



# Teacher Education Accreditation Council

July 22, 2013

Dr. Claudine Keenan, Dean  
School of Education  
Richard Stockton College of New Jersey  
101 Vera King Farris Drive  
Galloway, NJ 08205

Dear Dr. Keenan:

I am happy to confirm that the Accreditation Committee of the Board of Directors of the Teacher Education Accreditation Council (TEAC) concluded at its meeting on June 24, 2013, that the evidence presented in your *Inquiry Brief*, as verified by the audit and evaluated by the Accreditation Panel, merits Accreditation status.

The Accreditation Committee unanimously passed the following motion:

The Master of Arts in Teacher Education Program<sup>1</sup> submitted by Richard Stockton College of New Jersey is granted **Accreditation (7 years)**.

The Richard Stockton College of New Jersey Master of Arts in Education Program's accreditation status is effective between June 24, 2013 and June 24, 2020.

This letter will be sent in both electronic and paper format, and, with the paper copy, we will enclose an insert that you may wish to display in your membership plaque.

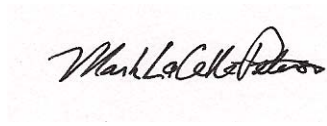
Your Accreditation status also entitles your program to use one of the statements of affiliation and accreditation in the endnote below<sup>2</sup> and is conditional upon your continued adherence to the principles, standards, and policies of the Teacher Education Accreditation Council. In announcing your status in TEAC, you must make clear that it is the teacher education program cited in your *Inquiry Brief* that is accredited by TEAC and not your department and institution.

I draw your attention to TEAC's requirements for your annual reports displayed on TEAC's website: <http://www.teac.org/accreditation/annual-reports/>. Your first report is due by June 24, 2014, one year from the date on which accreditation status was awarded. The annual report needs to be up-loaded into the Accreditation Information Management System (AIMS).

In keeping with TEAC's policy on Program Performance Disclosure (Policy XI), we request that you post a link on the program's website to the Summary of the Case that has been posted on the TEAC website ([www.teac.org/membership/teac-members](http://www.teac.org/membership/teac-members)) and to links of such other performance assessment summaries as you determine appropriate (including websites reporting Title II data).

Congratulations on your accreditation achievement. We look forward to learning more about the evidence for the continued improvements you will be making in your teacher education program. We hope you will share what you are learning with others at our annual meetings and continue to be an active participant in TEAC/CAEP. We appreciate your cooperation and commitment to the TEAC system of accreditation.

Sincerely yours,



Mark LaCelle-Peterson  
President

#### Enclosures

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<sup>1</sup> Program options at the graduate level in middle school mathematics, science, language arts, and social studies; content, instruction & assessment; English as a second language; bilingual/bicultural; preschool – grade 3; generalist; reading specialist; and special education. The MAED program also offers two additional endorsements, Supervisory and Learning Disabilities Teacher Consultant that are supported by foundational coursework taken during the MAED degree. The state of New Jersey, at its discretion, offers certification to program completers in these option areas.

#### <sup>2</sup> Statements of Affiliation and Accreditation

Programs accredited by the Teacher Education Accreditation Council that wish to state this affiliation in published materials should use one of the following official statements:

(1) Richard Stockton College of New Jersey Master of Arts in Education Program, which is designed to [statement of the goal or mission of the program], is granted Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of seven years, from June 24, 2013 – June 24, 2020.

(2) Richard Stockton College of New Jersey Master of Arts in Education Program, which is designed to [statement of the goal or mission of the program], is granted Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of seven years, from June 24, 2013 – June 24, 2020. This accreditation certifies that the forenamed professional education program has provided evidence that the program adheres to TEAC's quality principles.