



## BOARD OF TRUSTEES MEETING

Wednesday, May 7, 2025

### AGENDA

The meeting will open to the public at 12:00 p.m. in the Michael Jacobson Board of Trustees Room, Galloway Campus. Immediately following action on the resolution to meet in closed session, members of the public will be asked to leave the meeting.

**The Board will reconvene for the Open Public Meeting at 3:30 p.m. in the Campus Center Event Room on the Galloway Campus.**

Notice of Public Meeting: As required by the Open Public Meetings Act, on November 18, 2024, a notice of this Meeting and Public Hearing, the dates, times, and locations of Stockton University Board of Trustees Public Meetings were: (a) posted on the University's website, (b) sent to the Press of Atlantic City and the Daily Journal, and (c) filed with the Secretary of the State of New Jersey, Galloway Township Clerk's Office, and Atlantic County Clerk's Office.

- 1) **Call to Order and Roll Call, Trustee Valentin, Board Chair**
- 2) Action Item: Approval of Regular Meeting Minutes of March 4, 2025
- 3) Action Item: Resolution to Meet in Closed Session

The Board will approve a resolution to meet in closed session to review and discuss personnel matters; terms and conditions of collective bargaining agreements; pending or anticipated litigation; matters involving the purchase, lease, or acquisition of real estate property; public safety matters, and other items exempt under the Open Public Meetings Act.

- 4) **Call to Order and Roll Call to reconvene Open Public Meeting: Board Chair**
- 5) **Special Recognition:** Outgoing Student Trustee, Juan Diego Villareal Chapparo
- 6) **Chair Report**
- 7) **President's Report: President Bertolino**
- 8) **Committee Reports**
  - a. Academic Affairs and Planning Committee Report: **Trustee Gonsalves, Chair**

- b. Student Success Committee Report: **Trustee Hanselmann, Chair**
- c. Finance and Professional Services Committee Report: **Trustee Lowry, Chair**

**Action Item: Resolutions: Consent Agenda**

- [Continuation of the FY25 Budget into FY26](#)
  - [FY26-FY28 Bid Waiver Contracts](#)
  - [FY26 Increase in Bid Waiver Contract](#)
  - [Academic Term Fees Effective for FY26](#)
- d. Audit Committee Report: **Trustee Ciccone, Chair**
  - e. Buildings and Grounds Committee Report: **Trustee Lozano, Chair**
  - f. Advancement Committee Report: **Trustee Days, Chair**
  - g. Investment Committee Report: **Trustee Keates, Chair**

**12) University Policy Review: President Bertolino**

**Actions Item: Resolutions: Consent Agenda:** Approval of University Policies (Second Reading)

- [I-55 Campus Conduct Code](#)
- [I-57 Campus Hearing Board](#)
- [II-73 Terminal Degree Equivalency for Appointment to the Faculty](#)

**13) Action Item: Resolution: President Bertolino**

- [Personnel Actions](#)

**14) New Business**

**15) Comments from the Board of Trustees/Public**

Members of the public should limit their comments to three minutes and are not permitted to cede their time to another member of the public.

The next regularly scheduled meeting of the Board will be held virtually at 3:30 p.m. on Wednesday, July 16, 2025.

**Adjournment**

**STOCKTON UNIVERSITY**  
**BOARD OF TRUSTEES MEETING**

**OPEN PUBLIC MINUTES**

**Tuesday, March 4, 2025**

<p><b>Trustees Present</b>  <b>*On Zoom</b></p>	<p>Trustee Nelida Valentin, Chair  Trustee Jose Lozano, Vice Chair  Trustee Michelle Keates, Secretary  Trustee Raymond Ciccone  Trustee Collins Days, Sr.  Trustee Mady Deininger*  Trustee Sonia Gonsalves  Trustee Kristi Hanselmann  Trustee Amy Kennedy  Trustee Timothy Lowry  Trustee Stephanie Lutz  Trustee Mary Maples  Trustee Mukesh Roy  Trustee Fotios Tjoumakaris <b>(Absent)</b>  Trustee Juan Diego Chaparro Villarreal, Student Trustee  Trustee Melanie Chin, Student Trustee  Dr. Joe Bertolino, President, and Ex Officio</p>
<p><b>Call to Order</b></p>	<p>Chair Valentin called the meeting to order at <b>11:40 a.m.</b></p>
<p><b>Approval of Open Public Regular Meeting Minutes of December 4, 2024</b></p>	<p>Upon a motion duly made by Trustee Lozano and seconded by Trustee Hanselmann, the Board voted to approve the minutes of the December 4, 2024, Board of Trustees Open Public Meeting.</p>
<p><b>Resolution to Meet in Closed Session</b></p>	<p>Upon a motion duly made by Trustee Deininger and seconded by Trustee Maples, the Board voted to meet in closed session at 1:17 p.m.</p>
<p><b>Reconvene of Open Public Meeting</b></p>	<p>Trustee Valentin reconvened the Open Public Meeting at 3:38 p.m.</p>
<p><b>Chair's Remarks</b></p>	<p>Chair Valentin began the meeting with a warm welcome to everyone present, expressing delight at seeing everyone gathered. Valentin noted the arrival of March and the anticipation of spring, reflecting on the time spent together in the Trustee Room and the last meeting held in December.</p> <p>Chair Valentin then directed attention to the slides being displayed, which introduced the Trustees to the community. She emphasized the importance of recognizing the Trustees, acknowledging their daily work and commitment to Stockton University. Chair Valentin</p>

	<p>encouraged everyone to get to know the Trustees, reinforcing that they are there to serve the community.</p> <p>She concluded her report by mentioning Talon's recent birthday and the institution's 10<sup>th</sup> anniversary of becoming a University.</p>
<p><b>President's Report</b></p>	<p>President Bertolino began his report by thanking the student ambassadors who assisted with the Board meeting and acknowledged Dr. Beverly Vaughn and student performer Destiny Bright for their contributions. He also extended birthday wishes to Trustee Mady Deininger.</p> <p>He remarked that the Spring semester started with significant momentum, highlighted by Stockton's 21<sup>st</sup> annual MLK Day of service, which saw participation from over 900 students, faculty, staff, alumni, and community members. February's Black History Month was celebrated with various events, including the annual Pan African flag-raising ceremony. For March's Women's History Month, the University has a full slate of programs scheduled, designed to educate, inspire, and celebrate women's contributions throughout history and at Stockton.</p> <p>President Bertolino discussed the recent Hughes Center Event, which focused on the importance of public colleges and universities in New Jersey. The event, held in partnership with the Southern New Jersey Chamber of Commerce, featured key community and higher education leaders, state legislators, and an alumni panel that resonated with the audience.</p> <p>The men's basketball team had another strong season, finishing third in the NJAC tournament and receiving an at-large bid to the NCAA Tournament. Special recognition was given to men's basketball player EJ Matthews-Spartley for reaching the 1,000-point milestone. Track and field standout Kayla Cass set a new record in the 500 meters, contributing to the team's third place in the NJAC tournament.</p> <p>Interim Vice-President Darren Bush was acknowledged for his leadership as Spring enrollment remains steady. The Spring Discover Stockton Day Open House will be held on March 23<sup>rd</sup>, and Experience Stockton Day for admitted students on April 5<sup>th</sup>.</p> <p>President Bertolino highlighted our new public awareness campaign, which was launched across New Jersey, Pennsylvania, New York, and Delaware. The campaign features the tagline "<i>The Only University With a View Like This.</i>"</p> <p>He concluded his report by addressing recent changes in federal policy. He emphasized that Stockton would respond with thoughtful, measured action, ensuring compliance while focusing on providing a world-class education and upholding academic freedom. A campus-</p>

	<p>wide Town Hall meeting is scheduled for March 6<sup>th</sup> to discuss these issues further. The President reminded everyone of Stockton's ethic of care, which calls for treating people with dignity, respect, kindness, compassion, and civility. And reminded everyone to stay united and focused on the institution's shared vision.</p>
<p><b>Academic Affairs &amp; Planning Committee Report</b></p>	<p>Chair Valentin called upon Committee Chair Trustee Gonsalves to provide the Academic Affairs and Planning Committee Report.</p> <p>Trustee Gonsalves began by stating that the committee meeting began with a review of two resolutions being presented to the Board for approval.</p> <p>Trustee Gonsalves presented the following resolutions by Consent Agenda:</p> <ul style="list-style-type: none"> <li>• Certificate in Public Policy</li> <li>• Honorary Degree Conferral, Andrew (Tim) Kiniry</li> </ul> <p><b>The board unanimously approved the resolutions upon a motion made by Trustee Lowry and seconded by Trustee Kennedy</b></p> <p>Trustee Gonsalves continued by sharing that Provost Palladino updated the committee on initiatives to enhance campus culture. Senior Leadership has engaged with student groups, faculty, and staff to explore ways to support students and foster inclusivity. The Provost's Office hosted a breakfast with new full-time faculty to discuss improvements in faculty orientation and development programs.</p> <p>Progress on strategic priorities for academic and student success included the recent approval of the change from a BA to a BS in Criminal Justice, ongoing Dean searches, and the use of the Gray Decision Intelligence project for academic program review and new program development.</p> <p>Faculty Senate President, Mike Law, also spoke about the history, status, and challenges of aligning the course attributes with graduation requirements. He also shared findings from the Faculty Senate Task Force focusing on assessment of the attributes.</p> <p>The Provost highlighted the success of the Winter/J-Term Pilot. The first session enrolled more than 200 juniors and seniors, with 93% earning a grade of C or better. Students and Faculty reported a positive experience, and 98% surveyed said they would participate again. Plans are in place for expansion based on student course demand.</p> <p>Trustee Gonsalves ended her report by recognizing Assistant Professor, Dr. Bobbi Hornbeck and her research on human impact in</p>

