

First-Year Seminars Fall 2021 Orientation

Acronym	Course #	CRN	Course Title	Day	Time	Instructor
FRST	1002-002	80469	Critical Thinking and Reading: Reason, Truth, and Power	MWF	9:55AM – 11:10AM	Pomeroy, A.
FRST	1002-003	80772	Critical Thinking and Reading: Extraordinary Claims	MWF	8:30AM - 9:45AM	Blaskiewicz, R.
FRST	1002-004	80773	Critical Thinking and Reading: American Stories	MWF	9:55AM – 11:10AM	Cross, P.
FRST	1002-006	80775	Critical Thinking and Reading: Justice and Truth in the Wake of COVID-19	MWF	9:55AM – 11:10AM	Gust, G.
FRST	1002-007	80776	Critical Thinking and Reading: Representation and Reality	MW	11:20AM – 12:35AM	O’Hara, J.
FRST	1002-008	80777	Critical Thinking and Reading: Justice and Truth in the Wake of COVID-19	MWF	11:20AM-12:35PM	Gust, G.
FRST	1002-009	80778	Critical Thinking and Reading: Extraordinary Claims	MWF	1120AM – 12:35PM	Blaskiewicz, R.
FRST	1002-010	80779	Critical Thinking and Reading: Representation and Reality	MW	12:45PM – 2:00PM	O’Hara, J.
FRST	1002-011	80780	Critical Thinking and Reading: Activism and Advocacy	MWF	12:45PM– 2:00PM	McGovern, H.
FRST	1002-012	80781	Critical Thinking and Reading: XXXX	MW	3:35PM – 5:25PM	Gregg, R.
FRST	1002-013	80782	Critical Thinking and Reading: XXXX	TR	2:30PM – 4:20PM	Reddy, N.
FRST	1002-015	80784	Critical Thinking and Reading: The Narrating Brain		online	Fonseca, L.
FRST	1002-016	80786	Critical Thinking and Reading: A Liberal Arts Education	TR	12:30PM – 2:20PM	Hultquist, A.
FRST	1002-017	80787	Critical Thinking and Reading: A Liberal Arts Education	TR	2:30PM – 4:20PM	Hultquist, A.
FRST	1002-019	81305	Critical Thinking and Reading: An Explanation of Ethical Standards in Everyday Life	TR	12:30PM – 2:20PM	Youngblood, L. Offered in AC
FRST	1002-022	81290	Critical Thinking and Reading: Habits of Mind	TR	8:30AM-10:20AM	Berg, M.
FRST	1002-024	81655	Critical Thinking and Reading: The Urban City	MW	10:30AM-12:20PM	Jackson, C.
FRST	1002-025	81661	Critical Thinking and Reading: The Developing World	MW	3:35PM– 5:25PM	Murphy, K.
GAH	1034-001	80849	Myth, Tragedy & Politics	MWF	12:45PM – 2:00PM	Gust, G.
GAH	1044-001	81662	Women In The Bible	MWF	8:30AM – 9:45AM	Fiedler, M.
GAH	1046-001	80851	Greek Culture & Modern Hellenism	MW	3:35PM – 5:25PM	Papademetriou, A.
GAH	1060-001	81395	The Passions	TR	10:30AM-12:20PM	Hultquist, A.
GAH	1065-001	80852	The Detective: Foreign Intrigues	MW	12:45PM – 2:00PM	Lechner, D.
GAH	1072-001	81292	Memoirs of Mental Illness	TR	12:30PM – 2:20PM	Ferri, C. Offered in AC
GAH	1090-001	80470	History of Paris	MWF	9:55AM – 11:10AM	Olson, K.
GEN	1014-001	80883	Business and Life	TR	6:00PM – 7:50PM	Mehta, C.
GEN	1018-001	80884	Role-Playing Games	TR	8:30AM – 10:20AM	Jeitner, E.
GEN	1033-001	81299	Honors Freshman Seminar	MWF	11:20AM-12:35PM	Duntley, J.
GEN	1033-002	81300	Honors Freshman Seminar	MWF	11:20AM-12:35PM	Yang, K.

