



The Richard Stockton College of New Jersey

Welcome to The School of Education

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Monday-Friday 8:30-5:00



Cape May City Mayor Ed Mahaney reads to the first graders regularly as part of the League of Municipalities Mayor's Book Club. Students there have read more than 1600 books since the program began in January.

Achievements and Accolades

Each year, Stockton Student Senate names a [Faculty Member of the Year](#) for each School. The School of Education honoree is **Dr. Shelly Meyers, TEDU/MAED**. Congratulations, Shelly!

Dr. Meyers is also among the School of Education faculty who've been elected to serve as Senators At-Large in our Stockton Faculty Senate. Additional faculty elected for 2014-16 are **Dr. Norma Boakes, Dr. Ron Tinsley** and **Dr. Meg White**. Congratulations, Senators!

Dr. Meg White also received the good news that her article "[Connecting](#)

[Community and Culture](#)" will appear in *The Journal of Education and Learning*. Kudos, Meg!

Strategic Partnerships Specialist **Jeanne DelColle** was featured as the founder of a leading National Teacher Fellowship Project, some of which were recently celebrated in the **Hope Street Group's [Engaging Teachers in Policy Development](#)**. Congratulations, Jeanne!

Jeanne also co-presented a keynote with co-teacher **Toni Capille** at the Future Educator's Association Conference: The Challenges and Rewards of Teaching.

Stockton alumna (1988) and current MAED student **Christina Favre (2015)** has been named Washington Avenue School Teacher of the Year 2014 and Pleasantville District Teacher of the Year 2015. Christina serves as the technology teacher for grades K-5. Great job, Christina!

Dr. George Sharp and **Dr. Joe Marchetti** have received word that four more principalship completers have passed their licensure exams: congratulations to **Darlyne deHaan, George Dimirou, Michael Manning**, and **Sherry Miller**.

Mayor's Book Club

The **New Jersey League of Municipalities** maintains an [Educational Foundation](#) to foster creative thinking and pilot programs, one of which has been its Mayor's Book Club.

The Mayor's Book Club literacy initiative began in 2009 with funding from Verizon and support from the NJLMEF. Since that time, schools from many counties throughout the state have participated in the program, which features Mayors reading to first grade students, local higher education faculty members providing pro-

grammatic support, and pre-service teachers assisting in the first grade classrooms.

In 2014, Stockton was proud to partner with Atlantic, Cape May and Cumberland county schools and the League. In Atlantic, Miss Beth Maisto welcomed Mayor Jesse Tweedle at South Main Street Elementary, Pleasantville and Miss Danielle Conroy welcomed Mayor Sonny McCullough at CJ Davenport Elementary, Egg Harbor Township. In Cape May, Miss Stephanie Neumann welcomed Mayor Ed Mahaney (photo at left) at

Cape May City Elementary and Miss Valerie Newman welcomed Mayor Pikolycky at Woodbine Elementary School. In Cumberland, Miss Roberta Barber welcomed Mayor Michael Santiago (who also serves as Director of Public Safety) at Silver Run Elementary, Millville, and Miss Ashley Guyer welcomed Mayor Robert Campbell at Downe Township Elementary School.

Each student read many dozens of books, and each class will earn \$1,000 for books from the Foundation. **Congratulations to all!**



More questions about the PARCC field test in New Jersey?

Check out the May issue of [The Bridge newsletter](#) for a summary of highlights.

Partnership for Assessment of Readiness for College and Careers

Archives of the PARCC weekly newsletters are now available at the sign-up page on the [web site](#). Recent issues have focused on lessons learned from pilot field testing, with CEO Laura Slover presenting a succinct example of how the PARCC test items differ from previous standardized tests in both format and expectations. Similarly, in a review of a

recent [item scoring session](#) from the pilot tests, Slover reports that the results will be used to train scorers in nearly 900 unique items that must be scored with a rubric, achieving a high level of consistency across scorers. Finally, the most recent PARCC newsletter contains links to ample materials about the evidence tables, blueprints and specifica-

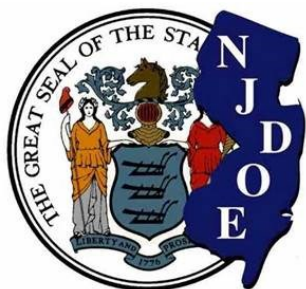
tions that PARCC is using to design the assessments. [Evidence statement tables, blueprints and specifications](#) can “help educators and the general public better understand the design of the PARCC assessments.” The materials are available to download as either PowerPoint slides or PDF documents, organized by grade level and subject.

Mark Your Calendars

“And so with the sunshine and the great bursts of leaves growing on the trees, just as things grow in fast movies, I had that familiar conviction that life was beginning over again with the summer.”

~F. Scott Fitzgerald

- 6/7 G. Larry James Legacy Bike Ride
- 6/23-7/1 Incoming Freshmen Orientation
- 6/30 Summer Session I ends
- 7/1 Summer Session III begins
- 7/3 Session I Grades Due
- 7/7-7/10 Incoming Transfer Orientation
- 7/28 Summer Session II ends
- 7/31 Session II Grades Due
- 8/7 Graduate Orientation
- 8/11 Summer Session III ends
- 8/14 Session III Grades Due
- 9/2 Fall Faculty Conference
- 9/3 Fall Classes Begin



The New Jersey Department of Education released 2014 Educator Preparation Program Reports in May.

Spotlight on New Jersey EPP Reports

As part of the nation’s ongoing quest to continue strengthening the partnerships between K-12 schools and higher education, the NJDOE recently released its first-ever [Educator Preparation Provider Annual Reports](#).

The reports provide summary data that link newly-licensed teachers

(between 2010-2012) to their employment rates in New Jersey public schools as of the October 2013 employment census.

