

Tips for Teaching a High-Quality Online Course

- Define [Student Learning Outcomes](#): Student learning outcomes are important for defining the skills, knowledge, and attitudes students will gain from an online course.
- Develop A Course Syllabus: The CTLD offers faculty a sample syllabus ([MS Word](#) or [Google Docs](#) version) that follows best practices.
- Course Design and Organization: Online courses must be well-organized and easy to navigate based on [best practices](#) in course design. Course content must be [accessible](#) and consistent with [copyright](#) laws.
- Use Blackboard: Blackboard is the learning management system (LMS) supported by Stockton. Students have access to a Blackboard course for all courses. If you must use another system, provide a course syllabus and instructions to access the other system in Blackboard.
- Engaging Content: Online courses should be interactive and engaging, with a variety of multimedia resources to promote student learning.
- Feedback: Provide frequent and timely feedback to students on their work. Detailed, constructive, and focused feedback enhances the learning [experience](#). Students must have direct access to feedback and grades (Grading in Blackboard [Original](#) or [Ultra](#)).
- Effective Communication: Communicate regularly with students using a variety of methods including email, discussion forums, announcements, and video conferencing. Be available to answer questions and provide support.
- Learning Evaluation: Assessments (assignments, tests, papers) must be aligned to the student learning outcomes.
- Technology Support: [Blackboard Ally](#) helps faculty ensure that course materials are accessible. Provide students with technical support such as Blackboard tutorials ([Original](#) or [Ultra](#)), the [ITS Help Desk](#), and the [Wellness Center Disability Services](#).
- Student Support: Offer students information for campus resources. The [CTLD sample syllabus](#) provides a list of Stockton student services.
- Professional Development: Learn about best practices in online teaching and learning. Visit the [CTLD website](#) for resources and to view [upcoming events and opportunities](#).
- Continuous Improvement: Regularly evaluate the effectiveness of course content and activities. Use [Blackboard](#) metrics to assess student engagement. Seek feedback from students ([midterm feedback form](#)). Make improvements based on feedback.