

# The Importance of Data Collecting for The Title IV-E Project

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# Objective

- To inform what is occurring at Tarleton State University Title IV-E Project
- To raise awareness to stimulate data collection to improve outcomes
- To facilitate peer to peer exchange regarding data collection for Title IV-E Programs/Projects

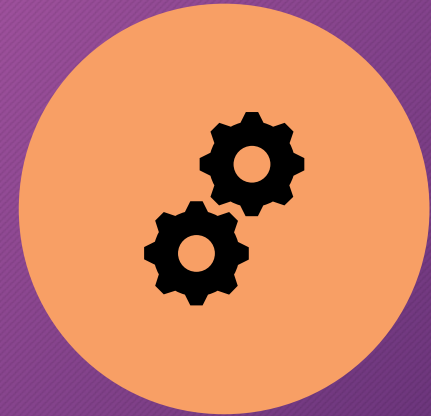
# Collecting Data



TO BECOME AWARE

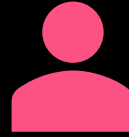


TO MEASURE



TO ENHANCE THE  
PROGRAM/PROJECT

# My Inquiries



Tarleton State  
University

Contractual  
obligation  
Stipend  
Students  
DFPS Regions



First Mid-Winter meeting



Community Partner

# In the Beginning!

- Advocating for Change in CPS Policy 2123



**Staying Sober Saves Lives**

Solvents  
OXYCODONE  
Alcohol  
MARIJUANA  
Heroin  
COCAINE  
METH  
LSD

**Policy Brief**  
Child Protective Service Policy  
2123 Children Not Yet Born or Born Alive

**Summary**

CPS put policy 2123 in effect for children not yet born or not born alive. This policy states that CPS authorities will not be allowed to investigate abuse or neglect with an unborn or not born alive child, except if there are other children in the home reportedly abused or neglected or at danger. Another reason would be if the birth is imminent or the child is born alive, but likely addicted to drugs or alcohol. CPS may only make a casework related to special requests or concerns of doctors. After the child is born, then CPS may assess the reports to determine if a case can be made.

**TITLE IV-E WELFARE PROJECT**

TARLETON STATE UNIVERSITY

**CPS Policy 2123**  
Filed September 2002

Advocating for CPS to be able to step in at 20 weeks if there are reports of drug and alcohol abuse

National 222,000 infants are born yearly with prenatal exposure to illicit substance

Withdrawal signs include drug cravings, lacrimation, sweating, anorexia, diarrhea and flushing

50,000 per year suffer from Fetal Alcohol Effects

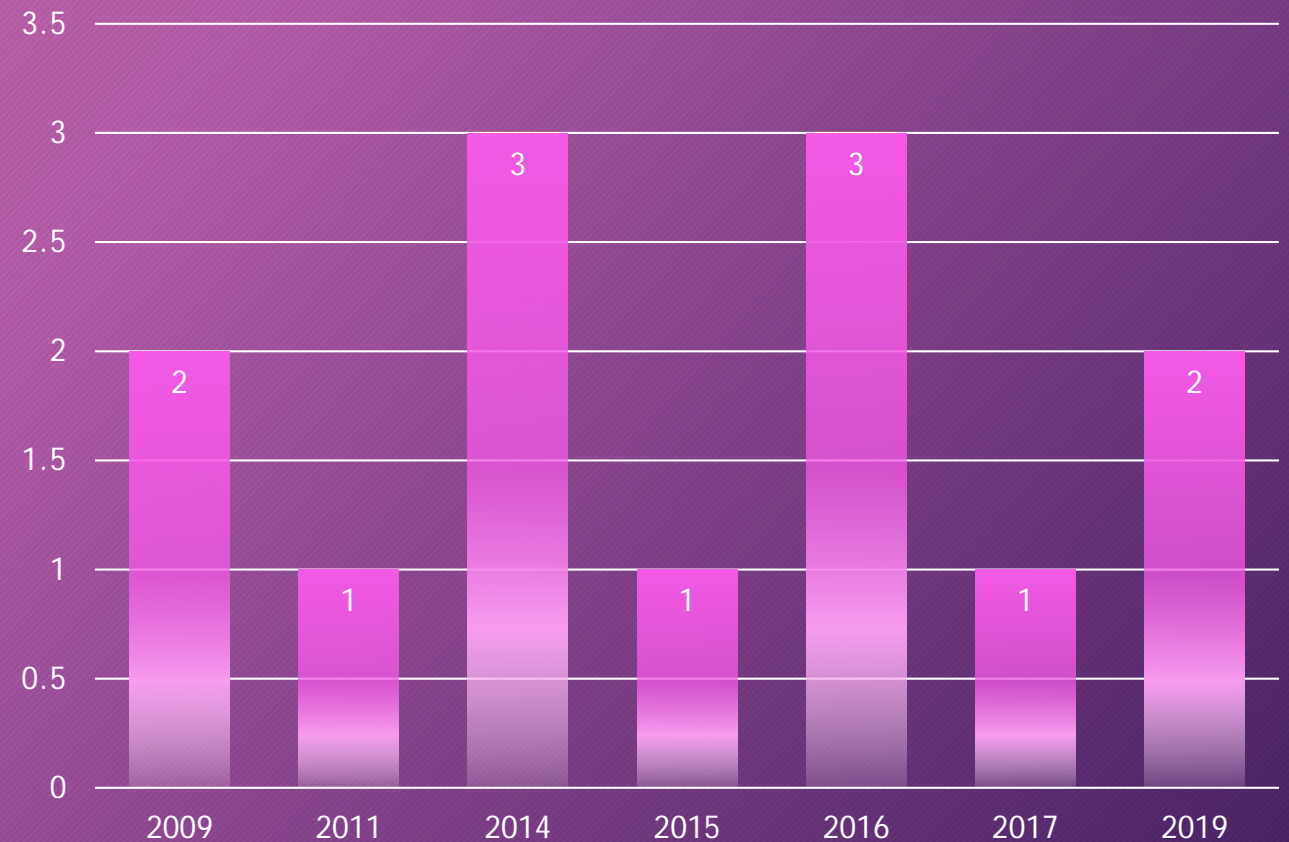
Small eye openings, and behavioral problems like attention deficiency

