



**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES  
MEETING**

**WEDNESDAY, SEPTEMBER 21, 2016**

**[SCHEDULE AND AGENDA](#)**

The Meeting will open to the public at 12:15 p.m. in Conference Room K-203k. Immediately following action on the Resolution to Meet in Closed Session, members of the public will be asked to leave the room.

**The Board will reconvene for the Open Public meeting at 4:30 p.m. in the Campus Center, Board of Trustees Room.**

1. Call to Order and Roll Call

As required by the Open Public Meetings Act, on June 9, 2015, notice of this meeting and Public Hearing, the dates, times and locations of **Stockton University** Board of Trustees Public Meetings were: (a) posted on the University's Website, (b) forwarded to Business Services/Bursar's Office at the University, the *Press of Atlantic City*, the *Daily Journal*, (c) and filed with the Secretary of the State of New Jersey, Galloway Township Clerk's Office, and Atlantic County Clerk's Office.

2. Approval of Minutes

- A. Open Public Meeting Minutes of July 6, 2016.
- B. Retreat Meeting Minutes of July 7, 2016

3. [Resolution to Meet in Closed Session](#)

The Board will approve a resolution to meet in closed session to review and discuss concerns related to personnel, including new appointments, compensation, active searches, legal issues related to pending litigation and complaints, and other legal matters including the Atlantic City Project, as well as the FY16 Bid Waiver Report, Contracts for Competitive Bidding, and items exempt under the Open Public Meetings Act.

The Resolution is on page 5.

4. Committee of the Whole Open Public Session

A. [2016 – 2018 Slate of Officers](#)

The Resolution is on page 6.

B. Oath of Office to Ike Ejikeme, newly elected, Student Trustee Alternate  
***Trustee Mady Deininger and Dr. Harvey Kesselman, President***

C. Report of the Chair: ***Trustee Mady Deininger***

D. President's Report: ***Dr. Harvey Kesselman***

1. [University Report on Faculty and Staff](#)

The information is on pages 7-18.

2. [Approved 2020 Projects for Fall 2015 and Spring 2016](#)

The information is on pages 19-20.

E. Academic Affairs and Planning Committee Report:  
***Trustee Mady Deininger, Chair***

By consent agenda

1. [Building Teacher Leadership Capacity Grant \(Year 2 of 2\)](#)

The Resolution is on pages 21-22.

2. [Conferral of Distinguished Service Award to Dr. Sonia V. Gonsalves](#)

The Resolution is on page 23.

Informational items

1. [Scholarly Activity, 2015-2016](#)

The information will be distributed.

2. [Report: Stockton MLK Day of Service, January 18, 2016](#)

The information is on pages 24-27.

F. Student Affairs Committee Report: ***Trustee Ellen D. Bailey, Chair***

Informational items

1. 2016 Summer Session – Final Census Enrollment Statistics

2. 2016 Preliminary Enrollment Report – Fall 2016 First-Time Freshman, Transfer, and Graduate Update

G. Finance and Professional Services Committee Report:

**Trustee Stanley M. Ellis, Chair**

1. Consent agenda

a. [FY16-FY18 Bid Waivers](#)

The Resolution is on pages 28-29.

b. [FY17 Increases in Bid-Waivered Contracts](#)

The Resolution is on pages 30-31.

c. [FY18 Capital Budget Submission](#)

The Resolution is on page 32.

2. Preauthorized Resolutions – Confirmation of Actions taken by the Executive Committee on August 29, 2016

a. [Amending and Restating a Resolution Adopted on February 24, 2016 Regarding the Construction, Financing, Development and Operation of the Stockton Atlantic City Campus Project](#)

The Resolution is on pages 33-36.

b. [Authorization to Contract with Image Trend through a Joint Purchasing Agreement with Ramapo College of New Jersey, Preauthorized by the Executive Committee on August 29, 2016](#)

The Resolution is on page 37.

H. Report of the Audit Committee: **Trustee Raymond R. Ciccone, Chair**

I. Report of the Buildings and Grounds Committee:  
**Trustee Leo B. Schoffer, Esq., Chair**

J. Report of the Development Committee: **Trustee Michael Jacobson, Esq., Chair**

K. Report of the Investment Committee: **Trustee Stanley M. Ellis, Chair**

L. [2018 – 2021 Board of Trustees Open Public Meeting Schedule](#)

The Resolution is on page 38.

M. [Approval of Actions for University Policies – Second Readings:](#)  
**Dr. Harvey Kesselman, President**

1. Division of Academic Affairs (Deleted Policies)

- a. II-7: Planning the Master Schedule
- b. II-8: Faculty Load Accounting
- c. VI-II.5: Faculty Responsibilities - Compensation for Coordinators
- d. VI-38: Faculty Staffing Plan

The Resolution is on page 39.



**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES**

**RESOLUTION TO MEET IN CLOSED SESSION**

- WHEREAS,** the Open Public Meeting Act (P.L. 1975, Ch. 231) permits public bodies to exclude the public from discussion of any matter as described in Subsection 7(b) of the Act, providing that the public body adopts a resolution at a public meeting indicating its intent to hold a closed session; and
- WHEREAS,** subsection 7(b) of the Act contains exclusions for personnel matters; terms and conditions of employment; collective bargaining agreements including negotiated positions; anticipated or pending legislation; and any matters involving the purchase, lease, or acquisition of real property; therefore, be it
- RESOLVED,** that the Board of Trustees shall meet in closed session to discuss personnel, collective bargaining, and litigation matters including recommendations of the President contained in the Personnel Resolution; therefore, be it further
- RESOLVED,** that the discussion of personnel, collective bargaining, and litigation matters may, or may not be disclosed to the public during that portion of the meeting which convenes at 4:30 p.m.

September 21, 2016

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES**

**RESOLUTION**

**2016 - 2018 SLATE OF OFFICERS**

- WHEREAS,** in accordance with Stockton University policy I-9, Article IV, Board of Trustees' by-laws, the Board of Trustees is responsible for electing a slate of officers every two years at its September meeting, and
- WHEREAS,** the Board of Trustees is governed by a Board that includes a Chair, Vice Chair, Secretary, and an Ex-Officio member, which collectively constitute the Board's Executive Committee, and;
- WHEREAS,** the Nominating and Governance committee of the Board of Trustees reviewed and recommended the slate of officers be forwarded to the full Board of Trustees for approval; therefore, be it
- RESOLVED,** that the Board of Trustees approve the slate of officers listed below.

The Board of Trustees Slate of Officers for 2016 -18:

Mady Deininger, Chair  
Leo B. Schoffer, Esq., Vice Chair  
Raymond Ciccone, Secretary  
Ellen D. Bailey, Esq., Ex-Officio

September 21, 2016

**STOCKTON UNIVERSITY BOARD OF TRUSTEES  
UNIVERSITY REPORT ON FACULTY AND STAFF SEPTEMBER 21, 2016**

**DIVISION OF ACADEMIC AFFAIRS**

**SCHOOL OF ARTS AND HUMANITIES**

**CHRISTOPHER DI SANTO**, Associate Professor of Music, performed as principal clarinetist with Bay Atlantic Symphony at Patriotic Concert, Congress Hall, Cape May, NJ, 29 May 2016; Patriotic Concert, Avalon Community Hall, Avalon, NJ, 3 July 2016; Patriotic Concert with Reading Symphony Orchestra, First Energy Stadium, Reading, PA, 5 July 2016; Opera Showstoppers, Avalon Free Public Library, Avalon, NJ, 16 July 2016; Opera Showstoppers, Music Box Theater, Borgata Hotel, Casino, and Spa, Atlantic City, NJ, 17 July 2016; and performed as solo clarinetist, at Vivace Music Academy, Asplundh Hall, West Chester University, West Chester, PA, 25 July 2016.

**JED GAYLIN**, Artist in Residence, conducted with Bay Atlantic Symphony, Curtis Bashaw, former Stockton Board of Trustee member and guest narrator, Christie Todd Whitman, former New Jersey Governor and cameo guest conductor, “Congress Hall 200<sup>th</sup> Birthday Celebration,” Congress Hall front lawn, Cape May, NJ, 29 May 2016; lectured “Cinema Sundays—The Music of Strangers. Yo-yo Ma and the Silk Road,” sponsored by the Charles Movie Theater, Baltimore, MD, 5 June 2016; conducted “Symphonic Performance,” Cape May Music Festival, 1<sup>st</sup> Presbyterian Church of Cape May, Cape May, NJ, 9 June 2016; conducted “The Quests and Delights of Freedom,” with Bay Atlantic Symphony, Avalon Community Hall, Avalon, NJ, 3 July 2016; conducted “Opera Showstoppers” with Bay Atlantic Symphony, Avalon Free Public Library, Avalon, NJ, 16 July 2016 and Borgata Hotel, Casino, and Spa, Atlantic City, NJ, 17 July 2016; panel discussion and radio interview with Phil Greenfield, music critic, and Ed Goldstein, tubist, *Face the Music*, WBJC, Baltimore, MD, 31 July 2016.

**LISA HONAKER**, Dean of the School of Arts and Humanities, presented “The Un-Experience of War and Revolution in P. H. Newby’s Mediterranean Fiction,” On Miracle Ground XIX: A Conference of the International Lawrence Durrell Society, Rethymnon, Crete, 26–30 June 2016.

**DAVID KING**, Associate Professor of French, published “Victories Foretelling Disgrace: Judicial Duels in the Prose *Lancelot*,” *South Atlantic Review* 81.2 (2016): 55-71.

**WILLIAM LUBENOW**, Distinguished Professor of History, presented “West to East/East to West: The Royal Asiatic Society and Western Knowledge of Asia,” Royal Asiatic Society, London, UK, 1 June 2016.

**SHARON MUSER**, Associate Professor of History, published “American Studies Association and BDS” in *Dream Deferred: A Concise Guide to the Israeli-Palestinian Conflict & the Movement to Boycott Israel*, Cary Nelson, ed., Bloomington, IN: Indiana University Press, (2016), and “The Political Consequences of Anger and Compassion in Parashat Korah,” BZBI, Philadelphia, PA, 9 July 2016, <https://bzbi.org/political-consequences-anger-compassion-parashat-korah/>.

**JEREMY NEWMAN**, Associate Professor of Communications, screened *The Girl Who Dreamed of the Moon*, Festival Images Contre Nature, Marseille, France, 6-10 July 2016 and *Fixed*, Winnipeg Underground Film Festival, The 90 Second, Winnipeg, Canada, 3 June 2016.

**ANNE POMEROY**, Professor of Philosophy, published “Ontological Borders: On Lives Precarious and Degraded,” *Radical Philosophy Review* 19.2 (2016), and presented “Mediations in the Transition Beyond Capitalism,” *The Left Forum*, New York, NY, 21 May 2016.

**RAIN ROSS**, Associate Professor of Dance, choreographed and performed *My Weakness*, InHale Performance Series, Chi Movement Arts Center, Philadelphia, PA, 5 August 2016.

**MARIANA SMITH**, Assistant Professor of Art, exhibited *Metamorphosis: The Human Stories*, Multimedia Artist and Curator group show, The Gallery of Mariam and Eranuhi Aslamazyan Sisters, Gyumri, Armenia, 2-14 June 2016, and presented "Contemporary Art and Immigrant Narratives in the United States of America," 3 June 2016; *Surfaces*, Mixed Media Artist Invitational group show, Hammond Harkins Gallery, Columbus, OH, 22 July – 4 September 2016; was interviewed at the Gallery of Mariam and Eranuhi Aslamazyan Sisters review of the group exhibition as part of the international project *Metamorphosis: The Human Stories* and Shirak Public Television, Gyumri, Armenia, 2 June 2016.

