

Provost and Vice President for Academic Affairs





Top 100 Public National Universities by U.S. News & World Report | 2023

Executive Summary

Stockton University (Stockton) invites applications for the position of Provost and Vice President for Academic Affairs.

Founded in 1969, Stockton University is consistently ranked among the nation's finest educational institutions and among the top 100 public national universities. Stockton proudly offers the academic, technological and cultural advantages of a large institution combined with the community spirit of a small liberal arts college. Stockton is noted for combining an outstanding interdisciplinary approach to graduate and undergraduate education with all the qualities of an outstanding employer. Stockton offers a unique vibrant working environment, a wealth of work-related opportunities, and outstanding employee benefits. Stockton is committed to attracting, encouraging, and retaining a qualified, diverse workforce to support the mission of the University. The University is located in the Pinelands National Reserve in southern New Jersey, about one hour from Philadelphia, two hours from New York City, three hours from the Baltimore/Washington area, and 20 minutes from Atlantic City. The University's location, stimulating campus life and diverse community make Stockton University a great place to work.

With more than 9,000 undergraduate and graduate students and nearly 700 full-time and part-time faculty members, Stockton offers more than 160 undergraduate and graduate programs in its seven academic schools, as well as continuing education opportunities. Stockton thrives as a distinctive regional institution, providing a diverse, values-based, student-centered environment of exceptional teaching and learning.

The incoming Provost and Vice President for Academic Affairs will serve as Stockton's chief academic officer, supporting the implementation of the University's academic mission and providing curricular and administrative leadership within a collaborative and shared governance environment. The Provost provides leadership to all deans and academic administrators for the purpose of assessing, planning and budgeting the academic enterprise of the campus. Student learning and academic success are at the forefront of priorities for academic affairs, while also supporting research, creative activity, scholarship, faculty and students. Among the Provost's responsibilities will be working effectively with the President and senior leadership to execute the University's strategic plan. The Provost will collaborate with campus leadership to identify and implement transformational initiatives that will further strengthen the University and community.



The Provost will be an engaged, collaborative and innovative leader with a demonstrated commitment to faculty excellence and student success. The Provost will be an institutional advocate and effective communicator with both internal and external constituencies. A strong appreciation of and commitment to Stockton's mission and values is essential. The next Provost should have earned academic credentials that merit appointment as a full professor, including a distinguished academic record in teaching and scholarship/creative activity. A proven record of broad, progressive and substantive academic administrative leadership at the levels leading to a Provost, or a position of similar size and scope will be essential.

For information on how to apply or to submit nominations, please refer to the section, "Procedure for Candidacy," at the end of this document.

Role of the Provost and Vice President for Academic Affairs

Under the direction of the President, the Provost and Vice President for Academic Affairs will fulfill all of the responsibilities and expectations of Stockton staff as outlined in the University's Policies and Procedures on Staff Evaluation. Specifically, the Provost and Vice President for Academic Affairs shall:

- Serve as the chief academic officer who sets, supports and maintains the highest standards of excellence for faculty, students and academic programs;
- Promote and support the teacher-scholar model in all ways, including the reappointment and tenure and promotion process;
- Model collaborative decision making and transparency through effective communication;
- Provide leadership and advocacy for all undergraduate and graduate academic programs, administrative units, centers, institutes and personnel within the Division of Academic Affairs;
- Think strategically to enhance existing programs and envision possibilities that promote the development of new academic opportunities;
- Collaborate with other University officers on assessment, including accreditation, compliance and continuous improvement;
- Administer and collaborate in updating relevant University policies and procedures;
- Serve as first among equals on the President's executive staff;



9,080
undergraduate and
graduate students

- Provide leadership in executing programs initiated by the Stockton Board of Trustees' 2020 Resolution ["Commitment to Diversity, Equity, Inclusion and Social Justice at Stockton"](#) to increase diversity, inclusion, equity and belonging at all levels of the community, faculty, staff and students;
- Serve as a leader in Stockton's commitment to shared governance, including staff and faculty senates, bargaining units and other representative bodies;
- Participate and take a leadership role, along with the President, in representing Stockton to its many external constituencies, including alumni relations and fundraising;
- Provide leadership in strengthening links between the University and local and regional employers for the purposes of internships, clinical and practicum positions and employment opportunities;
- Perform other duties, as assigned by the President.