Keegan, J., Parry, M., Finnegan, M., Gerson, A., & Balkem, M. (2016). Addiction in pregnancy. *Journal Of addictive diseases*.

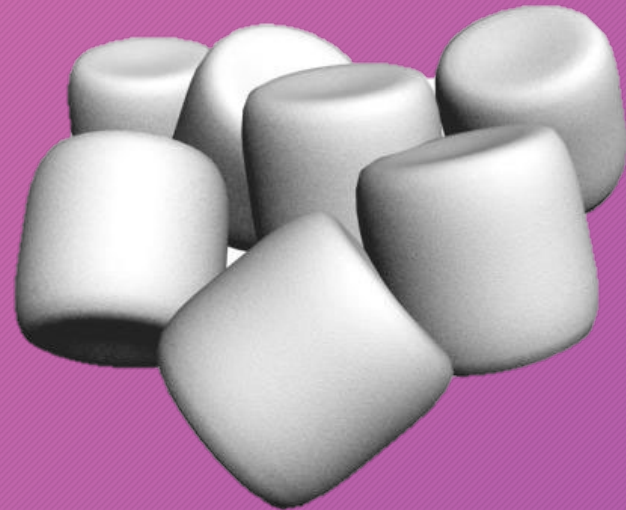
# Service Learning

- Evaluating the Agency
  - Agency Analysis
  - Problem of the Agency

## GRADUATED STIPEND STUDENTS



# The Challenge



# How Research Informed The Title IV-E Project

## Research Question:

- To what extent are students knowledgeable and interested in the Title IV-E Project?

## Theoretical Framework

- Bloom's Taxonomy of 1965
  - What knowledge the students have learned or gained from Title IV-E Project.
- Bandura's Social Cognitive Theory (1986)
  - The view point of peers and was the stipend feasible



## Past Title IV-E Participants

- $O_1$ : Meeting with Department of Family Protective Services
- Survey
  - Survey included 4 questions
- $H_1$ : Majority of students completed their contract with CPS post-graduation

1. How many CPS employees that were Tarleton State University Title IV-E students fulfilled their contractual obligations from 2006-present?
2. How many CPS employees that were Tarleton State University Title IV-E students breached the contract from 2006-present?
3. Does DFPS/CPS have any data on why students from Tarleton State University that were Title IV-E students leave or remain with CPS?
4. Does DFPS/CPS have any data comparing participants who have completed the Title IV-E program at Tarleton State University vs employees who do not have education in social work and/or did not participate in a Title IV-E program?

# Current Social Work Students

O<sub>2</sub>: Supplying social work majors with a poll to seek out how many students are interested in the Title IV-E Project

and their knowledge on the project

Survey

Survey included  
14 questions

Four  
Demographic

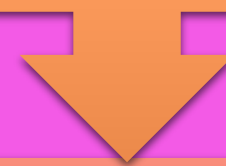
Eight  
Quantitative

Two Qualitative

H<sub>2</sub>: Majority of student participants have low knowledge of the Title IV-E Project

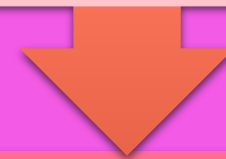
# Former Title IV-E Participants

O<sub>3</sub>: Research gathered from past recipients informs modifications to the current Title IV-E Project



Survey

One participant



H<sub>3</sub>: Majority of students completed their contract with CPS post-graduation

# Questions

- Are you collecting data
- What data are you collecting



# Recommendations



Seek convenient ways for recipients to report their review and impact during the project



Revamp current contract and mandate post-graduation follow up with the director

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