



ADJUNCT FACULTY HANDBOOK

Fall 2016



OFFICE OF THE PROVOST

Office: K-201 Phone: (609) 652-4514 Fax: (609) 626-5509 Email: Provost@stockton.edu

Lori A. Vermeulen
Provost and Vice President for Academic Affairs

Office of the Provost Personnel

Jeannine Arrigo
Professional Staff Services Specialist I, Office
Management

Thomas Grites
Assistant Provost for Academic Support
Services

Carra Leah Hood
Assistant Provost for Programs and Planning
Associate Professor of Writing

Michelle Craig McDonald
Assistant Provost
Associate Professor of History

Nicholas Mansor
Officer for Budget and Accounting

Kelly Oquist
Professional Staff Services Specialist II, Budget

John Smith
Assistant to the Provost

Brenda Sterling
Professional Staff Services Specialist III,
Personnel

Gail Tracy
Professional Staff Services Specialist IV,
Student

Dear New or Returning Adjunct Faculty Member,

You may know that Stockton University was founded as Stockton State College in 1969. Named for one of the New Jersey signers of the Declaration of Independence, Stockton first offered instruction in September of 1971. Today, a distinctive college of arts, sciences, and professional studies, Stockton offers undergraduate and graduate programs that combine traditional and alternative approaches to student learning and career preparation.

At Stockton, faculty members' primary responsibility is to promote student learning. The University places strong emphasis on faculty excellence and student support. The University also strives to make your teaching experience rewarding and, in an effort to do so, offer all teachers a variety of professional development and program-level engagement opportunities.

You have been selected to teach at Stockton because of your professional credentials, contribution to your discipline, and commitment to excellence in teaching. Stockton appreciates the experience and background you bring to the classroom. Thanks to your contributions to the Stockton community and to students' education, and the contributions of other dedicated and talented teachers, Stockton's reputation as a student-centered institution continues to flourish.

This *Handbook* provides general information regarding services and resources for adjunct faculty. However, if you have specific questions regarding the conditions or terms of your employment, please contact your School Dean.

We welcome you to Stockton University and are excited that you have chosen to be a part of this teaching and learning community.

Lori A. Vermeulen
Provost and Vice President for Academic Affairs
August, 2016

ACKNOWLEDGEMENTS

In lieu of expressing gratitude to selected individuals, I extend a heartfelt “Thank you” to everyone for each person’s part in setting and upholding standards of excellence, collegiality, and cooperation in the teaching enterprise at Stockton. In particular, I applaud the work of all at Stockton University who support adjunct faculty members, who have contributed to this *Handbook*, and who create productive working and teaching and learning environments for adjunct faculty members and their students. It is with student learning in mind that I heartily acknowledge adjunct faculty members for the critical role they play in educating Stockton students, modeling professionalism, and guiding students along on their personal quests for success and fulfillment.

Carra Leah Hood

Assistant Provost for Programs and Planning and Associate Professor of Writing
August, 2016

ABOUT THIS HANDBOOK

This *Adjunct Faculty Handbook* is a collaborative effort of the Office of the Provost and the Coordinators, Directors, faculty members, and Academic and Student Affairs staff at Stockton University.

Faculty members, administrators, and professional staff crafted *Handbook* entries to address your needs and interests. As a result, the entries do not have a single voice, but reflect the variety of styles representative of the Stockton teaching and learning community – one of the unique features of this campus. Although not a comprehensive handbook, the *Adjunct Faculty Handbook* aims to help new and continuing adjunct faculty members navigate the growing complement of programs, offices, resources, and services at their disposal.

In addition to familiarizing yourself with the information in this *Handbook*, you may want to consult *The Faculty Handbook* for further information to support your teaching and research. If you have questions about your contract and working conditions, please contact the Dean of your Academic School.

The *Adjunct Faculty Handbook* will be regularly updated to include changing information and new resources, so you may want to bookmark it and check back when you have questions, seek direction, or would like professional or pedagogical guidance.

If you have any questions, comments, or suggestions related to the materials included in this *Handbook*, please contact Carra Leah Hood, Assistant Provost for Programs and Planning and Associate Professor of Writing, in K201, at 609-652-4606, or via email (carra.hood@stockton.edu).

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Office of Human Resources

The Office of Human Resources is committed to attracting, encouraging, and retaining a culturally diverse, qualified workforce, to support the mission of Stockton University. The Office of Human Resources is located in J-115.

Benefits Available to Adjunct Faculty Members

Pension Benefits

Adjunct faculty are eligible to participate in the Alternate Benefit Program (ABP) pension system at the start of their first semester teaching. Enrollment in this pension system is mandatory. If you are “Retired” from a State of New Jersey public pension system, you are not eligible to enroll in the ABP. If you are currently employed with another NJ public employer with pension enrollment in either TPAF or PERS, membership in that retirement system will remain intact, and you will enroll into the ABP as a result of your employment at Stockton.

You must complete an ABP Enrollment Application and Provider Election Form, indicating your investment vendor selection. If you do not select a vendor, you will be automatically enrolled into the current year’s default ABP carrier. These completed forms should be returned to the Office of Human Resources at the start of your employment.

In addition to the ABP mandatory pension, adjuncts are eligible to enroll in a voluntary supplemental pension through Additional Contributions Tax Sheltered or the State Employees’ Deferred Compensation plans.

Health Benefits

Adjunct faculty who are members of a NJ State-administered retirement system are eligible to enroll in medical coverage through the State of New Jersey, Chapter 172 Health Benefits Coverage for Part-Time Employees. Premiums will be billed monthly directly by the NJ Division of Pensions and Benefits for the plans selected. Please contact the Office of Human Resources, Benefits staff for additional information.

Contact Information

If you have any questions, please contact one of the Benefits staff members below. In addition, please notify us if you are either retired from, or a current member of another State of New Jersey public pension system.

Campus Location: J 115

Phone Number: 609-652-4384

Contact Persons

Bart Musitano, Associate Supervisor, bart.musitano@stockton.edu, 609-652-4795, J 115h
Johana deJesus, Pensions and Benefits Certifying Officer, johana.dejesus@stockton.edu,
(609) 653-4384 ext. 5820, J 115p

Human Resources Website

Stockton Federation of Teachers (SFT), Local 2275 of the American Federation of Teachers (AFT), members of the AFL-CIO

The Stockton Federation of Teachers is the Union of Faculty and Professional Staff at the University. The SFT is one of the nine State college/university unions that comprise the Council of State College Locals (CNJSCL). The SFT is a combined local which means that, in addition to Professional Staff members, it includes Full-Time, Part-Time, and Adjunct Faculty members. The list of the Officers and volunteers that serve the membership of the Union can be found on the website: www.sftunion.org. The Statewide Agreement for Adjunct Faculty and all local agreements can also be found on the website.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

The Officers and volunteer members of the Stockton Federation of Teachers provide the following services to its members:

1. Negotiating the Master Agreement between the State College Local Unions and the State of New Jersey. The Agreement is negotiated every four years.
2. Negotiating local agreements with the Administration of Stockton University.
3. Filing grievances on behalf of members if/when there have been violations of any of our agreements or breaches of the terms and conditions of employment.
4. Providing informal representation and advocacy in matters pertaining to members' employment. We seek to mediate fruitful discussions between Union members and the administration in order to develop and maintain positive and supportive work environments. We all work better when we are happy in our work.
5. Providing information regarding terms and conditions of employment, local and state agreements (including those pertaining to tenure, promotion, reappointment, and reclassifications), salary and benefits. In cooperation with Human Resources, we also help members navigate the University.

Contact information

Campus Location: Union Office: H230

Phone Number: 609-652-4399

Email Address: sft@stockton.edu

Contact Persons

Anne Pomeroy, President, anne.pomeroy@stockton.edu, 609-652-4612, F 133

Rodger Jackson, Executive Vice-President, rodger.jackson@stockton.edu, 609-652-6016, G 236

Sue Burrows, SFT Union Representative, susan.burrows@stockton.edu, 609-652-4399, H 230

Lydia Fecteau, Vice-President for Adjunct Faculty Members, lydia.fecteau@stockton.edu 609-335-9063

SFT Website

Stockton Adjuncts Facebook Page: <https://www.facebook.com/StocktonAdjuncts/>

Office of the Provost

The Office of the Provost oversees Stockton University's Division of Academic Affairs, which includes the six academic Schools, academic support services, academic Centers and Institutes; more than 600 full-time, professional staff, and adjunct faculty; and all policies and procedures related to the academic work of the University.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. **Adjunct Information Session**
The Office of the Provost invites all adjuncts to a ½ day event held before the beginning of each semester to introduce adjuncts to the Stockton community and to new, important initiatives.
2. **Adjunct Faculty Opportunity Fund**
New during the spring semester 2016, the Provost created an internal grant funding opportunity for adjuncts. The funds can be used for expenses to travel to conferences or professional meetings, pedagogy-related activities or materials, and support for scholarship/creative activity.
3. **Academic Initiatives**
The Office of the Provost supports and oversees various University initiatives, including Essential Learning Outcomes, Economic Inequality, Global Challenges, Reimagining the First Year, etc. All teachers – full-time faculty, part-time faculty, adjunct faculty, professional staff adjunct faculty – can participate in these initiatives.
4. **Summer Institutes**
The Office of the Provost and the Academic Schools support a variety of Summer Institutes each year. Some of the Institutes focus on pedagogy, some on technology enhancements to courses, and others on topics related to faculty research. Adjunct faculty members can apply to attend these Institutes.