Opportunities and Expectations for Leadership

A first-among-equals member of the University's executive leadership team, the Provost and Vice President for Academic Affairs will be a close partner to President Joe Bertolino in advancing Stockton's strategic priorities and objectives, working in unison with other University officers. In providing such leadership, the Provost will model a commitment to transparency, democratic engagement, openness, and communication and will be expected to:

Advance Diversity, Equity, Inclusion and Belonging

Stockton University has made progress in efforts to enhance equity among the diversity of faculty, staff, and student populations across the inclusion spectrum; however, there

remain many opportunities to strengthen the institution's Diversity and Inclusion core value. Given the Provost's role in enhancing quality and excellence in the academic arena, the successful candidate will exercise essential leadership by enthusiastically promoting practices that aid in the retention of diverse faculty, staff, and students from all backgrounds; supporting professional development for faculty and staff toward cultural competency and inclusion; and supporting academic programs to infuse diverse perspectives into the curriculum, co-curriculum, and other campus programs and initiatives. The Provost will foster and ensure a safe, inclusive and welcoming environment for all races, religions, socio-economic backgrounds, abilities, gender identities and sexual orientations. The successful candidate will have a fundamental understanding of student demographics and a desire to address the unique needs and concerns of marginalized students. To build trust, the Provost must come from a place of empathy, sensitivity and understanding. Serving as one of the public leaders for advancing diversity, equity, inclusion and belonging, the Provost will maintain a high level of visibility on and off campus, and continually reinforce the importance of this work.

Support and Promote the Development and Growth of Faculty and Academic Leadership

The Provost must be committed to recruiting, supporting, and retaining a highly qualified, diverse faculty. In a time of resource constraints, Stockton University will need to find the means and strategies to attract new faculty members, assist them in developing a scholarly/creative agenda and obtaining advancement or tenure, while also helping current faculty attain excellence in their instructional and scholarly roles. The University will face similar challenges in attracting new and supporting current staff members who provide academic services. The Provost will lead in a transparent and collaborative manner, helping to build and enhance a sense of trust and community among all who are key to Stockton's success.

After soliciting feedback and input from interested parties, the incoming Provost will serve as a compelling advocate for academic priorities and faculty and work in tandem with a strong cohort of deans to advance teaching, scholarship and service while also ensuring that student success remains a top priority. The next Provost should be a seasoned and collaborative leader with agility, flexibility and socio-cultural and political astuteness to build on the core strengths of the University and help guide the campus as it evolves and changes. The Provost will provide leadership and support for all undergraduate and graduate academic programs, administrative units, centers, institutes, and personnel within the Division of Academic Affairs, including but not limited to the Center for Academic Advising, General Studies, the Honors Program, The Richard E. Bjork Library, the Center for Teaching and Learning Design, Continuing Studies and Adult Education, the Office of Research and Sponsored Programs, the Office of Global Engagement and Student Records and the seven academic schools.

Support and Promote Community Outreach and Engagement

As an anchor institution in southern New Jersey, and as an expanding university in Atlantic City, it is critically important for Stockton to be involved with the surrounding communities. Stockton's Center for Community Engagement and Service-Learning has developed homegrown programs independent of classes and clubs that enable students, faculty, staff and alumni to become personally involved with our neighbors. In addition, Stockton's fast-growing Service-Learning program provides students with the ability to work with nearby

businesses and community and neighborhood organizations through classroom and co-curricular activities. Through Service-Learning, Stockton's students, faculty, staff and community partners have opportunities to engage in "Service with a Purpose." The Provost will foster these developments and others, such as high school dual credit, continuing education, certificate programs, and the work of the institution's various Centers, to help increase the University's reputation as a regional leader promoting community learning and understanding.

Foster Commitment to Inclusive Student Success

Stockton's graduation rates are strong, exceeding statewide averages. However, the campus recognizes it must continue to improve in this area. The incoming Provost will be a champion committed to serving students regardless of their preparedness and academic background and will promote a collaborative and supportive environment that provides students with the tools they need to succeed in the classroom, while preparing them for post-graduate success. This requires a deliberate focus on student success strategies and tactics that further increase retention and graduation rates, and close racial equity gaps within the student community. The next Provost will have the opportunity to ensure that campus-wide resources – from facilities, to class schedules, to advising – are in holistic alignment, and support students and faculty for success.