GEN	1033-003	81301	Honors Freshman Seminar	MWF	11:20AM-12:35PM	Rodriguez, M.
GEN	1036-091	81199	Leadership Strategy and Change	R	1030AM – 12:20PM	Marchetti, J.
GEN	1037-001	80885	Life Choices	TR	8:30AM-10:20AM	Rozell, A.
GEN	1043-001	81437	Tools For Social Change	MW	6:00PM – 7:50PM	Tome, D.
GEN	1043-002	81682	Tools For Social Change	TR	6:00PM – 7:50PM	Hernandez, A Offered in AC
GEN	1048-001	81302	Perspectives on Childhood	MWF	9:55AM - 11:10AM	Girgis, H.
GEN	1056-001	80887	History of Health Fraud	MWF	12:45PM – 2:00PM	Blaskiewicz, R.
GEN	1061-001	80888	Learning Differences in Social Context	MWF	12:45PM – 2:00PM	McConville, P.
GNM	1026-091	81651	Alternative Health Care			Caplan, R.
GNM	1031-001	80909	Diversity and Technology	R	6:00pm – 7:50PM	Heinrich, R.
GNM	1031-001	80909	Diversity and Technology	T	6:00PM – 7:50PM	Heinrich, R.
GNM	1064-001	80910	Game On: Math and Sports	TR	2:30PM – 4:20PM	McShea, B.
GNM	1068-001	80322	Weather and Climate in NJ	F	2:10PM – 3:25PM	Trout, J.
GNM	1068-001	80322	Weather and Climate in NJ	MW	2:10PM – 3:25PM	Trout, J
GSS	1014-001	81684	Understanding People	TR	12:30PM – 2:20PM	Johnson, N.
GSS	1044-002	80925	Diversity Issues	MW	3:35PM – 5:25PM	Cirio, J.
GSS	1044-0091	81721	Diversity Issues	M	12:30PM – 2:20PM	TBD
GSS	1053-001	81734	Ethics and Professionalism	TR	12:30PM – 2:20PM	Green, R.
GSS	1053-002	81753	Ethics and Professionalism	TR	2:30PM – 4:20PM	Perks, J.
GSS	1062-001	80704	Disabilities and Dignity	TR	2:30PM – 4:20PM	Meyers, S.
GSS	1072-002	80705	Pathways To Learning	TR	2:30PM – 4:20PM	White, M.
GSS	1074-091	80926	The Power of Sports	T	6:00PM – 7:50PM	Tarver, W.
GSS	1092-001	80519	Intro. to African-American Studies	TR	10:30AM-12:20PM	Allison, D.

FRST 1002-002

Critical Thinking & Reading: Reason, Truth, and Power

CRN:80469

A. Pomeroy

MWF 9:55 AM – 11:10 AM

What does it mean to believe in something? How are our beliefs formed? What mechanisms, coercions, constructs, and spheres of interest influence the formation of our beliefs? What constitutes good reasons for holding beliefs? What is the role of reasoning in attaining or aiming at truth? And what is the role of truth in attaining or aiming at what is good or right?

In this course we will explore these issues aided by a wide variety of selected readings. We will probe the nature of thought and language, and the extent to which they are (and are not) susceptible to social control and the devices of power. We will, therefore, learn to “see” clearly.

Where power is operative, we need not only to recognize it but also counteract it with power of our own. Therefore, students will also learn how to examine and clarify their own thinking, and develop the critical reasoning skills essential to truly take possession of one’s own mind and so also, one’s self.

FRST 1002-003**Critical Thinking & Reading: Extraordinary Claims****CRN: 80469**

According to retired British soccer star, sports commentator, and occasional deity David Icke, an evil cabal of secret elites has controlled the world for centuries, manipulating financial markets, starting wars, and profiting from human misery. That these elites, including the Bush family and the British royals, are interdimensional human-reptilian hybrids seems hardly worth mentioning, really. While Icke's claims are extreme, he is actually a very popular speaker on the UFOlogy lecture circuit who commands large fees. How do otherwise level-headed people come to believe such strange things? In this class, we will examine extraordinary claims in popular culture, claims that are so big that if they are true we'll have to completely revise our understanding of the universe, our relationship to others, and even ourselves.

R. Blaskiewicz**MWF 9:55AM – 11:10AM****FRST 1002-004****Critical Thinking & Reading: American Stories****CRN: 80773**

In this first-year seminar, we're going to think critically about life in today's America and gain insight into others' experiences. We will read texts that explore how we are quick to stereotype and make assumptions about each other. We will try to move past our own biases toward greater understanding of those who disagree with us or have other perspectives. We will read the New York Times to learn about national and world events as they occur. As a first-year seminar, this course should introduce students to the rigor and rewards of intellectual pursuit and lay a foundation for success in future college courses. We will work on developing first-year students' skills as critical thinkers, unselfish writers, active readers, confident speakers and listeners, and careful researchers.