	<p>the Alaskan Aleutian Islands which was also shared at the committee meeting.</p>
<p><b>Student Success Committee Report</b></p>	<p>Committee Chair Trustee Hanselmann began her report by sharing that Dr. Latham, Interim Vice President for Student Affairs, provided an update on the Division’s four main priorities. Osprey Navigate, the Residential Life Strategic Plan, First Year Experience Task Force, and Stockton’s Activate and Motivate Pride initiative.</p> <p>Those involved with Osprey Navigate continue to work on the targeted email and outreach campaign, and there is ongoing training for faculty and staff to ensure effective use of the system.</p> <p>Dr. Steve Radwanski, Assistant Vice President for Student Living &amp; Learning, shared additional insight regarding the strategic planning process for residential life. The plan is approaching its completion date of March 31, 2205. The Final recommendations will be shared at a later date, followed by a review and plan for implementation.</p> <p>Dr. Ana Edmondson, Assistant Vice President for Student Transitions, Access and Retention Programs, reported on the progress of the First Year Experience task force, which aims to develop a comprehensive, integrated, and holistic first-year experience for the next academic year. The task force consists of 28 members representing Academic Affairs, Student Affairs, Enrollment Management, and students. The task force has met to share best practices and determine the five subcommittees’ plan of action. The timeline and anticipated completion for this task force is Spring 2026.</p> <p>Trustee Hanselmann ended her report by highlighting the Stockton Activate and Motivate Pride program, which started in January 2025. The initiative centralizes and elevates schools’ spirit through new and traditional events and programs across the University. The program is overseen by Candance Mitchell, Director of Student Transition Programs.</p> <p>Following the Student Success Committee report. Dr. Terricita Sass, Executive Vice President and Chief of Staff, presented a Spring Enrollment update on behalf of Interim Vice President for Enrollment, Darren Bush, who was unable to attend the meeting.</p> <p>Dr. Sass expressed that Spring enrollment has held steady, a positive indicator after five years of Spring decline. For the Fall 2025 semester, the University is ahead in freshman, transfer, and graduate deposits by 28%. Reviewing the presentation prepared by Mr. Bush, the following items are part of his plan to prepare for enrollment growth. Assess the current departmental structure to support the University’s goals, reengineering financial aid and scholarship awarding, implement yield strategies to position Stockton as a more competitive institution, develop new funnel and enrollment modeling to adapt to post-COVID challenges, and expand K-12 outreach and partnerships with high schools and community colleges.</p>

	<p>Dr. Sass concluded the update by expressing optimism about the future and the strategic changes being implemented to enhance enrollment and student success.</p>
<p><b>Finance and Professional Services Committee Report</b></p>	<p>Committee Chair Trustee Lowry initiated his report by providing a brief overview of the items discussed in the Finance and Professional Services Committee, including in detail the three resolutions to be presented to the Board for approval.</p> <p>Trustee Lowry presented the following resolutions by Consent Agenda:</p> <ul style="list-style-type: none"> <li>● FY25-FY30 Bid Waiver Contracts: <ul style="list-style-type: none"> <li>- EBH 18 LLC dba Hilton East Brunswick (1-Year waiver, \$111,435)</li> <li>- CollegeNet, Inc. (5-Year waiver, \$254,000)</li> </ul> </li> <li>● FY25 Increase in Bid Waiver Contracts <ul style="list-style-type: none"> <li>- Suasion Communication Group (FY25, additional amount requested \$170,000)</li> <li>- Command Company, Inc. (FY25, additional amount requested \$59,000)</li> </ul> </li> <li>● Amendment to the FY25 Operating &amp; Capital Budget <ul style="list-style-type: none"> <li>- Additional funding in the amount of \$284,556 for the Library Learning Commons Project</li> <li>- Additional funding in the amount of \$3,143,000 for the Accepted Alternatives</li> <li>- Total additional funding of \$3,427,556 will be withdrawn from the Investment Fund</li> </ul> </li> </ul> <p><b>The board unanimously approved the resolutions upon a motion made by Trustee Lowry and seconded by Trustee Lutz.</b></p> <p>Trustee Lowry concluded his report by sharing that the committee was provided with a FY25 finance update on operational and capital spending through January 31, 2025. He noted that 82% of the operating revenue forecast was realized and 74% of the operating expense forecast was realized. Capital expenditures to date including encumbrances totaled \$3.1M. He stated that the budget forecast improved as a result of stronger-than-expected spring enrollment and savings from personnel vacancies and non-salary expenses. The \$18.3M shortfall reported at the December meeting has been revised to \$9.7 M. Lastly, Moody's affirmed the University's A3 rating and stable outlook in their February 19<sup>th</sup> press release and credit opinion report.</p>
<p><b>Audit Committee Report</b></p>	<p>Committee Chair Trustee Ciccone reported that the Audit Committee has not met since the December Board meeting.</p> <p>Grant Thornton completed the University's FY2024 Financial Statement and Uniform Guidance audits. The statements were issued on December 17, 2024, and included a clean or unmodified audit opinion.</p>

	<p>Baker Tilly continues to make progress on current internal audits related to Supplemental Pay and the Office of Research and Sponsored Programs. The next Audit Committee meeting is scheduled for April 30, 2025.</p>
<p><b>Buildings and Grounds Committee Report</b></p>	<p>Committee Chair Trustee Lozano discussed the updates provided to the committee by Mr. Donald Hudson, Senior Vice President for Facilities and Operations.</p> <p>The committee spent considerable time discussing the Library Learning Commons Project, which has exceeded the original budget. The committee emphasized the importance to modernizing the library to create a “library of the future” that serves as the focal point of the campus. Ultimately, the committee deemed the additional investment necessary to ensure the library remains a valuable resource for students and faculty. The project is anticipated to be completed by Fall 2026.</p> <p>The Housing 1 renovations were also discussed where the committee acknowledged the need for a facelift for the structure which is 53 years old. The University administration has been tasked with working with engineers to explore the best alternatives for investment. The goal is to ensure Housing 1 remains a suitable housing option for students while preserving its historical significance. The committee also discussed the broader strategy for deferred maintenance and residential components across the campus.</p> <p>Trustee Lozano concluded his report by expressing the committee’s commitment to ensuring the library and housing projects meet the needs of the Stockton community.</p>
<p><b>Advancement Committee Report</b></p>	<p>Committee Chair Trustee Days began his report by sharing that University fundraising efforts for the year are on track and already ahead of last year’s totals. Several gift announcements are expected in the coming weeks and months.</p> <p>The committee also spoke about the New Awareness campaign featuring the tagline “<i>The Only University with a View Like This</i>,” and Dr. Zupenda Davis, Assistant Vice President of Student Health and Wellness and student Joshua Matz presented on mental health initiatives funded by the Alton Mental Health Initiative Fund. They highlighted the “I’m Alive Fair” which included interactive activities to raise awareness about mental health and suicide prevention. Joshua shared his personal experiences and the impact of these initiatives on students. The committee thanked Karen Alton for her generosity in supporting these initiatives.</p> <p>Trustee Days reminded everyone about the upcoming Scholarship Benefit on April 26, 2025. The event will be held on the Galloway Campus. He concluded his report by expressing optimism about the</p>