160+ areas of study
majors and minors, concentrations, certificates and
dual degree partnerships + **19** graduate degrees



“Higher Education Excellence in Diversity Award” from Insight into Diversity | 2016 – ’18, ’21

Collaborate in Partnership with Shared Governance and Union

Stockton defines shared governance as “an integrated planning process and a collaborative culture in which Stockton’s relevant constituents commit themselves to being partners in accomplishing the University’s mission. It functions through a structure that fosters active collaboration, transparency, accountability, understanding and acceptance of compromise, and mutual respect and trust” ([Task Force on Shared Governance Summary Report – page 91](#)). Given the importance of shared governance throughout the institution, it will be essential for the Provost to engage and collaborate effectively in a sophisticated shared governance system that includes the Faculty Senate, the Stockton Federation of Teachers (AFT 2275), Communications Workers of America (CWA 1031), Staff Senate and Student Senate.

The Faculty Senate serves as the representative body elected by the Faculty Assembly to provide a faculty voice in the formulation of University policy. Similarly, the Staff Senate serves as the representative body of professional, clerical and custodial staff across divisions to provide a staff voice and the Student Senate provides a student voice. It is important that the Provost understand the role of the Faculty Senate, Assembly, Staff and Student Senates to create opportunities for close collaboration and an informed decision-making process. AFT 2275 represents all full-time and part-time faculty, faculty librarians, and professional staff, as well as Non-Tenure Track Professors (NTPPs) and adjunct faculty members. The Provost

should have knowledge of and experience working in a collective bargaining environment, specifically with union(s) representing faculty and staff.

The Provost co-chaired the Faculty Leadership Task Force formed in September 2018 in recognition that the University had grown in both size and complexity. The next Provost is expected to embrace and promote shared governance, engaging the community in visioning and planning for the future. In doing so, the next Provost will regularly need to utilize principled and transparent decision-making methods to balance carefully the interests of stakeholders while keeping open channels of communication to promote a culture of trust.

Support Completion of the 2025 Strategic Plan and Begin the Next Plan

Stockton’s [Strategic Plan 2025 Choosing Our Path](#) builds upon essential themes from the University’s mission, vision, and values statements, and focuses on inclusive student success; diversity and inclusion; excellence in teaching and learning; strategic enrollment management; financial sustainability; and campus community, communications, and shared governance. Among the Provost’s first orders of business will be participation in transitioning from the current strategic plan to take a leadership role in the next planning cycle.

Critical to the Provost’s success and the success of the plan will be consistency, predictability and transparency in planning and decision-making. The University community



“Best for Vets” College by Military Times | 2022

in general, and the faculty in particular, are enthusiastic to embrace a leader committed to the long term and to coordinating the faculty’s aspirations and lived experiences with the senior administration’s realities and the board’s strategic vision.

Professional Qualifications and Personal Skills

The University seeks an exemplary Provost who will build on Stockton’s history and unique strengths and opportunities to reach new levels of success. The University seeks an experienced leader with a record of achievement. The ideal candidate should demonstrate many of the following experiences and qualities:

Relationship Building and Communication

- A genuine respect for and appreciation of faculty and staff and their respective roles at the University
- Proven ability to listen carefully and to invite and consider the concerns of individuals and groups within the University community
- Demonstrated communication skills and emotional intelligence that can lead to inclusive, collaborative, authentic and transparent problem solving
- A genuine curiosity about people and a desire to know their stories and histories to support their humanity and work

- Excellent interpersonal skills and ability to connect with diverse groups, both internal and external to Stockton
- Demonstrated experience building bridges and partnerships across an institution and beyond, with diverse community stakeholders
- Active participation in student life, including participation in student activities and campus-wide events