Contact information

Campus Location: K201

Phone Number: 609-652-4514

Email Address: provost@stockton.edu

Contact Persons

Dr. Lori Vermeulen, Provost and Vice President

Carra Leah Hood, Assistant Provost for Programs & Planning and Associate Professor of Writing

Office of the Provost

Academic Services

Essential Learning Outcomes

Contact: Carra Leah Hood, Assistant Provost and Associate Professor of Writing
carra.hood@stockton.edu, 609-652-4606, K201

Summer Institutes

Adjunct Faculty Opportunity Fund

Economic Inequality

Contact: Carra Leah Hood, Assistant Provost and Associate Professor of Writing
carra.hood@stockton.edu, 609-652-4606, K201

Global Challenges

Contact: Tina Zappile, Assistant Professor of Political Science
Tina.zappile@stockton.edu, 609-626-3816, H235

Reimagining the First Year

Contact: Michelle McDonald, Assistant Provost and Associate Professor of History
michelle.mcdonald@stockton.edu, 609-626-3529, K201

ACADEMIC SCHOOLS

School of Arts and Humanities (ARHU)

The School of Arts and Humanities (ARHU) is one of seven academic schools under the Division of Academic Affairs. There are seven undergraduate programs under ARHU: Performing Arts, Visual Arts, Communication Studies, Historical Studies, Languages and Culture Studies, Literature, and Philosophy & Religion, as well as one graduate program, American Studies. ARHU disciplines and courses give students skills in critical thinking, oral and written communication, creativity and complex problem-solving. Our faculty's commitment to students creates exciting opportunities for them to put those skills in action through exhibitions, performances, presentations, research, internships, and travel.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

5. The School of Arts and Humanities provides a shared office (K-150b) for Adjunct faculty use where they may work and meet with students. They also have access to a computer, printer, and photocopier in the ARHU suite. ARHU also provides secretarial support through our Senior Clerk Typist. All adjuncts are given a Stockton Email Address as well as a Stockton mailbox and keys or swipe access to the ARHU office. Phone extensions with voice mail capabilities are given on an as needed basis.
6. When faculty need to cancel class, ARHU will post signs at classroom doors and alert students of alternate assignments if needed.
7. ARHU will also provide Adjunct faculty with exam blue books, gradebooks and the usual office supplies upon request.

Contact information

Campus Location: K 150

Phone Number: 609-652-4505

Email Address: arhu@stockton.edu

Contact Persons

Lisa Honaker, Dean, lisa.honaker@stockton.edu , 609-652-4505, K 150

Nancy Messina, Assistant Dean, Nancy.Messina@stockton.edu , 609-652-4505, K 150

Victoria Conover, PSS4, Victoria.conover@stockton.edu 609-626-3545, K 150

Marieann Bannan, Assistant Supervisor, Marieann.Bannan@stockton.edu 609-652-4889, K 150

Deanna Tumas, PSS3, Deanna.tumas@stockton.edu, 609-652-4506, K 150

Madeline Perez, Secretarial Assistant, madeline.perez@stockton.edu, 609-626-3404, K 150

Brian Lyons, Senior Clerk Typist, Brian.Lyons@stockton.edu 609-652-4891, K 150

[ARHU Website:](#)

[ARHU Brochures](#)

[ARHU Clubs](#)

[ARHU Centers](#)

[ARHU Events](#)

[ARHUES School Newsletter - Spring 2016](#)

[Stockton Performing Arts Center](#)

School of Business (BUSN)

The School of Business (BUSN) includes three undergraduate programs:

- Business Studies (BSNS)
- Computer Science and Information Systems (CSIS)
- Hospitality and Tourism Management (HTMS)

and one graduate program:

- Master of Business Administration (MBA).

The mission statement for the School of Business is:

The School of Business provides high quality, affordable undergraduate and graduate education strongly infused with the liberal arts and connected to our surrounding communities. The faculty delivers excellence in teaching and actively pursues scholarly activities and professional development that contribute to classroom effectiveness. The faculty produces scholarly works that advance the knowledge and practice of business, hospitality and tourism management, and computer science and information systems. The School strives to have a positive impact on the wider community, responding to the evolving needs of the Southern New Jersey region, the State of New Jersey and beyond.

Hallmarks of the School of Business at Stockton University include:

- A curriculum delivered in the context of a nationally recognized public liberal arts university.
- A personalized approach to teaching and learning as evidenced by small classes, systematic advising, and substantial student access to faculty.
- Research and service that blends the practical and theoretical and is often interdisciplinary, and a portfolio of research work that is balanced across theoretical, applied, and pedagogical areas.

The Business programs at Stockton are accredited by AACSB (the Association to Advance Collegiate Schools of Business) and the Computer Science and Information Systems program is pursuing ABET (Accreditation Board for Engineering and Technology) accreditation.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. The School of Business provides a shared office (K-150b) for Adjunct faculty use where they have (shared) desk space, computers, a printer, and may work and meet with students.
2. The administrative offices of BUSN is H-118. Adjunct mailboxes, a photocopier, scanner, and fax machine (all available for adjunct use) can be in found in that office.
3. Also in H-118 suite are administrative support, who can provide logistical support, and office supplies as needed (including exam blue books, dry markers for whiteboard, and the like).
4. When faculty need to cancel class, call the BUSN office (609-652-4534) and BUSN will post signs at classroom doors and alert students of alternate assignments if needed.
5. Shared adjunct office is located in G-112 and the telephone Number is 609-626-5282.

Contact Information

Campus Location: H 118

Phone Number: 609-652-4534

Email Address: business@stockton.edu

Contact Persons

Janet Wagner, Dean, janet.wagner@stockton.edu, 609-652-4714, H 118

Esther Lawrence, Assistant Dean, esther.lawrence@stockton.edu, 609-652-4890, H 118

Donna Hauer, PSS4, donna.hauer@stockton.edu, 609-626-3808, H 118

Tara Marsh, PSS4, tara.marsh@stockton.edu, 609-626-3646, H 118

Anna Dabrowska, Program Assistant, anna.dabrowska@stockton.edu, 609-626-3622, H 118

Daniela McCarthy, Program Assistant, daniela.mccarthy@stockton.edu, 609-652-4996, H 118

Donna Hagen, Tech-2, donna.hagen@stockton.edu, 609-626-3571, H 118

Viana Laboy, Clerk Typist, viana.laboy@stockton.edu, 609-652-4904, H 118

Diane Turtzo, Sr. Clerk Typist, diane.turtzo@stockton.edu, 609-626-6067, H 118

School of Business Website

School of Education

Stockton University's School of Education connects learners and educators to one another and to our communities.

Stockton's Teacher Education Program prepares novice teachers to be competent in both subject matter pedagogical skills, as well as to be caring practitioners in diverse and technologically rich environments. Our Master of Arts in Education Program offers advanced certification pathways to educators. Our Master of Arts in Instructional Technology Program prepares professionals to incorporate instructional technology into classrooms and organizational settings. Our Educational Doctorate in Organizational Leadership embeds leadership understandings, habits, mindsets, and competencies into a flexible, practical, process-driven, interdisciplinary program.

The School is also home to a Southern Regional Institute and Educational Technology Training Center that offers professional development programs to a consortium of more than 80 P-12 schools and districts in southern New Jersey. We also host the Stockton Center for Economic and Financial Literacy that offers programs for Stockton and our neighboring communities.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Our adjunct faculty office is available with ID swipe access in J-229
2. Our multimedia lab (Mac, PC, printers) is available with ID swipe access in H-101
3. Our conference room is available by reserving at soe@stockton.edu and ID swipe access

Contact Information

Campus Location: J 201

Phone Number: 609-652-4688

Email Address: soe@stockton.edu

Contact Persons

Claudine Keenan, Dean, claudine.keenan@stockton.edu, 609-652-4688, J 201

Pamela Vaughan, Assistant Dean, pamela.vaughan@stockton.edu, 609-626-6812, J 201f

Karin Kallert, Office Manager, karin.kallert@stockton.edu, 609-626-6883, J 201b

[School of Education Website](#)

[Southern Regional Institute and Educational Technology Training Center Website](#)

School of General Studies (GENS)

The School of General Studies (GENS) is one of seven academic schools under the Division of Academic Affairs. Stockton's distinctive General Studies program constitutes the University curriculum's commons, the place where students and faculty with various specializations meet to find common ground. GENS courses (GAH, GEN, GIS, GNM and GSS) give students skills in critical thinking, oral and written communication, creativity and complex problem-solving. Our school also oversees the Quantitative Reasoning (Q1, Q2) requirement, the Writing requirement (W1, W2), FRST Year Studies courses, Freshman Seminar program, and the operation of the Tutoring Center. Our faculty's commitment to students creates exciting opportunities for them to put those skills into action through presentations, research, internships, and travel.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. The School of General Studies provides a shared office (J-105e) for Adjunct faculty use where they may work and meet with students. They also have access to a computer, printer, and photocopier in the Tutoring Center suite (J-105). GENS also provides secretarial support through our Senior Clerk Typists in the Tutoring Center. All adjuncts are given a Stockton Email Address as well as a Stockton mailbox and keys or swipe access to the Tutoring Center office.
2. When faculty need to cancel class, GENS/Tutoring Center will post signs at classroom doors and alert students of alternate assignments if needed.
3. GENS/Tutoring Center will also provide Adjunct faculty with exam blue books, gradebooks and the usual office supplies upon request.