	<p>future and the positive impact of the fundraising and awareness efforts.</p>
<p><b>Investment Committee Report</b></p>	<p>Committee Chair Trustee Keates reported that the Investment Committee met on February 19, 2025 with the University’s Investment Advisors to review the investment performance through December 31, 2024.</p> <p>The University’s total portfolio balance as of December 31<sup>st</sup> was \$123,327,528. For the six months ending December 31<sup>st</sup>, the University had a gain on investments of \$4,445,715. Wells Fargo’s return for the six months was 3.69% and Windmark’s return was 3.76%.</p> <p>Trustee Keates concluded her report by sharing that both Advisors reported that investment objectives and asset allocations were within the guidelines set forth in the University’s Investment Policy Statement. Additionally, during the month of January there was a gain on investments of \$2,926,761 bringing the University’s total portfolio balance to \$126,268,103.</p>
<p><b>University Policies</b></p>	<p>President Bertolino presented the following polices for a first reading:</p> <ul style="list-style-type: none"> <li>• I-55 Campus Conduct Code</li> <li>• I-57 Campus Hearing Boards</li> <li>• II-73 Terminal Degree</li> </ul>
<p><b>Personnel Actions Resolution</b></p>	<p>President Bertolino presented the Board with the following resolutions by Consent Agenda:</p> <ul style="list-style-type: none"> <li>• Personnel Actions Resolution</li> <li>• Reclassification Appeals</li> </ul> <p><b>Upon a motion made by Trustee Lowry and seconded by Trustee Hanselmann the Board approved the resolutions with two abstentions by Trustee Ciccone and Trustee Keates on the resolution for Reclassification Appeals.</b></p>
<p><b>New Business: Mission Moment</b></p>	<p>President Joe introduced the Mission Moment featuring Student Michaela Spain and Director of the Sara &amp; Sam Schoffer Holocaust Resource Center, Irvin Moreno-Rodriguez.</p> <p>Michaela spoke about her internship with the Holocaust Resource Center (HRC), where she developed teaching activities, which can be found on the New Jersey Department of Education website, for secondary school teachers using materials collected in the Holocaust Resource Center’s Holocaust Survivors of South Jersey Project. She spoke of the valuable skills that she gained through the internship working alongside the New Jersey Commission on Holocaust Education’s Curriculum team, emphasizing how it prepared her for her future career in education. Michael thanked Irvin and the entire staff of the HRC, and Dr. Michael Hayes for his passion for Holocaust preservation which inspired her.</p>

	<p>Following Michaela’s remarks, Irvin discussed the significance of the Holocaust Resource Center and its mission to educate the community about Holocaust and Genocide prevention. He also highlighted the mentorship and guidance that is provided to students like Michaela Spain, fostering their academic and professional growth and providing a deeper understanding of human resilience and the importance of social responsibility. All goals that align with Stockton’s Ethic of care.</p> <p>Chair Valentin thanked Michaela and Irvin for their presentation and extended congratulations to Irvin and his brother, Christian Moreno-Rodriguez, for being one of this year’s honorees at the Atlantic County NAACP for the Sheila Oliver Civil Rights and Social Justice Award.</p>
<b>Board Comments and Comments from the Public</b>	<p>There were no comments from the Public. Chair Valentin announced that immediately following the conclusion of the Board meeting, the Finance and Professional Services Committee will host the Annual Tuition Hearing in the Campus Center Event Room.</p>
<b>Next Regularly Scheduled Meeting</b>	<p>The next regularly scheduled Board of Trustees meeting will be held on Wednesday, May 7, 2025, at 3:30 p.m. in the Campus Center Event Room on the Galloway Campus</p>
<b>Adjournment</b>	<p><b>Upon a motion duly made by Trustee Days and seconded by Trustee Lowry, the Board voted to adjourn the meeting at 4:30 p.m.</b></p>

Approved by the Board of Trustees on May 7, 2025

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**MEET IN CLOSED SESSION**

- WHEREAS,** the Open Public Meetings Act (P.L. 1975, Ch. 231) permits public bodies to exclude the public from discussion of any matter as described in subsection 7(b) of the Act, provided that the public body adopts a resolution at a public meeting indicating its intent to hold a closed session;and
- WHEREAS,** subsection 7(b) of the Act permits a public body to exclude the public from that portion of a meeting at which the public body discusses, among other things, personnel matters; terms and conditions of collective bargaining agreements; pending or anticipated litigation; matters involving the purchase, lease, or acquisition of real estate property; and public safety matters, therefore, be it
- RESOLVED,** that the Stockton University Board of Trustees shall meet in closed session to discuss personnel matters, terms and conditions of collective bargaining, real estate matters, pending or anticipated litigation, public safety matters, including recommendations of the President contained in the Personnel Resolution, and other matters permitted under subsection 7(b) of the Act; and be it further
- RESOLVED,** that the discussion of matters discussed in closed session may, or may not, be disclosed to the public during that portion of the meeting which convenes at 3:30 p.m.

May 7, 2025

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**CONTINUATION OF THE FY25 BUDGET INTO FY26**

**WHEREAS,** on July 17, 2024, the Board of Trustees of Stockton University approved the FY25 operating budget; and

**WHEREAS,** the University's Division of Administration & Finance proposes the continuation of the FY25 operating budget into FY26 until the Board of Trustees approves the FY26 operating budget, which is scheduled for July 16, 2025; therefore, be it

**RESOLVED,** that the Stockton University Board of Trustees authorizes and approves the continuation of the FY25 operating budget into FY26 until the FY26 operating budget is approved by the Board of Trustees.

May 7, 2025

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**FY26-FY28 BID WAIVER CONTRACTS**

- WHEREAS,** the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college and university Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges and universities; and
- WHEREAS,** the Board of Trustees of Stockton University finds the following purchases, contracts and agreements have met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56; therefore, be it
- RESOLVED,** that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into contracts with the vendors indicated below, under the bid waiver provisions of the State College Contracts Law.

**Vendors & Categories**

**FY and Amount**

**Professional Services**

**AtlantiCare Physicians Group PA (526006)**

**FY26-FY28: \$1,834,250**

This bid waiver will permit AtlantiCare Physicians Group PA to provide in-person and/or telehealth medical health services for University students on the Galloway and Atlantic City campuses. This includes AtlantiCare's participation in University-sponsored supplemental programs, physical examinations for certain University activities, flu vaccines, urgent care, tuberculosis screening, psychiatric services, and nutritionist services. (Reference: N.J.S.A. 18A:64-56(a)[01]).

**Baker Tilly Advisory Group Parent, LP dba Baker Tilly  
Advisory Group, LP (526009)**

**FY26-FY28: \$226,800**

This bid waiver is for the University's internal audit services. Baker Tilly will provide management and oversight of the University's internal audit function and respond to management questions and requests. Two internal audits will be conducted per year throughout the three-year term of the contract. Baker Tilly will prepare formalized documented audit reports, including observations and recommendations, and present audit results at University Audit Committee meetings. (Reference: N.J.S.A. 18A:64-56(a)[01]).

**Textbooks, Subscriptions & Other Educational Materials**

**ProQuest LP dba ProQuest LLC (526003)**

**FY26-FY28: \$185,000**

This bid waiver will allow the University Library to use propriety applications and information services that provide access to dissertations, theses, eBooks, newspapers, periodicals, historical collections, governmental archives, cultural archives, and other aggregated databases. (Reference: N.J.S.A. 18A:64-56(a)[06]).

**EBSCO Industries Inc. (526004)**

**FY26-FY28: \$570,000**

This bid waiver will provide access to the EBSCO Subscription Service, a propriety tool used to manage individual print and electronic journal subscriptions, and the EBSCO propriety databases required by various University programs. (Reference: N.J.S.A. 18A:64-56(a)[06]).

### **Original Materials & Supplies**

#### **Center for the Helping Professions (526002)**

**FY26: \$196,000**

This bid waiver will allow the Child Welfare Education Institute (CWEI) at Stockton University to contract with the Center for the Helping Professions to provide safety science and safety culture training. CWEI will coordinate the Center for the Helping Professions training series for all New Jersey Department of Children and Families (NJDCF) division of Children's System of Care (CSOC) residential staff. The Center for the Helping Professions has expertise in the subject matter and developed the curriculum specific to the training series. Additionally, NJDCF mandates that the Center for the Helping Professions delivers this grant-funded training and training related assignments. (Reference: N.J.S.A. 18A:64-56(a)[03]).

### **Insurance**

#### **NJ State Colleges and Universities (NJSCU) Risk Management Program c/o The College of New Jersey (TCNJ) (526007)**

**FY26: \$1,000,000**

This bid waiver is for several pooled insurance policies with other State colleges and universities, and includes property coverage for the Galloway campus, executive auto liability, the State auto liability fund, student professional liability, and commercial crime. Stockton's policy fees are paid directly to TCNJ and represent an appropriate share of the premium policy costs. The payments made to TCNJ also cover Stockton's share of the salary and benefits for the NJSCU Risk Manager for oversight of the insurance policies. (Reference: N.J.S.A. 18A:64-56(a)[11]).

### **Professional Consulting Services**

#### **Montrose Environmental Solutions Inc. (526008)**

**FY26-FY28: \$217,700**

This bid waiver will provide professional consulting services and other services related to the University's three independently registered potable water systems on the Galloway campus. The University has one system serving the main campus, a second serving the Pomona house, and a third at the Barlow Athletic Fields. This bid waiver will ensure the University's compliance with the Department of Environmental Protection Drinking Water Quality, Water Treatment and Water Distribution Systems regulations. (Reference: N.J.S.A. 18A:64-56(a)[15]).

### **Information Technology**

#### **Ex Libris (USA) Inc. (526005)**

**FY26-FY28: \$300,000**

This bid waiver will support the Ex Libris Alma and Primo system, a software platform utilized by the University Library. The Ex Libris Alma software platform is a cloud-based service that allows the Library to manage print, electronic and digital materials in a single interface to provide a better research experience for students and faculty. The Ex Libris Primo layer powers the FlashFind search function on the Library website and provides users with access to discover library resources more easily. The system allows the Library to work in collaborative environments with other New Jersey Institutions of Higher Education through library-to-library resource sharing, making it easier for Stockton users to find pertinent resources. (Reference: N.J.S.A. 18A:64-56(a)[19]).