Leadership and Vision

- A proven record of broad, progressive and substantive academic administrative leadership at the levels leading to a Provost, or a position of similar size and scope
- A record of leading with integrity and transparency and serving as an accessible, visible and engaged leader to inspire the community and build consensus around an innovative vision for the academic enterprise
- A demonstrated commitment to and record of serving undergraduate and graduate students
- Experience in academic personnel administration, policies, and procedures in a unionized environment
- Experience in a professional school environment and in working with interdisciplinary programs

- A willingness to think creatively when solving problems and take appropriate risk after input and in consultation with relevant parties

Diversity, Equity, and Inclusion

- Unwavering commitment to diversity, equity, inclusion and belonging as the leader of Academic Affairs
- Ability to facilitate and engage in difficult dialogues on diversity, equity and inclusion topics that impact members of diverse and intersectional backgrounds of the Stockton community
- Successful track record recruiting, mentoring and retaining diverse leaders, faculty and staff and supporting their professional development
- Experience working with, supporting and retaining students from marginalized and underrepresented groups

Strategic Planning

- Experience leading or participating in the creation of university-wide and academic strategic plans, as well as experience with the execution and operation of such plans
- Proven ability to support and expand existing academic and co-curricular programs that are integral to the University mission and student success





- Experience with or participation in developing new and creative academic and co-curricular programs and in creating an environment that inspires others to create and develop such programs

Financial Management

- Exceptional budget management skills; the ability to make strategic decisions in the face of competing priorities and resource constraints
- Ability to ensure transparency around the generation and allocation of resources
- Experience reviewing and recommending degree and certificate offerings and working with enrollment projections, tuition and institutional discount rates, faculty and staff headcounts and compensation, and class size and section counts
- Experience identifying and developing new revenue streams

Academic Credentials

- The next Provost should have earned academic credentials that merit appointment as a Full Professor, including a distinguished academic record in teaching, scholarship/creative activity and service.





About Stockton University OVERVIEW

Stockton University is ranked among the top public universities in the U.S. with more than 160 undergraduate and graduate programs, as well as continuing education opportunities.

The University, one hour from Philadelphia and two hours from New York City, offers unique living and learning environments throughout southern New Jersey, including the 1,600-acre Galloway campus in the Pinelands National Reserve and Stockton University Atlantic City, located on the Boardwalk, just steps from the beach. Additional locations include Hammonton, Manahawkin, and Woodbine.

As a public university, Stockton provides an environment for excellence to a diverse student body, including those from underrepresented populations, through an interdisciplinary approach to liberal arts, sciences, and professional education. Founded in 1969, Stockton held its first classes in 1971 and recently celebrated its 50th anniversary of teaching. The University's commitment to cultural diversity and its welcoming and vibrant community makes Stockton a great place to learn and work.



The Stockton Idea

As described by Professor Emeritus Bill Daly in his essay entitled “The Stockton Idea,” Stockton was founded with the intention of providing students from lower income and diverse backgrounds with the kinds of experiences that more elite students had been receiving from small, private liberal arts colleges. The Stockton approach was to be built around a unique general studies curriculum, which would provide students with an understanding of the larger landscape of American and global culture and society, beyond what was presented in the disciplines, and which would provide them with the grounding they needed in writing, critical thinking, and quantitative reasoning to succeed throughout their careers after graduation.

The founders eschewed the idea of simply mandating that students take introductory classes in a variety of disciplines, as these would be designed simply to advance students in their majors. Instead, they placed a heavy emphasis upon interdisciplinary courses which would stretch the students and encourage them to synthesize materials from beyond their more narrow disciplinary training. As part of this idea or approach, Stockton committed to having all its full-time faculty, regardless of rank and discipline, engaged in general

studies teaching. This afforded students the opportunity to have greater interaction with faculty members, and it provided the faculty with the chance to stretch themselves beyond their own narrow training.

As a result, Stockton remains a creative educational environment, constantly able to renew itself and respond to the issues of the day. This is seen in the many interdisciplinary minors that have been created such as Women, Gender & Sexuality Studies, Disability Studies, Africana Studies, Migration Studies, and Cannabis Studies, among others, which have grown in response to emerging concerns within the community. Of particular note is the fact that, as a result of its general studies curriculum, Stockton is able to offer more classes and teach more students about the Holocaust and other genocides than any other academic institution in the world (as determined by Yad Vashem—The World Holocaust Remembrance Center, in Jerusalem, Israel).

