<table>
<thead>
<tr>
<th>Acronym</th>
<th>Course #</th>
<th>CRN</th>
<th>Course Title</th>
<th>Day</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>GAH</td>
<td>1034-001</td>
<td>80849</td>
<td>Myth, Tragedy &amp; Politics</td>
<td>MWF</td>
<td>9:55AM – 11:20AM</td>
<td>Gust, G.</td>
</tr>
<tr>
<td>GAH</td>
<td>1044-001</td>
<td>80850</td>
<td>Women In The Bible</td>
<td>MW</td>
<td>8:30AM – 9:45AM</td>
<td>Fiedler, M.</td>
</tr>
<tr>
<td>GAH</td>
<td>1046-001</td>
<td>81662</td>
<td>Greek Culture &amp; Modern Hellenism</td>
<td>MW</td>
<td>3:35PM – 5:25PM</td>
<td>Papademetriou, A.</td>
</tr>
<tr>
<td>GAH</td>
<td>1060-001</td>
<td>80851</td>
<td>The Passions</td>
<td>TR</td>
<td>10:30AM-12:20PM</td>
<td>Hultquist, A.</td>
</tr>
<tr>
<td>GAH</td>
<td>1064-091</td>
<td>81820</td>
<td>Migration &amp; Immigration</td>
<td>M</td>
<td>6:00PM – 7:50PM</td>
<td>LoSasso, J.</td>
</tr>
<tr>
<td>GAH</td>
<td>1065-001</td>
<td>80852</td>
<td>The Detective: Foreign Intrigues</td>
<td>MWF</td>
<td>12:45PM – 2:00PM</td>
<td>Lechner, D.</td>
</tr>
<tr>
<td>GAH</td>
<td>1072-091</td>
<td>81292</td>
<td>Memoirs of Mental Illness</td>
<td>TR</td>
<td>12:30PM – 2:00PM</td>
<td>Ferri, C. Offered in AC</td>
</tr>
<tr>
<td>GAH</td>
<td>1081-001</td>
<td>81860</td>
<td>American Myths and Icons</td>
<td>MW</td>
<td>3:35PM – 5:25PM</td>
<td>Albertson, S.</td>
</tr>
<tr>
<td>GAH</td>
<td>1090-001</td>
<td>80470</td>
<td>History of Paris</td>
<td>MWF</td>
<td>9:55AM – 11:10AM</td>
<td>Olson, K.</td>
</tr>
<tr>
<td>GEN</td>
<td>1014-001</td>
<td>80883</td>
<td>Business and Life</td>
<td>MW</td>
<td>6:00PM – 7:50PM</td>
<td>Mehta, C.</td>
</tr>
<tr>
<td>GEN</td>
<td>1018-001</td>
<td>80884</td>
<td>Role-Playing Games</td>
<td>TR</td>
<td>8:30AM – 10:20AM</td>
<td>Jeitner, E.</td>
</tr>
<tr>
<td>GEN</td>
<td>1036-091</td>
<td>81199</td>
<td>Leadership Strategy and Change</td>
<td>R</td>
<td>10:30AM – 12:20PM</td>
<td>Marchetti, J.</td>
</tr>
<tr>
<td>GEN</td>
<td>1037-001</td>
<td>80885</td>
<td>Life Choices</td>
<td>TR</td>
<td>8:30AM-10:20AM</td>
<td>Rozell, A.</td>
</tr>
<tr>
<td>GEN</td>
<td>1043-001</td>
<td>80886</td>
<td>Tools For Social Change</td>
<td>MW</td>
<td>6:00PM – 7:50PM</td>
<td>Tome, D.</td>
</tr>
<tr>
<td>GEN</td>
<td>1043-002</td>
<td>81682</td>
<td>Tools For Social Change</td>
<td>TR</td>
<td>6:00PM – 7:50PM</td>
<td>Hernandez, A Offered in AC</td>
</tr>
<tr>
<td>GEN</td>
<td>1048-001</td>
<td>81302</td>
<td>Perspectives on Childhood</td>
<td>MWF</td>
<td>9:55AM - 11:10AM</td>
<td>Girgis, H.</td>
</tr>
<tr>
<td>GEN</td>
<td>1056-001</td>
<td>80887</td>
<td>History of Health Fraud</td>
<td>MWF</td>
<td>12:45PM – 2:00PM</td>
<td>Blaskiewicz, R.</td>
</tr>
<tr>
<td>GEN</td>
<td>1058-091</td>
<td>81815</td>
<td>Engaging the Compromised Brain</td>
<td>TR</td>
<td>12:30PM-2:20PM</td>
<td>Cassel, S. HYBRID</td>
</tr>
<tr>
<td>GEN</td>
<td>1061-001</td>
<td>80888</td>
<td>Learning Differences in Social Context</td>
<td>MWF</td>
<td>12:45PM – 2:00PM</td>
<td>McConville, P.</td>
</tr>
<tr>
<td>GNM</td>
<td>1026-091</td>
<td>81651</td>
<td>Alternative Health Care</td>
<td>MWF</td>
