



The Richard Stockton College of New Jersey

Welcome to The School of Education

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Monday-Friday 8:30-5:00



Atlantic County Teacher of the Year Terry Dougherty and her co-teacher Toni Capille, volunteering at the South Jersey Spelling Bee held at Galloway Township Middle School on Saturday, March 22.

Achievements and Accolades

Congratulations to TEDU Associate Professor **Dr. Norma Boakes**, Assistant Professor **Dr. Susan Cydis**, Associate Professor **Dr. Kim Lebak**, Assistant Professor **Dr. Meg White**, and Professor **Dr. Deb Figart** on successful R&PD grant awards.

More congratulations to Professor **Dr. Deb Figart** for

publishing her article "Is the Casino Economy Working?" in *Challenge: The Magazine of Economic Affairs*.

Kudos to MAED Associate Professor **Dr. Shelly Meyers** on her [NEdge Showcase](#).

Congratulations to newly-elected Education Senator, Associate Professor **Dr. Lois**

Spitzer and to R&PD Education rep, Associate Professor, **Dr. Kim Lebak**.

And more kudos to our leadership students on their SLLA successes: **Andrea DeTullio**, **Michael Hetzel** and **Jerome Taylor** and more thanks to their mentor and SLLA coach, Assistant Professor, **Dr. George Sharp**.

Co-Teaching Pilot: Early Signs of Success

Thanks to the collaboration of our TEDU Coordinator, **Dr. Norma Boakes**, our MAED Director, **Dr. Kim Lebak**, our Strategic Partnerships Specialist and 2012 New Jersey State Teacher of the Year, **Jeanne DelColle** and our Leadership Studies Mentor, **Dr. George Sharp**, Stockton has launched one of New Jersey's first co-teaching pre-service pilot programs.

Differing from the typical "takeover model" where the student teacher gradually takes on full and sole responsibility for teaching over the course of a semester-long K-12 residency, the co-teaching model places the mentor teacher in partnership with the student teacher candidate. Together, the pair plan, deliver and assess instruction as a team.

Participants in the Stockton pilot program are simultaneously enrolled in a 3-credit

graduate course that focuses on professionalizing the mentor relationship for teacher leaders who welcome a co-teacher into their classrooms for the semester.

One of the first teachers to sign up for the pilot is **Terry Dougherty**, Atlantic County's current Teacher of the Year and a distinguished graduate student in the MAED program. "I've always enjoyed mentoring student teachers. Co-teaching is the next natural evolution for the profession. Having Ms. Capille plan each day's lessons with me, sharing the instruction and working together to assess student learning has been a great experience thus far."

Student teaching candidate **Toni Capille** notes that "the semester is just flying by so quickly. There is so much to learn and I feel like I've had the chance to participate in

so much more than if I were trying to do all of these experiences for the first time, by myself." Indeed, Ms. Capille volunteered with her mentor from the Roland Rogers Elementary School to assist other district volunteers with the region's annual Spelling Bee last weekend.

Early results of student learning in Terry's and other pilot program classrooms point to strong signs of improvement for those learners who began the experience below grade level.

"We can give more learners individual attention if we're both prepared to share the lessons each day. One of us continues to teach the whole group while the other can take time to work individually with a student," says Dougherty.

Would you like to co-teach? Contact **Jeanne DelColle** at 609-652-4916.



Have questions about the PARCC field test?

Check out the [field test page](#) and the newly added [frequently asked questions for parents](#).

Partnership for Assessment of Readiness for College and Careers

PARCC will conduct seven focused [research studies](#) during the Spring 2014 field tests. Two of these studies include a quality of test administration instructions and a study of one of PARCC testing accommodations for students with disabilities. PARCC will provide more information on the other research studies PARCC will conduct during the

spring 2014 field tests in upcoming newsletters.

Also, PARCC is expanding its reach in the digital world-and providing new resources for educators, parents, teachers and community members to use to talk about the Common Core and the consortium's aligned assessments. Through a collaboration with the Tennessee

Department of Education, PARCC is working with Chattanooga's PBS affiliate WTCL to create a series of customized learning objects, most often just referred to as "CLOs." The PARCC for Educators CLO is located on the [PBS Learning Media site](#). So share away with your fellow educators, colleagues and friends—there will be many more to come.

Mark Your Calendars

“If a man has a great deal to put in them, a day will have a hundred pockets.”

-Friedrich Nietzsche

4/2 Preceptorial Advising	Commencement Ceremony	Orientation
4/17-5/2 Administer IDEAs	5/11 Undergraduate Spring Commencement Ceremony	6/30 Summer Session I ends
4/18 Good Friday; normal campus operations	5/14 All Spring grades due	7/1 Summer Session III begins
NOTE: Modified Class Ending	5/19 Summer Session I and II classes begin	7/28 Summer Session II ends
5/2 Spring Classes End	6/7 G. Larry James Legacy Bike Ride	8/7 Graduate Orientation
5/6 Graduating Senior grades due by 10am	6/23-7/1 Incoming Freshmen	8/11 Summer Session III ends
5/8 Graduate Spring		9/2 Fall Faculty Conference
		9/3 Fall Classes Begin

Spotlight on Graduate Commencement Speaker: Alycia Sterling



Alycia Sterling, MAED '14

Each year, the entire Stockton College graduate faculty select one graduate student to deliver a special Commencement address on behalf of all the graduate programs. This year, Stockton faculty have selected our very own **MAED** student, **TEDU** alumna, Alycia Sterling. Ms. Sterling earned her

first bachelor's degree from Stockton in Psychology and her second in Teacher Education., graduating Summa Cum Laude with Program Distinction. After graduation, Alycia became a second grade teacher, where she quickly realized that she was very interested in Special Education. Alycia returned to

her Alma Mater to pursue Special Education certification within the MAED program. Throughout her time in this graduate program, Alycia has learned a variety of teaching strategies and classroom modifications to help her students with varying learning abilities. She is confident that her future students will be successful.