P. Cross**MWF 9:55 AM–11:10 AM****FRST 1002-006****Critical Thinking & Reading: Justice & Truth in the Wake of COVID-19****CRN: 80775**

Linguistics pioneer and political activist Noam Chomsky recently that "I try to encourage people to think for themselves, to question standard assumptions...Don't take assumptions for granted. Begin by taking a skeptical attitude toward anything that is conventional wisdom. Make it justify itself. It usually can't. be willing to ask questions about what is taken for granted. Try to think things through for yourself." In essence Chomsky is describing critical thinking with these words and highlights its importance for individuals living in a complex and contentious world of the kind we all face today in the wake of COVID-10. In simple terms, this course is also interested in critical thinking, and its aim is to introduce students to the college-level critical thinking, reading, and writing skills. Students will explore a wide variety of texts, artworks, and media forms and will be encouraged to analyze and critique the ideas and approaches of others with subtlety and nuance. By examining a number of significant (and controversial) forms of representation, students will work together to consider questions of justice, truth, history, and politics and in turn, will come to a better understanding of their own views and their own place in the world. Hence, students will work to sharpen their approaches to complex cultural productions and challenging socio-political ideas, and hone their skills in constructing, justifying, and supporting their personal (or political) views. In the end, by analyzing the challenges of justice and "reality" in the age of COVID-19, it is hoped that students in this class acquire foundational skills that are crucial to success in college – as well as the "real world.:

G. Gust**MWF 9:55 AM – 11:10 AM****FRST 1002-007****Critical Thinking and Reading: Representation and Reality****CRN: 80776**

Everybody can think. Thinking by itself can range from simple awareness ("look at that") to basic decision-making ("I will do X because of Y"). But when we add the adjective "critical" to the noun "thinking" we mean something more. We mean a very specific and distinct method of information gathering, processing, evaluation and judgment. We mean being able to examine an issue or idea, ask good questions, compare and synthesize

J. O'Hara**MW 11:20AM – 12:35PM**

other perspectives, recognize biases and assumptions, and make determinations – all key elements of intellectual and professional life.

Our course material will include an array of essays, articles, television, film, art, photography, and more. As we encounter them, we will focus on the concept of establishing truth. Where do we find the truth? Who establishes the truth? How are truths maintained and contested? If enough people believe in something, does this mean it is true? And if “truth” – that lofty word – is so *real*, so seemingly *objective*, then why does it change so much? Is nothing permanently true? Or is *anything* possibly true?

FRST 1002-008

Critical Thinking & Reading: Truth and Justice in the Wake of COVID-19
CRN: 80777

G. Gust

MWF 11:20 AM–12:35 PM

FRST 1002-009

Critical Thinking & Reading: Extraordinary Claims
CRN: 80778

R. Blaskiewicz

MWF 11:20AM-12:35PM

FRST 1002-009

Critical Thinking and Reading: Representation and Reality
CRN: 80779

J. O’Hara

MW 12:45PM-2:00PM

FRST 1002-011

Critical Thinking and Reading: Activism
CRN: 80780

H. McGovern

MWF 12:45 PM – 2:00 PM

What is an activist? How does activism work to promote and create change? What misconceptions do we have about who is an activist and how activism works? We will actively read, research, and critically think together while exploring activism through books like *Between the World and Me*, *March*, and/or *Just Mercy*, articles and speeches, films, guest speakers, and activism projects. For example, we’ll learn how much of what we think we know about many famous activists and how their work is incomplete. We’ll work together to discover what inspires and motivates activists. We’ll explore which activist tactics work. Students will participate in an activist project.