For more information please visit:
[The Stockton Idea](#)





[Enrollment](#)

[Degrees Granted](#)

[Faculty Data](#)

[Graduation Rates & Retention](#)

[President's Office](#)

[Policies and Procedures](#)

Mission

Stockton University's mission is to develop engaged and effective citizens with a commitment to lifelong learning and the capacity to adapt to change in a multicultural, interdependent world. As a public university, Stockton provides an environment for excellence to a diverse student body, including those from underrepresented populations, through an interdisciplinary approach to liberal arts, sciences, and professional education.

Vision

Stockton University will thrive as a distinctive regional institution, providing a diverse, values-based, student-centered environment of exceptional teaching and learning. As a community builder and partner in public service, Stockton University will remain committed to the positive development of New Jersey through scholarship and creative activity, civic engagement, and active stewardship.

Guiding Principle

Students first; vision and strategy follow.

Values

Stockton University embraces a collection of shared values, the essence of our standards for excellence. These values support our mission and guide our practices and behavioral expectations. We adhere to the values of:

Excellence in teaching and dedication to learning

Stockton University is committed to providing a high quality, innovative education that gives our students, including those from underrepresented populations, the breadth and depth they need to succeed in their lives beyond college. Our faculty and staff recognize a responsibility to engage our students in the development of ideas across and within disciplines, both inside and outside the classroom. We strive to enhance the student



Over **90%** of Stockton faculty hold the **highest degree in their field**

learning experience, by utilizing proven pedagogical methods, research, creative activity, and advancements in technology, which support the promotion of lifelong learning.

Inclusivity and Diversity

Stockton University is committed to building a community that values differences of race, religion, gender, ethnicity, national origin, socio-economic status, affectional or sexual orientation, gender identity or expression, marital status, age, ability or disability. We accept our responsibility to create and preserve an environment that is free from prejudice and discrimination and to take actions that affirm our commitment to inclusivity and diversity.

Academic Freedom

The University promotes an open exchange of ideas in a setting that embodies the values of academic freedom, responsibility, integrity, and cooperation. Recognizing and understanding the significance of our similarities and differences will ultimately foster appreciation and respect for others, and enrich the individual, the campus, and the community at large.

Integrity and Respect

Stockton University is committed to integrity, honesty, dignity, civility, openness, respect, and accountability in its actions as well as in the means through which all members of its community communicate among themselves and with the wider world.

Shared Governance

Stockton University is committed to shared governance, defined as an integrated planning process and a collaborative

culture in which Stockton's constituents commit themselves to being partners in accomplishing the University's mission. It functions through a structure that fosters active collaboration, transparency, accountability, understanding, and acceptance of compromise, mutual respect and trust.

Community Engagement and Civic Responsibility

Stockton University is committed to the positive development of southern New Jersey. Through research, teaching, and community partnerships and service, the University actively seeks to address social and economic issues critical to our state, region, and nation and to contribute to the public good.

Global Perspectives

Recognizing its place in an increasingly global economy and society, Stockton University is committed to providing students, faculty, and staff with exposure to diverse cultural perspectives. Stockton seeks to create and sustain the global awareness and understanding necessary for their meaningful participation in the world as independent critical thinkers and informed and prepared global citizens.

Sustainability and Environmental Stewardship

The University seeks to promote an ethic of resource conservation, sustainability, and social justice on our campuses and throughout the region in its strategic planning and operations as well as its teaching, research, and service. Stockton embraces the obligation of stewardship this environment demands.

Academics



Stockton University is one of America's most distinctive public universities, consistently ranking among the nation's finest educational institutions.

Stockton uses an interdisciplinary approach to learning in its more than 160 areas of study. Students partake in experiential learning, applying their classroom lessons to real world problems and opportunities. Service-learning classes allow students to serve the community and participate in volunteer work related to their courses. The Marine Field Station and Coastal Research Center provide opportunities for students to engage in research with faculty.

Stockton provides an environment for excellence with several success and academic support services to help students meet their potential. First-Year Studies introduces university-level work. First Ospreys encourages first-generation student success. The Culture of Respect initiative supports our ongoing commitment to civility, community and safety.



