

Welcome to The School of Education

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Inside this issue:

NJDOE Updates	2
Mark Your Calendars	2
Spotlight on Teentech	2
SRI & ETTC News	3
For Students & Alumni	3
Educator Resources	3
About the School	4
From the Dean's Desk	4
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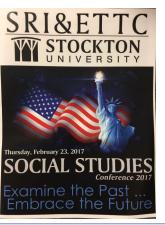
Monday-Friday 8:30-5:00



Dick Daniels, author of the book, *Leadership Briefs*, gave the first Leadership Lecture to a sold-out crowd of students, faculty, staff, and guests on February 3, 2017.

Achievements and Accolades

Congratulations to Stockton's Southern Regional Institute & Educational Technology Training Center (SRI&ETTC) on its third annual middle and high school Social Studies conference, including many breakout sessions, panel discussions, and hands-on activities for Social Studies educators.





Congratulations on your new jobs to more of our December Teacher Education **(TEDU '16)** graduates who have teaching positions this year: **Ashley Matrale**, who is teaching Biology for Manasquan High School, and **Nick Kruger**, who is teaching third grade at Lillian M. Dunfree Elementary School.

Congratulations to current student teacher **Scott Ribinsky** working with mentor teacher Mike McGuire in high school Math. Inspired by an Origami class that our own **Dr. Norma Boakes** (TEDU) teaches, their geometry students recently completed the origami project, shown above.

Congratulations to **Dr. Meg White (TEDU)** who will copresent a paper titled "Creating cognitive dissonance through urban field work..." at the annual meeting of the <u>American Association of Colleges for Teacher</u> <u>Education (AATCE)</u> in Tampa, FL, March 2-4, 2017.

Leaders on Leadership

Doctoral students from the first two cohorts of the Ed.D. in Leadership (LEAD) program were featured in the university's e-zine, *Stockton Now*, (photo, right) during a recent executive-style class weekend at the Stockton Seaview. Classes meet every other Friday evening and Saturday during fall and spring terms, and a weeklong residency takes place in July. A third cohort will begin in September, 2017.



NJDOE Update: All About ESSA



The Department maintains a web site to organize information by target audience. The section for <u>Educators</u> contains in-service and preservice educator information. On February 15, the New Jersey Department of Education (NJDOE) released for public comment a proposal for its <u>Every Student Succeeds</u> <u>Act (ESSA) State Plan</u>. The proposed ESSA State Plan describes how New Jersey will comply with the new federal law, and represents some elements of the broader accountability systems in the state.

ESSA replaces No Child Left Behind (NCLB) and reauthorizes the Elementary and Secondary Education Act (ESEA) of 1965. ESSA requires states to ensure that all students have equitable access to high-quality educational resources and opportunities, and that all schools are improving overall student performance and closing persistent achievement gaps.

Under ESSA, some federal requirements remain in place, including the requirement for statewide standards and assessments. A key change is that *ESSA* allows for greater discretion in how states identify the schools that need the most significant supports and resources, and provides flexibility for how states and districts may support those schools.

The NJDOE <u>will accept public</u> <u>comments</u> on the proposed plan until March 20, and the NJDOE expects to submit the plan to the U.S. Department of Education by April 3, 2017.

Mark Your Calendars

"Spring is nature's way of saying, 'let's party!"

~ Robin Williams



3/6 Subterm A ends

3/7 Subterm B begins

3/12-19 Spring Break; no classes, offices open week days

3/28 Preceptorial Advising

4/5 Preceptorial Advising; no classes, offices open both precepting days

4/7 Deadline to Withdraw from a full term class

4/14 Good Friday; normal campus operations

4/15-28 IDEA Administration

4/20 Deadline to Withdraw from a Subterm B class

5/2-8 Final Week

5/9 Deadline: Grades due for graduating students

5/10 Graduate Student Hood-

ing and Commencement 5/12 Commencement

5/17 Summer Sessions I, II and IV Classes Begin

5/18 Deadline: Grades due for all students enrolled in spring terms

5/29 Memorial Day; all campus locations closed

6/15 Deadline to Withdraw

Spotlight on Teentech: May 23, 2017 at Stockton



Volunteers Needed: would you like to offer a hands-on STEM workshop at Teentech at Stockton on May 23? Computer or science labs and materials will be provided. <u>Volunteer today</u>!

Stockton's School of Education is proud to host the American Association of University Women (AAUW) Annual <u>Teentech</u> field trip for 9th-11th grade girls.

Teentech is a day of handson workshops, designed to encourage young women to further their education in Science, Technology, Engineering, and Math (STEM) fields. High school girls from all over southern New Jersey will work together with Stockton faculty and students to learn and practice STEM-based problemsolving in university labs.

Adult chaperones will participate in their own morning workshop, then join their girls for a hands-on workshop that they might want to bring back to their colleagues at the high school.

AAUW New Jersey supports Teentech as part of its overall mission to ensure equity for women and girls. Jobs in STEM fields are among the fastest growing and highest paying, yet men still outnumber women enrolled in STEM-related college majors. So, encouraging more girls to further their STEM education and pursue these careers is one way to address an AAUW objective of closing the gender pay gap. Read the <u>AAUW reports on STEM</u>.

SRI&ETTC

The SRI&ETTC continues to offer a diverse series of workshop titles. Please review our numerous technology and content workshops. Registration is available on www.ettc.net.