FRST 1002-012

Critical Thinking and Reading:
CRN: 80781
NEED DESCRIPTION

R. Gregg

MW: 3:35PM – 5:25PM

FRST 1002-013

Critical Thinking and Reading:
CRN: 80782
NEED DESCRIPTION

N. Reddy

TR 2:30PM – 4:20PM

FRST 1002-015
Critical Thinking and Reading: The Narrating Brain
CRN: 80784

L. Fonseca
TR 10:30AM- 12:20PM

You have created a story about who you are, why you have done the things you have done, and your place in the world. You believe you see the world for what it really is. However, we (yes, even you) are actually irrational, delusional beings. Our brains are constantly interpreting information and stimuli without our conscious knowledge. Where there are gaps in that information, our brains fill them with lies. Our brains like meaning, connections, coherent narratives. But the world does not give our brains what they want. We will look at how biases and fallacious thinking influence our personal narratives, why narratives are important, and how to be comfortable in the discomfort of our unreliable brain.

FRST 1002-016
Critical Thinking and Reading: A Liberal Arts Education
CRN: 80786

A. Hultquist
TR 12:30 PM – 2:20 PM

What is a liberal arts education? Why do we go to college? What do we expect from a four-year degree? Why might we choose a liberal arts education rather than 2-year program or a professional training program? How does a liberal arts degree prepare students for life, for work, for the future? You have begun your own liberal arts education, so I want us to think about what your college career means. Why are you here? What does your university offer you? Why it might be necessary to have a liberal arts education in our time? This semester, we will be reading a variety of material that ask and answer these questions. You will find your own voice in the conversation to think critically about issues surrounding the purpose of a liberal arts education.

FRST 1002-017
Critical Thinking and Reading: A Liberal Arts Education
CRN: 80787

A. Hultquist
TR 2:30 PM – 4:20 PM

FRST 1002-019
Critical Thinking & Reading: An Exploration of Ethical Standards in Everyday Life
CRN: 81193

L. Youngblood
TR 12:30PM – 2:20PM
Offered on A/C campus

This course will introduce students to college-level critical thinking through the study of ethical reasoning in everyday life. With a solid background in major ethical theories, students will engage in critical thinking to examine real and hypothetical cases that involve ethical dilemmas. Students will apply problem-solving skills to the dilemmas so that they can effectively articulate problems, examine all courses of action under the ethical theories and argue in support of a proposed solution

FRST 1002-022
Critical Thinking and Reading: Habits of Mind
CRN: 81290

M. Berg
TR 8:30 AM – 10:20 AM

Our course will cover a wide range of topics including popular myths, legends, group behavior and psychological phenomena. We will also learn about common mistakes, bad habits and shortcuts that most of us use when we think. The course will involve reading, writing response papers and class discussions, all with the goal of developing and practicing new habits of mind. These new habits will serve as valuable tools both inside and outside of class.

FRST 1002-023
The Urban City
CRN: 81291

The Urban City is an introductory course designed at unpacking urban stigmas of cities and in particular, Atlantic City. Through history, arts/culture, and community engagement, students will reflect on their relationship with the city and develop communication, critical thinking and intercultural skills.

C. Jackson
MW 10:30 AM – 12:20 PM

FRST 1002-024
Critical Thinking and Reading: Writing and Communicating Critically
CRN: 81655

This is a first-year seminar designed with the goal of improving reading and critical thinking skills as applied to written and verbal communication. Emphasis is on active reading with attention to analysis and criticism of authors' ideas and arguments, as well as improving students' ability to compare points of view and defend their own ideas. In addition, students will learn the skills and strategies necessary to prepare and deliver informative and persuasive speeches using several different presentational styles (e.g., extemporaneous, impromptu, manuscript). The primary emphases in this course are: (a) selecting, researching (including critical evaluation of source materials) to support speech topics; (b) critically constructing and organizing speeches; (c) incorporating technology in speeches; (d) nonverbal and paralinguistic speech delivery skills; and (e) the use of critical analysis to critique others' speeches. The ultimate goal is for students to gain more confidence and improve their reading, writing, and communications skills by development and implementation of critical thinking strategies and tactics.

T. Crowell
TR 12:30 PM – 2:20 PM

FRST 1002-025
Critical Thinking and Reading: The Developing World
CRN: 81661

What is the Third World? What does it mean? Why might we choose to not use this term as a reference for certain places and people across the world? Is it different from saying Developing World? This seminar teaches critical thinking through addressing key concepts such as “development,” “poverty,” “inequality,” and yes, “Third World,” in relation to developing countries. In the context, students will learn to critically weigh in on ideas, events, and policies in selected countries through both individual thinking and group-based thinking.