**Professor Smith** presented and supervised a workshop at the Atlantic City Police Athletic League Summer Camp Superhero Mural Project, Noyes Arts Garage, Atlantic City, NJ, 22 July 2016.

**JONGBOK YI**, Assistant Professor of Asian Philosophy, presented "Meditation on the Opposite of Emptiness," Madhyamaka Thoughts in India and Tibet, Geumgang University, Nonsan-si, South Korea, 24-25 May 2016.

### **SCHOOL OF BUSINESS**

**JEAN ABBOTT**, Assistant Professor of Business Studies, Accounting was recently named to The New Jersey Society of Certified Public Accountants 2016 Women of Note, New Jersey Certified Public Accountants convention, Atlantic City, NJ, 16 June 2016.

**CHRISTINA CAVALIERE**, Assistant Professor of Hospitality and Tourism Management Studies, presented "What Do We Do Next?" The State of the Bay Conference, Toms River, NJ, 15 May 2016.

**Professor Cavaliere** presented "Fostering Critical Thinking in Tourism Pedagogy for Intellectual Wellness: An Application of the Critical Incident Questionnaire in Tourism Studies" and the "Invited Early Career Keynote," Critical Tourism Studies North America Conference, Waterloo Summit Center for the Environment, University of Waterloo, Ontario, Canada, 1-4 August 2016.

**VINCENT A. CICIRELLO**, Professor of Computer Science and Information Systems, published "The Permutation in a Haystack Problem and the Calculus of Search Landscapes," *IEEE Transactions on Evolutionary Computation*, (2016): 434-446.

**SITKI GULTEN**, Assistant Professor of Business Studies, Management, presented "Analysis of Intraday Data Effects on Two-Stage Risk-Averse Portfolio Optimization," XIV International Conference on Stochastic Programming, Buzios, Brazil, 25 June-1 July 2016.

**DIANE HOLTZMAN**, Associate Professor of Business Studies, Management, and **ELLEN KRAFT**, Associate Professor of Business Studies, Marketing, presented "Skills Needed in the Workplace: A Comparison of the Results of Feedback from Large and Small Businesses," Global Conference on Business and Finance in the Business Education Tract of the Internet Session of the Costa Rica Conference, 24-27 May 2016 and received Best in Session and Outstanding Research Awards.

**AUDREY WOLFSON LATOURETTE**, Distinguished Professor of Business Studies, Law, was selected as a Scholar in Residence by the Faculty Resource Network at New York University, New York, NY, June 2016.

**ESTHER LAWRENCE**, Assistant Dean of the School of Business, **SHAWN ZAKAR**, Adjunct Professor in the School of Business, **DANIEL TOME**, Director of Service Learning, **JOHN BOYLE**, Visiting Assistant Professor of Business Studies, Accounting, **MICHELE COLLINS-DAVIES**, Operations Manager, Stockton University Manahawkin Instructional Site, **DAYNA DEFIGORE**, Assistant Director of the Career Center, **DONNA HAUER**, Assessment and Accreditation Specialist in the School of Business, **SHARON HUNT**, Recruitment Manager, Stockton University Office of Human Resources, and **TARA MARSH**, Internship Coordinator in the School of Business, presented “The Workplace Readiness Forum,” Lacey Township Public Schools, Stockton University Manahawkin Instructional Site, Manahawkin, NJ, 24 May 2016.

**JOSEPH LEMA**, Associate Professor of Hospitality and Tourism Management, Smart Plangpramool, doctoral candidate, International Tourism and Hotel Management Program, Burapha University International College, Kumutinee Worasuwan, EdD, Academic Affairs at the Burapha University International College, and Jerome Agrusa, PhD, Department of Management and Marketing, Hawaii Pacific University, published “Hospitality Workforce In Thailand and ASEAN,” *International Journal of Qualitative Research in Services*, 2:2 (May 2016): 147-154.

**Professor Lema** and Jerome Agrusa published “Cross-Cultural Partnerships in Higher Education: A Critical Examination,” *Managing International Higher Education: Issues and Challenges in Cross Border Engagements Conference Proceedings*, SIAS International University, Zhengzhou, Henan, China, (2016): 141-142.

**Professor Lema**, Melanie Ritz, College of Business, Hawaii Pacific University, Jerome Agrusa, and Wendy Lam, PhD, College of Business, Hawaii Pacific University, published, “Airbnb – Is the Hotel Industry Ready?” Proceeding of the Asia Pacific Tourism Association 22<sup>nd</sup> Annual Conference, Beijing, China, (2016): 359-362.

**Professor Lema** and Jerome Agrusa presented “*Self-Directed Service*,” 7<sup>th</sup> International Research Symposium in Service Management, Mahidol University International College, Nakhonpathom, Thailand, 4 August 2016.

**LEO PREVITI**, Visiting Assistant Professor of Business Studies, Accounting, **BARRY PALATNIK**, Assistant Professor of Business Studies, Accounting, and **MICHAEL SEDA**, Visiting Assistant Professor of Business Studies, Accounting, presented “The Sustainability of the U.S. Corporate Income Tax System,” The Society for Global Business & Economic Development Conference, 24 June 2016.

## **SCHOOL OF EDUCATION**

**AMY ACKERMAN**, Associate Professor of Instructional Technology, and K. L. Simmons, 2016 MAIT graduate and fourth-grade teacher in Millville, NJ, co-presented “Write On: Digital Graphic Organizers’ Impact on Developing Writing Skills,” World Conference on Educational Media and Technology, Association for Advancement of Computing in Education, Vancouver, BC, Canada, 29 July 2016.

**CLAUDINE KEENAN**, Dean of the School of Education, presented “NJACTE Model for Collaborating on State Policy,” State Leaders Institute 2016, American Association of Colleges for Teacher Education, Washington, DC, 5–6 June 2016.

**Dr. Keenan** hosted “AAUW New Jersey STEM Tech Trek Camp,” for sixty eighth-grade girls from 45 New Jersey towns during a weeklong residential camp on the Stockton University campus focused on Science, Technology, Engineering, and Mathematics, 17–23 July 2016.

**LOIS SPITZER**, Associate Professor of Education, and **JY ZHOU**, Internationalization Specialist, co-presented “Constructing Your Institution’s Capacity for Global Learning,” Building Capacity for Global Learning Conference, Association of International Educators, Denver, CO, 29 May – 3 June 2016.

## **SCHOOL OF GENERAL STUDIES**

**EMARI DIGIORGIO**, Associate Professor of Writing, published “Playing Husband,” *The FEM*, (2016); “Reading ‘Leda and the Swan’ After Steubenville,” *Amethyst Arsenic* 6.1 (2016); “Elegy for the Old Thinking,” *Stirring* 18.7 (2016); and “West of Perth,” *APIARY* (forthcoming).

**Professor DiGiorgio** was one of three featured Dodge Poets at the Summer Poetry Reading Series, Lunchtime Poems in Military Park, Newark, NJ, 12 July 2016.

**INDIA KARAVACKAS**, Director of Office of Global Engagement, led a roundtable discussion at the Association of Public and Land Grant Universities Commission on International Initiatives Summer Meeting conference entitled “Internationalization with the Global South: Growth and Expansion at the University Level and within Health Science Programs,” Rutgers University, New Brunswick, NJ, 17-19 July 2016.

**Ms. Karavackas** was elected as 2016-2017 Chair of the Study New Jersey organization. Study New Jersey is a consortium of New Jersey educational institutions authorized under the auspices of the U.S. Commercial Service to promote the State of New Jersey as an educational destination for international students, 21 June 2016.

**JOHN O’HARA**, Associate Professor of Critical Thinking and First-Year Studies, published “The Man Who Started the Killings at Kent State: The Myron Pryor Lie Detector Test,” *The Sixties: A Journal of History, Culture and Politics* 9.1 (2016): 79-114.

**Professor O’Hara** co-curated “A Time for Change: Civil Rights in South Jersey” historical exhibition, with assistance from **MICHELLE MCDONALD**, Assistant Provost and Associate Professor of Atlantic History, original grant writer, **ROBERT GREGG**, Dean of the School of General Studies, grant co-writer, **Alexa Cabrita**, MAAS student, graduate research assistant, **KIRSTEN DIPATRI**, MAAS student and GENS staff, research assistant, and grant administrator; and **DENNIS FOTIA**, E-Learning Assistant Director and multimedia and film rights consultant, Noyes Arts Garage and African-American Heritage Museum of Southern New Jersey, Atlantic City, NJ, 29 July – 28 August 2016 and Stockton University main campus, Galloway, NJ, 1 September – 15 December 2016.

**NANCY REDDY**, Assistant Professor of Writing and First-Year Studies, was awarded the Walter E. Dakin fellowship to attend Sewanee Writers’ Conference, The University of the South, Sewanee, TN, 19-31 July 2016.

**Professor Reddy** was invited to be a mentor for the Adroit Journal Summer Mentorship program, by the editor of the *Adroit Journal*, a literary magazine supported by the University of Pennsylvania’s Kelly Writers House, 30 June – 4 August 2016.

**DANIEL FIDALGO TOME**, Director of Service Learning, **RONA WHITEHEAD**, Adjunct Professor, **ERIN O’HANLON**, Program Assistant and Adjunct Professor, **DANIEL DOUGLAS**, Director of Strategic Communication, **CARRA LEAH HOOD**, Assistant Provost for Programs & Planning and Associate Professor of Writing, **JENNIFER FORESTAL**, Assistant Professor of Political Science: Theory, **Elizabeth Clayton** (2016 alumna), **Rea Jean Boyd** (2016 alumna), **Elizabeth Alexander** undergraduate student in Sociology & Anthropology, **Jodie Davis** undergraduate student in Biochemistry, presented a poster “Assessment of Service Learning Outcomes In and Out of the Classroom,” American Democracy Project, The Democracy Commitment and Civic Learning Democratic Engagement National Meeting, Indianapolis, IN, 2-4 June 2016.

**Mr. Tome** was elected Chair for the American Democracy Project Steering Committee Retreat at the American Democracy Project, The Democracy Commitment & Civic Learning Democratic Engagement National Meeting, Indianapolis, IN, 4 June 2016.

**JY ZHOU**, Internationalization Specialist, and **LOIS SPITZER**, Associate Professor of Teacher Education, presented a poster entitled “Constructing Your Institution’s Capacity for Global Learning” Association for International Educators Annual Conference, Denver, CO, 1 June 2016.

**Dr. Zhou** and **PRITA HARIA**, Assistant Professor of Education, presented “Teach and Discover India: Inter-and Intra-Institutional Collaborations to Develop Global and Inter-Professional Perspectives,” Association of Public and Land-Grant Universities Summer Meeting, Rutgers University, New Brunswick, NJ, 19 July 2016.

## **SCHOOL OF HEALTH SCIENCES**

**THERESA BARTOLOTTA**, Dean of the School of Health Sciences, and G. Townsend, GKC, Maastricht University Medical Centre, Netherlands, presented “Development of Clinical Guidelines for the Management of Communication in Individuals with Rett Syndrome” Unity\*Strength\*Hope, Rett Syndrome, MECP2 Duplication, CDKL5 Disorder, FOXP1 Disorder Family Conference, sponsored by Rettysyndrome.org, Itasca, IL, 24-26 June 2016.

**STACY CASSEL**, Assistant Professor of Communication Disorders, and **AMY HADLEY**, Associate Professor of Communication Disorders, published “A Pedagogical Note: Use of Telepractice to Link Student Clinicians to Diverse Populations,” *International Journal of Telerehabilitation* 8.1 (2016): 41-48.