May 07, 2025

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**FY26 INCREASE IN BID WAIVER CONTRACT**

- WHEREAS,** the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college and university Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges and universities; and
- WHEREAS,** the Board of Trustees of Stockton University has previously approved a waiver of public bidding for the below named vendor; and
- WHEREAS,** the contract with the below named vendor must be increased to accomplish the purpose of the bid waiver as specified below; and
- WHEREAS,** the increase in the contract with the below named vendor requires the approval of the Board of Trustees; therefore, be it
- RESOLVED,** that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into a contract with the vendor indicated below, under the bid waiver provisions of the State College Contracts Law.

**Vendor & Category**

**Data Processing Software, Systems, Services and Equipment**

**PageUp People Inc. (523014)**

<b>Additional Amount Requested FY26:</b>	<b>\$ 54,065</b>
<b>Previously Approved Contract Amount FY23-FY25:</b>	<b><u>186,000</u></b>
<b>New Recommended Contract Total FY23-FY26:</b>	<b>\$240,065</b>

This bid waiver increase will provide the Office of Human Resources with a one-year extension to PageUp People's applicant tracking system (ATS). The ATS is designed to streamline and oversee the recruitment process by centrally storing and tracking profiles, candidate information, job postings, and workflows. This system will create a one-stop recruiting resource to streamline internal recruiting operations, creating efficiencies and consistency throughout the University. Training, reporting, and analytics are also included. (Reference: N.J.S.A.18A:64-56(a)(19).

May 7, 2025

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**ACADEMIC TERM FEES EFFECTIVE FOR FY26**

**WHEREAS,** the Stockton University Board of Trustees is authorized under N.J.S.A. 18A:3B-6 and 18A:64-6 to set tuition and fees for the University; and

**WHEREAS,** the Stockton University Board of Trustees recognizes its responsibility to ensure that institutional resources match and advance institutional goals and priorities to enable the effective accomplishment of the University’s mission; therefore, be it

**RESOLVED,** that the following all-inclusive tuition rate shall be collected from high school students taking approved university courses in high school facilities with instruction provided by qualified high school teachers under the supervision of University faculty:

	<b>FY2025</b>	<b>FY2026</b>
High School Student All-Inclusive Tuition (per credit)	\$ 100	\$ 100

therefore, be it further

**RESOLVED,** that the following non-refundable fees and deposits shall be collected from new matriculants; provided, however, the University President may reduce the fees and deposits, as deemed necessary or appropriate, to implement the University’s strategic enrollment management plan:

	<b>FY2025</b>	<b>FY2026</b>
Undergraduate Enrollment Confirmation Deposit	\$ 250	\$ 250
Undergraduate Enrollment Confirmation Deposit for Dual-Degree Physician Assistant Program	500	500
Undergraduate Enrollment Confirmation Deposit for Nursing	500	500
Graduate Enrollment Confirmation Deposit	250	250
Graduate Enrollment Confirmation Deposit for Physical Therapy/Occupational Therapy/Communication Disorders Programs	500	500
Undergraduate Orientation Fee	150	150
Graduate Orientation Fee	120	120

May 7, 2025

therefore, be it further

**RESOLVED,** that the following non-refundable fees shall be applied when appropriate:

	<b>FY2025</b>	<b>FY2026</b>
Admission Application Fee	\$ 50	\$ 50
Collection Agency Fee	50	50
Counseling: Counselor Preparation Comprehensive Examination Fee	75	75
Dishonored Check Fee	50	50
Graduate Maintenance of Matriculation Fee	50	50
Graduate Nursing Assessment Fee	200	200
Graduation Application Fee (one time per degree level)	200	200
Graduation Application Late Fee	50	50
Identification Card Replacement Fee	25	25
Laboratory and Equipment Fee	30	30
Late Payment Due Date Fee	100	100
Late Payment Plan Monthly Fee	50	50
Late Registration Fee	50	50
Non-Matriculated Student Fee	50	50
Nursing Education Resource Fee	-	100
Official Student Transcript Fee	30	30
Official Student Transcript Express Fee (additional cost)	10	10
Overseas Study Program Fee – Matriculated Students	200	200
Overseas Study Program Fee – Non-Matriculated Students	300	300
Payment Plan Fee: Two Payments	45	45
Payment Plan Fee: Three, Four, or Five Payments	60	60
Private Applied Music Clinic Fee	536	536
Reinstatement/Re-Registration Fee	50	50
Replacement Diploma Fee	30	30
Student Account Rehabilitation Fee	100	100
Summer Enrollment Confirmation Deposit	50	50
Teacher Education: Clinical Practice Fee (semester prior to Student Teaching)	150	150
Teacher Education: Learning Disabilities Teacher Consultant (LDTC) Clinical Practice Fee	100	100
Teacher Education: Special Education Licensed Test Fee	100	100
Teacher Education: Student Teaching Fee	200	200
Educational Doctorate: Leadership Licensed Test and Course Fee	150	150

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**APPROVAL OF ACTION FOR UNIVERSITY POLICIES**

**WHEREAS,** the Board of Trustees is responsible for establishing the policies of Stockton University; and

**WHEREAS,** the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and

**WHEREAS,** the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and

**WHEREAS,** the review of policies resulted in a recommendation to adopt the following updated policies on Second Reading:

- I-55 Campus Conduct Code
- I-57 Campus Hearing Boards
- II-73 Terminal Degree

The Board of Trustees previously completed a First Reading of these policies; therefore, be it

**RESOLVED,** that the Board of Trustees approves the adoption of these policies as recommended on Second Reading.

May 7, 2025

**Policy I-55: Campus Conduct Code  
Summary of Key Changes**

The Policy has been updated as follows:

- Discrimination
- Bullying/Cyberbullying
- Hazing
- Adjudication

# STOCKTON UNIVERSITY



## POLICY

### Campus Conduct Code

Policy Administrator: Executive Vice President and Chief of Staff  
Authority: N.J.S.A. 18A: 64-6; N.J.S.A. 2C:40-3; 20 USC §1092  
Effective Date: January 29, 1975; February 16, 2011; May 2, 2018; September 23, 2020\*, TBD  
Index Cross-References: III-148 Prohibition of Weapons  
Policy File Number: I-55  
Approved By: Board of Trustees

#### POLICY:

- A. **Rights.** Stockton University recognizes members of the University community as full-fledged citizens bearing the rights and responsibilities of all other members of American society. In support of the University's mission, these basic rights include freedom to learn, freedom of speech, peaceful assembly, association, and/or protest, and also freedom from personal force, violence, abuse, or threats of the same.

As citizens, members of the campus community also have the right to their individual behavior, as long as it supports the University's educational mission and does not violate laws, cause material and substantial disruption to University operations, or interfere with the rights of others or the educational process. The University is not a sanctuary from the law, and the University does not stand *in loco parentis*.

- B. **Campus Conduct Code, Civil Law, and Civil Authorities.** The University is dedicated to the dissemination of knowledge, the pursuit of truth, the development of students, and the advancement of the general well-being of society. The information and Code of Conduct statements enumerated in this Policy contain essential principles that promote civil and respectful behavior that are fundamental to a realization of these goals. These principles are expressed through five values: integrity, community, social justice, respect, and responsibility. It is the responsibility of all Stockton community members to know the Code of Conduct, uphold the values, and refrain from prohibited conduct.

The following code statements govern the conduct of all administrators, faculty, staff, other employees, students, and all visitors, guests, and licensees and invitees while such persons are on the University campus or in University- owned or University-controlled facilities. Off-campus conduct and social media activity also may be subject to this Policy.

The prohibited behaviors described below compromise and negatively impact the University community and are contrary to the University's stated values. These Code statements shall not preclude enforcement of applicable federal, state, and local laws or ordinances. All persons who violate any law are subject to prosecution in federal, state, and municipal tribunals.

**C. Value Statement and Associated Prohibited Conduct:**

1. *Integrity*: University community members exemplify honesty, honor, and respect for the truth in all of their dealings. Behaviors that violate this value include but are not limited to:
  - a) Dishonesty: Cheating, plagiarism, or knowingly furnishing or possessing false, falsified, or forged materials, documents, accounts, records, identification, or the provision of such information to any University administrator, staff, or faculty.
  - b) Falsification: Forgery, alteration, or misuse of University documents, records, identification cards, other official University electronic files, the University's computerized systems, or other equipment.
  - c) Theft/Property Damage: Intentional and unauthorized taking of property, obtaining property under false pretenses, knowingly possessing, keeping, or receiving stolen property, or destroying or damaging, or threatening to destroy or damage property, or defacing state-owned or state-controlled property.
  - d) Unauthorized Access: Unauthorized access into and/or use of University facilities/equipment such as the library, galleries, classrooms, athletic facilities and equipment, electronic equipment (e.g., television/video equipment, computer software or hardware), and files (physical or electronic).
  - e) Collusion: Inciting, inducing, or aiding and abetting others to engage in any conduct or to perform acts prohibited by the Code of Conduct.
2. *Community*: University members build and enhance their community. Behaviors that violate this value include but are not limited to:
  - a) Disruptive behavior: Obstruction or substantial disruption of University activities or operations such as teaching, research, administration, disciplinary procedures, public service functions, or other authorized non-University activities which occur on University premises.
  - b) Weapons: Possession or use of a firearm, explosive, chemical, or other dangerous weapon, facsimile weapon, or use of an object as a weapon, in contravention of federal, state or local laws, or University

policies and procedures. Additional information pertaining to weapons on campus can be found within Policy III-148 Prohibition of Weapons.

