

Stockton University School of Education

Requirements for Clinical Practice 2 & Student Teaching

For deadlines, please see website under SOE -> Student Teaching.

For questions, please contact fielddirector@stockton.edu

To apply for a fieldwork placement:

- Complete and submit your CP2/Final Clinical Placement or the Request for Change of Placement application online by the posted deadline in order to be assured of a school placement.

Please submit the following as Word docs or PDF's by email to fielddirector@stockton.edu by Oct 1 for Spring placement/April 1 for Fall placement.

- Current 1-2 page resume including essential contact information, all relevant work experience, and prior fieldwork information. You can find guidance for writing a resume at: <http://thecampuscareercoach.com/wp-content/themes/campus-career-coach/guides/resumes.pdf>
- Your Philosophy of Education in no more than two pages (double spaced in size 12 font). See directions below. For additional support, visit: <https://cei.umn.edu/writing-your-teaching-philosophy>

- Your resume and written response will be forwarded to school officials and potential mentor teachers. They are used to determine who they would like to offer placements to. Please take this into consideration when creating your professional documents.**

Pre-requisites for Student Teaching:

- Complete all required coursework prior to the Student Teaching Semester
- Earn a B- or higher in all Introductory and Intermediate Education courses
- Meet the NJDOE testing requirements for your initial certification area — Elementary students who request a middle school placement must pass the Elementary K-6 Praxis II AND the Praxis II for the specialization area {LAL; Science; Math; Social Studies} in which they want to student teach. See these websites for more information--[New Jersey Praxis II Requirements for Certification](#); [NJDOE GPA and Certification Test Requirements](#); [NJ Language Testing Information](#)
- Register for Student Teaching, Student Teaching Seminar, and edTPA Capstone: EDUC 4990, EDUC 4991, & EDUC 4992

Please note: Students will **not** be placed in a school where he/she has a personal/professional relationship (a school that he/she graduated from; has working family; substituted; or did previous fieldwork). Failure to disclose this information may lead to immediate removal from your placement.

Praxis II Information

- Stockton is now a testing site!
- To sign up for the next available Praxis II testing session, go to the ETS webpage: www.ets.org/praxis/nj/requirements. You must register in advance for a testing session at a specific testing site.
- Please also be aware that the endorsements for World Languages and ESL require an ACTFL Oral Proficiency Interview.
- The NJDOE may change or add additional testing requirements.
- If you have questions or concerns, please contact your preceptor or the School of Education

Charges for Incurred Expenses:

Should a student teacher be terminated, or self-terminated at any time after student teaching begins, she/he will be assessed accordingly for College expenses already incurred, i.e. tuition & fees, cooperating teacher's honorarium, student teaching supervisor fees, administrative costs, etc. Any monetary refunds are subject to student teaching timetables (fall/spring) and College policy. Note: the student teaching experience begins approximately three weeks prior to the official start of classes for the fall and spring term.

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Philosophy of Education Statement

You will be required to submit a philosophy of education with your student teaching application. Your philosophy is a statement of PERSONAL beliefs and how these will be put into action in your classroom - it is not a theoretical essay on education but an action plan for you. More than a resume, your philosophy of education is used by administrators to gain insight into the kind of teacher you are and ascertain your potential for growth.

Essential Components of a Philosophy of Education

1. **Your perception of teaching:** Here you describe what teaching means to you. Describe your influences, your teaching and learning process, and how you facilitate those processes for your students. Issues such as motivating students, differentiating the learning process, challenging students academically, and supporting students' learning abilities should be addressed.
2. **Your perception of learning:** Here you try and describe what learning means to you and what happens in a learning situation. You can either use metaphors to draw comparisons with known philosophies, or you can directly relate what you think happens during a learning session based on your personal experiences as an educator.
3. **Your teaching goals:** In this section, you describe your goals for your students and list the various talents or skills that you expect your students to acquire through your teaching. In addition to the goals that you have set for your students, you should also provide the rationale behind these goals and how they will change to meet the growing learning needs of your students.
4. **Executing your philosophy of education statement:** The most important component of your education philosophy statement is your plan that will help your students achieve their goals. You have to illustrate how your perceptions of teaching and learning will be translated into real time class assignments.
5. **Your growth as a teacher:** In order to continue growing professionally, teachers need to set goals for themselves and outline ways to achieve these goals. The personal goals that you have set for yourself as an educator should be mentioned in your philosophy of education.

Davies, C. 2011 *Writing an A+ Philosophy of Education Statement*, A+ Resumes for Teachers retrieved 9/19/2013 from <http://resumes-for-teachers.com/philosophy-help/teacher-philosophy.aspx>