**MARY LOU GALANTINO**, Distinguished Professor of Physical Therapy, presented “Integrative Therapy Applications in Chronic Pain,” via Skype, University of Witwatersrand, Johannesburg, ZA, 17 May 2016.

**Professor Galantino** presented “Examination and Treatment of the Patient with Complex Pain,” via Skype, University of Witwatersrand, Johannesburg, ZA, 2 August 2016.

**Professor Galantino** presented “Placebo/Nocebo in Clinical Research and Practice for Pain Management,” via Skype, University of Witwatersrand, Johannesburg, ZA, 4 August 2016.

**AMY HADLEY**, Associate Professor of Communication Disorders, and K. T. Kimberlin, Speech, Language, Learning Connection LLC, presented “Piloting an Early Identification Protocol for Reading Disabilities,” *Journal of Communication Disorders, Deaf Studies & Hearing Aids* 4.3 (2016): 162.

**MARY ANN MCLAUGHLIN**, Assistant Professor of Nursing, and **Kelly Warantz**, undergraduate student in Nursing, presented “Students Utilize Technology to Teach CHF Management to Promote Adaptation,” Emerging Learning Design Conference: Adapt and Adopt Connecting Learning to Life, sponsored by Emerging Learning Design, Montclair University, Montclair, NJ, 2- 3 June 2016.

**Laurie Shanderson**, Associate Dean of the School of Health Sciences, hosted Cultural Perspectives Faculty Forum, Association of University Programs in Health Administration Annual Meeting, Kansas City, MO, 22 June 2016.

**Dr. Shanderson, RENEE CAVEZZA**, Clerk Typist in the School of Health Sciences, and **Adam Popowitz**, graduate student in Physical Therapy, presented “ICD-10 Readiness in Multidisciplinary Clinical Experience Settings,” Association of University Programs in Health Administration Annual Meeting, Kansas City, MO, 21-24 June 2016.

### **SCHOOL OF NATURAL SCIENCES AND MATHEMATICS**

**GUY BARBATO**, Associate Professor of Biology, Timothy Licknack and Nicholas Anthony, University of Arkansas students, co-authored, “Genetics of Embryonic Growth among Japanese Quail Divergently Selected for Stress Responsiveness,” presented at the 2016 Poultry Science Association Annual Meeting, New Orleans, LA, 11-14 July 2016.

**Professor Barbato and Zack Lowman**, Stockton University student, and Joe Jurgielewicz & Son Ltd., Shartlesville, PA, co-authored “Embryonic Growth of White Pekin Ducks Selected for Growth to Different Ages,” presented at the 2016 Poultry Science Association Annual Meeting, New Orleans, LA, 11-14 July 2016.

**Professor Barbato and Zack Lowman**, Stockton University student, and Joe Jurgielewicz & Son Ltd., Shartlesville, PA, co-authored an abstract entitled, “Fertilizing Effectiveness of White Pekin Drakes from Lines Selected for Growth to Different Ages,” presented at the 2016 Poultry Science Association Annual Meeting, New Orleans, LA, 11-14 July 2016.

**NATHANIEL HARTMAN**, Assistant Professor of Biology, and **PETER STRAUB**, Dean of the School of Natural Sciences and Mathematics and Professor of Biology, received a \$380,133 research award from the National Institutes of Health/National Institute of Neurological Disorders and Stroke, for a three-year project entitled “Akt-mTOR Pathway Impacts on Neural Stem Cell Fates.”

**ANNA PFEIFFER-HERBERT**, Assistant Professor of Marine Science, and **JIANRONG WANG**, Assistant Director and Associate Professor in the Library, presented a poster entitled “Assessing Students’ Critical Thinking Skills in Information Literacy Instruction,” Virtual Academic Library Environment of New Jersey Assessment Fair, New Brunswick, NJ, 14 July 2016.

**JUDITH TURK**, Assistant Professor of Environmental Sciences, published “The Development and Evaluation of Lecture Tutorials for Introductory Soil Science,” *Natural Sciences Education* 45.1 (2016).

**Professor Turk** presented “Soil Science at Stockton University,” NJ-NYC Soil Science Workshop, Rutgers University Cook Campus, New Brunswick, NJ, 9 June 2016.

**MELISSA ZWICK**, Assistant Professor of Biology, and **KAREN YORK**, Associate Professor of Biology, presented “Scientific Literacy: Teaching Biology Majors to Read, Paraphrase and Cite Scientific Literature,” 23<sup>rd</sup> Annual American Society for Microbiology Conference for Undergraduate Educators, Bethesda, MD, 21-24 July 2016.

### **SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES**

**LISA COX**, Associate Professor of Social Work, Dimas Moncada, Licensed Clinical Social Worker, San Francisco, CA, and Evelyn Tomaszewski, National Association of Social Workers HIV/AIDS Spectrum Project, presented “The Ethics of Disclosure,” HIV/AIDS 2016: The Social Work Response Conference, Minneapolis, MN, 27 May 2016.

**Professor Cox** presented “Navigating University Life – Academically and Socially,” New Jersey Center on Tourette Syndrome Tim Howard Leadership Academy, Rutgers University, Piscataway, NJ, 6 August 2016.

**DEBORAH FIGART**, Distinguished Professor of Economics, and **ELLEN MUTARI**, Professor of Economics, published “The Experience of Selling Experiences,” *Journal of Economic Issues* 50.2 2016: 478-484.

**ZORNITSA KALIBATSEVA**, Assistant Professor of Psychology, published “Threats to Cultural Validity in Clinical Diagnosis and Assessment: Illustrated with the Case of Asian-Americans,” *Evidence-Based Psychological Practice with Ethnic Minorities*, Nolan Zane, Guillermo Bernal and Frederick T. L. Leong, eds., American Psychological Association, 2016: 57-74.

**Professor Kalibatseva** chaired symposium “Treatment of Depression among Culturally Diverse Populations,” American Psychological Association, Division 45 Research Conference, Stanford University, Palo Alto, CA, 8 July 2016.

**Professor Kalibatseva** chaired symposium “Assessment and Predictors of Depression among Culturally Diverse Populations,” American Psychological Association, Division 45 Research Conference, Stanford University, Palo Alto, CA, 9 July 2016.

**Professor Kalibatseva** and Frederick T. L. Leong, adjunct professor of Psychology, Michigan State University, presented “Cultural Predictors of Depression among Chinese-Americans and European-Americans,” American Psychological Association, Division 45 Research Conference, Stanford University, Palo Alto, CA, 9 July 2016.

**Professor Kalibatseva** and John Taylor, psychologist, Michigan State University, presented “Counseling Center Student Characteristics and Depression Treatment Outcomes,” American Psychological Association, Division 45 Research Conference, Stanford University, Palo Alto, CA, 9 July 2016.

**NAZIA KAZI**, Assistant Professor of Anthropology, served as a panelist for “On Islamophobia and the Anti-War Movement,” The Progressive Democrats of America – Democratic National Convention Conference, Philadelphia, PA, 25 July 2016.

**RACHEL KIRZNER**, Assistant Professor of Social Work, with Jing Sun, Falguni Patel, Nijah Newton-Famous, Constance Owens, Seth L. Welles and Mariana Chilton, Drexel University School of Public Health, published “The Building Wealth and Health Network: Methods and Baseline Characteristics from a Randomized Controlled Trial for Families with Young Children Participating in Temporary Assistance for Needy Families,” *BioMed Central Public Health* 16:1 (2016), doi: 10.1186/s12889-016-3233-4.

**Professor Kirzner** facilitated a workshop via Skype arranged by Stockton alumna **Teresa Parades**, Universidad Técnica de Ambato, “Homelessness and Intervention,” International Seminar for Social Workers: Encounter of Critical Social Work – Interdisciplinary Intervention, Universidad Técnica de Ambato, Ambato, Ecuador, 19 July 2016.

**DAVID LESTER**, Distinguished Professor Emeritus of Psychology, and **SHELLY MEYERS**, Associate Professor of Education, published “An Attempt to Change College Students’ Attitudes toward Individuals with Disabilities,” *Comprehensive Psychology* 5 (2016): 1-7.

**CONNIE TANG**, Associate Professor of Psychology, and Stockton students **Courtney Antuzzi**, **Kristina Brenner**, **Chris Dunkak**, **Michelle Fernandez**, **Gabriella Francisco**, and **Mallory Zolinas** presented “Do Juvenile Race and Intellectual Disability Influence Judgment of a Case Involving Recanted Confession?” 28<sup>th</sup> Association for Psychological Science Annual Convention, Chicago, IL, 28 May 2016.

**CHRISTINE TARTARO**, Professor of Criminal Justice, was interviewed for “CSI Summer Camp? Real World of Criminal Investigation in South Jersey,” on CBS Radio, Philadelphia, PA, 1 July 2016.

**TINA ZAPPILE**, Assistant Professor of Political Science, presented “Critical Thinking in Upper Division Discipline-Specific Courses through Team-Based Learning and Writing,” The Critical Thinking Foundation’s 36<sup>th</sup> Annual International Conference on Critical Thinking and Educational Reform, Sonoma State University, Rohnert Park, CA, 25 July 2016.

**Professor Zappile** chaired “Global Challenges: Promise and Perils in the 21<sup>st</sup> Century,” American Association of State Colleges and Universities National Blended Course Consortium Steering Committee Summer Meeting, Denver, CO, 21 July 2016.

## **OFFICE OF THE PROVOST**

**LORI VERMEULEN**, Provost, and Vice President for Academic Affairs, served as a guest speaker at the Boys and Girls Club of New Jersey’s State Youth of the Year Program dinner held at the conclusion of their on-campus overnight program, Galloway, NJ, 8 June 2016.

**Provost Vermeulen** completed a compliance review for Middle States Commission on Higher Education, 1 August 2016.

**THOMAS GRITES**, Assistant Provost for Academic Support Services, delivered the keynote address “Anecdotes and Antidotes” Delaware National Academic Advising Association State Drive-In Conference, Dover, DE, 6 June 2016.

**Dr. Grites** presented “Revamping Advising to Improve Retention,” Academic Impressions conference, Orlando, FL, 13 – 15 June 2016.

**CARRA LEAH HOOD**, Assistant Provost for Programs and Planning and Associate Professor of Writing, served as an organizer and facilitator of the Executive Summit at the Association for Authentic, Experiential and Evidence-Based Learning Annual Conference and presented “Eportfolios Spark a Campus-Wide Culture of Reflection” and “A Report on *The Field Guide to Eportfolio*,” Boston, MA, 1-4 Aug 2016.

**Dr. Hood, Daniel Tome, Rona Whitehead, Erin O’Hanlon, Daniel Douglas, Jennifer Forestal, Elizabeth Clayton, Rea Jean Boyd, Elizabeth Alexander, and Jodie Davis** presented a poster entitled “Assessment of Service Learning Outcomes In and Out of the Classroom,” American Democracy Project, The Democracy Commitment and Civic Learning Democratic Engagement National Meeting, Indianapolis, IN, 2-4 June 2016.

**MICHELLE MCDONALD**, Assistant Provost and Associate Professor of Atlantic History, presented “Patriotism for Hire: Privateering in the Revolutionary and Early Republic Atlantic World,” 7<sup>th</sup> Annual International Conference on Maritime History, Perth, Australia, 27 June 2016.

**Dr. McDonald and Robert Gregg**, presented “Campus Conversations: Building Consensus for Shared Leadership in the Re-imagining the First-Year Initiative,” American Association of State Colleges and Universities Summer Meeting, Denver, CO, 22 July 2016.

**Dr. McDonald, Robert Gregg, and John O’Hara**, co-curated “A Time for Change: Civil Rights in South Jersey,” museum exhibition at the Noyes Arts Garage and African-American Heritage Museum of Southern New Jersey, Atlantic City, NJ, 27-28 July 2016.