- c) Unauthorized use: Unauthorized use or misuse of the University's name, logos and trademarks, finances, official signature, materials, and supplies (including stationery bearing the University's letterhead) or facilities (including computer facilities) or state owned or state-controlled property, for commercial, personal, or political purposes.
  - d) Tobacco: Smoking or tobacco use in any area of campus where smoking or tobacco use is prohibited. Smoking is defined as "the burning of, inhaling from, exhaling the smoke from, or the possession of a lighted cigar, cigarette, pipe or any other matter or substance which contains tobacco or any other matter that can be smoked, or the inhaling or exhaling of smoke or vapor from an electronic smoking device."
3. *Social Justice*: University members recognize that respecting the dignity of every person is essential to create and to sustain a flourishing environment. They understand and appreciate how their decisions and actions impact others and are just and equitable in their treatment of all members of the community. Behaviors that violate this value include but are not limited to:
- Discrimination: Conduct that prevents or excludes a member of the institution from engaging in educational programs and activities solely on the basis of the member's protected class status as outlined in the University's non-discrimination policies – Policy VI-28, Policy I-120, Procedure 6940, and Procedure 6941 – or other characteristics protected by law.
  - Harassment: Unwelcome conduct, whether a single act or a series of acts, based on or motivated by actual or perceived sex, gender, race, color, age, creed, national or ethnic origin, physical or mental disability, veteran status, pregnancy status, religion, sexual orientation, or other protected status that unreasonably interferes with, or denies the ability to participate in, or benefit from the University's educational or employment programs or activities.
  - Hostile environment: Severe, pervasive, persistent, and objectively offensive conduct that creates an intimidating or offensive environment or other adverse setting that limits, unreasonably interferes with, or denies the ability to participate in, or benefit from the University's educational or employment program or activities.
- b) Retaliation: Intentional or materially adverse action against an individual who has made a report or complaint, testified, assisted, or participated or refused to participate in an investigation, proceeding, or hearing by any University student or employee. This does not apply to sanctions for failure to cooperate in an investigation.
4. *Respect*: University members show positive regard for each other and for the

community. Behaviors that violate this value include but are not limited to:

- a) Harm: Action that intentionally or recklessly causes or threatens bodily harm, presents imminent danger, or endangers the health or safety of any person.
- b) Bullying and Cyberbullying: Repeated and severe aggressive conduct that intimidates or intentionally harms another person (see 4.a), that causes disruption in, and interferes with, the orderly operation of the University; or infringes on the rights of a student or employee by interfering with the individual's education or employment opportunities or by severely or pervasively causing harm, and is not protected by law.
- c) Hazing: Any intentional, knowing, or reckless act committed by a person (whether individually or in concert with other persons) against another person or persons regardless of the willingness of such other person or persons to participate that (i) endangers the mental or physical health or safety of a student, (ii) destroys or removes public or private property, (iii) is connected with an initiation or admission into, an affiliation with, or the maintenance of membership in or as a condition for continued membership in a student group or organization, or causes or creates a risk, above the reasonable risk encountered in the course of participation in the University (such as the physical preparation necessary for participation in an athletic team), of physical or psychological injury including. Hazing includes, but is not limited to, (A) whipping, beating, striking, electronic shocking, placing of harmful substance on someone's body, or similar activity; (B) causing, coercing, or otherwise inducing sleep deprivation, exposure to elements, confinement in a small space, extreme calisthenics, or other similar activity; (C) causing, coercing, or otherwise inducing another person to consume, food, liquid, alcohol, drugs, or other substances; (D) causing, coercing, or otherwise inducing another person to perform sexual acts; (E) any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct; (F) any activity against another person that includes a criminal violation of federal, state, or local law or University policies or procedures; and (G) any activity that induces, cause or requires another person to perform a duty or task that involves a criminal violation of federal, state or local law or University policies or procedures. The expressed or implied consent of a person is not a defense to any hazing activity.
- d) Sexual Misconduct: As defined in Title IX, includes, but is not limited to, sexual harassment; sexual assault to include rape, fondling, incest, statutory rape; dating or domestic violence; stalking; and gender-based harassment, as consistent with applicable state and federal laws and regulations.
- e) Indecency or Obscenity: Disruptive, lewd, indecent, or obscene

conduct, as defined in applicable state and federal laws and regulations, that occurs on property owned, operated, or controlled by the University, or at a University-sponsored or University-supervised function.

5. *Responsibility:* University community members assume personal responsibility for civil conduct to themselves, to others, and to the community. Behaviors that violate this value include but are not limited to:

- a) Alcohol: Possession, consumption, distribution, or attempted distribution of alcoholic beverages in contravention of federal, state, or local laws regulations, or University policies and procedures or knowingly being present at the time of prohibited conduct.
- b) Drugs: Unauthorized possession, use, misuse, transfer, distribution or attempted distribution of legal drugs, illegal drugs, prescription drugs, controlled dangerous substances, or drug paraphernalia that are prohibited by state or federal laws or knowingly being present at the time of the prohibited conduct. Also prohibited is the use of any legally obtained drug, including alcohol, to the point where such use adversely affects the user's work performance.
- c) Failure to Comply: Refusal to comply with a request, directive, or order from a University official such as campus police officers, members of the University administrative staff or other authorized persons performing their official University duties and responsibilities.
- d) Other Policies: Violations of established policies, procedures, or regulations officially promulgated by the University and/or the State of New Jersey.
- e) Off Campus Behaviors: Off-Campus actions and/or behaviors that violate laws and regulations of federal, state, local agencies, and are directly related to the individual's duties or damage the reputation of the University. Please note that the use of social media off campus or concerning the University is governed by the same laws, policies, rules of conduct, and etiquette that apply to all other activities at or concerning the University. Even activities of a private nature conducted away from the University can subject you to disciplinary action if such activities reflect poorly on the University, violate University policies or procedures or interfere with the conduct of University business.

When there is an imminent danger to persons or property or when the University's resources are not adequate to sustain normal operations, the University President may request assistance from civil law enforcement officers.

Off-campus law enforcement officers have legal access to the

campus at all times. When federal, state, or local law enforcement officers have reason to believe the law is being violated on the campus, they may take appropriate action, with valid warrants if necessary, to enforce the law.

- D. **Compliance with Laws.** Members of the University community including administrators, faculty, staff, other employees, students, visitors, guests, licensees, and invitees must comply with University policies and procedures and applicable local, state, and federal laws and regulations governing conduct at educational institutions. Questions related to the interpretation or applicability of a policy must be directed to the policy’s administrator. Unresolved questions and/or interpretation of laws and regulations should be directed to the Office of General Counsel.
  
- E. **Code of Conduct Adjudication.** For students, Procedures 1032 , and Procedures 6940 and 6941 outline the administrative processes for adjudicating student Code of Conduct violations. For employees, refer to N.J.A.C. 4A:2-2.2 to 3.7, N.J.A.C. 18A:6-18, and Collective Bargaining Agreements, as applicable.

Review History:

	Date
Policy Administrator	10/28/2024
Divisional Executive	11/26/2024
General Counsel	02/07/2025
Senior Leadership Team	02/20/2025
President	02/20/2025
Board of Trustees	

**Policy I-57: Campus Hearing Board  
Summary of Key Changes**

The Policy has been updated as follows:

- Removed section I related to Employee Campus Hearing Boards

# STOCKTON UNIVERSITY



## POLICY

### Campus Hearing Board

Policy Administrators: Vice President, Student Affairs; Executive Vice President and Chief of Staff

Authority: N.J.S.A. 18A: 64-8

Effective Date: January 29, 1975; February 16, 2011; July 14, 2021; TBD

Index Cross-References: Procedure 1032: Campus Hearing Board – Students;

Policy File Number: I-57

Approved By: Board of Trustees

#### I. STUDENTS

The Office of Student Conduct may recommend to the Dean of Students that an alleged student violation of the Campus Conduct Code be assigned to a Student Campus Hearing Board Panel for resolution. Types of Student Campus Hearing Board Panels include:

- A. Student Hearing Panel: adjudicates cases that involve general alleged violations of University policy or procedure, such as disorderly conduct, alcohol/drug violations, theft, and unauthorized entry.
- B. Administrative Hearing Panel: adjudicates cases:
  - That occur during interim periods when Student Campus Hearing Board panelists are not readily available.
  - With unique circumstances surrounding a serious alleged violation of the Campus Conduct Code.
  - Examples include:
    - The timing of the filing of a complaint (e.g., near the end of the semester or during the semester breaks when students, faculty and/or staff may not be available to ensure the speedy resolution of a complaint).
    - Complaints involving sensitive medical or health related information, and/or serious alleged violations that may result in the imposition of an interim suspension, suspension or expulsion.
- C. Special Administrative Hearing Panel: appointed at the discretion of the Dean of Students or designee to expedite adjudication of student disciplinary cases if an interim suspension has been issued.