<td>11:20AM – 12:35PM</td>
<td>Caplan, R. ONLINE</td>
</tr>
<tr>
<td>GNM</td>
<td>1031-001</td>
<td>80909</td>
<td>Diversity and Technology</td>
<td>TR</td>
<td>6:00PM – 7:50PM</td>
<td>Terrell, R.</td>
</tr>
<tr>
<td>GNM</td>
<td>1056-091</td>
<td>81928</td>
<td>Environmental Citizenship</td>
<td>TR</td>
<td>12:30PM – 2:20PM</td>
<td>Jauregui, M. ONLINE</td>
</tr>
<tr>
<td>GNM</td>
<td>1064-001</td>
<td>80910</td>
<td>Game On: Math and Sports</td>
<td>TR</td>
<td>2:30PM – 4:20PM</td>
<td>McShea, B.</td>
</tr>
<tr>
<td>GNM</td>
<td>1068-001</td>
<td>80322</td>
<td>Weather and Climate in NJ</td>
<td>MWF</td>
<td>2:10PM – 3:25PM</td>
<td>Trout, J.</td>
</tr>
<tr>
<td>GNM</td>
<td>1080-001</td>
<td>81861</td>
<td>Exploring Lake Fred</td>
<td>TR</td>
<td>2:30PM – 4:20PM</td>
<td>Witt, E.</td>
</tr>
<tr>
<td>GSS</td>
<td>1014-001</td>
<td>81684</td>
<td>Understanding People</td>
<td>TR</td>
<td>12:30PM – 2:20PM</td>
<td>Johnson, N.</td>
</tr>
<tr>
<td>GSS</td>
<td>1044-002</td>
<td>80925</td>
<td>Diversity Issues</td>
<td>MW</td>
<td>3:35PM – 5:25PM</td>
<td>Cirio, J.</td>
</tr>
<tr>
<td>GSS</td>
<td>1044-091</td>
<td>81721</td>
<td>Diversity Issues</td>
<td>M</td>
<td>12:30PM – 2:20PM</td>
<td>Lewis, J. HYBRID</td>
</tr>
<tr>
<td>GSS</td>
<td>1044-093</td>
<td>81960</td>
<td>Diversity Issues</td>
<td>TR</td>
<td>6:00PM – 7:50PM</td>
<td>Johnson, J. ONLINE</td>
</tr>
<tr>
<td>GSS</td>
<td>1062-001</td>
<td>80704</td>
<td>Disabilities and Dignity</td>
<td>TR</td>
<td>2:30PM – 4:20PM</td>
<td>Meyers, S.</td>
</tr>
</tbody>
</table>
GAH 1034-001
Myth, Tragedy & Politics
CRN: 80849
The influential scholar Joseph Campbell wrote that “all cultures. . . are founded on myths” and “it has always been the prime function of mythology. . . to supply the symbols that carry the human spirit forward.” This course will explore the symbols and politics of mythical texts and tragedies written in the past, as well as the reinscription of previous images and political ideas in post-modern legends. Working together in a spirit of collaborative endeavor, members of the class will examine the ways in which different cultures use their heroic stories both to entertain and to address key moral and social dilemmas. In the wake of the COVID-19 Pandemic, the fall ’21 version of the course will especially focus on the tragic images and ideas found in a variety of works, including: Native American creation stories; the classical Greek tradition of Homer and Sophocles; medieval Celtic tales and Arthurian legends; Renaissance tragedies; early American folklore; Star Wars, Lord of the Rings, and other examples from post-modern pop culture, as well as this year’s powerful common reader Between the World and Me. By taking a comparative, chronological approach to myth and tragedy, students will develop a general familiarity with the central heroes and motifs of myths throughout the world, come to appreciate the aesthetic dimensions of legendary texts, and cultivate a rich understanding of the influence of myths and tragic tales on society, past and present. This is a freshman seminar – open only to freshmen. Values/ethics course (V).