**Dr. McDonald**, published "Coffeehouses," *Encyclopedia of Greater Philadelphia*, Mid-Atlantic Regional Center for the Humanities, Rutgers University, Camden, NJ, 7 July 2016; <http://philadelphiaencyclopedia.org/archive/coffeehouses/>.

## **LIBRARY**

**JIANRONG WANG**, Associate Professor in the Library, and **KERRY CHANG-FITZGIBBON**, Periodicals Librarian, presented a poster entitled "Beyond LibQUAL+®: Technical Services Professionals in Assessment," Virtual Academic Library Environment of New Jersey Assessment Fair, New Brunswick, NJ, 14 July 2016.

**Ms. Wang** and **Kerry Chang FitzGibbon** presented a poster entitled "Under the Spotlight: Technical Services Professionals in Assessment." American Library Association Annual Conference, Orlando, FL, 25 June 2016.

**Ms. Wang** and **Anna Pfeiffer-Herbert** presented a poster entitled "Assessing Students' Critical Thinking Skills in Information Literacy Instruction," Virtual Academic Library Environment of New Jersey Assessment Fair, New Brunswick, NJ, 14 July 2016.

## **OFFICE OF E-LEARNING**

**DAN GAMBERT**, Lead Instructional Designer, presented "On Demand LMS Support Using WordPress," NJEDge User Services Symposium, Lawrenceville, NJ, 30 June 2016.

**LINDA FEENEY**, Director of E-Learning, presented "Do Your Documents Need an Accessibility Makeover?" AtlantiCare Ability Fair, Galloway, NJ, 21 July 2016.

## **LEVENSON INSTITUTE OF GAMING, HOSPITALITY & TOURISM (LIGHT)**

**RUMMY PANDIT**, Executive Director, and **FELICIA GRONDIN**, Associate Director, co-presented "Atlantic City Restaurant Week: An Analysis of the Impact of Casino Restaurants v. Non-Casino Restaurants," University of Las Vegas Eadington Conference on Gambling & Risk Taking, Las Vegas, NV, 6 – 9 June 2016.

## **INSTRUCTIONAL SITES**

**DR. EILEEN CONRAN-FOLKS**, Director of Hammonton and Manahawkin Instructional Sites, presented "History of Women in Sport and the Impact of Title IX," Beth Judah Synagogue, Ventnor, NJ, 5 August 2016.

## **OTHER PROFESSIONAL ACTIVITIES**

**VINCENT A. CICIRELLO**, Professor of Computer Science and Information Systems, served on the program committee for the 29th International Conference of the Florida Artificial Intelligence Research Society, May 2016.

**MARY ANN MCLAUGHLIN**, Assistant Professor of Nursing, received the Provost Doctoral Dissertation Grant by Teachers College of Columbia University and was awarded \$6,250 towards her dissertation research.

**Professor McLaughlin** was awarded \$2,500 from the Teachers College TEAA Scholarship fund.

**Laurie Shanderson**, Associate Dean of the School of Health Sciences, was elected President of the Stockton University Chapter of the Alpha Eta Honor Society, the national honor society for allied health professionals, June 2016.

**Matthew Landau**, Professor of Biology, was interviewed by *PhillyVoice*, “Tiny Clinging – and Stinging – Organism Invades Jersey Coast,” 30 June 2016.

**Elizabeth Lacey**, Assistant Professor of Marine Science, was elected as a member of the Barnegat Bay Partnership Science and Technical Advisory Committee.

**Professor Lacey** was elected as the Publications Chair of the Northeast Algal Society.

**Professor Lacey** was quoted in the newspaper article, “Local Shark Researchers Study Sea’s Big Predators,” in the *Press of Atlantic City*, 26 June 2016.

**Professor Lacey** was quoted in the newspaper article, “Brighter, Clearer Ocean,” in the *Press of Atlantic City*, 13 July 2016.

**Professor Lacey** was quoted in the newspaper article, “Tropically Colored Waters Making a Green Splash in South Jersey,” in the *Press of Atlantic City*, 16 July 2016.

**Professor Lacey** was interviewed by CBS 3 News, “Extreme Clarity,” 13 July 2016.

**Christina Jackson**, Assistant Professor of Sociology, was chosen as a scholar for Duke University’s Summer Institute on Tenure and Professional Advancement, Durham, NC, 7-8 August, 2016.

**Christine Tartaro** was interviewed for “STEM Camps Mix Science with Summer Vacation,” in *The Press of Atlantic City*, 12 July 2016.

**Professor Tartaro** was interviewed for “High School Students Solve Murder Mysteries at Three Summer Camps at Stockton University,” in the *Forked River Gazette*, 28 June 2016.

#### **OFFICE OF DEVELOPMENT AND ALUMNI AFFAIRS**

**Nikki Strothers**, Assistant Director of Records, and Kat Banakis of Grenzebach Glier & Associates, presented “Assessing Return on Investment for Modeling and Screening,” an APRA webinar, 11 August 2016.

#### **OFFICE OF THE PRESIDENT**

**Stockton University** received the **2016 Higher Education Excellence in Diversity (HEED) Award** from *INSIGHT Into Diversity* magazine, the oldest and largest diversity-focused publication in higher education. As a recipient of the annual HEED Award — a national honor recognizing colleges and universities that demonstrate an outstanding commitment to diversity and inclusion — Stockton University will be among those featured in the November 2016 issue of *INSIGHT Into Diversity* magazine. *INSIGHT Into Diversity* magazine selected Stockton to be among 83 institutions honored nationwide, based on a number of factors, including successful efforts to increase the diversity of the faculty, staff and student population and to support provide academic, financial, and cultural support for diverse students.

**HARVEY KESSELMAN**, President, provided welcome remarks at the South Jersey Cultural Alliance Ribbon Cutting Ceremony, Kramer Hall, Hammonton, NJ, 19 July 2016.

**Dr. Kesselman** served as a guest speaker and presented on Stockton's Atlantic City Campus plans at the Ocean Club Condominium Association Board of Trustees & Residents Meeting, Atlantic City, NJ, 17 July 2016.

**Dr. Kesselman** served as a guest speaker and presented "Risk Management in Higher Education," American Association of State Colleges and Universities (AASCU) 2016 Summer Meeting of Chief Academic Officers. In addition, he presented "Building a Leadership Team" for AASCU's Becoming a Provost Academy (BAPA), Denver, CO, 20-25 July 2016.

**Dr. Kesselman** presented on Stockton's expansion within Atlantic County to New Jersey Alliance for Action's Atlantic County Chapter Meeting, Stockton Seaview, 9 September 2016.

**Dr. Kesselman** received the 2016 Marty Award during a scholarship award presentation hosted by the Marty Wilson, Jr. Art & Music Foundation, St. Michael's Church-Quaremba Hall, Atlantic City, NJ, 18 September 2016.

**SUSAN DAVENPORT**, Executive Vice President and Chief of Staff, and **ROB GREGG**, Dean of the School of General Studies, presented "Dual Credit," American Association of State Colleges and Universities (AASCU) Academic Affairs Summer Meeting & Becoming a Provost Academy (BAPA), 23 July 2016.

**Dr. Davenport** presented "Accreditation," "What Does a Provost Do," and "PEP Plan," American Association of State Colleges and Universities (AASCU) Academic Affairs Summer Meeting and Becoming a Provost Academy (BAPA), Denver, CO, 25 July 2016.

**Dr. Davenport** completed compliance reviews for Middle States Commission on Higher Education, 1 August 2016.

**PAUL TAMAN**, Internal Auditor, was selected by the Middle States Commission on Higher Education (MSCHE) to serve as a financial reviewer and evaluated Periodic Review Reports for Slippery Rock University of Pennsylvania, West Chester University of Pennsylvania, and The State University of New York, July 2016.

### **THE WILLIAM J. HUGHES CENTER FOR PUBLIC POLICY**

**SHARON SCHULMAN**, Special Advisor to the President & Executive Director of the William J. Hughes Center for Public Policy, presented "Using a Social Media Integrated Approach to Recruit & Engage Potential Students," Association for Education in Journalism and Mass Communication (AEJMC) conference, Minneapolis, MN, 6 August 2016.

**DARRYL GREER**, Senior Higher Education Strategic Information and Governance (HESIG) Fellow, facilitated "Achieving Student Outcomes: Linking Academic Successes, Workforce Preparations and Civic Participation," a symposium on college outcomes and student success, hosted by the William J. Hughes Center for Public Policy, Stockton University, Galloway, NJ, 15 June 2016.

## **DIVISION OF STUDENT AFFAIRS**

### **ATHLETICS & RECREATION**

**JESSICA SPENCER**, Athletic Trainer, completed a MedBridge professional development course on Exertional Heat Illness in August 2016.

### **ENROLLMENT MANAGEMENT**

**JOHN IACOVELLI**, Dean of Enrollment Management, presented at Holy Spirit High School in Absecon, NJ. This is part of a series of presentations entitled “Financial Aid 101” that will take him to over 25 high schools throughout New Jersey, 16 September 2016.

### **EVENT SERVICES AND CAMPUS CENTER OPERATIONS**

**JOSEPH P. LIZZA**, Assistant Director of the Campus Center, facilitated “Learn Before You Leap Assessment 101 Series,” a four module webinar series hosted by the National Association for Campus Activities (NACA). The series was a group of four assessment related webinars, which included “The Fundamentals,” 21 June 2016, “Writing Effective Learning Outcomes,” 12 July 2016, “Survey Design,” 26 July 2016, and “Reporting and Decision Making,” 4 August 2016.

### **RESIDENTIAL LIFE**

**CANDACE HUMAN**, Complex Director had an article accepted to the summer 2016 edition of MACUHO (Mid-Atlantic Association of College and University Housing Officers) magazine entitled “Equity Versus Equality in Job Action.”

### **VICE PRESIDENT FOR STUDENT AFFAIRS**

**DR. THOMASA GONZALEZ**, Vice President for Student Affairs, presented at the Lambda Alpha Theta National Convention in Boston, Massachusetts, from July 8 –10, 2016. **Dr. Gonzalez** presented a four-hour workshop on the history of the Latin-Greek movement and the founding of Lambda Alpha Theta, the first Latin sorority to serve as a home away from home for Latino students.

### **WELLNESS CENTER**

**JONATHAN JOHNSON**, Director of Community Wellness and Health Education, presented “Professional Spotlight” and “Using Strengths to #BrandYOU: Strengths-Based Resume Writing & Other Tips,” Rowan University, Glassboro, NJ, 19 July 2016.



To: Harvey Kesselman, President  
From: Peter Baratta, Chair, 2020 Steering Committee, and Chief Planning Officer  
Subject: Approved 2020 Projects for Fall 2015 & Spring 2016  
Date: August 15, 2016

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The 2020 Steering Committee is pleased to provide summaries of the twelve 2020 proposals that were approved in the Fall 2015 and Spring 2016 terms, in the total amount of \$222,231. Full details of the projects can be found on the University's 2020 website: <https://stockton.edu/president/2020-projects-awards.html>.

The 2020 Steering Committee would like to thank the project leaders, all members of the 2020 Initiative Teams, and the entire Stockton community for their continued work on 2020 projects, as well as President Kesselman for his continued support of the 2020 initiative.

## **FALL 2015**

### **Learning**

- **Telling Their Stories. Preserving the Past (Tom Kinsella)**  
Awarded \$3,000 for a one-year proposal to help preserve individual and community perspectives of New Jersey history and culture. This initiative involves Stockton's Kramer Hall and the South Jersey Culture and History Center.
- **Sankofa Retention Initiative: Reclaiming Our Students (Jonathan Johnson, Stephen Davis, and Thomas Itaas)**  
Awarded \$26,500 for a three-year proposal to help improve Stockton's retention rate for traditionally underserved groups as well as provide multidisciplinary resources and support.