For additional information regarding Student Campus Hearing Board Panels, refer to Procedure 1032.

Review History:

	Date
Policy Administrator	10/31/2024
Divisional Executive	11/26/2024
General Counsel	12/18/2024
Senior Leadership	01/16/2025
President	01/22/2025
Board of Trustees	

**Policy II-73: Terminal Degree Equivalency for Appointment to the Faculty  
Summary of Key Changes**

The Policy has been updated as follows:

- Changed the policy name;
- Minor language adjustments.

# STOCKTON UNIVERSITY



## POLICY

### Terminal Degree Equivalency for Appointment to the Faculty

Policy Administrator: Provost and Vice President for Academic Affairs  
 Authority: N.J.S.A. 18A:64-6; N.J.A.C. 9A:1-1.8; N.J.A.C. 9A:1-3.2  
 Effective Date: December 15, 1975; February 19, 2014; TBD  
 Index Cross-References: Procedure 2060 – Terminal Degree Equivalency for Appointment to the Faculty  
 Policy File Number: II-73  
 Approved By: Board of Trustees

#### POLICY:

Possession of an earned doctorate or other recognized terminal degree is normally required for appointment/promotion to a tenure track or tenured faculty position. The conditions under which equivalent qualifications other than the doctorate will be accepted as a substitute for a terminal degree are defined in Procedure 2060 entitled “Terminal Degree Equivalency for Appointment to the Faculty”.

#### Review History:

	Date
Procedure Administrator	09/19/2022
Faculty Senate	11/15/2024
AA Council	01/14/2025
AA Leadership	01/29/2025
Divisional Executive	02/03/2025
General Counsel	02/05/2025
Senior Leadership Team	02/20/2025
President	02/20/2025
Board Of Trustees	

# STOCKTON UNIVERSITY

Board of Trustees

May 7, 2025

PERSONNEL ACTIONS

RESOLUTION

BE IT RESOLVED that the Board of Trustees accepts and approves the following recommendations concerning personnel actions, subject to and contingent on the appropriation of funds by the State of New Jersey and receipt by the University

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES  
RESOLUTION FOR PERSONNEL ACTIONS  
MAY 7, 2025**

**BE IT RESOLVED** that the Board of Trustees accepts and approves the following recommendations concerning personnel actions, subject to and contingent on the appropriation of funds by the State of New Jersey and receipt by the University:

**NEW APPOINTMENTS – FACULTY/PROFESSIONAL STAFF/MANAGERS**

Name	Title	Division	Effective Dates	Salary	Notes
Davies, Amber	Coordinator of Student Transition Programs	SA	5/5/25-6/30/26	\$70,933	Preauthorized 4/2/25
Giaccone, Jessica	Athletic Trainer	SA	4/7/25-6/30/26	\$74,969	Preauthorized 3/11/25
Goldstein, Tyler	Associate Director of Student Conduct	SA	4/7/25	\$90,000	Preauthorized 3/10/25
Ko, Mee Na	Teaching Specialist, Digital Studies	AA	9/1/25-6/30/26	\$80,436	
Kraun, Benjamin	NOAA Graduate Student Researcher (ALDFG) – 75%	AA	3/10/25-6/30/26	\$39,958	Preauthorized 2/26/25 13M Grant Funded
Librizzi-Laing, Mario	Coordinator of Intramurals, Recreation and Residential Activities	SA	5/5/25-6/30/26	\$71,401	Preauthorized 4/16/25
Long, Ryan	Student Success and Internship Coordinator	AA	6/2/25-6/30/26	\$71,401	

O'Donnell, Patrick	NOAA Graduate Student Researcher (ADV) – 75%	AA	3/10/25-6/30/26	\$39,958	Preauthorized 2/26/25 13M Grant Funded
Von Deak, Todd	Teaching Specialist, Business Administration, Management	AA	9/1/25-6/30/26	\$69,915	

**FACULTY TENURE AND/OR PROMOTION**

Name	Title	Division	Effective Dates	Salary	Notes
Arnone, Jacqueline	Associate Professor of Nursing	AA	9/1/26	\$120,878	
Battle, Terrilyn	Associate Professor of Counseling	AA	9/1/26	\$101,200	
Corson, Jordan	Associate Professor of Education	AA	9/1/26	\$109,636	
Eaton, Philip	Associate Professor of Physics	AA	9/1/26	\$105,418	
Ehiobuche, Christan	Associate Professor of Business Studies, Management Healthcare Administration	AA	9/1/26	\$116,227	
Seyler, Lauren	Associate Professor of Biology	AA	9/1/26	\$109,636	
Tulino, Daniel	Associate Professor of Education	AA	9/1/26	\$105,418	

**FACULTY RANGE ADJUSTMENT**

Name	Title	Division	Effective Dates	Salary	Notes
Crowell, Tara	Professor of Public Health	AA	9/1/25	\$177,699	

Moscovici, Daniel	Professor of Environmental Science and Geology	AA	9/1/25	\$152,884	
Papademetriou, Anastasios (Tom)	Professor of History	AA	9/1/25	\$163,807	
Schroer, Melanie	Instructor of Biology	AA	9/1/25	\$85,121	
Williams, Keith	Professor of Psychology	AA	9/1/25	\$169,268	

**FACULTY REAPPOINTMENTS (YEAR 4)**

Name	Title	Division	Effective Dates	Salary	Notes
Aguiar, Adam	Associate Professor of Biology	AA	9/1/25-6/30/27	\$114,080	
Almajid, Rania	Assistant Professor of Physical Therapy	AA	9/1/25-6/30/27	\$103,447	
DeStasio, Joyce	Outreach & Public Service Librarian III/Instructor in the Library	AA	7/1/25-6/30/27	\$91,501	
Green, Heather	Assistant Professor of Health Science	AA	9/1/25-6/30/27	\$99,754	
Khan, Muhammad (Shah)	Assistant Professor of Coastal Zone Management	AA	9/1/25-6/30/27	\$90,492	
Lavery, Diane	Assistant Professor of Health Science	AA	9/1/25-6/30/27	\$96,061	
Matthew, Sunny	Assistant Professor of Social Work	AA	9/1/25-6/30/27	\$90,492	
St. Hilaire, Wilbert (Ajani, Kimoni Yaw)	Assistant Professor of Africana Studies	AA	9/1/25-6/30/27	\$90,492	

**AFT PROFESSIONAL STAFF REAPPOINTMENTS (MULTI-YEAR)**

Name	Title	Division	Effective Dates	Salary	Notes
Allen, Luz	Mental Health Counselor	SA	7/1/26-6/30/29	\$123,978	
Amoriello, David	Athletic Events Coordinator	SA	7/1/26-6/30/29	\$102,434	
Arroyo, Ginna	Coordinator of Event Services	SA	7/1/26-6/30/29	\$99,128	
Bick, Elizabeth	Marine Field Station Assistant	AA	7/1/26-6/30/29	\$105,740	
Burns, Patrick	Assistant Director, Career Education and Development	SA	7/1/26-6/30/29	\$126,509	
Deane, Douglas	Coordinator of Social Work (BSSW) Practicum Education	AA	7/1/26-6/30/29	\$137,265	
DeRooy, Enrico	Assistant Director of Admissions and Transfer Coordinator	EM	7/1/26-6/30/29	\$110,891	
Diemer, Karen	Associate Registrar	AA	7/1/26-6/30/31	\$141,695	
Drysdale, Jestina	Assistant Director, Office of Student Conduct	SA	7/1/26-6/30/29	\$90,190	
Duffey, Mariah	Assistant Director, Technical Services, SRI & ETTC	AA	7/1/26-6/30/29	\$104,068	
Elleman, Sarah	Head Field Hockey Coach	SA	7/1/26-6/30/29	\$102,434	
Fisher, Mark	Professional Services Specialist 3	ITS	7/1/26-6/30/29	\$89,210	