While the reports do not account for newly licensed teachers working in private schools, outside NJ or in substitute or temporary capacities, they do provide details on locations, DFG

and subject-areas where the new teachers began work.

Statewide, only 47% of the 2010-12 completers were in full time NJ public teaching jobs by 2013. [Stockton](#) has a 49% overall placement rate, with a 64% placement rate in Shortage areas of Math, Science, ESL and Special Education.

SRI & ETTC UPDATE

Limited spaces are still available for summer workshops and conferences. Join **Web 2.0 Tools**, or **Writing Effectively for PARCC 3-8**, or **SMARTBoard** and **SMARTNotebook**, all offered in June. Visit the [SRI&ETTC calendar](#) to register yourself and/or a team of colleagues.

July 16 brings the NJEA's first technology un-

conference to **Stockton: TechStock 2014**. Register [online to use ETTC hours](#) as your method of payment. In addition to the un-conference format, NJEA Tech Cadre members will also offer sessions throughout the day. Register today!

July 23 is also the return of [All Things Google](#) to Stockton's SRI&ETTC. Why not join the PD Summer

Camp today?

Save the date for Lib 2.0

2014: A Media Specialist's symposium at Stockton on October 20. Plan to spend the full day, including breakfast, lunch, 18 unique workshops and keynote speaker Deborah B. Ford, Director of Library Outreach for the Junior Library Guild. Just 7 ETTC hours or \$178 to register.



The SRI & ETTC facility located on 10 W. Jim Leeds Road in Galloway

Resources & Opportunities for Current Students and Recent Alumni

Current TEDU Students: NJDOE is changing to a new Elementary Praxis II series **effective 9/1/14**. The 5031 series will NOT be accepted after 9/1/14. Instead, elementary candidates must pass the 5001 series.

Thinking about pursuing a graduate degree? Apply for a [PDK Fellowship](#) for grad-

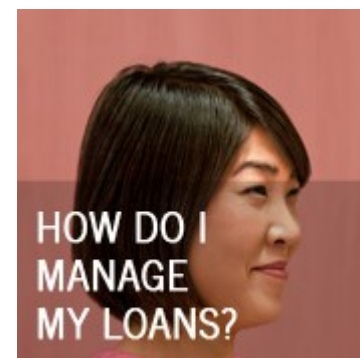
uate study in education on the masters or doctoral level by June 1.

Southern Teachers Agency reports 659 vacancies across 16 states reaching as far north as Pennsylvania. Visit their [web site](#) for the latest postings.

New Brunswick Public Schools will be hosting a

job fair on June 16 from 2-7pm at New Brunswick High School (1000 Somerset Street). Advance registration is free and required no later than June 5, at www.nbpschools.net

Step 2 of a multi-phase project to develop a single-point-of-entry for accessing student aid is now available at StudentAid.gov



Resources & Opportunities for Teachers and Principals

Already thinking ahead to how you might spruce up your classroom this summer? Visit this quick [blog entry from Edutopia](#) for some great resources on creating a learner-ready classroom environment.

Are you an emerging leader in education under age 40? Apply today for the

benefits of PDK's [Emerging Leader](#) program before June 15.

A preliminary look at the use of gains on student test scores and teacher performance on observations by the [Brookings Institution](#) concludes that of the two methods, the observations should receive

more attention, appropriate adjustment, and contrary to many state policies adopted thus far, NOT include school Value-Added Measures in score gains.

Attend SGO 2.0 on June 11 or 12 at Stockton from 9-12 or 1-4 on either day. Registration is free online at the [NJDOE web site](#).



Evaluating Teachers with Classroom Observations: Lessons Learned in Four Districts is available for free download from the Brookings Institution.

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Stockton College is an AAJEO institution

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The School of Education **CONNECTS.**

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Our School of Education prepares new K-12 teachers for TEAC-accredited initial certification. We emphasize more and better field experiences than most other pre-service programs in New Jersey.

We also offer a TEAC-accredited graduate program for master teachers and a program for instructional technologists. Many of our courses lead to additional state certifications and endorsements, and all can be customized to meet your needs, both at our Stockton locations in Galloway, Atlantic City, Hammonton, Manahawkin or Woodbine, as well as anywhere within your school district. Special group and on-site tuition pricing plans are available as well.

Our Southern Regional Institute & Educational Technology Training Center (SRI & ETTC) offers professional development aimed at increasing student achievement. Our Centers for Community Schools and Financial Literacy fulfill our commitment to excellence in student and community engagement.

From the Dean's Desk

Dear Friends of our School,
As I write this entry, I can't help thinking that perhaps I'm a lot like most of you readers, wondering "where has this year gone?" *Tempus fugit*, especially when we have so many dramatic changes going on at the local, state and national levels, simultaneously.

Just as we welcome the unofficial start to the summer season on Memorial Day, we also provide ourselves with an opportunity to reflect on the whirlwind of a year that has just about wrapped up for most in higher education, and has entered its final push for

our partners in K-12.

Please take a moment to think about how much you have accomplished this past year. In the face of all this change, how many learners you have impacted, how many colleagues you have supported and how many families and communities look to you for all that you do in education.

On behalf of the Stockton School of Education, I thank you, friends of our School, for all that you've accomplished this year. For it is the strength of YOUR accomplishments, taken collectively, that make for a

stronger overall educational future for those who will follow after us.

So as you're switching out those woolens for seersuckers these next few weeks, please know that the Stockton School of Education appreciates all that you have done during this academic year to strengthen education overall and our profession in particular.

As always, please email keenanc@stockton.edu with your feedback.

Sincerely,
Dr. "ClauDean" Keenan

Consider making a philanthropic gift to the School of Education. Your gift may be designated for Scholarships or Programs that support student learning.



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