### **Engagement**

- **Economics Inequality Initiative (Oliver Cooke and Carra Hood)**  
Awarded \$18,940 for a two-year proposal to support Stockton's Economic Inequality Initiative, which is designed to raise awareness and increase knowledge about the effects and consequences of economic inequality.
- **RNC/DNC Convention Seminar (Michael Rodriguez)**  
Awarded \$19,500 for a one-year proposal to defray cost for Stockton students to attend the 2016 national conventions (Republican: July 18-21 in Cleveland; Democratic: July 25-28 in Philadelphia). The students will be presenting at a future Stockton "Day of Scholarship" event.
- **Stockton Pep Band (Lisa Honaker with Christopher DiSanto, Jeff Wakeman, and Lonnie Folk)**  
Awarded \$31,138 for a two-year proposal to create a Stockton University Pep Band. The band will perform at games and events to foster and support campus spirit.

- **Television Production Partnership (Lisa Honaker with Jeremy Newman and Mark Jackson)**

Awarded \$31,691 for a two-year proposal to establish local television broadcast programming since the demise of the local NBC40 South Jersey network. The partnership will provide a venue for local programs, such as Latino Motion, and will help Stockton students gain practical experience in production communications.

### Global Perspectives

- **Global Learning Pedagogy Retreats (Sonia Gonsalves and Ramya Vijaya)**

Awarded \$20,790 for a two-year proposal to expand the discussion and the integration of global awareness strategies by offering a series of retreats for faculty from each school to refine the work of identifying disciplinary global learning competencies and strategies.

### Sustainability

- **Zimbabwe Sustainable Development (Tait Chirenje and Patrick Hossay)**

Awarded \$9,320 for a one-year proposal to further relationships between the University and both Bindura University in Zimbabwe and the Zimbabwe Community Trust. This project will help create overseas learning and engagement opportunities for students.

## **SPRING 2016**

### Engagement

- **Stockton STEM Collaborative: Pipelines to Success (Claudine Keenan and Peter Straub)**

Awarded \$30,000 for a three-year proposal to connect faculty, staff, and students to projects that will enhance the recruitment and retention of talented STEM (Science, Technology, Engineering, and Mathematics) students, particularly from traditionally underrepresented groups. The STEM collaborative will include members from Stockton's academic units, the SRI-ETTC, the Jersey Shore Science Fair, and the Center for Community Engagement.

### Global Perspectives

- **Kampala to Galloway: An African Music Residency (Beverly Vaughn with Christopher DiSanto)**

Awarded \$10,000 for a one-year proposal to bring a leading contemporary music educator, scholar, composer, and artist from Africa for a 10-day residency at Stockton for the Fall 2016 semester.

- **Portraits of Children of the Holocaust (Marion Hussong with Denise McGarvey)**

Awarded \$10,152 for a one-year proposal to help finance an exhibit entitled "Drawing Against Oblivion" – charcoal portraits of children murdered during the Holocaust. The exhibit will be on display in Stockton's L-Wing gallery in the Fall 2016 semester.

### Sustainability

- **Stockton Community Garden (Joe Rubenstein)**

Awarded \$11,200 for a two-year proposal to re-establish a community garden at Stockton.

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES**

**RESOLUTION**

**BUILDING TEACHER LEADERSHIP CAPACITY GRANT**

**Year 2 of 2**

- WHEREAS,** the New Jersey Department of Education released a Notice of Grant Opportunity that provides continuation funding for projects to examine school district mentoring programs and other policies that support beginning teachers from pre-service practice through the first years in a classroom setting, and to build the capacity of veteran teachers to serve as effective mentors; and
- WHEREAS,** Stockton University has collaborated on several successful initiatives with the K-12 community including the development of a regional consortium that has grown to 93 member organizations including public school districts, non-public schools, charter schools, colleges, and not-for-profit organizations in Atlantic, Burlington, Cape May, Cumberland, and Ocean Counties; and
- WHEREAS,** at the request of a high needs K-8 school district – Somers Point School District, and the district that educates its high school students – Mainland Regional High School District, a proposal was developed to form the Stockton Mentoring Network; and
- WHEREAS,** Stockton University's School of Education, including staff from its Southern Regional Institute and Educational Technology Training Center (SRI&ETTC) successfully developed and submitted a continuation proposal to address the goals of the New Jersey Department of Education for this funding; and
- WHEREAS,** the University has been notified that the application to the New Jersey Department of Education has been selected for funding; therefore, be it
- RESOLVED,** that the Stockton University Board of Trustees hereby accepts Year Two funding in the amount of \$200,000 to respond to NGO# 17-ER14-G03 Building Teacher Leadership Capacity Grant.

## **STOCKTON UNIVERSITY**

### **Application for Funding to the New Jersey Department of Education BUILDING TEACHER LEADERSHIP CAPACITY TO SUPPORT BEGINNING TEACHERS 17-ER14-G03 YEAR TWO OF TWO**

#### **ABSTRACT**

Through a project team that includes faculty/staff from the School of Education, including its Southern Regional Institute and ETTC (SRI&ETTC), Stockton University will lead a cohort of teachers and administrators from Somers Point Public Schools, a high-needs LEA, and Mainland Regional High School which educates the children of Somers Point in grades 9-12 through a two- year project that will examine district mentoring programs and other policies and practices that support beginning teachers. A series of high-quality professional learning opportunities as well as continuous interaction with instructional coaches from the University will support participants as they build their capacity to serve as effective mentor teachers for pre-service teachers, novice teachers, and for district peers needing assistance in instructional strategies and classroom practices.

The Mentoring Network Team composed of teacher leaders, district administrators and University faculty and staff will create a developmental continuum of support for the novice teacher that begins during pre-service teaching and continues during a teacher's first years. The team will examine and refine district practices including the selection and training of mentor teachers, enhancing the student teaching experience, and supporting the novice teacher.

Additionally, a cohort of 20 teachers from the partner districts will participate in a comprehensive program of professional learning to prepare them to lead their districts' mentoring programs. Through face-to-face workshops, one-on-one coaching, and completion of online modules created for this initiative, participants will develop the capacity to identify and analyze instructional practices that successfully engage students in high quality, cognitively demanding lessons. Participants will introduce this "ambitious instruction cycle" to the novice teacher through an innovative model of teacher leadership (educative mentoring) which focuses on the professional growth of novices by prioritizing self-reflection and continued growth.

Providing opportunities for novice teachers to successfully navigate the complex learning environment of K-12 schools requires high quality induction programs that bridge professional learning from pre-service practice through the first years in a classroom setting. Each step along the developmental continuum must be led by teacher leaders who have the capacity to observe, discuss, and guide the novice through reflective practices that will improve beginning teacher practices.

September 21, 2016

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES**

**RESOLUTION**

**CONFERRAL OF DISTINGUISHED SERVICE AWARD**

- WHEREAS,** a Distinguished Service Award has been established at Stockton University; and
- WHEREAS,** the President has requested that the Provost Council review the qualifications of Dr. Sonia V. Gonsalves, Professor of Psychology and Director of Academic Assessment for such consideration; and
- WHEREAS,** Distinguished Service Award recipients are defined as those who have made significant contributions to Stockton University, the State of New Jersey, or the United States; and
- WHEREAS,** Dr. Gonsalves is an outstanding educator, scholar, and academic mentor, who, in addition to her current position, has provided substantial leadership at Stockton University as, among other roles: Director of the Institute for Faculty Development; Co-Chair of the 2020 Strategic Planning Team for Learning; Coordinator of the Psychology Program; Co-Chair of the Middle States Periodic Review Report; Interim Associate Provost for Personnel, Programs, and Policy; and a member of the Faculty Senate; and
- WHEREAS,** Dr. Gonsalves has made significant contributions to the fields of faculty professional development and student learning as Liaison Officer for the Faculty Resource Network, as a Lead Evaluator for the Quality Enhancement Plan for Southern Association of Colleges and Schools, and, most recently, as a consultant to the Azim Premji University (APU) in Bangalore, India in their efforts to establish an Undergraduate Liberal Education program; and
- WHEREAS,** Dr. Gonsalves has been nationally and internationally recognized as an authority in her field by AAC&U, IDEA, AASCU, the Middle States Commission on Higher Education, and, in addition to the United States, has presented her work in England, Spain, Ireland, Jamaica, and India; and
- WHEREAS,** the President recommends to the Board of Trustees that Dr. Sonia V. Gonsalves receive a Distinguished Service Award at the December 18, 2016 Baccalaureate Commencement; therefore, be it
- RESOLVED,** that the Board of Trustees of Stockton University accepts the recommendation of the President and hereby authorizes that a Distinguished Service Award be granted to Dr. Sonia V. Gonsalves at the December 18, 2016 Commencement.

September 21, 2016

# **Report: Stockton MLK Day of Service, January 18, 2016**

## **Executive Summary**

The 2016 Martin Luther King, Jr. (MLK) Day of Service was held on January 18<sup>th</sup> with an approximate total of 800 students, faculty, staff, community members, alumni, and community partner participants. Email (47%) and word-of-mouth (44.1%) were the two principal modes through which participants heard about the event. MLK Day of Service events were held at five Stockton sites, including the Galloway Main Campus, Hammonton's Kramer Hall, Manahawkin Instructional Site, Atlantic City's Carnegie Center, and the Sam Azeez Museum of Woodbine Heritage. This year, an MLK Day of Service Evaluation Committee<sup>1</sup> was formed to assess participants' satisfaction with the event, along with the event's impact on participants' perceptions regarding critical Service-Learning learning objectives. To this end, the committee developed an online survey (with a pen-and-paper option) to gather the data; data analysis was later performed by a sub-group of the committee<sup>2</sup>.

### **Survey Participants**

Of the total number of the 2016 MLK Day of Service attendees, 412 (over 50%) responded to the survey either online or hard copy. The majority of survey participants (N=305, 79.4%) indicated their day started at the Galloway campus, whereas others started at Hammonton (N=18, 4.7%), Atlantic City (N=28, 7.3%), Manahawkin (N=31, 8.1%), and Woodbine (N=7, 0.5%). The majority of the participants were female (74%), were students who lived on campus (58%), and participated on the main Galloway campus. Of the students, sophomores (26%), juniors (27%) and seniors (31%) were relatively equally represented, and the largest majors represented were Health Sciences, Business, Biology, Psychology, and Criminal Justice.

### **Satisfaction with Event and Stockton**

Satisfaction with the event was high among student and community member survey respondents. Over 90% of respondents indicated they were either likely (9.6%) or very likely (83.2%) to participate in future Stockton Days of Service. Over 90% also reported, they enjoyed their experience by choosing "strongly agree" or "agree" to the statement, "In my service experience today, I enjoyed myself." Results of the evaluation survey also demonstrate change to the participants' relationship with Stockton University, with 61.6% (N=205) learning more about Stockton programs and services, 53.8% (N=179) feeling more involved with campus activities, 40.5% (N=135) now feel more informed about how to request information and assistance, and 37.8% (N=126) feel they had more interaction with Stockton faculty and administration.

### **Service-Learning Impact**

Questions on the survey instrument were also designed to assess participant's self-reported feelings regarding key Service-Learning concepts, including **learning** about a particular issue and/or organization, **impact** of service to a community, and making a **connection** to a community and/or to Stockton through service. Approximately 90% of student and community member respondents indicated that they agreed their service experience tasks were important, and another approximate 90% of respondents felt that they had made a real contribution by participating in the

<sup>1</sup> Dr. Betsy Erbaugh [faculty, Sociology and Anthropology; Chair]; Dr. Jess Bonnan-White (faculty, Criminal Justice), Daniel Tomé (Office of Service-Learning), Erin O'Hanlon (Office of Service-Learning), Dr. Jonathan Johnson (Office of Residential Life), Jeffrey Wakeman (Office of Student Development), Dr. Merydawilda Colón (Center for Community Engagement), Dr. Michele McDonald (Office of the Provost), Dianne Stalling (Office of Student Development).