Contact Information

Campus Location: J 102

Phone Number: 609-652-4542

Email Address: GENS@stockton.edu

Contact Persons

Rob Gregg, Dean, robert.gregg@stockton.edu, 609-652-4542, J 102
Claire Lopatto, Assistant Dean, Claire.lopatto@stockton.edu, 609-652-4542, J 102
Pat Cocozza, Program Assistant, patricia.cocozza@stockton.edu, 609-652-4542, J 102
Dale Howell, Assistant Supervisor, dale.howell@stockton.edu, 609-652-4542
Kirsten DiPatri, PSS3, Kirsten.Dipatri@stockton.edu 609-652-4542

GENS Welcome Website

School of Health Sciences

The School of Health Sciences provides students with state of the art preparation for careers in health care including, but not limited to, nursing, communication disorders, public health, occupational therapy, physical therapy, exercise science and physician assistant studies. Our faculty are committed to excellence in learning and teaching, service to the community, research and clinical scholarship, with as much student involvement as possible. We value and cultivate supportive relationships with our community partners and infuse and instill an attitude of lifelong learning for excellence in health care and for improved quality of life for those we serve.

Contact Information

Campus Location: West Quad (WQ) 110
Phone Number: 609-652-4501
Email Address: HLTH.school@stockton.edu
Contact Person

Heather Watkins-Jones, PSS3, Heather.Watkins@stockton.edu, 609-652-4928, WQ 110

School of Health Sciences Website

School of Natural Sciences and Mathematics

The School of Natural Sciences and Mathematics (NAMS) is one of seven academic schools under the Division of Academic Affairs. Undergraduate degree programs are offered in Biochemistry/Molecular Biology, Biology, Chemistry, Environmental Science, Geology, Marine Science, Mathematics, Applied Physics and Sustainability. Graduate Programs include the Masters in Computational Science and the Professional Science Masters in Environmental Science. Within NAMS, the Academic Laboratories and Field Facilities include the F-wing laboratories, the Arts & Sciences laboratories, the Unified Science Center laboratories, the Marine Field Station at Nacote Creek, the Arboretum, the Sustainability Farm, the Hal Taylor Observatory and the Coastal Research Center. NAMS provides rigorous training for students pursuing careers in pure and applied science as well as pre-professional health, environmental and educational careers.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. The School of Natural Sciences and Mathematics provides a shared office (USC-211) for Adjunct faculty use where they may work and meet with students. The adjunct office is equipped with computers and printers, and photocopiers are available in the faculty workrooms in USC-240 and F001. NAMS also provides secretarial support through the main office (USC-240) with print shop orders, office supplies and necessary support. Adjunct faculty are issued swipe card access to the office support areas and mail boxes and are given a Stockton e-mail address. Phone extensions with voice mail will be assigned as requested.
2. NAMS staff should be alerted when it is necessary to cancel classes. The staff will post cancellation notices to inform the students.
3. The NAMS laboratory staff will work with the adjunct faculty to insure that all field and laboratory exercises are prepared or supplied and that paperwork for field trips is received and approved. NAMS adjunct faculty must complete safety/hazardous materials training before access is granted to laboratories.

Contact Information

Campus Location: USC-240

Phone Number 609-652-4546

Email Address: nams@stockton.edu

Contact Persons

Dr. Peter Straub, Dean, peter.straub@stockton.edu, (609) 652-4556, USC 312

Cheryl Vaughn-Jones, Assistant Dean, cheryl.vaughn-jones@stockton.edu, (609) 652-4546, USC 238

Cheryl Wilson, Secretary to the Dean, cheryl.wilson@stockton.edu, (609) 652-4677, USC 240

Amanda Allen, PSS4, amanda.allen@stockton.edu, (609) 652-6084, USC 240

Adriane Sicknick, PSS4, adriane.sicknick@stockton.edu, (609) 652-4468, USC 240

Jennifer Marcello, Technical Assistant, jennifer.marcello@stockton.edu, (609) 652-4510, USC 237

Yolanda Lively, Senior Clerk Transcriber, yolanda.lively@stockton.edu, (609) 652-4924, USC 237

Justine Ciraolo, Executive Director of Laboratory and Field Facilities, justine.ciraolo@stockton.edu, 609-652-4490, F 001

School of Natural Sciences and Mathematics Website

NAMS Facebook Page: <https://www.facebook.com/stockton.nams/>

NAMS LinkedIn Group: <https://www.linkedin.com/groups/8517886/profile>

NAMS Instagram Page: https://www.instagram.com/nams_stockton/

NAMS Twitter Account: @SU_NAMS

School of Social and Behavioral Sciences (SOBL)

The School of Social and Behavioral Sciences (SOBL) is one of seven academic schools under the Division of Academic Affairs. There are six undergraduate programs (majors): Criminal Justice, Economics, Political Science, Psychology, Social Work, and Sociology/Anthropology. In addition to minors in Anthropology, Economics, Political Science and Sociology, four interdisciplinary minors also housed in SOBL: Behavioral Neuroscience, Childhood Studies, Gerontology, and Victimology and Victim Services. SOBL disciplines allow students to increase their understanding of human behavior while developing skills in communication, problem solving, research and collaborative teamwork.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. All SOBL Adjunct Faculty receive a Stockton ID card, which will allow them 24/7 swipe access to the SOBL office suite (H-201) and a shared SOBL adjunct office space (G-202). In the SOBL workroom, adjuncts have access to a computer, printer, photocopier, mailbox and basic office supplies. Secretarial support is also available (typing, copying, etc.) All adjuncts are given a Stockton Email Address and may request a phone extension with voicemail capability if desired.
2. When faculty need to cancel class, they should alert the SOBL office by emailing sobl@stockton.edu – SOBL staff will email the class and post a cancellation sign on the classroom door.
3. SOBL will also provide Adjunct faculty with exam blue books, gradebooks, scantrons, and assistance with textbook orders as needed.

Contact Information

Campus Location: H-201

Phone Number: 609-652-4512

Email Address: sobl@stockton.edu

Contact Persons

Cheryl R. Kaus, Dean, cheryl.kaus@stockton.edu, 609-652-4512, H 201

Mary Beth Sherrier, Assistant Dean, mary.sherrier@stockton.edu, 609-652-4512, H 201c

Joann Hulme, Secretarial Assistant, joann.hulme@stockton.edu, 609-652-4513, H 201

Dawn Watkins, PSS3, dawn.watkins@stockton.edu, 609-652-4768, H 201

[School of Social and Behavioral Sciences Website](#)

CENTERS AND INSTITUTES

Academic Tutoring Centers

The Tutoring Center, located in the J-105 suite, is actually two Centers in one: the Writing Center and the Math Center, staffed by undergraduate peer tutors recruited from the University at large. Stockton students may “drop in” any time during scheduled hours to receive help on their coursework. Tutoring is available weekdays in J-105 with evening tutoring in some evenings in the Library and Residential Life areas.

The Writing Center offers tutoring in all phases of the writing process: negotiating assignments, providing help with organization, and assisting with editing and proofreading. We serve as an extension of the undergraduate classroom experience, supporting the efforts of Stockton’s W1 and W2 faculty. The Writing Center serves a diverse student clientele, from freshmen enrolled in first-year writing and freshman seminar courses to students working on senior projects or graduate school application essays. The Writing Center works on the basic principle that all writers benefit from a critical reader who will provide feedback and editing suggestions.

The Math Center similarly supports the aims of Stockton’s quantitative reasoning courses (Q1 and Q2). The Math Center thus provides peer tutoring in mathematics courses as well as a variety of other math related subjects. These include chemistry, physics, statistics, economics, business, and computer programming. The Math Center works on the premise that quantitative reasoning can be learned only through participation. Students are therefore encouraged to come prepared and be active in the tutoring process.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Faculty members can contact us and share their concerns about students who may be struggling academically. We can reach out to students and offer options. Also, faculty members can share their assignments with us and provide suggestions for how tutors might assist students. Tutors are available to make brief presentations to classes about the Tutoring Center and what we can (and shouldn’t) do for students.

2. The J-105 suite has office space that GENS adjunct faculty members share. Their faculty mailboxes are here as is our work room with supplies and copy machine. But faculty members across the disciplines are always welcome to visit J-105, see how the Center works, and commiserate with fellow teachers.

Contact Information

Campus Location: Main office: J-105 suite, 609-652-4440

Contact Persons

Pam Cross, Writing Center Coordinator, pam.cross@stockton.edu, 609-652-4899, J 105

Luis Peña, Math Center Coordinator, luis.pena@stockton.edu, 609-652-4897, J 105

Lauren Fonseca, Academic Support Coordinator, lauren.fonseca@stockton.edu, 609-652-4553, J 105

[Tutoring Center Website](#)

Tutoring Center Facebook Page:

<https://www.facebook.com/RichardStocktonCollegeWritingCenter/>

Center for Academic Advising

The Center for Academic Advising provides an array of services to students, faculty, and staff. We maintain the CAPP degree evaluation system and use it to certify students for graduation; we oversee the articulation of all transfer credits; we work with all students on probation and who do not make Satisfactory Academic Progress; we have an advising caseload of about 100 students each; and we provide training and outreach to faculty advisors.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

We can help any adjunct or regular faculty member deal with any academic issue, or, we will help resolve issues by referring to a more appropriate office.

Contact Information

Campus Location: Campus Center, Room 242

Email Address: advising@stockton.edu

Contact Person

Peter Hagen, Director, peter.hagen@stockton.edu, 609-652-4504, CC 242

[Center for Academic Advising Website](#)

Career Center

The Career Center assists students with developing, implementing, and evaluating their career and life plans. The programs and services offered are designed to teach students how to identify their interests, values and skills, and to provide them with the tools necessary for ongoing self-assessment as it relates to employment and/or graduate and professional school preparation. Recently, the Career Center transitioned to a career community model. A career community consists of a group of students who have career interests that fall into a specific occupational category. This model was implemented to provide a more targeted approach to guiding students through the career development process. There are eight communities to choose from.

