The Importance of Data Collecting for The Title IV-E Project

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Objective

• To inform what is occurring at Tarleton State University Title IV-E Project

• To raise awareness to stimulate data collection to improve outcomes

• To facilitate peer to peer exchange regarding data collection for Title IV-E Programs/Projects
Collecting Data

TO BECOME AWARE
TO MEASURE
TO ENHANCE THE PROGRAM PROJECT
My Inquiries

Tarleton State University

Contractual obligation
Stipend
Students
DFPS Regions

First Mid-Winter meeting

Community Partner
In the Beginning!

- Advocating for Change in CPS Policy 2123
Service Learning

- Evaluating the Agency
  - Agency Analysis
  - Problem of the Agency

**GRADUATED STIPEND STUDENTS**

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The Challenge
How Research Informed The Title IV-E Project

Research Question:

- To what extent are students knowledgeable and interested in the Title IV-E Project?

Theoretical Framework

- Bloom’s Taxonomy of 1965
  - What knowledge the students have learned or gained from Title IV-E Project.
- Bandura’s Social Cognitive Theory (1986)
  - The view point of peers and was the stipend feasible
Past Title IV-E Participants

- \( O_1 \): Meeting with Department of Family Protective Services
- Survey
  - Survey included 4 questions
- \( H_1 \): Majority of students completed their contract with CPS post-graduation

1. How many CPS employees that were Tarleton State University Title IV-E students fulfilled their contractual obligations from 2006-present?
2. How many CPS employees that were Tarleton State University Title IV-E students breached the contract from 2006-present?
3. Does DFPS/CPS have any data on why students from Tarleton State University that were Title IV-E students leave or remain with CPS?
4. Does DFPS/CPS have any data comparing participants who have completed the Title IV-E program at Tarleton State University vs employees who do not have education in social work and/or did not participate in a Title IV-E program?
H₂: Majority of student participants have low knowledge of the Title IV-E Project

O₂: Supplying social work majors with a poll to seek out how many students are interested in the Title IV-E Project

Survey

Survey included 14 questions
Four Demographic
Eight Quantitative
Two Qualitative

and their knowledge on the project

Current Social Work Students
Former Title IV-E Participants

O₃: Research gathered from past recipients informs modifications to the current Title IV-E Project

Survey

One participant

H₃: Majority of students completed their contract with CPS post-graduation
Questions

• Are you collecting data

• What data are you collecting
Recommendations

- Seek convenient ways for recipients to report their review and impact during the project
- Revamp current contract and mandate post-graduation follow up with the director
References

• Department of Family and Protective Services. (n.d.). Texas Department of Family and Protective Services (DFPS). Retrieved from https://www.dfps.state.tx.us/handbooks/CPS/Files/CPS_pg_2120.asp#CPS_2123
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• Tarleton Social Work Department. (2018). What is the Title IV-E Project?. Retrieved from https://www.tarleton.edu/socialwork/titleiv-e.html