<sup>2</sup> Dr. Jess Bonnan-White (faculty, Criminal Justice) and Dr. Betsy Erbaugh (faculty, Sociology and Anthropology), with support from Office of Service-Learning staff

MLK Day of Service. In terms of connection, over 72% indicated they either strongly agreed (36.3%, N=125) or agreed (36%, N=124) they made a connection with people they were serving. Regarding learning, respondents (80.2%) indicated agreement they had learned something about the people served by the project. Finally, over 70% of student and community member survey participants felt they strongly agreed (41.1%, N=140) or somewhat agreed (30.8%) they had learned something about the root cause of a social issue that the organization with whom they were working addressed in the community. Supplemental analysis of quantitative and qualitative results from written comments and group reflections (recorded by on newsprint by Project Leaders) parses out finer points of student engagement and critical thinking about the service-learning experience.

## **Community Partner Results**

The MLK Day of Service Evaluation committee also assessed how community partner participants responded to questions regarding their satisfaction choosing to partner with Stockton and contributions of event participants. Thirty-six community partners responded to the evaluation survey, although not all partners responded to every question<sup>3</sup>. The vast majority (N=22, 81.5%) were “very satisfied” with the Day of Service participant contributions. More specifically, community partners felt participants increased the value of their service (N=14, 51.9%), increased organizational resources (N=6, 22.2%), or completed projects (N=5, 18.5%). One-half (N=13) felt they learned more about Stockton programs and services. Additionally, they indicated they now know where to call for assistance on campus (N=5, 19.2%) and have had more interactions with faculty and administrators (N=4, 15.4%). Following registration, respondents reported they had made the arrangements and placements collaboratively with Service-Learning staff (N=14, 53.8%), had relied upon Service-Learning staff to make the arrangements (N=7, 26.9%), or had made the arrangements personally (N=3, 11.5%). Finally, of 27 respondents, 23 indicated they would be either “very interested” 63% or “interested” 22.2% in working with service-learning participants in the future.

## **Summary and Recommendations**

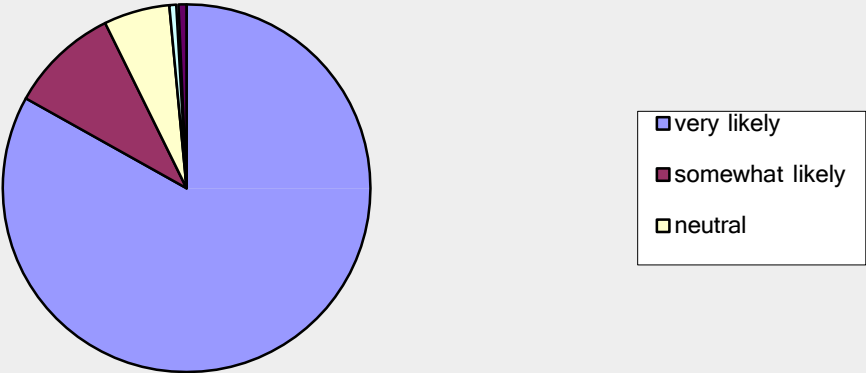
The 2016 MLK Day of Service was a success among community members, Stockton students, faculty, staff, and community partners on a number of levels. Convening a MLK Day of Service Evaluation committee provided allowed stakeholders throughout the Stockton community to evaluate the event’s impact. This committee documented Stockton’s efforts creating an environment of self-discovery and engaging with community through active contribution. Although it must be recognized that the data collection and analysis requires numerous work-hours beyond normal workload obligations for Stockton staff and faculty, it is recommended that a similar committee be convened for the 2017 event to collect comparative data. Particularly in light of Stockton’s expanding presence in Atlantic City and its ongoing commitment to engaged learning, charting the motivations, impacts, and rewards of Stockton and community participation in the MLK Day of Service will strengthen campus-community connections and enrich student engagement.

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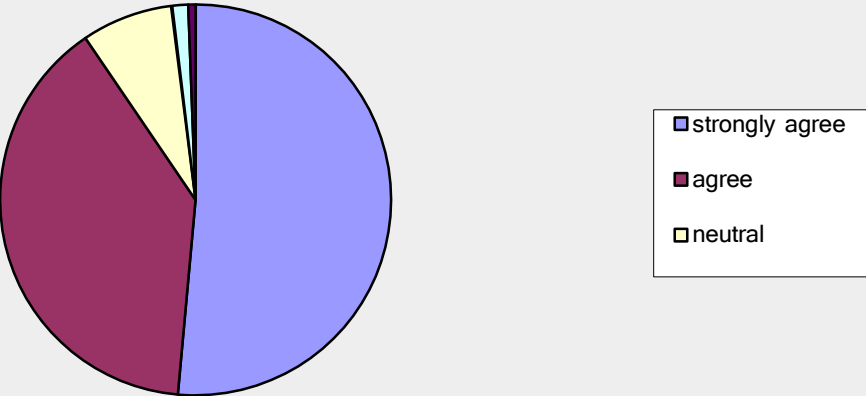
<sup>3</sup> Frequencies represent proportions of community partners who responded to each question.

**Selected Survey Results: Stockton Students and Community Volunteers (Graphs 1-4);  
Community Partners (Graph 5)**

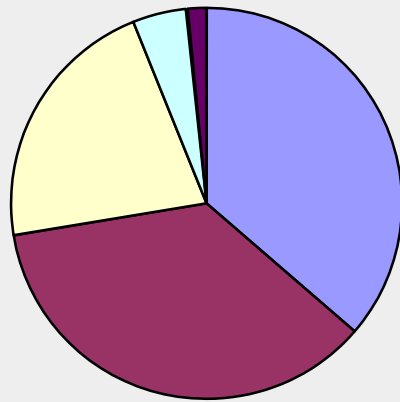
1. After today, how likely are you to participate in future Stockton University Days of Service?



2. In my service experience today, I made a real contribution.

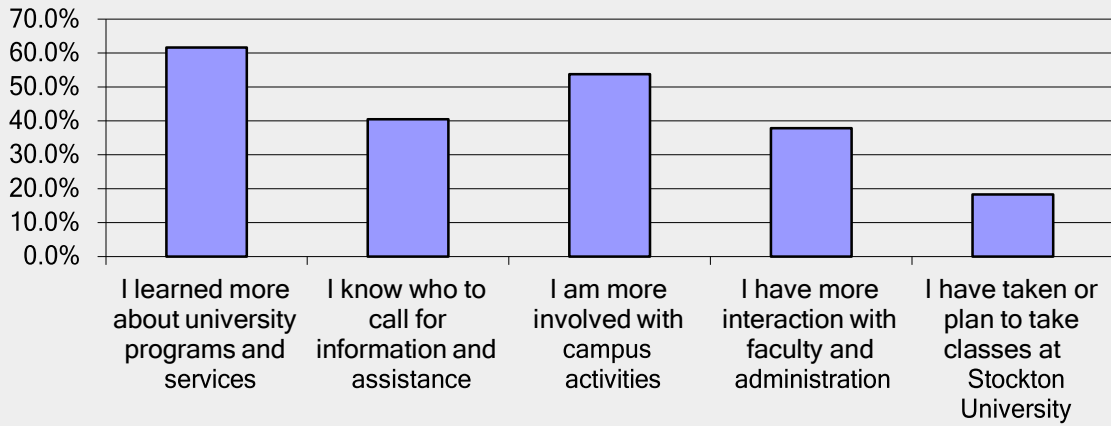


3. In my service experience today, I made a connection with the people I was serving.

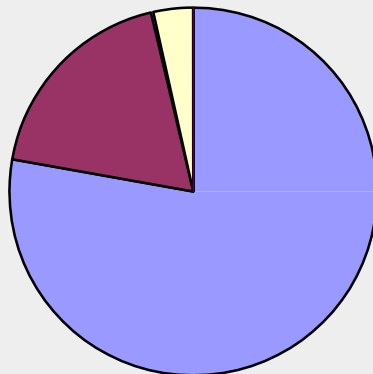


■ strongly agree  
■ agree  
■ neutral

4. As a result of the MLK Day of Service, how has your connection to Stockton changed? Please mark all that apply.



5. Please rate your response to the following statement: "MLK Day of Service participants made a contribution to my organization/project."



■ Strongly Agree  
■ Somewhat Agree  
■ Neutral

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES**

**RESOLUTION**

**FY16-FY18 BID WAIVERS**

**WHEREAS,** N.J.S.A. 18A:64-56 (The State College Contracts Law) authorizes college Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges, and

**WHEREAS,** the Board of Trustees finds the following purchases, contracts and agreements have met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56; therefore, be it

**RESOLVED,** that the Board of Trustees of Stockton University authorizes the President or the President's designee to enter into contracts with the vendors indicated on the attached list, under the bid waiver provisions of the State College Contracts Law.

**Vendors & Categories**

**FY and Amount**

**Professional Services**

**Stevens & Lee PC (517017)**

**FY16-FY17 \$55,000**

This bid waiver will provide the University with legal counsel related to requests under the New Jersey Open Public Records Act from Trump Entertainment, Inc. regarding Island Campus. (Reference: N.J.S.A.18A:64-56 (a) [01])

**Kim Winston LLP (517019)**

**FY16-FY17 \$60,000**

This bid waiver will provide the University with legal counsel related to registration of Stockton University intellectual property and enforcement of IP infringement claims against third party. Also for legal, counsel on complex IP matters. (Reference: N.J.S.A.18A:64-56 (a) [01])

**Personnel Recruitment and Advertising**

**Comcast Cable Communications Management, LLC  
d/b/a Comcast Spotlight (517018)**

**FY17 \$113,000**

This bid waiver will provide television commercials and digital advertising used for recruitment which targets specific age groups and demographic areas covered by Comcast Spotlight. Admissions, General Studies, Graduate Studies and University Relations and Marketing will utilize Comcast Spotlight for recruitment campaigns developed in FY17. Comcast Spotlight is a sole provider of cable television for this area. (Reference: N.J.S.A.18A:64-56 (a) [20])

**Data Processing Software, Systems, Services, Equipment**

**Ellucian Company LP (517016)**

**FY17-FY18 \$235,000**

Ellucian Company is the sole provider of the University's Banner information system. This two-year bid waiver request from the Office of Information Technology Services will provide the University with Ellucian Degree Works and Degree Works Transfer Equivalency. Ellucian Degree Works is a set of online academic planning tools that help students and advisors see what courses and requirements students need to graduate in order to formulate an educational plan that can be monitored and adjusted over the course of study. Unlimited note capabilities allow real time communication to answer students' questions immediately. Degree Works Transfer Equivalency is an add-on component that allows the University registrars and advisors to electronically articulate transfer coursework from other institutions, recognizing

courses that meet specific academic program requirements at Stockton. Prospective transfer students can immediately see which course credits will be accepted for transfer. Ellucian Degree Works and Degree Works Transfer Equivalency deliver tools that will assist the University to retain existing students, attract new students and provide a valuable repository for academic planning for future course work demand and emerging enrollment patterns. (Reference: N.J.S.A.18A:64-56 (a) [19])

September 21, 2016

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES RESOLUTION**

**FY17 INCREASES IN BID-WAIVERED CONTRACTS**

- WHEREAS,** P.L. 1986, C.42 and C.43 (The State College Autonomy Law and the State College Contracts Law) authorize college Boards of Trustees to take necessary actions for effective fiscal and operational management of the state colleges; and
- WHEREAS,** the Board of Higher Education approved on November 21, 1986, Purchasing Policies and Procedures, as enacted by the Stockton Board of Trustees on October 15, 1986, to implement the above statutes; and
- WHEREAS,** these Policies and Procedures specify that public bidding procedures may be waived for certain goods and services as specified in the State College Contracts Law; and
- WHEREAS,** the Board of Trustees of Stockton University has previously approved a waiver of public bidding for each of the below named vendors; and
- WHEREAS,** the contract with each of the below named vendors must be increased to accomplish the purposes of the bid waiver as specified below; and
- WHEREAS,** the increase in each of the contracts with the below named vendors requires the approval of the Board of Trustees; therefore, be it
- RESOLVED,** that the Board of Trustees of Stockton University authorizes the President or the President's designee to enter into contracts with the vendors indicated on the attached list, under the bid waiver provisions of the State College Contracts Law.