The benefits of joining a career community are as follows:

- Students will be assigned a career advisor, who will guide them through the career development process in a manner that aligns with their career interests.
- Students will be able to take advantage of specialized services, programs, and events, customized to meet their specific career development needs.

Students can join a career community by simply registering for a StocktonWorks account. If they already have a StocktonWorks account, they can simply log in and update their profiles.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Class presentations on a variety of career-related topics, facilitated by the Career Center.
2. Assistance from the Career Center with creating career-related class assignments.

Contact Information

Campus Location: CC 104

Phone Number: 609-652-4650

Email Address: career.services@stockton.edu

Contact Person

Walter Tarver, Director, walter.tarver@stockton.edu, 609-652-4804, CC 104n

Career Center Website

Carnegie Center

The Carnegie Center is a 9,000 square foot building in the mid-town section of Atlantic City, one block from the Boardwalk. The venue hosts undergraduate and graduate courses, continuing professional education programming, and special events relevant to the needs of Atlantic City and its surrounding region. A multi-use facility, Carnegie serves the University and the residents of Atlantic City and region as an educational and instructional facility, a meeting place, a conference center, and through community outreach

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Dedicated Faculty Parking
2. Administrative Support for teaching
3. Connection to the Atlantic City community

Contact Information

Campus Location: 35 S. Dr. MLK, Jr. Blvd., Atlantic City, NJ 08401

Phone Number: 609-385-8547 or 609-626-3851

Email Address: carnegie@stockton.edu

Contact Person

Alex Marino, Assistant to the Provost for Atlantic City Instructional Sites,
alex.marino@stockton.edu, 609-385-8547 or 609-626-3851, Carnegie Center

Carnegie Center Website

Carnegie Center Facebook Page: <https://www.facebook.com/CarnegieCenterRSCNJ>

Center for Public Safety and Security

The Center for Public Safety and Security at Stockton University is an academic initiative in partnership with our State's public safety and security sectors. It is dedicated to provide training, consulting, and resources that support professional excellence throughout the industry.

The Center is committed to fostering a collective culture of professionalism, purpose, and doctrine across all disciplines responsible for the safety and security of the State's citizenry. Working with our partners to conduct research and deliver training, the Center leverages the resources of Stockton University to enhance the capabilities, professional development, and investment in our State's public safety apparatus.

Contact Information

Campus Location: F 101

Phone Number: 609-652-4298

Contact Person

AmyBeth Glass, Interim Director of Continuing Studies, amybeth.glass@stockton.edu,
609-652-4298, F101

[Center for Public Safety and Security Website](#)

Child Welfare Education Institute (CWEI)

The mission of the Child Welfare Education Institute (CWEI) at Stockton University is to support the ongoing transformation of the public child welfare system through social work education and professional training. Our vision is safety and well-being for the children and families of New Jersey.

The three programs that constitute CWEI are the Baccalaureate Child Welfare Education Program (BCWEP), the Masters Child Welfare Education Program (MCWEP), and the New Jersey Child Welfare Training Partnership, Southern Region (NJCWTP-SR).

Contact Information

Campus Location: G 258

Phone Number: 609-652-4260

Contact Person

Dawn Konrady, Director, dawn.konrady@stockton.edu, 609-652-4260, G 258

[CWEI Website](#)

Coastal Research Center (CRC)

The CRC originated in 1981 to assist local municipalities with coastal environmental issues related to recurring storm damage and shoreline retreat.

Since then the CRC has been working on shoreline monitoring and assessment programs with the State of New Jersey and several municipalities in New Jersey. The CRC has also been a resource for geotechnical data working on numerous projects with Federal, State and municipal governments. With over 20 years of experience the CRC has grown into an exemplary organization known for coastal zone management. The CRC's continuing mission is to monitor and assess New Jersey's coastal zone resources.

Contact Information

Campus Location: 30 Wilson Ave., Port Republic, NJ 08241

Phone Number: 609-652-4245

Email Address: crc@stockton.edu

Contact Person

Stewart Farrell, Founder and Director, stewart.farrell@stockton.edu, 609-652-4245

[CRC Website](#)

Institute for Faculty Development

The Institute for Faculty Development (IFD) at Stockton University is a resource to support effective pedagogy and productive scholarship for all faculty members. The IFD works with faculty to develop services and resources to assist them in the pursuit of their goals for excellence in teaching, research, and service. Assessment of student learning is inexorably linked to good teaching, as the former is a measure of the latter. The Institute for Faculty Development conducts workshops and offers in-house resources on teaching, learning, and the assessment of student learning.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Adjunct faculty members are strongly encouraged to attend the Adjunct Information Sessions (AIS) that are offered in August and January prior to the fall and spring semesters, respectively. At each AIS the director of the IFD offers training on using student evaluations of teaching to improve instruction (for new adjuncts) and facilitates an interactive, teaching-related session for returning adjuncts.
2. Adjunct faculty members are eligible to participate in nearly all professional development activities that are available to Stockton's full-time faculty. Please monitor your Stockton email for announcements regarding faculty development offerings, and check the IFD website (see below) regularly for a calendar of activities and other information pertinent to teaching and learning at the university.

Contact Information

Campus Location: F227

Phone Number: 609-652-4796

Email Address: doug.harvey@stockton.edu

Contact Persons

Doug Harvey, Director and Associate Professor of Instructional Technology,
douglas.harvey@stockton.edu, F 227

Nancy Monticello, Educational Program Assistant,
nancy.monticello@stockton.edu, 609-652-4796, F 227

[IFD Website](#)

Interdisciplinary Center for Hellenic Studies (ICHS)

Established at Stockton University by the [American Foundation for Greek Language and Culture \(AFGLC\)](#), the Interdisciplinary Center for Hellenic Studies (ICHS) aims to promote and assist in the study and teaching of Hellenism through the many fields that define Greek civilization and culture. The areas of focus of the Center are wide, inclusive and diachronic, representing all aspects of Hellenic culture. At Stockton, this includes the disciplines of Greek Language and literature, history and culture, classical archaeology, art, philosophy, politics, anthropology and Byzantine Civilization and Religion. One of our new projects is The Examined Life, an outreach program for K-12 teachers in South Jersey.

Each ICHS funded by the AFGLC consists of named professorships in five core areas. Currently, these professorships include:

- **Greek Language & Literature**
Peter and Stella Yiannos Professorship in Greek Language and Literature
David Roessel, Professor of Greek Language and Literature
- **History of Modern Hellenism**
Constantinos and Georgiean Georgiou Professorship in Greek History:
Tom Papademetriou, Associate Professor of History
- **Greek Culture**
AFGLC Professorship in Greek Culture
Katherine Panagakos, Assistant Professor of Classics
- **Ancient Greek Philosophy**
Petros and Despoina Tsantes family Professorship in Greek Philosophy (in memory of Katerina H. Batouyios)
Lucio Privitello, Associate Professor of Philosophy and Religion
- **Byzantine Civilization and Religion**
Clement and Helen Pappas Professorship in Byzantine Civilization and Religion (funded by the Pappas Family in memory of their parents)
Edward Siencienski, Associate Professor of Religion
- **Art History and Archaeology**
Amy Papalexandrou, Assistant Professor of Art History

Contact Information

Campus Location: K 150

Phone Number: 609-652-4433

Email Address: ichs@stockton.edu and hellenicstudies@stockton.edu

Contact Person

Tom Papademetriou, Director, tom.papademetriou@stockton.edu, 609-652-4433, E 213
[ICHS Website](#)

Kramer Hall Instructional Site, Hammonton

Kramer Hall is a 13,900 square foot instructional site which offers academic courses, professional trainings and seminars. The site features technologically equipped classrooms, a cultural center and an art gallery, a 24 person computer lab complete with printing services along with 15 laptops which provide additional technology resources to accommodate our faculty, students and guests.

As an extension of Stockton University, Kramer Hall encourages lifelong learning by providing opportunities for personal and professional growth. To this end, Kramer Hall delivers comprehensive academic offerings designed for students who are beginning or continuing their Stockton career. Our convenient location and the state-of-the-art classrooms allow Stockton to offer students the same excellent education as the main campus.

Our friendly staff proudly offers academic, administrative and technical support to all guests.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Convenient parking
2. Support services- academic, administrative and technical

Contact Information

Campus Location: 30 Front Street, Hammonton, NJ 08037

Phone Number: 609-626-3840

Email Address: hammonton@stockton.edu

Contact Persons

Eileen Conran-Folks, Director, eileen.conran@stockton.edu, 609-626-3836, Kramer Hall

Christina Birchler, Assistant Supervisor, christina.birchler@stockton.edu, 609-626-3835,

Kramer Hall

Kramer Hall Website

Kramer Hall Facebook Page: www.facebook.com/StocktonHammonton/

Kramer Hall Twitter Account: @STKHammonton

Kramer Hall Instagram Page: <http://www.instagram.com/stocktonhammonton>

Lloyd D. Levenson Institute for Gaming, Hospitality, and Tourism (LIGHT)

The establishment of the Lloyd D. Levenson Institute of Gaming, Hospitality and Tourism (LIGHT) at Stockton University provides a forum for public policy discussions regarding the gaming, hospitality and tourism industries in New Jersey. The Levenson Institute engages our faculty, students and others in research, conferences and report writing to support sound decision making among policy makers and leaders in the region's three largest industries.

Along with other Stockton University centers, institutes and programs, LIGHT is a key part of our commitment to playing a central role in issues that are vital to the economic and social well-being of our community and region.