Fonseca, Lauren	Tutoring Center Specialist/Coordinator of Academic Support	AA	7/1/26-6/30/29	\$99,128	
Gallo, Maria	Facility Coordinator, Campus Center Operations	SA	7/1/26-6/30/29	\$95,822	
Hering, Maureen	Head Softball Coach	SA	7/1/26-6/30/29	\$99,128	
Jefferson, Devin	Head Women's Basketball Coach	SA	7/1/26-6/30/29	\$95,822	
Juengert, Nick	Head Women's Soccer Coach	SA	7/1/26-6/30/31	\$122,359	
Knapp, Jordan	Liaison for Communication Studies and Academic Support	AA	7/1/26-6/30/29	\$77,040	
Maciejewski, Justin	Technical Director for Music and Dance	AA	9/1/26-6/30/29	\$88,450	
Morell, Nathan	Mental Health Counselor	SA	7/1/26-6/30/29	\$123,978	
Pena, Luis	Supervisor/Math Lab Tutoring Center	AA	7/1/26-6/30/31	\$123,978	
Percy, Victoria	Professional Services Specialist 3	ITS	7/1/26-6/30/29	\$92,516	
Peterson, Netesha	Assistant Director, Career Education and Development	SA	7/1/26-6/30/29	\$109,636	
Pimpinelli, Holly	Coordinator of Field Operations	AA	7/1/26-6/30/29	\$85,904	
Resch, Jayson	Director of Cross Country/Track and Field and Head Coach of Men's Cross Country/Track and Field	SA	7/1/26-6/30/29	\$130,727	

Richman Smith, Elyse	Coordinator of Community Experiences and Academic Internships	AA	7/1/26-6/30/29	\$118,536	
Rivera Rodriguez, Hilda	Assistant Coordinator of Social Work (BSSW) Practicum Education	AA	7/1/26-6/30/29	\$91,302	
Robine, Crist	Hydrographic and Geotechnical Coordinator	AA	7/1/26-6/30/31	\$132,836	
Rodia, James	Assistant Director of Admissions	EM	7/1/26-6/30/29	\$114,714	
Ruttler, Greg	Head Men's Soccer Coach	SA	7/1/26-6/30/29	\$99,128	
Spade, Maria	Coordinator of Adaptive Technology Services, Students with Disabilities	SA	7/1/26-6/30/29	\$123,979	
Stalling, Dianne	Assistant Director of Multicultural Center	SA	7/1/26-6/30/31	\$134,945	
Strelczyk, Diana	Assistant Director of Education Abroad	AA	7/1/26-6/30/29	\$97,129	
Welsh-Capaldi, Kristen	Health Educator	SA	7/1/26-6/30/29	\$114,714	
Wendt, Michelle	Technology Integrationist, SRI & ETTC	AA	7/1/26-6/30/29	\$102,434	

**OUT OF CYCLE AFT PROFESSIONAL STAFF REAPPOINTMENTS (YEAR 3)**

Name	Title	Division	Effective Dates	Salary	Notes
Yobbagy, Melanie	Admissions Recruiter	EM	7/1/25-6/30/26	\$81,805	

**PERFORMANCE BASED PROMOTION**

Name	Title	Division	Effective Dates	Salary	Notes
Dotts, Linda	Laboratory Specialist	AA	7/1/25	\$92,812	
Pena, Luis	Supervisor/Math Lab Tutoring Center	AA	7/1/25	\$115,735	
Spencer, Jessica	Athletic Trainer	SA	7/1/25	\$111,600	

**STATUS CHANGE**

Name	Title	Division	Effective Dates	Salary	Notes
Janson, Fionna	Professional Services Specialist 4, SCOSA	AA	5/3/25	\$53,277	Preauthorized 4/28/25 13M Grant Funded Position changed from 75% to 100%

**EMERITUS STATUS**

Name	Title	Division	Effective Dates	Notes
Greene, Laurie	Professor of Anthropology	AA	7/1/25	
Odgen, Kate	Professor of Art History 33%	AA	7/1/26	

**RETIREMENTS**

Name	Title	Division	Effective Dates	Notes
Ciccotelli, Mark	Project Manager/Architect	FO	7/1/25	
Dollarhide, Paula	Assistant Director of Academic Advising	AA	8/1/25	
Greene, Laurie	Professor of Anthropology	AA	7/1/25	
Kesselman, Harvey	President Emeritus & Tenured Professor of Education	AA	7/1/25	
Tilelli, Barbara	Assistant Director, Educational Opportunity Fund (EOF) Galloway	SA	7/1/25	

**RESIGNATIONS**

Name	Title	Division	Effective Dates	Notes
Arnold, Brent	Dean School of Health Sciences & Tenured Professor of Exercise Science	AA	7/1/25	
Calabrese, Jennifer	Assistant Professor of Occupational Therapy	AA	7/1/25	
Stempin, Nancy	Assistant Professor of Accounting	AA	7/1/25	



**STOCKTON**  
UNIVERSITY

**BACKGROUND STATEMENT**

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**Amber Davies**

**I. EDUCATIONAL BACKGROUND**

Masters of Education, Counselor Education 2022  
Clemson University, Clemson, SC

Bachelor of Science, Hospitality & Tourism Management 2019  
Studies, Stockton University, Galloway, NJ

**II. PROFESSIONAL EXPERIENCE**

Residence Director, On-Campus Living 2022-Present  
Johns Hopkins University, Baltimore, MD

Course Instructor - Intro to Hopkins: Arrive & Thrive 2023-Present  
Johns Hopkins University, Baltimore, MD

Graduate Assistant for Recruitment & Selection 2020-2022  
Clemson University, Clemson, SC

EDSA 3900 Facilitator 2022-2022  
Clemson University, Clemson, SC

Office Supervisor, Office of Residential Life 2019-2020  
Stockton University, Galloway, NJ

**III. OTHER INFORMATION**

Intern, New Student and Family Programs (September 2018 - August 2019) - Stockton University; Delta Delta Delta - Collegiate Chapter President - Stockton University

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A Stockton Hospitality and Tourism Management undergraduate alum and a graduate of Clemson University's Masters of Education in Counselor Education with an emphasis in Student Affairs, Amber has 3 years of professional experience working within student affairs in higher education in addition to her graduate level experience. Amber displays a passion for Stockton's Student Transition Programs work and the ability to think critically and collaboratively. She has supervised student leaders, engaged with families, participated in event planning, and taught a University 101-style 1 credit course as part of a First Year Experience program in addition to her experience in Orientation and Residential Life.

**RECOMMENDED FOR:**

**Coordinator of Student Transition Programs**



## BACKGROUND STATEMENT

**Jessica Giaccone**

### **I. EDUCATIONAL BACKGROUND**

Master of Science, Athletic Training  
University of Lynchburg, Lynchburg, VA 2018

Bachelor of Science, Exercise Science  
Wesley College, Dover, DE 2015

### **II. PROFESSIONAL EXPERIENCE**

Surgical Clinical Assistant, Rothman Orthopedics  
Egg Harbor Township, NJ 2021-Present

Assistant Athletic Trainer, Stockton University  
Galloway, NJ 2021 - Present

Assistant Athletic Trainer, St. Mary's College of Maryland  
St. Mary's, MD 2020 - 2021

Outreach Athletic Trainer, Pivot Physical Therapy Mount Hebron  
High School, Columbia, MD 2018 - 2020

### **III. OTHER INFORMATION**

NATABOC Certified and NJ Licensed Athletic Trainer

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Jessica has a master's degree in athletic training. She is a National Athletic Trainer's Association-Board of Certification athletic trainer and has her NJ License to practice athletic training. She has seven year's experience as an athletic trainer in a variety of settings. This includes two years as an Outreach Athletic Trainer, one year as an Assistant Athletic Trainer at St. Mary's College of Maryland, three years as a TES Athletic Trainer at Stockton and three year's experience as a Surgical Clinical Assistant at Rothman Orthopedics. Her experiences, her performance in her interview and our direct experience working with her for 3 years at Stockton made her an exceptional candidate.

**RECOMMENDED FOR:**

Athletic Trainer



## BACKGROUND STATEMENT

**Tyler Goldstein**

### I. EDUCATIONAL BACKGROUND

- Master of the Science, Higher Education Counseling & Student Affairs, West Chester University of Pennsylvania, West Chester, PA 2019
- Bachelor of Science, Criminal Justice & Minor in Social Work East Stroudsburg University of Pennsylvania, East Stroudsburg, PA 2016

### II. PROFESSIONAL EXPERIENCE

- Assistant Director, CARE and Community Standards West Chester University of Pennsylvania, West Chester, PA 2023-Present
- Database Compliance and Coordinator, Student Conduct West Chester University of Pennsylvania, West Chester, PA 2022-2023
- Interim Database Compliance and Coordinator, Student Conduct West Chester University of Pennsylvania, West Chester, PA 2021-2022
- Case Manager, Campus Assessment, Response, & Education West Chester University of Pennsylvania, West Chester, PA 2020-2021
- Resident Director West Chester University of Pennsylvania, West Chester, PA 2018-2020

### III. OTHER INFORMATION

- Title IX Certificate, SUNY Student Conduct Institute, February 2024
- Restorative Justice Certified Facilitator, West Chester University, August 2018
- Bridge's Building Supportive Community Certificate, West Chester University, November 2017

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Mr. Tyler Goldstein has significant experience in student conduct. He has served as primary charging officer for violations of the West Chester University Student Code of Conduct and worked with numerous campus partners in this effort. Mr. Goldstein is a level five Maxient user, has trained and supported faculty, staff, and board members on the conduct process, and has worked progressive positions at West Chester University culminating in a wealth of knowledge for this role.