**Vendor & Category**

**Professional Services**

<b>Cohen Seglias Pallas Greenhall &amp; Furman PC (516032)</b>	<b>FY17: \$30,000</b>
<b>Previous Approved Contract Amount FY15-FY16:</b>	<b>\$40,000</b>
<b>Recommended Contract Amount FY15-FY17:</b>	<b>\$70,000</b>

This request from the Office of Facilities Planning and Construction is for an increase to the bid waiver that was approved in December of 2015 for legal counsel in connection with the Unified Science Center lawsuit. (Reference: N.J.S.A.18A:64-56 (a) [01])

**Pennoni Associates, Inc. (515041)** **FY17: \$34,655**  
**Previous Approved Contract Amount FY15-FY16: \$262,980**  
**Recommended Contract Amount FY15-FY17: \$297,635**

This bid waiver increase is for additional engineering services required by the New Jersey Pinelands Commissions (NJPC) for an alternate storm water management location to mitigate the increase in peak runoff volume on Delaware Avenue. Upon receiving NJPC approval for location, Pennoni will conduct infiltration & soil testing. (Reference: N.J.S.A.18A:64-56 (a) [01])

**Saul Ewing LLP (516047)** **FY17: \$50,000**  
**Previous Approved Contract Amount FY16-FY17: \$150,000**  
**Recommended Contract Amount FY16-FY17: \$200,000**

This request from the Office of General Counsel is for an increase to the bid waiver that was approved in May and July of 2016 for legal counsel related to the Atlantic City Campus Project. (Reference: N.J.S.A.18A:64-56 (a) [01])

### **Original Equipment & Supplies**

**Interline Brands dba SupplyWorks (516005)** **FY17: \$120,000**  
**Previous Approved Contract Amount FY16-FY17: \$200,000**  
**Recommended Contract Amount FY16-FY17: \$320,000**

This bid waiver increase is for additional purchase of Wausau eco-soft rolled paper towels and toilet paper that fit the dispensers placed campus-wide. The increase is due to the growing enrollment and events scheduled in FY16 and the Island Campus location. Interline Brands is the only local distributor for Wausau paper products in this territory. (Reference: N.J.S.A.18A:64-56 (a) [03])

### **Utilities**

**Atlantic City Electric (515007)** **FY17: \$650,000**  
**Previous Approved Contract Amount FY15-FY17: \$4,500,000** **Recommended Contract Amount FY15-FY17: \$5,150,000**

This bid waiver increase request from the Office of Facilities Management and Plant Operations is for additional costs relating to the transportation and use of existing infrastructure owned and operated by this public utility company. The increase is necessary to cover expenses relating to the new Atlantic City property, the installation of primary metering and pole relocation for the Barlow Field project and relocation of the electrical cables at the University Entrance on Jimmie Leeds Road from overhead to underground. (Reference: N.J.S.A.18A:64-56 (a) [08])

**Verizon (517010)** **FY17: \$30,000**  
**Previous Approved Contract Amount FY17-FY21: \$275,000**  
**Recommended Contract Amount FY17-FY21: \$305,000**

This bid waiver increase request from the Office of Facilities Management and Plant Operations is for removal of overhead cable and three poles at the entrance of Stockton University, Jimmie Leeds Road. (Reference: N.J.S.A.18A:64-56 (a) [08])

September 21, 2016

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES**

**RESOLUTION**

**FY18 CAPITAL BUDGET SUBMISSION**

- WHEREAS,** Stockton University's facilities were planned and constructed to support 4,100 students; and
- WHEREAS,** the University's undergraduate and graduate student enrollment for fall semester 2015 was approximately 8,674; and
- WHEREAS,** a major increase in capital funding will be necessary to maintain the existing facilities, build new facilities to meet enrollments, technological requirements, and enable the ability to renovate existing facilities so that the learning environment and its infrastructure can continue to support the educational mission of the University; therefore, be it
- RESOLVED,** that the Board of Trustees approves the University's FY18 Capital Budget submission in the amount of \$264,149,000 which is consistent with the institution's Facilities Master Plan, and authorizes its submission to appropriate State agencies; therefore, be it further
- RESOLVED,** that the Board of Trustees recommends the approval of public funding for the FY18 Capital Budget submission in the amount of \$264,149,000 for Stockton University.

September 21, 2016

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES**

**RESOLUTION**

**A RESOLUTION OF THE BOARD OF TRUSTEES OF STOCKTON UNIVERSITY AMENDING AND RESTATING A RESOLUTION ADOPTED ON FEBRUARY 24, 2016 APPROVING AND AUTHORIZING THE DESIGN, CONSTRUCTION, FINANCING, DEVELOPMENT AND OPERATION OF THE STOCKTON ATLANTIC CITY CAMPUS PROJECT THROUGH A PUBLIC-PRIVATE PARTNERSHIP WITH AC DEVCO AND ISLAND CAMPUS REDEVELOPMENT ASSOCIATES URBAN RENEWAL, LLC (THE “DEVELOPER”); AUTHORIZING AND APPROVING A MASTER LEASE AGREEMENT BETWEEN THE UNIVERSITY AND THE DEVELOPER FOR THE CONSTRUCTION, FINANCING, DEVELOPMENT AND OPERATION OF THE STOCKTON ATLANTIC CITY CAMPUS PROJECT; AUTHORIZING THE EXECUTION AND DELIVERY OF THE MASTER LEASE AGREEMENT AND ALL OTHER DOCUMENTS NECESSARY OR DESIRABLE TO EFFECTUATE THE CONSTRUCTION, FINANCING, DEVELOPMENT AND OPERATION OF THE STOCKTON ATLANTIC CITY CAMPUS PROJECT**

**WHEREAS,** the Board of Trustees (the “Board”) of Stockton University (the “University”) desires to authorize and approve the design, construction, financing, development and operation of property located in the Chelsea Heights section of Atlantic City, New Jersey for (a) an Academic Building consisting of approximately 56,000 square feet, (b) a Residence Building consisting of approximately 217,000 square feet and containing housing for approximately 535 students, and (c) a Parking Facility containing approximately 850 parking spaces (collectively, the “Stockton Atlantic City Campus Project”); and

**WHEREAS,** the Board has determined to develop the Stockton Atlantic City Campus Project with a total estimated cost of \$178,280,000 through a public-private partnership with AC DEVCO and Island Campus Redevelopment Associates Urban Renewal, LLC (“Island Campus” and, together with AC DEVCO, the “Developer”); and

**WHEREAS,** on January 12, 2016, pursuant to the New Jersey Economic Opportunity Act (the “Act”), the New Jersey Economic Development Authority (“NJEDA”) awarded tax credits payable annually over 10 years to Island Campus under the Economic Redevelopment and Growth Program (“ERG Tax Credits”) for the Residence Hall in an amount up to \$38,423,008 and for the Parking Facility in an amount up to \$29,925,360; and

**WHEREAS,** on January 19, 2016, the Casino Reinvestment Development Authority (“CRDA”) approved a grant to the University in the amount of \$17,000,000 to finance a portion of the costs of the Stockton Atlantic City Campus Project; and

**WHEREAS,** in connection with development of the Stockton Atlantic City Campus Project, South Jersey Gas (“SJG”) will construct corporate offices on top of the Parking Facility and SJG will make a payment of approximately \$9,300,000 (“SJG Contribution”) to the Developer for the lease and acquisition of 200 parking spaces in the Parking Facility; and

- WHEREAS,** on June 27, 2016, the New Jersey Secretary of Higher Education recommended a grant to the University in the amount of \$22,000,000 from the Higher Education Capital Improvement Fund (“CIF Grant”) to finance a portion of the costs of the Academic Building and the Residence Building; and
- WHEREAS,** the University will contribute \$18,000,000 to temporarily finance through a bridge loan to the Developer prior to issuance of the Lease Revenue Bonds (as defined herein) and to permanently finance costs of the Stockton Atlantic City Campus Project; and
- WHEREAS,** the University and the Developer plan to finance the costs of the Academic Building with the proceeds of (a) an \$18,000,000 contribution from the University and (b) the \$17,000,000 grant from the CRDA and/or the \$22,000,000 CIF Grant; and
- WHEREAS,** the University and the Developer plan to finance the costs of the Residence Building with (a) approximately \$28,000,000 of bonds (“Tax Credit Bonds”) to be issued by The Atlantic County Improvement Authority (the “ACIA”) that will be payable from the annual ERG Tax Credits that are sold to tax credit investors, which Tax Credit Bonds will be guaranteed by Atlantic County (the “County”), (b) approximately \$71,000,000 of bonds (“Lease Revenue Bonds”) to be issued by the ACIA and paid from annual lease payments to be made by the University under a Master Lease Agreement (the “Master Lease Agreement”) between the University and the Developer, and (c) a \$2,000,000 equity contribution from the Developer; and
- WHEREAS,** the University and the Developer plan to finance the Parking Facility with (a) approximately \$22,000,000 of ACIA Tax Credit Bonds, which will be guaranteed by the County, (b) approximately \$7,000,000 of ACIA Lease Revenue Bonds paid from annual lease payments to be made by the University under the Master Lease Agreement, and (c) the \$9,300,000 SJG Contribution; and
- WHEREAS,** the ACIA Lease Revenue Bonds will be secured by annual fixed lease payments made by the University to the Developer under the Master Lease Agreement, which payments are a general obligation of the University and which the Developer will assign to the ACIA to pay debt service on the Lease Revenue Bonds; and
- WHEREAS,** the University will reimburse the County for any costs incurred by the County to meet its guaranty obligation on the Tax Credit Bonds if (a) the State of New Jersey terminates the ERG Tax Credit program under the Act, (b) the proceeds from the sale of the ERG Tax Credits from the tax credit investors are less than the amount scheduled to be received to pay annual debt service on the Tax Credit Bonds or (c) the proceeds from the sale of the ERG Tax Credits are not available for the payment of the Tax Credit Bonds (collectively, the “Reimbursement Conditions”); and
- WHEREAS,** the University’s obligation to reimburse the County will be secured by a leasehold mortgage on the portion of the Parking Facility that will be financed with the Lease Revenue Bonds and the Tax Credit Bonds, which leasehold mortgage will be recorded only upon payment by the

County of any guaranty costs as a result of the occurrence of a Reimbursement Condition; provided, however, pursuant to a reimbursement agreement between the County and the University, the County will agree that it will (a) not require the University to make reimbursement payments and (b) not be permitted to enforce its rights to foreclose under the leasehold mortgage, both until the later of (1) the Lease Revenue Bonds are finally paid in full or (2) 30 years after the first maturity date of the Lease Revenue Bonds; and