The Institute's activities in support of gaming, hospitality and tourism include:

- Professional training and educational opportunities that provide the latest skills, knowledge, and abilities
- Jersey shore outlook for tourist season throughout southern New Jersey
- Conferences, symposia, and lecture series
- Survey and experiential research
- Industry reports and newsletters

LIGHT demonstrates the University's commitment to fulfilling its role as an active participant in the economic vitality of the region.

Contact Information

Campus Location: Carnegie Center, 35 South Dr. Martin Luther King Jr. Blvd, Atlantic City, NJ 08401

Phone Number: 609.626.3893

Contact Person

Rummy Pandit, Executive Director, rummy.pandit@stockton.edu, 609-626-3893,
Carnegie Center

[LIGHT Website](#)

Manahawkin Instructional Site

Stockton University's Manahawkin Instructional Site is a convenient location for commuters and faculty in the Ocean County region. The site has two 35-seat smart classrooms, a lobby meeting and study space, administrative offices, three desktop computers, and 55 laptops for student and faculty use. Course offerings at the Manahawkin Instructional Site include classes in the health science and business fields, as well as a variety of general studies courses. The site has many of the same offerings for students as Stockton University Main Campus such as academic advising, service-learning opportunities, printing, Stockton-friendly businesses, and various workshops and seminars throughout the year.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Convenient location with ample parking
2. Support services- academic, administrative and technical

Contact information

Campus Location: 712 East Bay Avenue, Manahawkin, NJ 08050

Phone Number: 609-626-3883

Email Address: manahawkin@stockton.edu

Contact Persons

Michele Collins-Davies, Operations Manager, michele.collins-davies@stockton.edu,
609-626-3884, Manahawkin Instructional Site

Nicole Heinrich, PSS4, nicole.heinrich@stockton.edu, 609-626-3886, Manahawkin
Instructional Site

Manahawkin Website: <http://www.stockton.edu/manahawkin>
Manahawkin Facebook Page: <http://www.facebook.com/STKManahawkin>
Manahawkin Twitter Account [@STKManahawkin](#)
Manahawkin Instagram Page: http://www.instagram.com/stockton_manahawkin

New Jersey Center for Hospitality and Tourism Research

The New Jersey Center for Hospitality and Tourism Research at Stockton University collects and disseminates statewide information on tourism and hospitality, conducts applied research activities, and provides this information on www.stockton.edu/njtourism. In addition, the Center works closely with an advisory council of tourism and hospitality professionals throughout the state of New Jersey, as well as the prominent polling firm Zogby International, on design and implementation of polling operations.

The results of these polls, and other data relevant to the tourism industry in the state of New Jersey, are available to statewide hospitality and tourism professionals through the Center. The Center also works closely with partners across the University to produce custom data analysis. We extend an invitation to stakeholders in the hospitality, tourism, and gaming industries to partner with the University for broader publication of the Center's data.

Contact Information

Campus Location: School of Business, H 118

Phone Number: 609-652-4759

Email Address: njtourism@stockton.edu

Contact Person

Brian Tyrrell, Interim Director, brian.tyrrell@stockton.edu, 609-652-4759, H 118

[New Jersey Center for Hospitality and Tourism Research Website](#)

Sara and Sam Schoffer Holocaust Resource Center

The Sara & Sam Schoffer Holocaust Resource Center, a joint project of Stockton University and the Jewish Federation of Atlantic and Cape May Counties, is located on the second floor of the Richard E. Bjork Library. The Center is open from Monday through Thursday, 8:30 AM to 6:00 PM and Fridays from 8:30 AM to 5:00 PM. During the summer, the Holocaust Resource Center is closed on Friday.

Center facilities are free and open to the public. Guided tours are available by appointment. School groups and educators are welcome!

Contact Information

Campus Location: Inside the Richard E. Bjork Library, 2nd Floor

Phone Number: 609-652-4699

Contact Person

Gail Rosenthal, Director, gail.rosenthal@stockton.edu, 609-652-4699

[Holocaust Resource Center Website](#)

Small Business Development Center (SBDC)

Partnering with the School of Business the Small Business Development Center (SBDC) of Atlantic, Cape May and Cumberland Counties is housed at the Carnegie Library Center. The SBDC is part of a networked national partnership between state and federal government, the private sector, and higher education. The program is designed to provide the highest quality business assistance services to establish new enterprises and promising start-ups, with the objective of increased economic activity.

Contact Information

Campus Location: School of Business, H 118

Phone Number: 609-652-4534

Contact Person

Janet Wagner, Dean of the School of Business, janet.wagner@stockton.edu,
609-652-4534, H 118

[SBDC Website](#)

[New Jersey Small Business Development Center Website](#)

South Jersey Center for Digital Humanities (DH)

DH at Stockton has three primary goals:

- To serve as a model for digital humanities pedagogy and scholarship at a small college;
- To train Stockton students to integrate their humanistic knowledge with digital competencies for the 21st century; and
- To provide faculty support for digital humanities related projects through the digital humanities internship program.

These goals will be supported through:

1. A competitive digital humanities internship program at DH@Stockton, where:

- Students will take a class to learn a variety of digital tools, approaches and theory, and upon successful completion of the class, undertake a formal internship with either faculty (through the faculty digital humanities support program), or with external companies and organizations.
- The digital humanities internship program will also support:
 - A Global Women Wikipedian-in-Residence Internship in connection with the Women, Gender and Sexuality Studies Program. The Wikipedian in Residence will be dedicated to improving and adding content on global women and LGBT

people around the world on Wikipedia. As the typical Wikipedia editor is a white, 30 year old man from the United States or Western Europe, there are important content gaps within Wikipedia. The Wikipedian in Residence will also: 1) help to organize Wikipedia write-ins for the WGSS program once a semester, and 2) serve as a Wikipedia Ambassador on campus, where s/he will support instructors and students who are incorporating Wikipedia into their class work.

- A HASTAC Scholar. HASTAC (www.hastac.org) is an interdisciplinary digital network for learning and sharing about the digital humanities, arts, science and technology. The HASTAC scholar will be responsible for blogging about the state of the digital humanities at Stockton College, to host and comment on related subjects in the HASTAC forums; or to serve as a public digital humanities scholar for Stockton College. The HASTAC Scholar will receive a \$300 honorarium from DH@Stockton.

2. A competitive faculty digital humanities support program,

- Where faculty with digital humanities related projects can apply for student internship support for their projects.

Contact Information

Campus Location: School of Arts and Humanities, K 150

Phone Number: 609-626-3404

Email Address: dh@stockton.edu

Contact Person

Madeline Perez, ARHU Secretarial Assistant, madeline.perez@stockton.edu,
609-626-3404, K 150

[DH Website](#)

South Jersey Culture and History Center (SJCHC)

The goal of the South Jersey Culture & History Center is to help foster awareness within local communities of the rich cultural and historical heritage of Southern New Jersey, to promote the study of this heritage, especially among area students, and to produce publishable materials that provide a deepened understanding of this heritage. To this end, the SJCHC is currently working on several projects, including the republication of two early histories of Camden and Atlantic City, an exhibition on South Jersey poetry, and a newsletter.

Contact Information

Campus Location: Kramer Hall, Hammonton

Phone Number: 609-652-4419

Contact Person

Thomas Kinsella, Director, Thomas.kinsella@stockton.edu, 609-652-4419, H 202h

Paul Schopp, Associate Director, paul.schopp@stockton.edu, 609-652-4505, K 150

[SJCHC Website](#)

Southern Regional Institute and Educational Technology Training Center (SRI-ETTC)

The Southern Regional Institute (SRI) and Educational Technology Training Center (ETTC) provide professional development opportunities for preK-12 educators, technology coordinators, school administrators, and other professionals who offer support services to schools. The overall goal of the SRI are to improve student academic achievement, organization effectiveness, employee performance, and user satisfaction. The ETTC's goal is to offer technology training and technology services to school districts to enhance the education available to students through the creative use of educational technologies in the classroom.

The [Southern Regional Institute and ETTC Consortium](#) includes school districts and other regional organizations in Atlantic, Camden, Cumberland, Cape May, Ocean and Burlington counties. The consortium represents approximately 90,000 PreK-12 students and more than 24,000 educators.

Combined the SRI & ETTC can offer:

- Professional development on relevant subjects such as the New Jersey Core Curriculum
- Content areas, advanced technologies, instructional technology and computer applications
- A comprehensive public [calendar](#) of workshops
- [Customized training](#) for on-site events and in-services
- [Coach-mentoring](#) for individualized instruction
- A state-of-the-art emerging technologies facility
- Online courses and web-based interactive presentations
- An annual statewide [conference](#), From My Classroom to Yours
- Unique educational activities such as the [4th Grade Math Challenge](#)
- Several workshop series on a variety of topics that lead to earning a certificate of completion as well as the traditional professional development credit hours
- Access to the Stockton University's School of Education and Graduate programs
- [Special services](#) to member districts such as guidance and technical assistance sessions on proposal writing and applications for a variety of state and federal grant programs, purchasing technology, and professional development planning

Contact Information

Campus Location: Parkway Building, 10 West Jimmie Leeds Road, Galloway, New Jersey 08205

Phone Number: 609-626-3850

Email Address: ettc@stockton.edu

Contact Person

Patty Weeks, Director, patty.weeks@stockton.edu, 609-626-3850, Parkway Building
[SRI-ETTC Website](#)

Stockton Center for Community Engagement

The mission of the Stockton Center for Community Engagement is threefold:

1. to promote the ideals of public service and social responsibility by fostering community-based experiential learning and civic engagement for students, faculty, and staff;
2. to facilitate training, research, and educational enrichment through collaborative efforts with campus groups, as well as local, state, and regional community organizations and government agencies; and
3. to cultivate connections between scholarship and the public interest.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

SCCE can connect faculty with community partners and organizations for service, whether to be done personally or as parts of course content.