K. Murphy
MW 3:35 PM – 5:25 PM

GAH 1034-001
Myth, Tragedy and Politics
CRN: 80849
NEED DESCRIPTION

G. Gust
MWF 12:45 PM – 200PM

GAH 1044-001
Women in The Bible
CRN: 80850

Students will read text directly from the Old Testament with the goal of trying to understand why certain explanations were given. We will then read a variety of explanations written by women for the basis of comparison to the old patriarchal interpretations. Students will be required to write their own possible explanations taking the time period, social structure, and conflicts into account. The Bible text does not denigrate women, interpretations do. Join us as we understand, then reinterpret and reframe the old perceptions.

M. Fiedler
MW 8:30 AM – 9:45 AM

GAH 1046-001
Greek Culture & Modern Hellenism
CRN: 81662

Why does Greek culture have such a powerful impact on succeeding cultures and societies? This course explores what Greek culture is, its historical development, and examines timeless themes of myth and culture, sex, ideas (philosophy), politics, war, tragedy, art and architecture, and science.

A. Papademetriou
MW 3:35 PM – 5:25 PM

GAH 1060-001
The Passions
CRN: 80851

This course examines and analyzes the notion of “the passions,” a concept that has powerful meaning in discourses of emotion. In other words, we will examine what emotions mean in philosophy, literature, and history, and how they change over time. We will examine historical concepts of the passions and emotions from a range of thinkers from the classical influences, through medieval devotion, through Enlightenment discourse to the modern usage of the word “emotion.”

A. Hultquist
TR 10:30 AM – 12:20 PM

GAH 1065-001
Detective: Foreign Intrigues
CRN: 80852

D. Lechner
MW 12:45PM – 2:00PM

GAH 1072-001
Memoirs of Mental Illness
CRN: 81292

This course examines selected psychological disorders from the powerful viewpoint of individuals who have personally dealt with mental illness. The memoirs selected will be examined as works of literature and used to demonstrate the symptomatology, diagnosis and treatment of various psychiatric disorders.

C. Ferri
TR 12:30 PM – 2:20 PM
Offered on A/C campus

GAH 1090-001
History of Paris
CRN: 80470

An introductory survey of the cultural, artistic, literary, and social life of the city of Paris. We will explore painting, sculpture, architecture, music, dance, theater, literature, as well as the history and geography of this great city through the extensive use of technology.

K. Olson
MWF 9:55 AM – 11:10 AM

GEN 1014-001
Business and Life
CRN: 80883

Provides a general survey of business, identifies the roles and responsibilities of business in modern society and focuses on selected functions and processes within the business community. Issues such as globalization, diversity, technology, consumer attitudes, and competitive pressures are reviewed. Basic business, consumerism, and ethics concepts are investigated and quantitative analysis and practical exercises.

C. Mehta
MW 6:00 PM – 7:50 PM

GEN 1018-001
Role-Playing Games
CRN: 80884

This course examines the cultural phenomena of role-playing games. Students will consider what constitutes a role-playing game, how games confront players with issues of identity construction and storytelling, and how players create a subculture.

E. Jeitner
TR 8:30 AM – 10:20 AM

GEN 1033-001
Honors Freshman Seminar
CRN: 81299

J. Duntley
MWF 11:20PM – 12:35PM

GEN 1033-002
Honors Freshman Seminar
CRN: 81300

K. Yang
MWF 11:20AM – 12:35PM

GEN 1033-003
Honors Freshman Seminar
CRN: 81301

M. Rodriguez
MWF 11:20AM – 12:35PM

GEN 1036-091
Leadership Strategy and Change
CRN: 81199

This course will introduce students to the principles of leadership fundamentals—including theories, practices and strategies. A key goal for this course will be to help students become comfortable with developing their own leadership style—including communications skills, problem-solving abilities, and ethical reasoning and decision making talents. Students will analyze, reflect, and comment upon leadership issues pertaining to current events in a variety of fields—including business, politics, and society in general. Students will actively participate in situational scenarios, including role-playing exercises and Socratic circles

J. Marchetti
R 10:30AM – 12:20PM

GEN 1037-001
Life Choices
CRN: 80885

This course aims to provide the tools for students to make good decisions and form good habits. We will focus on the areas of time management, nutrition, fitness, current events, and personal finance.

