

Danielson Framework has a number of words that are used that can offer an idea of the level of performance observed. Examples are shown below. Be cautioned that these words are best in CONTEXT. Using the full rubric is important to ensure that qualitative comments are consistent of levels of performance (unsatisfactory, basic & proficient) is essential.

Unsatisfactory (1)	Basic (2)	Proficient (3)
<ul style="list-style-type: none"> • Not... • Not clear • Not seen • Unaware • Does not respond • Poor • Unplanned • Not congruent • Inappropriate • Not suitable • Little to no evidence of..... 	<ul style="list-style-type: none"> • Some.... • Attempts to... • Limited • Varied treatment of students • Moderate • Generally appropriate • Uneven • Inconsistent • Rudimentary • Suitable for some • Partially • Basic awareness • Understands concept but inconsistent implementation 	<ul style="list-style-type: none"> • Consistent • Most • Successfully.... • Efficient • Minimal guidance/prompting • Well developed • High quality • Timely • Genuine.... • Accurate • Appropriate • Clear • Effective • High expectations • Adjusts based on learner