**RECOMMENDED FOR:**  
Associate Director of Student Conduct



## BACKGROUND STATEMENT

### Mee Na Ko

#### I. EDUCATIONAL BACKGROUND

MPS Interactive Telecommunications, New York University, Brooklyn, NY	2002
BFA Sculpture and Extended Media, Virginia Commonwealth University, Richmond, VA	2019

#### II. PROFESSIONAL EXPERIENCE

Visiting Teaching Specialist, Digital Studies, Stockton University, Galloway, NJ	2024-2025
Lecturer The New School, New York, NY	2023-2025
Freelance Artist newgrounds.com, Inc.	2018-2025
Game Developer Microsoft, remote location	2018-2021
Art Instructor/Education Consultant CodeVA, Richmond, VA	2020-2021

#### III. OTHER INFORMATION

- Organized and curated a video games exhibit for emerging artists to display their games in a gallery context.
- Volunteered for a non-organization dedicated to making STEAM initiatives accessible for K-12 students.

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As a seasoned video game developer and new media artist with over a decade of experience in art and STEM education, Mee (MeeNa) Ko brings a dynamic and forward-thinking approach to the classroom. She designs engaging curricula that empower students to explore their creativity while building technical skills. Her innovative vision and collaborative spirit make her an exceptional asset for our Digital Studies program.

#### **RECOMMENDED FOR:**

Visiting Teaching Specialist, Digital Studies



## BACKGROUND STATEMENT

### **Benjamin Kraun**

#### **I. EDUCATIONAL BACKGROUND**

B.S., Geology; Geography minor, GIS/Cartography Specialization 2017  
Rutgers University, New Brunswick, NJ

#### **II. PROFESSIONAL EXPERIENCE**

Senior Hydrographer 2023 - present  
Michels Construction, Inc. (remote/field-based)

Hydrographer 2021 - 2022  
Alpine Ocean Seismic Survey, Inc., Norwood, NJ

Lead Hydrographer 2018 - 2021  
Maine Dept. of Marine Resources, West Boothbay Harbor, ME

Staff Geologist 2017 - 2018  
Excel Environmental Resources, Inc., North Brunswick, NJ

#### **III. OTHER INFORMATION**

Member - The Hydrographic Society of America  
Member - Geological Society of America  
Member - American Canoe Association (ACA)  
Standards of Training and Cert. of Watchkeeping; Basic Offshore Safety Induction/Escape;  
ACA Level II Kayak Instruction; Swiftwater Rescue Tech; Wilderness First Responder

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Benjamin Kraun entered the Stockton CZMT graduate program in Spring of 2025. He holds a B.S. in Geology from Rutgers University and has over 8 years of professional experience in the hydrography sector, working with side-scan sonar and multi-beam sonar technology (instruments currently housed at Stockton's Marine Field Station). The NOAA grant is highlighted by an Abandoned Lost and Discarded Fishing Gear (ALDFG) identification and removal component that requires demonstrated experience working on survey vessels with acoustic technology and producing final deliverables such as GIS benthic maps. Mr. Kraun's experience will greatly benefit the lost fishing gear component of this project.

#### **RECOMMENDED FOR:**

**NOAA Graduate Student Researcher (ALDFG) - 75%**



## BACKGROUND STATEMENT

### Mario Librizzi-Laing

#### I. EDUCATIONAL BACKGROUND

Bachelor of Fine Arts, Concentration: Visual Communication, 2014  
Stockton University, Galloway, NJ

#### II. PROFESSIONAL EXPERIENCE

Coordinator of Intramurals and Recreation (TES) 2023-Present  
Stockton University, Galloway, NJ

Assistant Coordinator of Intramurals and Recreation (TES), 2017-2023  
Stockton University, Galloway, NJ

Web Designer-Intramurals and Recreation 2010-2012  
Stockton University, Galloway, NJ

Intramural Extramural Coordinator 2006-2008  
Stockton University, Galloway, NJ

#### III. OTHER INFORMATION

American Red Cross CPR & First Aid Certified

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Mario holds a Bachelor of Fine Arts degree with a concentration in Visual Communication. He has been an integral part of the program in various capacities over the years. Beginning as a student, he has since served as an IRC employee, a TES Assistant for Intramurals and Recreation, and for the past two years, as the Acting Coordinator of Intramurals and Recreation. In addition, he currently serves as the Head Coach for both the Stockton Men's and Women's Extramural Basketball teams as well as the Co-Rec Extramural Flag Football team. His extensive experience, technical skills, excellent performance, and long-standing involvement with the program, from student to staff, made him an excellent candidate.

#### **RECOMMENDED FOR:**

Coordinator of Intramurals, Recreation and Residential Activities



## BACKGROUND STATEMENT

**Ryan Long**

### **I. EDUCATIONAL BACKGROUND**

M.A., Sports Management Campbellsville University, Campbellsville, KY	2019
B.A., Television and Digital Media Montclair State University, Montclair, NJ	2017

### **II. PROFESSIONAL EXPERIENCE**

Program Manager, School of Engineering Widener University, Chester, PA	2022-Present
Program Coordinator, School of Engineering Widener University, Chester, PA	2020-2022
Assistant Sports Information Director Immaculata University, Immaculata, PA	2019-2020

### **III. OTHER INFORMATION**

Skilled with social media, Ellucian Colleague, Informer Reporting, and website maintenance.

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Ryan Long brings experience in University Relations, with a strong background bridging academics, Alumni relations, and student support services to foster student success. He is skilled in outreach coordination, event operations, time management, and digital engagement through website maintenance and social media. Long has a proven track record in supporting student programs, building meaningful relationships, and driving retention and enrollment growth. His work focuses on preparing students not just for college success, but for life beyond the classroom.

### **RECOMMENDED FOR:**

Student Success and Internship Coordinator



## BACKGROUND STATEMENT

**Patrick O'Donnell**

### I. EDUCATIONAL BACKGROUND

- M.P.S. Atmospheric Science - Climate and Society, U. of Miami-  
Rosenstiel School of Marine, Atmosphere & Earth Sci., Miami, FL 2022
- B.S., Biology 2021  
Sacred Heart University, Fairfield, CT

### II. PROFESSIONAL EXPERIENCE

- Public Land Compliance - Program Specialist 2023-Present  
NJ Dept of Environmental Protection, Trenton, NJ
- Program Coordinator 2023-2024  
University of Miami: Climate Resilience Academy, Miami, FL
- Teaching Assistant 2022  
University of Miami: Climate Resilience Academy, Miami, FL
- Blue Parks Ocean Science Conservation Internship 2022  
Marine Conservation Institute (remote)
- Ocean Lifeguard 2015-Present  
Seaside Park Beach Patrol, Seaside Park, NJ

### III. OTHER INFORMATION

- Member - UM: Climate Risks and Preparedness Research Group 2021 - present
- Volunteer - Alliance for a Living Ocean 2024 - present
- Volunteer - American Littoral Society 2023 - present
- Volunteer - FIU Sea Level Rise Mapping 2021 - 2022
- Certification - HAZWOPER; Bsc Life Support; PADI SCUBA; Adv First Aid; Emergency Mgmt

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Patrick O'Donnell is a first-year student in Stockton's Coastal Zone Management (CZMT) graduate program. He holds a PSM degree from the University of Miami Rosenstiel School of Marine and Atmospheric Science in Atmospheric Science (Climate and Society) and has experience working for NJDEP in the land compliance / permitting sector. The awarded NOAA grant is highlighted by an Abandoned and Derelict Vessel (ADV) removal component that requires complex permitting coordinated at the state and local municipality level. Mr. O'Donnell's knowledge and ability to navigate the state's permitting infrastructure translates perfectly to this project.

**RECOMMENDED FOR:**  
NOAA Graduate Student Researcher (ADV)



## BACKGROUND STATEMENT

### Todd Von Deak

#### I. EDUCATIONAL BACKGROUND

DBA Temple University, Philadelphia, PA	2024
MBA Drexel University, Philadelphia, PA	2007
BA, Political Science American University, Washington, DC	1997

#### II. PROFESSIONAL EXPERIENCE

Executive Director, TVD Associates Moorestown, NJ	2013-Present
Vice President, Society of Hospital Medicine Philadelphia, PA	2005-2013
Adjunct Instructor Drexel University, Philadelphia, PA	2009-Present

#### III. OTHER INFORMATION

AMC Institute, Member, Engagement Committee;  
Mid-Atlantic Society of Association of Executives (MASAE) - Past President;  
Rutgers MBS Externship Program - Mentor;  
Drexel University and LeBow College of Business - Undergrad Career Services Advisory Board  
and Center for Corporate Reputation Management Member and Advisory Board

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Todd Von Deak holds a DBA from Temple University and has over 15 years of experience in both business and higher education. He has been an adjunct instructor at Drexel University since 2009 and is very comfortable in the classroom. Dr. Von Deak is very dynamic and enthusiastic with a passion for bridging theory with practice to prepare his students to excel in diverse business environments. It is the belief of the School of Business that Dr. Von Deak will be an asset not only to the School of Business but to the University as a whole.

#### **RECOMMENDED FOR:**

Teaching Specialist, Business Administration, Management