8. SCCE can help faculty arrange and facilitate service opportunities for students in projects led by SCCE.
9. SCCE can connect faculty with community partners for scholarship projects.

Contact Information

Campus Location: F 211

Phone Number: 609-652-4535

Contact Persons

Merydawilda Colón, Executive Director, merydawilda.colon@stockton.edu, 609-652-4535, F 211

Edward J. Horan, Assistant to Executive Director, Edward.horan@stockton.edu, 609-652-4535, F 211

[SCCE Website](#)

Stockton Center for Community Schools

Our mission is to use the university-assisted community-school model to work with urban school districts to assist in school and community transformation.

The vision of Community Schools is to transform our community, one school at a time.

We will do this through using the university-assisted, community school model created by the [Netter Center for Community Partnerships at the University of Pennsylvania](#). The "Netter" has worked with West Philadelphia schools for over 25 years, in creating mutually beneficial, mutually respectful relationships with the school district and local community in...

'...actively solving strategic, real-world, community-identified problems in their local community"..creating a much better opportunity for the institution of higher education to "significantly advance learning, research, teaching, and service." (Benson, Harkavy & Puckett, 2008: Universities, Schools, Communities, and Democracy, *The Good Society* 17(2):93).

Contact Information

Campus Location: F 211

Contact Person

Merydawilda Colon, Executive Director, Stockton Center for Community Engagement,
merydawilda.colon@stockton.edu, 609.652.4535, F 211

[Stockton Center for Community Schools Website](#)

Stockton Center for Economic and Financial Literacy (SCEFL)

The Stockton Center for Economic and Financial Literacy houses the southern regional office of the New Jersey Coalition for Financial Education (NJCFE). NJCFE is part of the Jump\$tart Coalition for Financial Education, a non-profit corporation, to help bring financial literacy to persons of all ages. NJCFE also collaborates on programming in financial and economic literacy with the Council for Economic Education.

We live a globalized economy that operates 24/7, around the clock. A financial market is open somewhere in the world at all hours of the day and across the International Date Line. There are regular, periodic news releases of indicators and statistics that measure the pulse of economic health as well as forecasts for the future of the economy and business: stock prices and indexes, consumer prices, bond prices, interest rates, consumer credit, employment, housing starts, retail sales, corporate profits, etc. How do we learn about all of these concepts, how they relate to one another, and how they affect the personal finances of households?

In school, of course!

A key site of learning—whether it is financial literacy, economic literacy, information literacy, or knowledge in the arts and sciences—is K – 12 education and in colleges and universities. New Jersey’s Core Curriculum Content Standards specify in rich detail the knowledge and skills required in order to graduate from high school. Personal finance and economics requirements begin early, with students who need to explain how income affects spending and take-home pay and understand what a budget is by the end of Grade 4. The content becomes more complex by Grade 8 where students need to be able to evaluate financial institutions, develop financial planning strategies, and summarize the causes of personal bankruptcy. High school graduates should be able to explain such things as how predicative modeling determines credit scores, the impact of events and economic conditions on stock prices, consumer protection laws, and taxes and employee benefits.

SCEFL works to coordinate, develop, and promote a number of projects and we welcome your ideas and suggestions. We work in the keys areas of personal finance, income and careers, and economic literacy. Among the things we do:

- Offer Pprofessional development (PD) programs for teachers through Stockton’s SRI & ETTC and the School of Education
- Evaluate and customize pre-existing lesson plans and curricular materials that are found online and in other formats
- Develop original lesson plans and teaching materials for use in the K – 12 classroom

- Design assessment plans and techniques for economic and financial literacy content and curricula
- Help coordinate the annual NJ Saves project (part of America Saves Week), the national Stock Market Game™, the national EconChallenge, and the national Financial Capability Challenge competitions
- Advise about research on the effectiveness of financial and economic education and publish occasional briefings about developments

Contact Information

Campus Location: School of Education, J 201

Contact Person

Elizabeth Elmore, Director, elizabeth.elmore@stockton.edu, 609-652-4619, H242

[SCEFL Website](#)

Stockton Center on Successful Aging

The Stockton Center on Successful Aging (SCOSA) was established in 2007 to offer research, education and service that promote healthy, successful and civically engaged aging that build upon Stockton's long-time leadership in gerontological education.

Stockton faculty, students, and staff from across the university conduct projects related to aging, often involving them extensively with community partners. A community advisory board enhances SCOSA's community focus. Since SCOSA's inception over 70 faculty members have presented, performed, or conducted research with SCOSA.

SCOSA's Older Adult Education Program annually delivers more than 120 educational activities to seniors at Stockton and partner sites in Atlantic and Ocean counties. These events attract more than 1500 participants annually.

SCOSA offers an intensive 15-week online educational program for staff of law firms and continuing professional educational workshops on timely topics for health and human service professionals. Undergraduates are encouraged to participate in SCOSA programs; SCOSA helps to enhance students' educational and career opportunities by partnering with Stockton's GEROS Club, and Gerontology Minor, designated as a "Program of Merit" by the Association for Gerontology in Higher Education.

SCOSA disseminates recent research through continuing education programs an on-campus Scholarly Lecture Series, and annual Hesburgh Lectures in collaboration with the South Jersey Notre Dame Club with prominent speakers and topics of interest to individuals of all ages.

SCOSA supports aging research with Faculty Research Scholars and Faculty Fellows, who have studied topics such as hearing impairment and dual sensory impairment, use of technology in Occupational Therapy (OT) for older adults, EEG measurement of brain function in mild cognitive impairments, and oral histories. An older adult subject pool is available to faculty researchers.

SCOSA's support of service initiatives ranges from faculty offering expertise to community organizations to service on community, state, and national boards; to encouraging high-quality service learning programs with various organizations.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Assistance with adding content, activities, assignments on age and aging to course syllabi and lesson plans.
2. Assist with conceptualizing and implementing scholarly/research projects related to aging.

Contact Information

Campus Location: H 201 and SCOSA Director's Office F 231

Phone Number: (609) 652-4311

Email Address: david.burdick@stockton.edu

Contact Person

David Burdick, Director, david.burdick@stockton.edu, 609-652-4311, F 231

[SCOSA Website](#)

Stockton Performing Arts Center (PAC)

The Stockton Performing Arts Center is part of Stockton University. The PAC seeks to provide audiences from across the region with the opportunity to experience a wide variety of cultural programming by professional touring companies of regional, national and international stature. By showcasing companies of artists whose established or emerging reputation within the areas of music, dance and theatre reflects the highest artistic standards, the Center is able to occupy a unique position among multidisciplinary organizations serving not only the southern New Jersey shore region but also the multi-state area of New Jersey, Pennsylvania, New York, and Delaware. The Center is committed to contributing to Stockton University's educational mission and to engaging students in the performing arts and other disciplines through its quality and diverse programming.

Since its opening in the fall of 1976, the Stockton Performing Arts Center has sought to provide audiences from throughout the region the opportunity to experience a wide variety of cultural programming by professional touring companies of regional, national and international stature.

From an initial offering of only a half-dozen events during its inaugural season, the Performing Arts Center has grown to become the preeminent arts institution serving the southern New Jersey and greater Atlantic City regions.

The Center is the site of dozens of activities ranging from community convocations, lectures, recitals, film and video presentations produced by members of the college community and/or the general public. In addition, the Center is also the site of numerous college-based activities, which although open to the public, are more limited in their appeal due to their academic or co-curricular nature.

Set within the academic complex of Stockton University in Galloway, NJ (conveniently located near the crossroads of the Garden State Parkway and the Atlantic City Expressway), the Center is only 12 miles west of Atlantic City, NJ. Because it is so conveniently located within the corridors serving the New York, Philadelphia and Washington areas, the Stockton Performing Arts Center has been able to consistently offer an ambitious array of programming that rivals its larger, metropolitan contemporaries.

The Performing Arts Center's strikingly continental design provides an intimate setting for its audiences to experience some of the country's as well as the world's most acclaimed ballet, modern and contemporary dance troupes; classical, jazz and popular orchestras and opera as well as musical theatre, drama and comedy.

For over three decades, the Stockton Performing Arts Center has been the preeminent multidisciplinary presenter in the southeastern region of the state. No other facility offers such a full array, both culturally and artistically, of the performing arts within the public or private sector.

Contact Information

Campus Location: School of Arts and Humanities, K 150

Phone Number: 609-652-4927

Contact Person

Suze DiPietro, Manager, suze.dipietro@stockton.edu, 609-652-4927, K 144

[PAC Website](#)

Stockton Seaview Resort

Stockton University purchased the historic Seaview Resort in August 2010. Stockton University envisioned owning this magnificent facility as part of the Stockton family and allowing Stockton to advance the educational mission, enhancing the college experience for its students and preserving this iconic regional landmark.

While the University is pleased that Stockton Seaview continues to exist as a Hotel and Golf Club operated by Dolce, Inc., and Troon Golf, Seaview is now positioned to train students for high skilled positions in the hospitality industry locally and worldwide. Through Seaview, Stockton offers an expansion of the Hospitality Tourism Management Studies program; students are part of a learning lab at the hotel/resort and conference center.

An added benefit is that Stockton can now guarantee four years of housing to incoming freshman with the partnership of Stockton/Seaview.