Students (Fall 2022)

9,080

full- and part-time undergraduate and graduate students

1,562

new first-time students

[View Enrollment Data](#)

808

new transfer students



Explore Our Schools

Stockton University is comprised of seven schools which advance the academic mission of the University.

[School of Arts and Humanities](#)

[School of Business](#)

[School of Education](#)

[The William T. Daly School of General Studies](#)

[School of Health Sciences](#)

[School of Natural Sciences and Mathematics](#)

[School of Social and Behavioral Sciences](#)

[For more information,
see our Academic Affairs website](#)





Board of Trustees

The Board of Trustees is the governing body of Stockton University under the laws of the State of New Jersey. The Board provides oversight to the University; determines the educational curriculum and program of the University; determines tuition rates and other fees to be paid by students; grants diplomas, certificates and degrees; authorizes new programs, educational departments or schools; among other duties.

[Learn more about the Board and meet the trustees online here.](#)

President

Dr. Joe Bertolino began his role as president on July 1. President Joe, as he is affectionately known, has been a social justice educator for almost 30 years and is passionate about student success and access to higher education.

Since 2016, Dr. Bertolino has led Southern Connecticut State University, a public institution of 9,000 students in New Haven, Connecticut. There, he has pursued several key priorities, including: raising the university's profile; establishing Southern as Connecticut's public university for social justice; expanding community outreach and partnerships, building strategic enrollment and streamlining students' paths to earning a degree.

Prior to joining Southern in 2016, Dr. Bertolino was President of Lyndon State College in Vermont from 2012-2016. From 2004-2012, he held multiple roles at Queens College/City University of New York, including Vice President for Enrollment Management, Vice President for Student Affairs, Executive Assistant to the President and Chair of the Department of Student Personnel.

He also held the roles of Dean for Community Development, Academic Advisor and Associate Dean for Residential Life at Barnard College in New York from 1996-2004. Dr. Bertolino has taught leadership development classes for undergraduate and graduate students.

Dr. Bertolino has been recognized with numerous outstanding professional awards. He is a member of seven different national honor societies including Omicron Delta Kappa and Golden Key. The American College Personnel Association presented him with the prestigious Annuet Coeptis Award twice as an outstanding new professional and as an outstanding senior professional.

Dr. Bertolino holds a Doctor of Education in Higher Education Administration & Leadership Development from Columbia University; a Master of Social Work from Rutgers University, Camden; and a Bachelor of Science degree in Psychology/Sociology from the University of Scranton.

17:1 student
faculty ratio



Cabinet

The President's Cabinet is comprised of 14 members who oversee the divisional areas of the University and consult the president in their areas of expertise, including Facilities & Operations; Administration & Finance; Enrollment Management; Student Affairs; Information Technology Services; Personnel, Labor & Government Relations; Advancement; Strategic Planning; Diversity & Inclusion; the Atlantic City campus; and General Counsel.





STUDENT LIFE

Stockton provides students with a robust campus life experience and opportunities to engage in formative learning opportunities that complement their learning in the classroom.

The University boasts diverse learning environments for students that include our scenic campus in the New Jersey Pinelands Reserve in Galloway and our newest campus in Atlantic City, an urban learning laboratory just steps away from the beach.



Get Involved

Stockton provides more than 200 ways for students to get involved with student clubs and organizations, fraternities and sororities, intramurals and community engagement. Students can also form new clubs or organizations to meet a need where a current club or group does not currently exist.

Co-Curricular Learning Opportunities and Support Programs

Co-curricular learning opportunities and support programs are an extremely important aspect of the college experience; they enhance students' academic experience and provide students with vital resources that support their learning, engagement, retention, and post-graduate success. These co-curricular learning opportunities prove to be extremely beneficial to the total education of the student. Stockton University offers a wide variety of co-curricular learning opportunities and students are strongly encouraged to participate.

Residential Life

From the quiet beauty of the Pinelands on the Galloway campus to beachfront views in Atlantic City, Stockton's Residential Life offers a variety of housing options. Housing is guaranteed for all four years, and students choose from single, double and apartment-style living. Residential Life assists students in creating a sense of belonging where they can engage with peers, faculty and staff in meaningful dialogue and cultivate personal and professional growth. Residential Life programming focuses on social justice, diversity, equity and inclusion.