A. Rozell
TR 8:30 AM – 10:20 AM

GEN 1043-001
Tools for Social Change
CRN: 80886

D. Tome
6:00PM – 7:50PM

GEN 1043-002
Tools for Social Change
CRN: 81682

Students are given the opportunity to learn how to design, implement, and evaluate different models of high-impact practices of community organizing. Successful participation and completion of this course prepares students to become active citizens by promoting civic engagement and social responsibility.

A. Hernandez
TR 6:00PM – 7:50PM
offered on A/C campus

GEN 1048-001
Perspectives on Childhood
CRN: 81302

This course is open to students from all majors and is the foundation course for the Childhood Studies Minor. An overview of childhood will be investigated from historical, developmental, and contemporary perspectives. Critical thinking will be emphasized when examining topics such as environmental, economic, political, educational, social, cultural, and global issues effecting children and children's rights. Social media, the arts and literature, and their effects on childhood will also be explored.

H. Girgis
MWF 9:55AM – 11:10PAM

GEN 1056-001
History of Health Fraud
CRN: 80887

In the last thirty years, we've seen the polarization of "alternative," "complementary" and "integrative" medicine, modalities commonly referred to as "health fraud" in the 1970s. How did this marketing revolution come about, and why do people reject medicine for magical thinking?

R. Blaskiewicz
MWF 12:45PM – 2:00PM

GEN 1061-001
Learning Differences
CRN: 80888

This course is designed to assist students in developing an understanding of disability in the social context, learning differences and neurodiversity, disability rights and history, psychological disabilities, multiple intelligences and learning styles. Students will use this information to develop strategies to improve their own learning and advocate for individuals with disabilities they encounter in future careers, on campus and in the community.

P. McConville
MWF 12:45PM – 2:00 PM

GNM 1026-091
Alternative Health Care
CRN: 81651

This course will examine the two major paradigms in American health care- biomedicine and holism. After a brief review of their historical development, the course will compare and contrast their principal theories and practices. Several practitioners will come to class to discuss and demonstrate alternative healing practices. The course will conclude with a discussion of the future of alternative health care in the United States.

R. Caplan

GNM 1031-001
Diversity and Technology
CRN: 80909

R. Heinrich
R 6:00 PM – 7:50 PM

This course is designed to provide an avenue for students to gain hands-on experience with some of the tools of Stockton's computing learning environment, to explore computing occupations and the special challenges of women, to develop a basic understanding of the scientific method, and to explore the possibility of a major or minor in computer science and information systems. No prior computer experience is necessary.

GNM 1031-001
Diversity and Technology
CRN: 80909

R. Heinrich
T 6:00 PM – 7:50 PM

This course is designed to provide an avenue for students to gain hands-on experience with some of the tools of Stockton's computing learning environment, to explore computing occupations and the special challenges of women, to develop a basic understanding of the scientific method, and to explore the possibility of a major or minor in computer science and information systems. No prior computer experience is necessary.

GNM 1064-001
Game On: Math and Sports
CRN: 80910

B. McShea
F 2:10PM – 3:25PM

Sports can be a metaphor for learning mathematics. From algebra to geometry to physics, from tennis to soccer to basketball, this course includes a broad curriculum of math/science levels and a variety of sports. Using actual, re-enacted, or staged events we will discover and examine the relationship between a sports situation and related mathematical and physics principle. This course will expose students to a variety of topics including: algebra, geometry, statistics, general physics, mathematical modeling, and several different sports, such as soccer, football, and basketball. The course will demand that the students have a strong background in algebra, geometry, statistics, problem solving, and mathematical modeling.

GNM 1068-001
Weather and Climate in NJ
CRN: 80322

J. Trout
F 2:10 PM – 3:25 PM

This first-year seminar course will introduce the basic concepts in science needed to understand the weather in NJ. Students will learn the structure, nomenclature, and history of severe weather, including hurricanes, tornadoes, and severe snow storms. Students will be introduced to the scientific method, improve their research skills, and learn some basic spreadsheet techniques of data analysis. Students will also be introduced to the climate and structure of Stockton University, and how to navigate Stockton in blue skies and stormy weather.

GNM 1068-001
Weather and Climate in NJ
CRN: 80322

J. Trout
MW 2:10 PM – 3:25 PM

This first-year seminar course will introduce the basic concepts in science needed to understand the weather in NJ. Students will learn the structure, nomenclature, and history of severe weather, including hurricanes, tornadoes, and severe snow storms. Students will be introduced to the scientific method, improve their research skills, and learn some basic spreadsheet techniques of data analysis. Students will also be introduced to the climate and structure of Stockton University, and how to navigate Stockton in blue skies and stormy weather.