GAH 1044-001
Women in The Bible
CRN: 80850
Students will read text directly from the Old Testament with the goal of trying to understand why certain explanations were given. We will then read a variety of explanations written by women for the basis of comparison to the old patriarchal interpretations. Students will be required to write their own possible explanations taking the time period, social structure, and conflicts into account. The Bible text does not denigrate women, interpretations do. Join us as we understand, then reinterpret and reframe the old perceptions.

GAH 1046-001
Greek Culture & Modern Hellenism
CRN: 81662
Why does Greek culture have such a powerful impact on succeeding cultures and societies? This course explores what Greek culture is, its historical development, and examines timeless themes of myth and culture, sex, ideas (philosophy), politics, war, tragedy, art and architecture, and science.

GAH 1060-001
The Passions
CRN: 80851
This course examines and analyzes the notion of “the passions,” a concept that has powerful meaning in discourses of emotion. In other words, we will examine what emotions mean in philosophy, literature, and history, and how they change over time. We will examine historical concepts of the passions and emotions from
a range of thinkers from the classical influences, through medieval devotion, through Enlightenment discourse to the modern usage of the work “emotion.”

GAH 1064-091  J. LoSasso
Migration & Immigration  M 6:00PM – 7:50PM
CRN: 81820  HYBRID

Using a wide variety of sources- novels, documentaries, photographs, paintings, and music -this course will study the experiences of immigrants and migrants in the United States from 1800 to the present. We will consider the importance of "old world" experiences and culture, the underlying reasons for migration, and the urban and industrial contexts within which migrations occurred. Considerable emphasis will be placed on the gender dimensions of migration and other historiographical questions.

GAH 1065-001  D. Lechner
Detective: Foreign Intrigues  MWF 12:45PM – 2:00PM
CRN: 80852

This is a freshmen seminar. Open to freshman only. This course will examine the role of the detective in fiction from around the world, considering whether the role is commonly shared among diverse cultures and what can be learned from similarities and differences in (or total absence of) that role (loner, dissident from or enforcer of the existing power structure, etc.) in specific cultures.

GAH 1072-001  C. Ferri
Memoirs of Mental Illness  TR 12:30PM – 2:20PM
CRN: 81292  Offered in AC

This course examines selected psychological disorders from the powerful viewpoint of individuals who have personally dealt with mental illness. The memoirs selected will be examined as works of literature and used to demonstrate the symptomatology, diagnosis and treatment of various psychiatric disorders.

GAH 1081-001  S. Albertson
American Myths and Icons  MW 3:35PM – 5:25PM
CRN: 81860

This course will examine the foundational “myths” that continue to shape American history and culture, primarily through reading and evaluating material that deals with the alternative viewpoints and experiences. Students will also learn about various American Icons – the people, please and products that we have come to define what it is to be “American.”

GAH 1090-001  K. Olson
History of Paris  MWF 9:55 AM – 11:10 AM
CRN: 80470

An introductory survey of the cultural, artistic, literary, and social life of the city of Paris. We will explore painting, sculpture, architecture, music, dance, theater, literature, as well as the history and geography of this great city through the extensive use of technology.

GEN 1014-001  C. Mehta
Business and Life  MW 6:00 PM – 7:50 PM
CRN: 80883

Provides a general survey of business, identifies the roles and responsibilities of business in modern society and focuses on selected functions and processes within the business community. Issues such as globalization, diversity, technology, consumer attitudes, and competitive pressures are reviewed. Basic business, consumerism, and ethics concepts are investigated and quantitative analysis and practical exercises.
This course examines the cultural phenomena of role-playing games. Students will consider what constitutes a role-playing game, how games confront players with issues of identity construction and storytelling, and how players create a subculture.

This course will introduce students to the principles of leadership fundamentals—including theories, practices and strategies. A key goal for this course will be to help students become comfortable with developing their own leadership style—including communications skills, problem-solving abilities, and ethical reasoning and decision-making talents. Students will analyze, reflect, and comment upon leadership issues pertaining to current events in a variety of fields—including business, politics, and society in general. Students will actively participate in situational scenarios, including role-playing exercises and Socratic circles.