Career Education & Development

Stockton's Office of Career Education & Development (CED) prepares students for their life after graduation from

day one. CED assists students with finding internships and jobs, resumes, networking, searching for and applying to graduate programs and career exploration. Upon graduation, alumni retain access to CED's services, and many alumni often return to represent their employers at the biannual Career and Internship Fair.

Health, Wellness & Safety Information

The Wellness Center encourages the pursuit of healthier lifestyles, balancing study, family, and life commitments – interacting in an environment that fosters positive changes and integrates wellness into the community culture.

The Campus Police is a full-service law enforcement agency with New Jersey Police Training Commission certified State Campus Police Officers.

Athletics & Recreation

Go Ospreys! At Stockton, athletics and recreational activity are all about providing win-win situations. We strive to enhance student's physical well-being, foster interpersonal relationships and help them to develop organizational skills and teamwork.

[Stockton Athletics](#)

[Club Sports](#)

[Intramurals](#)

[Recreation](#)

[Osprey Hub](#)

[Residential Life](#)

[Career Education & Development](#)



Our locations

Located **one hour** from Philadelphia and **two hours** from New York City, Stockton offers unique living and learning environments throughout southern New Jersey.

Stockton's 1,600-acre main campus located in the Pinelands National Reserve in Galloway is New Jersey's largest university campus. The Campus Center is the main hub of the site and anchors the Academic Quad which also includes the Unified Science Centers I & II and the John F. Scarpa Health Sciences Center. The Sports Center, Main Academic Spine, Arts & Sciences building, West Quad and first-year housing complete the main side of campus. Three upperclassmen housing locations sit on the other side of Lake Fred. Athletic fields and additional parking are located on Pomona Road.



2 LAKES
1 OCEAN



Stockton opened its **beachfront** residential campus in Atlantic City in 2018.

Several programs take advantage of the location in the resort town, including Hospitality, Tourism & Event Management, Business, Social Work and the Ed.D. in Organizational Leadership. The campus includes the John F. Scarpa Academic Building and two residential complexes: Kesselman Hall, located on the Boardwalk, steps from the beach, and a second residential building which recently opened in 2023, with views of O'Donnell Memorial Park.

Additional locations include

Hammonton, Manahawkin, Woodbine and the Marine Field Station and Coastal Research Center in Port Republic.



Procedure for Candidacy

Dr. Concetta Stewart and Dr. Tamara Jhashi—representing AGB Search—are assisting the Stockton University Provost and Vice President for Academic Affairs Search Committee.

Prospective nominators or potential candidates are encouraged to contact:

Dr. Stewart (concetta.stewart@agbsearch.com), (908) 341-2178 or

Dr. Jhashi (tamara.jhashi@agbsearch.com), (248) 821-4766 directly prior to submitting materials.

Confidential applications (PDF format) must include:

1. a letter of interest that addresses specifically how the candidate's experiences and qualifications intersect with Stockton University's qualifications, personal qualities, and listed strategic priorities outlined in the position profile;
2. a current curriculum vitae; and
3. the names, telephone numbers, and email addresses of five professional references for future contact.

Please also include your professional relationship with each reference listed. No references will be contacted without prior permission granted by the candidate.

All candidate names will remain confidential, except for those individuals invited to campus interviews.

Application and nomination materials should be submitted electronically by the target date of October 9, 2023 to:

StocktonProvostVPAA@agbsearch.com.

Additional information about Stockton University may be found at: **stockton.edu**.

Stockton University is an equal opportunity institution encouraging a diverse pool of applicants. Pursuant to Title IX of the Education Amendment of 1972, Stockton University prohibits discrimination on the basis of sex (including, but not limited to the prohibition of sexual misconduct and relationship violence, sexual assault and harassment) in all of its educational programs and activities. Please visit http://www.stockton.edu/affirmative_action for information on Stockton's Equal Opportunity and Institutional Compliance processes. An applicant may request a reasonable accommodation for any part of the application and hiring process by contacting Bart Musitano, Manager for University Pensions and Benefits within the Office of Human Resources (Main Campus, J-115) at 609-652-4384, Monday-Friday between 8:00am - 5:00pm