Contact Information

Campus Location: 401 S. New York Road, Galloway, New Jersey 08205

Contact Persons

Robert Hickman (Bob), Manager of Financial Analysis, robert.hickman@stockton.edu,
609-748-7684, Seaview

Dana Engle, PSS3, dana.engle@stockton.edu, 609-748-7637, Seaview

[Stockton Seaview Resort Website](#)

William J. Hughes Center for Public Policy

The William J. Hughes Center for Public Policy at Stockton University serves as a catalyst for research on public policy and economic issues facing southern New Jersey. The Center provides a forum for public discussion of policy issues to engage citizens and policy makers, frame policy issues in a manner that encourages broader civic engagement, and strengthen the voice of Southern New Jersey in public debate. The Center enjoys broad regional support embodied in an Advisory Board of prominent citizens throughout the region.

The Center also sponsors research projects designed to educate New Jersey residents and policy makers about our environmental resources, community development and citizen engagement. These projects incorporate the expertise of faculty leaders at Stockton University in collaboration with members of the Hughes Center to inspire broader citizen engagement and more effective participation in public policy matters. The Hughes Center welcomes opportunities to collaborate with organizations and individuals who lead similar initiatives or wish to engage in a partnership.

The Center is named for Ambassador William J. Hughes of Ocean City, whose distinguished career includes service in the U.S. House of Representatives, Ambassador to Panama and teaching as a Distinguished Visiting Professor at Stockton University.

Contact Information

Campus Address: L-Wing

Phone Number: 609-626-3542

Contact Person

Sharon Schulman, Special Advisor to the President and Executive Director,
sharon.schulman@stockton.edu, 609-626-3542, L 212f

[Hughes Center Website](#)

Women's, Gender, & Sexuality Center

The WGSC's mission is to empower students who identify as women and all genders who identify as LGBTQ+, victims of power-based personal violence, and all community allies. WGSC will accomplish this by promoting equality and justice, ensuring access to opportunities, and through providing services through education and advocacy.

By providing a safe* place to meet, the WGSC fulfills its mission by offering advocacy, counseling, programming and referral services for issues related to gender equality, bullying, sexual assault, dating violence, domestic violence, stalking, and all other feminist-driven issues.

The WGSC administratively supervises the Osprey Advocacy Program, which provides trained companion advocates to accompany students who have been sexually and/or physically assaulted through any criminal, civil, and/or Title IX process. WGSC has also initiated a peer education program in 2016 that provides education and referrals in a peer-to-peer exchange.

Prevention/Intervention Programming through the WGSC includes the Green Dot Strategy and Safe Zone. With advance notice, we are more than happy to present to your students in lieu of cancelling class.

*The WGSC is a CONFIDENTIAL center, headed by a licensed professional counselor and therefore **does not have to report identifying information in cases of sexual assault and/or physical violence to the school, if the victim does not wish to be identified.** Please note that as adjunct faculty, you are considered a RESPONSIBLE EMPLOYEE and therefore disclosures of sexual and physical assault by students to you will need to be reported by you to our Title IX Coordinator, Valerie Hayes (for more information, please see [Title IX/Office of Institutional Diversity & Equity](#)).

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Title IX Information Resource and Victim Advocacy Service
2. Don't cancel the class resource for last minute programming

Contact Information

Campus Location: J-204 (inside the Wellness Center)

Hours: Monday-Friday, 9am-5pm

Phone Number: 609-626-3611

Emergency: 609-849-8473 (Director's cell phone); 609-652-4390/911 (Stockton Police)

Email Address: wgsc@stockton.edu

Contact Person

Laurie Dutton, Director, laurie.dutton@stockton.edu, 609-652-3611, J 204

[WGSC Website](#)

Woodbine Instructional Site, Anne Azeez Hall

Whether you are a local in southern New Jersey, or are a residential Stockton student, Stockton's Woodbine instructional site is a convenient location to begin or continue your academic career. We offer general education courses, continuing education courses, and a wide range of academic and community-based programs throughout the year.

Contact Information

Campus Location: 610 Washington Avenue, Woodbine, NJ 08270

Phone Number: 609-861-5355

Contact Person

Jane Stark, Executive Director, jane.stark@stockton.edu, 609-626-3831, Woodbine
Instructional Site

[Woodbine Website](#)

UNIVERSITY OFFICES

Office of E-Learning

The Office of E-Learning provides institution-wide leadership in the development and delivery of technology enhanced programs. Our goal is to enable a rich learning environment that will afford students the intellectual tools and content mastery they need in order to advance their professional growth and foster a habit of lifelong learning.

To meet that goal, the Office of E-Learning is committed to:

- **Facilitating a full Stockton educational experience across all degrees and methods of earning credit**
We build on Stockton University values of a distinctive, student-centered learning environment and provide opportunities for meaningful and diverse learning activities using synchronous and asynchronous tools supporting our student-centered philosophy in the technology enhanced and fully online learning environments.
- **Supporting and promoting quality educational experiences**
We support all of our offerings from fully online degree programs to certificate programs, individual courses, and technology enhanced educational experiences.
- **Facilitating access to student services to distance learners**
We work collaboratively with the University to provide services including admissions, orientation, registration, financial aid, academic advising, library resources, help desk support, career counseling, personal counseling, tutoring, learning access, and veteran services to students studying at a distance.
- **Informing the educational process through data analysis**
We gather and analyze data to inform all aspects of technology enhanced and online instruction and facilitate faculty research in technology enhanced and online education.
- **Serving as a center for collaboration, innovation, and inspiration in emerging technologies**
We provide opportunities to interact synchronously and asynchronously, share technical and pedagogical resources, and encourage experimentation and thoughtful reflection as we explore emerging technologies.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

- Guidance in instructional design and pedagogical strategies for hybrid and online courses and the conversion of face to face courses for online or hybrid delivery.
- Guidance in the use of technology tools in face to face instruction.
- Support via face to face appointments, telephone, email, on demand video, and online self-paced training for:
 - Learning management system (Blackboard)
 - Originality checking (Turnitin)
 - Streaming video delivery (NJVid)
 - Online meetings (Blackboard Collaborate)
 - Creation of instructional artifacts (Camtasia, Adobe Suite)
- Group seminars, as needed and upon request
- Review of existing courses; feedback to improve organization, tool usage, and accessibility for students with disabilities (upon request).
- Production services for introductory course videos (filming and editing).

- Instructional continuity strategies and planning.
- Partner with Learning Access Program to address accommodation needs for students with disabilities.

Contact Information

Campus Location: K 206

Fall and Spring Hours: 8:30 am to 4:30 pm

Summer Hours: 8:00 am to 5:15 pm

Phone Number: 609-626-3479

Email Address: elarning@stockton.edu

Contact Persons

Linda Feeney, Director, linda.feeney@stockton.edu, 609-652-4337, K 206

Dan Gambert, Lead Instructional Designer, dan.gambert@stockton.edu, 609-626-6828, K 202a

Office of Global Engagement

The mission of the Office of Global Engagement is to prepare our students for changing circumstances in a multicultural and interdependent world. By serving as the gateway for cross-cultural learning we enrich the Stockton community and educational environment.

Our Vision: The Office of Global Engagement shall be an integral stakeholder in the development of the Stockton community as a globally engaged community, committed to the spirit of understanding, appreciating and promoting cross cultural relations.

Contact Information

Campus Location: F 101q

Phone Number: 609 626 5532

Email Address: age@stockton.edu

Contact Person

India Karavackas, Director, india.karavackas@stockton.edu, 609 626 3537, F 101k

[Office of Global Engagement Website](#)

Graduate Studies/Continuing Studies

Stockton University offers master and doctoral degrees as well as certificates of graduate study all designed to enhance your educational credentials, skills, knowledge, and career potential.

Contact Information

Campus Location: F 101

Phone Number: 609-626-3640 (Graduate Studies) and 609-652-4227 (Continuing Studies)

Fax: 609-626-6050

Email Address: gradschool@stockton.edu and continuingstudies@stockton.edu

Contact Person

AmyBeth Glas, Director of Graduate Enrollment Management and Interim Director of Continuing Studies, amybeth.glas@stockton.edu, 609-626-3640, F 101

[Graduate Studies Website](#)

[Continuing Studies Website](#)

Information Technology Services

The Office of Information Technology Services provides services in the following major functional areas: Academic Computing, Administrative Computing, End-User Training and Support, Communications and Networking, Systems Administration and Operation, and Production Services.

The Office of Information Technology Services is charged with providing for the computing and information communication needs of the university community in the realization of the institutional mission.

Core functions serving the mission include:

- Planning and ongoing development of a technological infrastructure that is appropriate and necessary to support the needs of the institution
- Providing the technical services necessary to establish and maintain information, instructional delivery and communication systems that appropriately support the administrative, academic and auxiliary operations of the institution
- Providing the training and support services necessary to promote and achieve effective use of the institution's information, instructional delivery and communication systems

Our goal is to maintain a consistently high level of service and where appropriate continuously upgrade and renew the University's technology resources in support of academic, administrative and mission-centered programs of the institution.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

- GoPortal access
- E-mail services
- On-campus WiFi access
- Virtual desktop connection (VDI) to our campus resources and software only available on campus
- Media and Production services

- Support for Stockton computer lab facilities, classroom podiums, and online services
- Technology training (online or on-campus).
- Technology discounts offered through a multitude of vendors

Contact Information

Campus Location: D 127

Phone Number: 609-652-4309

Email Address: helpdesk@stockton.edu

Contact Persons

Help Desk, 609-652-4309, D 121

[Information Technology Services Website](#)

Office of Institutional Diversity and Equity

The Office of Institutional Diversity and Equity oversees Stockton's progress toward equity, diversity and inclusion through its leadership and collaboration with members of the campus community. The office oversees this progress through Stockton's nondiscrimination policies, the Student Policy Prohibiting Sexual Misconduct and Discrimination in the Academic/Educational Environment and the Policy Prohibiting Discrimination in the Workplace, which are based within federal and state non-discrimination laws. The office handles concerns and complaints, particularly those related to harassment and other forms of prohibited discrimination.