This course aims to provide the tools for students to make good decisions and form good habits. We will focus on the areas of time management, nutrition, fitness, current events, and personal finance.

Students are given the opportunity to learn how to design, implement, and evaluate different models of high-impact practices of community organizing. Successful participation and completion of this course prepares students to become active citizens by promoting civic engagement and social responsibility.

This course is open to students from all majors and is the foundation course for the Childhood Studies Minor. An overview of childhood will be investigated from historical, developmental, and contemporary perspectives. Critical thinking will be emphasized when examining topics such as environmental, economic, political, educational, social, cultural, and global issues effecting children and children’s rights. Social media, the arts and literature, and their effects on childhood will also be explored.

In the last thirty years, we’ve seen the polarization of “alternative,” “complementary” and “integrative” medicine, modalities commonly referred to as “health fraud” in the 1970s. How did this marketing revolution come about, and why do people reject medicine for magical thinking?
GEN 1058-091  
Engaging the Compromised Brain  
CRN: 81815  
TR 12:30PM -2:20PM  
S. Cassel  
HYBRID  
Students will develop an understanding of how individuals with brain compromise perceive and interact with their environment through multi-modal activities which develop reading, writing, and discussion skills. Additionally, students will learn about the culture of Stockton University and how to utilize its resources.

GEN 1061-001  
Learning Differences  
CRN: 80888  
MWF 12:45PM – 2:00 PM  
P. McConville  
This course is designed to assist students in developing an understanding of disability in the social context, learning differences and neurodiversity, disability rights and history, psychological disabilities, multiple intelligences and learning styles. Students will use this information to develop strategies to improve their own learning and advocate for individuals with disabilities they encounter in future careers, on campus and in the community.

GNM 1026-091  
Alternative Health Care  
CRN: 81651  
MWF 11:20AM – 12:35PM  
R. Caplan  
ONLINE  
This course will examine the two major paradigms in American health care- biomedicine and holism. After a brief review of their historical development, the course will compare and contrast their principal theories and practices. Several practitioners will come to class to discuss and demonstrate alternative healing practices. The course will conclude with a discussion of the future of alternative health care in the United States.

GNM 1031-001  
Diversity and Technology  
CRN: 80909  
TR 6:00 PM – 7:50 PM  
R. Terrell  
This course in designed to provide an avenue for students to gain hands-on experience with some of the tools of Stockton’s computing learning environment, to explore computing occupations and the special challenges of women, to develop a basic understanding of the scientific method, and to explore the possibility of a major or minor in computer science and information systems. No prior computer experience is necessary.

GNM 1056-091  
Environmental Citizenship  
CRN: 81928  
TR 12:30PM -2:20PM  
M. Jauregui  
ONLINE  
This course will be taught in five parallel sessions, with occasional meetings (lectures, presentations, panels) that include all five sections. We plan to combine our knowledge of different aspects of environmental problems, and the attempt to craft a comprehensive, interdisciplinary curriculum. This course will explore many dangers and environmental crises we face today. Scientific research increasingly tells us that we are destroying the natural systems on which our lives depend. Global climate change, the destruction of the Earth’s ozone layer, the acidification of our rain, the poisoning of our rivers, lakes and oceans, the depletion of our soil, the devastation of our forests, globalization, environmental economics and conservation crises are some of the topics we will focus on.

GNM 1064-001  
Game On: Math and Sports  
CRN: 80910  
B. McShea  
TR 2:30PM – 4:20PM
Sports can be a metaphor for learning mathematics. From algebra to geometry to physics, from tennis to soccer to basketball, this course includes a broad curriculum of math/science levels and a variety of sports. Using actual, re-enacted, or staged events we will discover and examine the relationship between a sports situation and related mathematical and physics principle. This course will expose students to a variety of topics including: algebra, geometry, statistics, general physics, mathematical modeling, and several different sports, such as soccer, football, and basketball. The course will demand that the students have a strong background in algebra, geometry, statistics, problem solving, and mathematical modeling.

**GNM 1068-001**  
**Weather and Climate in NJ**  
**CRN: 80322**  
This first-year seminar course will introduce the basic concepts in science needed to understand the weather in NJ. Students will learn the structure, nomenclature, and history of severe weather, including hurricanes, tornadoes, and severe snow storms. Students will be introduced to the scientific method, improve their research skills, and learn some basic spreadsheet techniques of data analysis. Students will also be introduced to the climate and structure of Stockton University, and how to navigate Stockton in blue skies and stormy weather.

