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SCHOOL OF
ARTS & HUMANITIES



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B.A. – LANGUAGES & CULTURE STUDIES SPANISH K-12 CERTIFICATION

PROGRAM COURSES: 48 credits

1 Spanish language course at the Intermediate II level. Choose 1: 4
 LANG 2143 Mapping Hispanic Cultures II
 LANG 2141 Spanish: Reading Knowledge II
 LANG 2145 Spanish for Health and Human Services II

LANG 3240 Advanced Oral and Written Expression in Spanish 4
 LANG 3241 Advanced Spanish Language Composition and Syntax 4
 LANG 3251 Spanish Culture and Civilization 4
 LANG 3252 Latin American Culture and Civilization 4
 LANG 3253 Children’s Literature in Spanish 4
 LANG 3257 Proficiency Methodology in Spanish 4
 LANG 3258 Applied Linguistics in Spanish 4
 LANG 3xxx Topical elective* 4
 LANG 3xxx Topical elective* 4
 LANG 3xxx/4xxx Topical elective* or 4000-level LANG seminar* 4
 LANG 4xxx 4000-level LANG seminar 4

*Students may choose from the following courses:

Topical Electives:

LANG 3215 Latin American Short Stories
 LANG 3244 Literary Analysis in Spanish
 LANG 3246 Translation Practicum in Spanish
 LANG 3255 Spanish/English Grammar
 LANG 3256 Hispanic Literature and Film
 LANG 3259 Latin American Theatre
 LANG 3261 Spain: Dictatorship and Democracy
 LANG 3750 Caribbean Literature in Spanish

4xxx-level LANG seminars:

LANG 4241 Cervantes
 LANG 4242 Spanish Golden Age Literature
 LANG 4244 Hispanic Essays
 LANG 4245 19th-20th Century Literature
 LANG 4246 Contemporary Latin American Poetry
 LANG 4248 Spanish Women Writers
 LANG 4250 Spanish Narrative & Aesthetics

Education Cognates: 20 credits

GSS 3360 Schools of the Future (4 credits)*

EDUC 4607 Methods of Teaching World Language (4 credits)

EDUC 4990 Full-Time Clinical Practice in Education (12 credits)

Note: 1.) If a student wishes to opt out of the Spanish Language K-12 Certification Track, additional courses may be required to complete a B.A. in LCST. **2.)** Students should avoid taking 4000-level LANG seminars in the same semester as EDUC 4607 Methods of Teaching World Language (4 credits) and EDUC 4990 Full-Time Final Clinical Practice in Education (12 credits). **3.)** Cognates can include Beginning and Intermediate Spanish courses. **For students in the K-12 concentration, credits from the Beginning and Intermediate I level Spanish courses will count in excess of their degree requirements.**

A minimum grade of **C** or better is required for all program and cognate courses counted toward the 64 program and cognate credits required for graduation.

The NJ Dept. of Education requires a minimum cumulative GPA of **3.00** for teacher certification. A grade of “**C**” or better is required in all content courses and a “**B-**” or better in all professional education courses.

GENERAL STUDIES REQUIREMENT: 32 credits

Students should work directly with Education preceptors to choose courses to meet certification and specialization State requirements.

25 % of all the courses a student takes at Stockton must be General Studies courses. For all first-year students and transfer students with fewer than 64 credits (B.A. degree), the following courses are required.

- General Arts and Humanities (GAH) — 8 credits
- General Interdisciplinary (GEN) — 4 credits
- General Integration and Synthesis (GIS)* — 4 credits
- General Natural Science and Mathematics (GNM) — 8 credits
- General Social Science (GSS) — 8 credits

*Must be taken in junior or senior year

AT-SOME-DISTANCE COURSES (EDUCATION REQUIREMENT): 29-37 credits

- EDUC 2241 Inclusive Learning in Education (4 credits)*
- INTC 2610 Instructional Technology for K-12 Teachers (4 credits)*
- EDUC 2231 Development of the Learner (4 credits)*
- EDUC 2000 Gateway to the NJ Teaching Profession (1 credit)
- EDUC 3100 Part-Time Clinical Experience in Education — 50 hours in urban school setting (2 credits)
- EDUC 3101 Part-Time Clinical Practice in Education I — 100 hours in 6-12 setting (2 credits)
- EDUC 3200 Practices and Techniques of Teaching — W2 (4 credits)
- EDUC 4120 Reading in the Content Area (2 credits)
- EDUC 4600 Part-Time Clinical Practice in Education II — 100 hours in 6-12 setting (2 credits)
- EDUC 4991 Final Clinical Practice Seminar (2 credits)
- EDUC 4992 EdTPA Capstone (2 credits)

*or equivalent – See the Teacher Education section of the Bulletin for more information.

GENERAL EDUCATION OUTCOME REQUIREMENT

These courses are listed as attributes and should be completed within the 128 credits needed to graduate.

- Arts (A) Values Ethics (V)
- Historical Consciousness (H) International/Multicultural (I)

WRITING REQUIREMENT (4 courses)

All matriculated students must earn a C or better in 4 writing-designated courses. Two W1 courses may be transfer.

- 1 W1 course (any level) 1 W1 or W2 course (any level)
- 1 W1 or W2 course (any level) 1 W1 or W2 course 3000-level

W2 and Q2 courses must be taken at Stockton.

QUANTITATIVE REASONING REQUIREMENT (3 courses)

All matriculated students must pass three quantitative-reasoning-designated courses. Two Q1 courses may be transfer.

- 1 Q1 course (any level) 1 Q1 or Q2 course (any level) 1 Q2 course (any level)

RACE AND/OR RACISM EDUCATION REQUIREMENT (2 courses)

All matriculated students must pass two Race and Racism-designated courses. A minimum grade of C is required for the R1 course; a minimum grade of D is required for any R2 course taken to fulfill this requirement. At least one of the two required courses must be taken at Stockton.

- 1 R1 course (any level) 1 R1 or R2 course (any level)

For more information on the Languages and Culture Studies program, please consult the [Academic Bulletin](#).

Course descriptions and prerequisite information may be found in the [Catalog of Courses](#).

Reminder: “The student is responsible for ensuring that all graduation requirements are met” (Bulletin). It is important that you consult with your preceptor and/or the Center for Academic Advising on a regular basis.

All Bachelor’s Degree programs require a minimum of 128 credits and a 2.00 cumulative G.P.A.