**WHEREAS,**

the Board desires to authorize certain officers of the Board and the University to approve the form of and to execute and deliver the Master Lease Agreement and all other documents necessary or desirable to effectuate the design, construction, financing, development and operation of the Stockton Atlantic City Campus Project, and to take any and all action necessary or desirable to implement the construction, financing and development thereof.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF STOCKTON UNIVERSITY AS FOLLOWS:**

**SECTION 1.**

The Board hereby approves and authorizes the design, construction, financing, development and operation of the Stockton Atlantic City Campus Project through a public-private partnership with the Developer;

**SECTION 2.**

The President and the Vice President for Administration and Finance (the "Authorized Officers"), on behalf of the University, with the advice of the Board Chair, the Board Vice Chair and the Office of General Counsel, are hereby authorized to negotiate and approve the Master Lease Agreement between the University and the Developer and all agreements, contracts, documents and certificates as may be necessary or appropriate to undertake, implement and finance the Stockton Atlantic City Campus Project. The Board hereby authorizes the Board Chair, the Board Vice Chair, the Board Secretary, the President, or the Vice President for Administration and Finance (the "Authorized Officers"), to execute and deliver the Master Lease Agreement in the name of and on behalf of the University, and to affix or impress the official seal of the University thereon and to attest to the same, such execution and attestation to be conclusive evidence of the approval of the form and content of the Master Lease Agreement; and

**SECTION 3.**

Each of the Authorized Officers are hereby authorized and directed to execute, deliver and approve any and all such other agreements, documents, and certificates and to do and perform such other actions as may be necessary or required or which the Developer may deem necessary or appropriate to undertake, implement and finance the Stockton Atlantic City Campus Project, including payment of the costs to fulfill the purposes of this Resolution and to effectuate the execution and delivery of the Master Lease Agreement, any documentation necessary to temporarily finance costs of the Stockton Atlantic City Project through a bridge loan to the Developer prior to issuance of the Lease Revenue Bonds, to issue the Tax Credit Bonds and the Lease Revenue Bonds, including but not limited to a reimbursement agreement with the County, any documentation necessary to issue and sell the Lease Revenue Bonds and any documentation necessary to

set forth the terms and conditions of the CRDA grant, including but not limited to an intergovernmental agreement with the CRDA. Any Authorized Officer is hereby authorized and directed, for and on behalf of and in the name of the University, to attest and deliver said documentation and to affix the seal of the University to said documentation as applicable; and

**SECTION 4.** All resolutions, orders and other actions of the University in conflict with the provisions of this Resolution to the extent of such conflict are hereby superseded, repealed or revoked; and

**SECTION 5.** Any and all prior actions of the Board and any Authorized Officer in furtherance of the development of the Stockton Atlantic City Campus Project are hereby ratified and confirmed; and

**SECTION 6.** This Resolution amends and restates the Resolution of the Board of Trustees adopted on February 24, 2016.

**SECTION 7.** This Resolution shall take effect immediately.

***Pre-Authorized by the Executive Committee on August 29, 2016***

September 21, 2016

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES**

**RESOLUTION**

**AUTHORIZATION TO CONTRACT WITH IMAGE TREND THROUGH A  
JOINT PURCHASING AGREEMENT WITH RAMAPO COLLEGE OF NEW JERSEY**

- WHEREAS,** pursuant to N.J.S.A. 18A:64-61 of the State College Contracts Law the Board of Trustees of Stockton University (the “University”) may provide for the purchase of work, materials or supplies through a joint purchasing agreement with other State Colleges and Universities; and
- WHEREAS,** on July 13, 2015, Ramapo College of New Jersey (“Ramapo”) issued a Request for Proposal (“RFP”) for an Applicant Tracking System (the “System”) that provided for joint purchasing to other State Colleges and Universities and on March 18, 2016 Ramapo awarded a contract (“Contract”) to Image Trend, Inc. (“Image Trend”); and
- WHEREAS,** the University reviewed the RFP, Image Trend and the System and determined that the System will support the needs of the Office of Human Resources and that the Contract contains competitive and favorable terms and conditions; and
- WHEREAS,** the Board of Trustees determines to authorize the purchase of the System through the joint purchasing agreement with Ramapo and further determines that the award of a contract to Image Trend without public bid meets the requirements under the provisions of the State College Contracts Law; therefore, be it
- RESOLVED,** that the Board of Trustees of Stockton University hereby authorizes the President or the President’s designee to enter into an agreement with Image Trend through the joint purchasing agreement with Ramapo on the terms and conditions set forth in the RFP and the Contract in accordance with the provisions of the State College Contracts Law.

***Pre-Authorized by the Executive Committee on August 29, 2016***

September 21, 2016

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES**

**RESOLUTION**

**2018-2021 BOARD OF TRUSTEE OPEN PUBLIC MEETING SCHEDULE**

**WHEREAS,** in accordance with the provisions of the N.J.S.A. 10:40 of the Open Public Meetings Act (Sunshine Law), the Board of Trustees of Stockton University is responsible for approving the annual schedule of meetings, and

**WHEREAS,** the four year Open Public Meetings Schedule from February 21, 2018 until December 8, 2021 has been reviewed by the Board of Trustees prior to any action being taken; therefore, be it

**RESOLVED,** that the Board of Trustees approve the schedule of meetings listed below, and; therefore, be it further

**RESOLVED,** that the Secretary of the Board of Trustees is authorized to disseminate the attached meeting schedule to the appropriate media, and offices in accordance with the provision of the Open Public Meetings Act.

The Board of Trustees meeting dates are below (February 21, 2018-December 8, 2021):

**2018 Meeting Dates:**

February 21, 2018  
May 2, 2018  
July 18, 2018  
September 26, 2018  
December 5, 2018

**2019 Meeting Dates:**

February 20, 2019  
May 1, 2019  
July 17, 2019  
September 18, 2019  
December 4, 2019

**2020 Meeting Dates:**

February 26, 2020  
May 6, 2020  
July 15, 2020  
September 23, 2020  
December 9, 2020

**2021 Meeting Dates:**

February 24, 2021  
May 5, 2021  
July 14, 2021  
September 22, 2021  
December 8, 2021

September 21, 2016

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES**

**RESOLUTION**

**APPROVAL OF ACTION FOR UNIVERSITY POLICIES**

**WHEREAS,** the Board of Trustees is responsible for establishing the policies of Stockton University; and

**WHEREAS,** the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and

**WHEREAS,** the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and

**WHEREAS,** the review of policies resulted in a recommendation by policy administrators to delete the following policies:

- II-7: Planning the Master Schedule
- II-8: Faculty Load Accounting
- VI-II.5: Faculty Responsibilities – Compensation for Coordinators
- VI-38: Faculty Staffing Plan

the Board of Trustees completed a first review of these policies on July 6, 2016; therefore, be it

**RESOLVED,** that the Board of Trustees approves deletion of the policies as recommended.

September 21, 2016

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES**

**RESOLUTION**

**APPROVAL OF ACTION FOR UNIVERSITY POLICIES**

**WHEREAS,** the Board of Trustees is responsible for establishing the policies of Stockton University; and

**WHEREAS,** the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and

**WHEREAS,** the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and

**WHEREAS,** the review of policies resulted in a recommendation by policy administrators to adopt the following updated policies:

- I-125: Service Animals and Emotional Support Animals (New Policy)
- I-68: Committee on Diversity and Inclusive Excellence (Revised Policy)

the Board of Trustees completed a first review of these policies on July 6, 2016; therefore, be it

**RESOLVED,** that the Board of Trustees approves adoption of the policies as recommended.

September 21, 2016

# STOCKTON UNIVERSITY

## POLICY



### Service Animal and Emotional Support Animal Policy

Policy Administrator: Chief Officer for Institutional Diversity and Equity  
Authority: Americans with Disabilities Act of 1990 (ADA), 42 U.S.C. §§ 12101-12213 (2013) (amended 2008); Section 504 of the Rehabilitation Act of 1973  
Effective Date: Upon Approval by Board of Trustees  
Index Cross-References: Procedure 3990 – Service Animal Procedure, Student and Community Procedure; Procedure 3991 – Emotional Support Animal Procedure  
Policy File Number: I-125  
Approved By: Board of Trustees

Stockton University supports the use of service animals for an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability, which will promote the independence and safety of the individual. Title III of the ADA defines service animals as a dog or miniature horse that performs tasks specific to the individual's disability. Animals other than dogs or miniature horses are not considered service animals.

It is the policy of Stockton University that a service dog trained to do work or perform tasks for an individual with a disability be permitted in all University facilities and grounds where students, the community, and other participants in services, programs, or activities are allowed to go.

Stockton University will make reasonable modifications within its policies and procedures to permit an individual with a disability the use of a miniature horse if the miniature horse has been individually trained to perform the task or work for that individual.

Individuals requesting emotional support animals, which do not fall under the classification of a service animal, to reside in on-campus dwellings or on-campus office space will complete the appropriate paperwork with either the Learning Access Program or Human Resources, depending upon the individual making the request. Documentation will be required to support this request.

#### Approval History:

	Date
President	5/18/16
Board of Trustees	TBD

# STOCKTON UNIVERSITY

## POLICY



### Committee on Campus Diversity and Inclusive Excellence

Policy Administrator: Chief Officer for Institutional Diversity and Equity

Authority:

Effective Date: March 20, 1981; February 16, 2011; Upon Approval by Board of Trustees

Index Cross-References: Procedure No. 1210 - Internal Procedures of the Committee on  
Campus Diversity and Inclusive Excellence

Policy File Number: I-68

Approved By: Board of Trustees

#### I. Purpose

To advise the President and the Chief Officer for Institutional Diversity and Equity (“Chief Officer”) on matters pertaining to the creation and maintenance of a vibrant diverse and inclusive campus community.

#### II. Function

The Committee on Campus Diversity and Inclusive Excellence (“Committee”) serves as an advisory body to the President and Chief Officer on matters of campus diversity and inclusion. The Committee shall assist the University in enacting its espoused commitment to diversity and inclusion.

#### Approval History:

	Date
President	5/16/16
Board of Trustees	TBD

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES**

**RESOLUTION**

**APPROVAL OF ACTION FOR UNIVERSITY POLICIES**

**WHEREAS,** the Board of Trustees is responsible for establishing the policies of Stockton University; and

**WHEREAS,** the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and

**WHEREAS,** the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and

**WHEREAS,** the review of policies resulted in a recommendation by policy administrators to delete the following policy:

- I-83: Publications of Articles -- Ownership and Copyrights

the Board of Trustees completed a first review of this policy on July 6, 2016; therefore be it

**RESOLVED,** that the Board of Trustees approves deletion of the policy as recommended.

September 21, 2016



**Division of Administration & Finance**  
Office of the Vice President

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STOCKTON UNIVERSITY

**MEMORANDUM**

**TO:** Harvey Kesselman, President

**FROM:** Charles Ingram, Vice President for Administration and Finance

**DATE:** September 21, 2016

**SUBJECT:** Recommendation to Delete Policy VI-88

At the recommendation of Don Hudson, Associate Vice President for Facilities & Construction, I submit for deletion Policy VI-88, as it does not reflect the University's current practice. The University has updated and approved Procedure No. 3120. Since the policy duplicates this procedure, I submit for Board consideration and review as recommended by policy administrators:

**DELETE POLICY:** VI-88: Posting and Removal of Announcements

I recommend the Board of Trustees conduct a First Reading at the September 21, 2016 meeting, followed by approval of the recommendation for a Second Reading and vote at the December 7, 2016 meeting.

**STOCKTON UNIVERSITY**  
**Board of Trustees**  
**September 21, 2016**

**PERSONNEL ACTIONS**  
**RESOLUTION**