**GNM 1080-001**  
**Exploring Lake Fred**  
**CRN: 81861**  
Students in this course will gain an understanding of the hydrology, ecology, history and future of Lake Fred. Along the way, students will develop skills that will help them in their college experience and hopefully after graduation, learn more about Stockton, and experience with collecting, analyzing and presenting environmental data.

**GSS 1014-001**  
**Understanding People**  
**CRN: 81684**  
People are complex, and perhaps difficult to understand. In this course, we will explore the axiology, psychopathology, and socioeconomic underpinnings that contribute to the cognitive processes resulting in unique decisions in the domains of physical health, mental health, and social interactions. Through an exploration of these domains, students will acquire knowledge about the historical context in which values are developed across cultures, the factors that influence psychologically normative behavior as well as deviations from the norm, and the social and economic disparities that unequivocally impact social interactions. The course will be grounded in psychological theories central to understanding how race ethnicity, religion, and other factors contribute to human behavior. Students in this course will be invited to internalize the content learned and utilize this knowledge to enhance their personal development and their understanding of the people in their environment. Students will also engage in a host of reflective activities to ensure a fun and interactive, yet fully informative learning experience.

**GSS 1044-002**  
**Diversity Issues**  
**CRN: 80925**  
HYBRID  
The main objective of the course will be to get students to confront and discuss issues of diversity, focusing on race and ethnicity, gender, and religion. A number of contemporary situations will be used to illustrate and illuminate difficult questions about diversity. There will be different sections of the course with different instructors. There will be some commonalities to all of the sections and some areas where instructors may individualize their section. Students in the course will get the benefit of a variety of perspectives on diversity.
issues as instructors may sometimes switch or combine sections. The class will use lectures, discussion, films, speakers and service learning to promote awareness of diversity issues.

GSS 1044-091
Diversity Issues
CRN: 81721
J. Lewis
M 12:30PM – 2:30PM
Offered in A.C.

GSS-1044-093
Diversity Issues
CRN 81960
J. Johnson
TR 6:00PM – 7:50PM
ONLINE

GSS 1062-001
Disabilities and Dignity
CRN: 80704
S. Meyers
TR 2:30PM – 4:20PM

This course explores the lives of people living with disabilities in America. We will examine the rights and services guaranteed to them, as well as the challenges they face. Included in the course content is an overview of civil rights legislation, specifically the Americans with Disabilities Act, Rehabilitation Act and Individuals with Disabilities Education Improvement Act. Emphasis is given to the social implications of having a disability and the challenges individuals with disabilities face in our society.

GSS 1072-002
Pathways to Learning
CRN: 80705
M. White
TR 2:30PM – 4:20PM

This course raises the conscious level of the many avenues from which students learn. Theories of learning from fields of sociology and psychology will be introduced. Through discussion, experiences and reflection students will have a greater understanding of how learning, thinking and knowing occurs.

GSS 1074-091
The Power of Sports
CRN: 80926
W. Tarver
TR 6:00 PM - 7:50 PM
HYBRID

This course examines the phenomenon of sports. This includes a critical analysis that will lead to a greater understanding of the problems and issues associated with sports as a social institution that is deeply entrenched in the fiber of American culture. Topics will be covered via a combination of readings, lectures, videos, class discussions, and group activities.

GSS 1079-001
Belonging
CRN: 81839
T. Saintine
MW 12:30PM – 2:20PM
Offered in AC

This course’s main objective is to provide students with a deeper, nuanced and more analytical understanding of their experiences in the classrooms and how those experiences have shaped (and continue to shape) their academic identity. Through an array of formal and informal activities, students will question and reflect on overused terms like “educated,” “intelligent,” and “academic learning”; they will reflect on and develop theories about their own relationships to academic learning.

GSS 1092-001
Intro. to African-American Studies
CRN: 80519
D. Allison
TR 10:30 AM – 12:20 PM

International/Multicultural course. To introduce the student to the field of African-American Studies. Broad overview and introduction to the core areas in African-American Studies including: Black History, Black Psychology, Black Religion, Black Social Organization, Black Economics, Black Expressive Culture and Black Politics.