GSS 1014-001
Understanding People
CRN: 81684

N. Johnson
MW 3:35PM – 5:35PM

People are complex, and perhaps difficult to understand. In this course, we will explore the axiology, psychopathology, and socioeconomic underpinnings that contribute to the cognitive processes resulting in unique decisions in the domains of physical health, mental health, and social interactions. Through an exploration of these domains, students will acquire knowledge about the historical context in which values are developed across cultures, the factors that influence psychologically normative behavior as well as deviations from the norm, and the social and economic disparities that unequivocally impact social interactions. The course will be grounded in psychological theories central to understanding how race ethnicity, religion, and other factors contribute to human behavior. Students in this course will be invited to internalize the content learned and utilize this knowledge to enhance their personal development and their understanding of the people in their environment. Students will also engage in a host of reflective activities to ensure a fun and interactive, yet fully informative learning experience.

GSS 1044-002
Diversity Issues
CRN: 80925

J. Cirio
MW 3:35PM – 5:25PM

The main objective of the course will be to get students to confront and discuss issues of diversity, focusing on race and ethnicity, gender, and religion. A number of contemporary situations will be used to illustrate and illuminate difficult questions about diversity. There will be different sections of the course with different instructors. There will be some commonalities to all of the sections and some areas where instructors may individualize their section. Students in the course will get the benefit of a variety of perspectives on diversity issues as instructors may sometimes switch or combine sections. The class will use lectures, discussion, films, speakers and service learning to promote awareness of diversity issues.

GSS 1044-0091
Diversity Issues
CRN: 81721

TBD
M 12:30PM – 2:30PM

The main objective of the course will be to get students to confront and discuss issues of diversity, focusing on race and ethnicity, gender, and religion. A number of contemporary situations will be used to illustrate and illuminate difficult questions about diversity. There will be different sections of the course with different instructors. There will be some commonalities to all of the sections and some areas where instructors may individualize their section. Students in the course will get the benefit of a variety of perspectives on diversity issues as instructors may sometimes switch or combine sections. The class will use lectures, discussion, films, speakers and service learning to promote awareness of diversity issues.

GSS 1053-001
Ethics and Professionalism
CRN: 81734

R. Green
TR 12:30PM – 2:20PM

This course will introduce the concepts and principles of ethical behavior and professionalism. Students will explore the history of the development of ethics and the professions, and will learn criteria necessary for professional status. Ethical theories, principles, and professional values will be studied. Course content will include the application of critical thinking skills to ethical and professional issues; and the role of writing skills for health professional. Professional responsibility and accountability will be focus for study.

GSS 1053-0001
Ethics and Professionalism
CRN: 81735

J. Perks
TR 2:30PM – 4:20PM

GSS 1062-001
Disabilities and Dignity
CRN: 80704

S. Meyers
TR 2:30PM – 4:20PM

This course explores the lives of people living with disabilities in America. We will examine the rights and services guaranteed to them, as well as the challenges they face. Included in the course content is an overview of civil rights legislation, specifically the Americans with Disabilities Act, Rehabilitation Act and Individuals with Disabilities Education Improvement Act. Emphasis is given to the social implications of having a disability and the challenges individuals with disabilities face in our society.

GSS 1072-002
Pathways to Learning
CRN: 80705

M. White
TR 2:30PM – 4:20PM

GSS 1074-091
The Power of Sports
CRN: 80926

W. Tarver
TR 6:00 PM - 7:50 PM

This course examines the phenomenon of sports. This includes a critical analysis that will lead to a greater understanding of the problems and issues associated with sports as a social institution that is deeply entrenched in the fiber of American culture. Topics will be covered via a combination of readings, lectures, videos, class discussions, and group activities.

GSS 1092-001
Intro. to African-American Studies
CRN: 80519

D. Allison
TR 10:30 AM – 12:20 PM

International/Multicultural course. To introduce the student to the field of African-American Studies. Broad overview and introduction to the core areas in African-American Studies including: Black History, Black Psychology, Black Religion, Black Social Organization, Black Economics, Black Expressive Culture and Black Politics.