SRI & ETTC UPDATE

Were you among the 300 educators who exchanged best practices **"From My Classroom to Yours?"** Share your memories of the day on our [Facebook page](#), and "like" us to see updates on your news feed.

Start your summer workshop planning now for **Web 2.0 Tools**, or **Writing Effectively for PARCC 3-8**, or **SMARTBoard** and

SMARTNotebook, all offered in June. Visit the [SRI&ETTC calendar](#) to register yourself and/or a team of colleagues.

July brings the NJEA's first technology unconference to Stockton: Tech-Stock 2014. Register at [SRI to use ETTC hours](#).

July is also the return of [All Things Google](#) to Stockton's SRI&ETTC.

For an advance peek at

Google Forms in the Classroom, mark your calendars for April 9, 2014. You can still get into this workshop, find out how to use forms in your classroom, get efficient in your school community and collect real data for school projects.

Looking to get wet in May? Don't miss the [NJMEA Teach at the Beach](#) on May 20, 2014.



The SRI & ETTC facility located on 10 W. Jim Leeds Road in Galloway

Resources & Opportunities for Current Students and Recent Alumni

Phi Delta Kappa offers more than 30 prospective educators scholarships each year. [Applications are due April 1, 2014.](#)

Business and Professional Women of New Jersey seeks applications for several \$1,000 Career Development Awards. Apply online at www.bpwnj.com by May 1.

The **Southern Teachers Agency** currently has 988 vacancies listed by schools for the 2014-15 academic year. [Apply online to be an STA Candidate.](#)

Atlantic City Community Charter School is now hiring for several Fall 2014 positions. [Apply online.](#)

Are you interested in be-

coming an intern at the **Center for Education Reform**? [Apply online today.](#)

Don't forget: **Stockton's Career Fair for Educators** invites all current student teachers and career-seeking graduate students as well as alumni from our programs to meet school officials from districts that are hiring. [May 21, 1pm.](#)



Resources & Opportunities for Teachers and Principals

Have you joined the **ASCD Forum Conversation** on Teacher Leaders? Sign up for [ASCD Edge](#) (it's free) to participate before the forum concludes on April 11. What did 16 of the Race-to-the-Top Districts discover about **Personalized Learning Environments**? Read the [AIR Report](#) to find out. For a more intensive per-

spective on personalized learning, read Sam Redding's practice guide ["Through the Student's Eyes."](#)

HATCH Early Learning Experts invites you to attend its FREE expert webinars. [Register online](#) to see the full spring lineup of topics.

Special Educators: did you know? New Jersey has signed on to **Dynamic Learning Maps** to field test [alternative assessments for children with the most significant cognitive disabilities](#). Like the PARCC field tests, these alternative assessment field tests will help prepare for 2014-15.



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The School of Education **CONNECTS.**

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Our School of Education prepares new K-12 teachers for TEAC-accredited initial certification. We emphasize more and better field experiences than most other pre-service programs in New Jersey.

We also offer a TEAC-accredited graduate program for master teachers and a program for instructional technologists. Many of our courses lead to additional state certifications and endorsements, and all can be customized to meet your needs, both at our Stockton locations in Galloway, Atlantic City, Hammonton, Manahawkin or Woodbine, as well as anywhere within your school district. Special group and on-site tuition pricing plans are available as well.

Our Southern Regional Institute & Educational Technology Training Center (SRI & ETTC) offers professional development aimed at increasing student achievement. Our Centers for Community Schools and Financial Literacy fulfill our commitment to excellence in student and community engagement.

From the Dean's Desk

Dear Friends of our School, Even as I type this month's closing thoughts, wanting to wish everyone a Happy Spring at last, yet another "late season" snow storm has hit the southern New Jersey region. Sigh.

Even when the sky is dark, the triumph of education is our constant creative ability as educators to adjust to the external realities that we face every day, whether it is shifting daily lesson plans to reflect the weather delays, or adjusting our entire approach to student learning based on renewed attention to the importance of student-centered mas-

tery. Whether the "reforms" have new names or corporate sponsors, the creativity and consistent dedication of our profession will ensure that we continue to provide our students with the very best that we have to offer.

This month's issue thanks **every educator** who has internalized an entirely new set of curriculum standards, and an entirely new array of teacher performance standards and metrics, both at the same time. As we prepare for the field tests of the PARCC items, we are all internalizing yet another set of external reforms. Through it all, the

most dedicated educators among us have continued to greet each learner with a smile and a personal interest in their education, and each of those learners remains our first and foremost concern.

Thank you, dedicated educators, for keeping our own students at the center of all that we do. Your enduring passion for their success will see us through this, and every future, set of reforms.

As always, please email keenan@stockton.edu any time with your feedback.

Sincerely,
Dr. "ClauDean" Keenan

Consider making a philanthropic gift to the School of Education. Your gift may be designated for Scholarships or Programs that support student learning.



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