Dr. Anne Gregory of Rutgers University will present <u>Reducing Racial Disparities in</u> <u>School Discipline</u> on March 10, 2017. <u>Dyslexia: The New</u> <u>Hothouse of the Legal Land-</u> <u>scape</u> is scheduled for March 24, 2017.

Due to popular demand we will offer the <u>Google Educator</u> <u>Certification Boot Camp on</u> March 27&28, 2017. The two

day event will be facilitated by Rich Kiker, a top-rated Google Apps for Education Trainer. It is not too early to register for the <u>All Things</u> <u>Google Conference at Stock-</u> ton University on August 2, 2017.

Elementary and Middle School Math teachers can attend our <u>PARCC Math</u> <u>Workshops</u> on March 22 and 29, 2017.

Stockton University is offering an exciting opportunity for High School Biology teachers on March 10, 2017. <u>Extend-</u> ing the High School Biology Laboratory-Part II will take place in the Unified Science Center on campus.

The Annual Anti-Bullying Conference will take place on Stockton's campus on May 24-25, 2017. More information will be available soon.

We've extended our <u>Maker</u> <u>Space Monday</u> workshops to the Summer of 2017! These imaginative and creative sessions will be offered on June 12, July 24, August 7 and August 21, 2017.

The SRI&ETTC will customize technology, content, and instructional leadership PD to meet your needs!



The SRI & ETTC facility located on 10 W. Jim Leeds Road in Galloway

Resources & Opportunities for Current Students and Recent Alumni

Nominate 10-11th Grade Students for Research The Emperor Science Award seeks 100 high school students to work with cancer research scientists for a \$1,500 grant, Chromebook, and mentoring. <u>Due March 17</u>.

Teachmeet open to preservice teachers March 18. **STEM Possibility Grants** A makeover for your lab, brand new STEM tools for all...the possibilities are vast for up to \$10,000. All entries <u>due by April 28</u>.

NCTM invites student members who intend to teach Middle School Math to apply by May 5 for a \$3,000 scholarship. Peace in the Streets Film Students of all ages are invited to submit original films to vie for a showing at the United Nations next fall. <u>All entries due by Sep-</u> tember 15.

Groza Learning Center welcomes <u>applications for</u> <u>a \$1,000 scholarship by</u> <u>November 17, 2017</u>.



Resources & Opportunities for Teachers and Principals

The Lead2Feed Challenge accepts <u>applica-</u> tions from now through <u>April 6</u> from teachers of 6-12th grade students for up to \$30,000 in grants.

NCTM invites member math teachers of 6-12th grade students to <u>apply for</u> <u>a \$3000 scholarship</u> by April 21. Parent:Teacher Communication? There's an App for that! Smartphones can help connect busy teachers to busy parents. <u>Check out these apps</u>.

LRNG \$20,000 Challenge Teams of teachers with programs that connect passion to learning may <u>apply</u> <u>online</u> by March 16. ASCD is Seeking Leaders Are you or someone you know between 5-15 years into your career in education who wants to get more involved in ASCD and the education community as a whole? Consider <u>applying</u> <u>or nominating</u> a colleague for the Emerging Leaders program, with grant funding up to \$2,000 by March 31.



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New Jersey's Distinctive Public University

Stockton University is an AA/EO institution.

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Our School of Education prepares new K-12 teachers for CAEP-TEAC-accredited initial certification and endorsements. We emphasize more and better field experiences than New Jersey requires, including an initial experience in Atlantic City, and optional year-long and co-teaching models.

We also offer a CAEP-TEAC-accredited <u>graduate program</u> for master teachers, supervisors, special education professionals, reading specialists, and principals; a doctoral program in organizational leadership; and a masters program for <u>instructional technologists</u>. Many courses lead to additional state certifications and endorsements, and all can be customized to meet your needs, either at our Stockton locations in Galloway, Atlantic City, Hammonton, Manahawkin or Woodbine, online, or within your school district. Special group and on-site tuition pricing plans are available as well.

Our Southern Regional Institute & Educational Technology Training Center (SRI & ETTC) develops and delivers continuing professional development to K-12 teachers. Our Stockton Center for Economic and Financial Literacy enhances our commitment to excellence in community engagement.

The Stockton School of Education CONNECTS.

From the Dean's Desk

Dear Friends of our School,

Stockton's School of Education is proud of our partnerships with all of our districts, and with the American Association of University Women, whose research is helping us to address the gender gap in STEM fields. The research behind Why So Few and Solving the Equation is being replicated by social scientists, who find that gender bias and stereotypes already appear in girls as young as 6 years old. The implications for educators who embrace a growth mindset are stunning. By continuing to encourage girls to work hard at science, technology,

engineering, and math, we can go a long way to offsetting those intractable, often invisible biases, even as they form among our youngest students. In addition, programs that feature women in STEM careers have been shown to make a demonstrable impact on girls' decisions to pursue and persist in <u>STEM fields</u>. As always, your support of these programs as volunteers or donors makes all the difference!

Scholarships for all of our youth programs are made possible by the generosity of donors like you. Now, more than ever, we need dedicated, passionate educators to enter our profession, transform the lives of our students, and lead our field into the future. Your support helps our future (STEM) educators to better afford their expenses.

No gift is too small, and you can give online any time: <u>www.stockton.edu/give</u> making it *that* easy. Just pull down Scholarships or Programs for Education!

As always, please drop us a line and let us share your good news: please email <u>keenanc@stockton.edu</u> with your feedback.

Best wishes, Dr. "ClauDean" Keenan Please make a <u>gift</u> to the School of Education for scholarships or program funds. We THANK YOU for your generosity!