The office coordinates Stockton's compliance with Title IX, ADA, and Section 504 compliance. The Chief Officer for Institutional Diversity and Equity is Stockton's Title IX Coordinator and ADA/504 Coordinator. More information on Title IX may be found in the Title IX Resource Guide on the Office's web page or by searching Title IX from the University's home page. The office coordinates the activities of the title IX Practitioner's Group and oversees the ADA Rehabilitation Act Steering Committee.

The office has a leadership role in advancing and supporting institutional diversity and inclusion efforts across Stockton. The office participates on the University Committee for Diversity, Equity and Affirmative Action that serves as an advisory body to the president to assist Stockton in transforming from a campus that believes in diversity to one that lives its commitment to diversity and inclusion. The office supports the National Coalition Building Institute at Stockton and, as opportunities arise, the office supports collaborative diversity and inclusion efforts with individuals, offices, and groups across Stockton's community.

The office also is responsible for assuring Stockton's compliance with New Jersey State Ethics Commission rules.

Any inquiries about Stockton's non-discrimination policies and procedures, affirmative action, Title IX, ADA, Section 504, Code of Ethics, or about diversity and inclusion at Stockton should be made to this Office.

Contact Information

Campus Location: L 214

Phone Number: 609.652.4693

Fax 609.626.3535

Email Address: ide@stockton.edu

Contact Person

Valerie O. Hayes, Chief Officer, Title IX Coordinator, ADA 504 Coordinator, Ethics Liaison Officer, valerie.hayes@stockton.edu, 609-652-4693, L 214

[Office of Institutional Diversity and Equity Website](#)

Office of Institutional Research (IR)

The Institutional Research website will be used as a repository to share and report various institutional data ranging from enrollment reports, degrees conferred, graduation rates, to other special analyses/reports on various institutional surveys (i.e. ACT, College Board, NSSE, Princeton Review, US News College Ranking, VSA etc.).

The Institutional Research Office serves both internal and external University stakeholders by collecting, maintaining and reporting on consistently reliable institutional information useful for:

- planning and decision making
- state and federal compliance
- continuous improvement in institutional effectiveness
- promoting the public profile of the University

Contact Information

Campus Location: L 204

Phone Number: 609-626 6025

Contact Persons:

Peter Baratta, Chief Planning Office, peter.baratta@stockton.edu, 609-626-6080, L 205

Xiangping Kong, Director, xiangping.kong@stockton.edu, 609-626-6025, L 204

Dennis Furgione, Research Associate, dennis.furgione@stockton.edu, 609-626-5537, L 206

Alice Sikora, PSS4, alice.sikora@stockton.edu, 609-626-3609, L 207

[IR Website](#)

Richard E. Bjork Library

The Richard E. Bjork Library is the learning resource and information center for Stockton University. We offer physical and virtual spaces that support the teaching, learning and research initiatives of University community members in an effort to advance academic success for all. Our entrance is located in E-Wing of the Main Building behind the Campus Center on the Galloway Campus of Stockton University. We encompass three floors where you can explore our collections, consult with librarians, use computers and printers, meet with students in our Learning Commons, or grade papers in our quiet study areas. We offer 24x7 access to nearly 200

databases, over 70,000 electronic books, and approximately 37,000 journals and serials via our website <http://library.stockton.edu>.

The Library provides subject specialists who act as your primary liaison to the Library. These Librarians work with you and your students to understand and support all your research and information needs. Liaison Librarians can support you in helping your students achieve information literacy in your subject areas via library information literacy or research instruction sessions for both day and evening classes. For Freshmen Seminars, we offer an instruction session in conjunction with our *Library Research Strategies* workbook in Blackboard. Our liaisons have created Subject Research Guides that you can link to from your Blackboard course to point your students in the right direction for subject specific resources for academic research. In addition to our subject guides, you can request streaming videos for your Blackboard courses through the library or use our Films on Demand database to link directly to films on your course topics. If we do not have access to the articles you need, you can request them through our Interlibrary Loan service. The Bjork Library and our team of talented Librarians are here for all your research and information needs!

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. [Main Library Website](#)
2. [Library Liaison Program](#)
3. [Library Instruction](#)
4. [Subject Research Guides](#)
5. [Streaming Video Requests](#)
6. [Interlibrary Loan](#)

Contact Information

Campus Location: E-Wing

Phone Number: 609-652-4346

Email Address: library@stockton.edu

Contact Persons

Joe Toth, Director, joseph.toth@stockton.edu, 609-652-4895, E 114b

Christy Goodnight, Public Services Outreach Librarian and Library Instructor,
christy.goodnight@stockton.edu, 609-626-5502, E 117f

[Richard E. Bjork Library Website](#)

Library Facebook Page: <https://www.facebook.com/StocktonUniversityLibrary>

Library Twitter Account: @StkLibrary

Office of Research and Sponsored Programs

Although adjunct instructors are not eligible to apply for other Research and Professional Development funding, beginning spring 2016, there will be funds available in the fall and spring terms exclusively for adjunct faculty members through the **Adjunct Faculty Opportunity Fund**. Individual adjunct faculty members may apply for these funds to support their scholarly or creative work, extraordinary teaching needs, and professional development. For example, funds might be used to pay for conference registration and travel, a professional development

workshop, supplies for a creative or research project, or expenses related to an extraordinary teaching event (like preparing student work for a gallery exhibit).

Projects must take place during the semester in which the adjunct faculty member applies for funding and must align with one of Stockton's 2020 goals: Learning, Engagement, Global Awareness, or Sustainability. More information on the Adjunct Faculty Funding deadlines, proposals, etc. can be found on the Office of Research and Sponsored Programs website.

Proposals will be reviewed by a subcommittee of the Research and Professional Development Committee, meeting with an adjunct representative. Details of this process may change, and current information will be distributed each semester in an email containing a call for proposals for the award.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Adjunct faculty members can receive small amounts of funding to support their work.
2. Todd Regn, Director of the Office of Research and Sponsored Programs, Pantelia (Lia) Bairaktaris, Associate Director of the Office of Research and Sponsored Programs, or the Chair of the Research and Professional Development Committee, can answer questions and help adjunct faculty write proposals.

Contact Information

Campus Location: E 226

Phone Number: 609-652-4844

Email Address: grants@stockton.edu

Contact Persons

Todd Regn, Executive Director, todd.regn@stockton.edu, (609) 652-4844, E 226

Pantelia (Lia) Bairaktaris, Associate Director, pantelia.bairaktaris@stockton.edu, (609) 626-3567, E 226

David King, Chair of the Research and Professional Development Committee, david.king@stockton.edu, 609-652-4478, H 202c

[Office of Research and Sponsored Programs Website](#)

Office of Service-Learning

Often, faculty have a team project or final project that requires students to partner with a nonprofit or government agency and “do” something – it can be a variety of projects from research, to provide direct services for and/or with participants or clients, to conducting a needs assessment/analysis or support in planning an event or publicizing fundraising activities/programs. It always includes an opportunity for students to practice outside the classroom what they are learning during the course. At Stockton University, this is service-learning, and we have an entire office dedicated to supporting this process. The Service-Learning (SRLN) attribute is added to your course when you meet with the Office of Service-Learning and develop a plan that includes community-based education. SRLN is recognition of this teaching methodology – specifically, partnering with a community organization or agency to provide service as part of the learning objectives. Find out more today about how to integrate

social justice, community capacity building, and service-learning into your course. We want to civically engage our curriculum with a variety of opportunities to interact with our local neighbors and bridge the connection of classroom & community. *Currently, over 30% of our faculty participating in the Service-Learning program are adjunct faculty.*

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Develop service-learning plans for your course
2. Connect with community partners (non-profits and government organizations) to implement your service-learning strategies
3. Support in the classroom with project plans and documentation
4. Assess service-learning implementation versus standard implementation of courses

Contact Information

Campus Location: F 009

Phone Number: 609-652--4256

Email Address: servicelearning@stockton.edu

Contact Person

Daniel Fidalgo Tomé, Director, daniel.tome@stockton.edu, 609-652-4256, F009

[Service-Learning Website](#)

Service-Learning Facebook Page: <https://www.facebook.com/stocktonservicelearning/>

[E-Learning Website](#)

[Instructional Technology Website](#)

E-Learning Twitter Account: @STK_Elearning

Office of Veterans Affairs

Stockton University provides comprehensive support for veterans and active service members to meet their unique academic needs. A primary mission of the veteran's program is to guide Stockton veterans and active service members to a variety of services that may benefit them and help them to connect with one another.

Through the Office of Veteran Affairs, service members and veterans can explore their eligibility for G.I. education benefits, receive referrals to a wide range of support services and connect with their fellow veterans by becoming a part of Stockton's Student Veterans Organization.

Contact Information

Campus Location: F 109

Phone Number: 609-652-4676

Contact Person

Thomas O'Donnell, Assistant Dean of Students, tom.odonnell@stockton.edu,
609-652-4676, CC 243

[Office of Veterans Affairs Website](#)

Wellness Center

The mission of the Wellness Center is to encourage the pursuit of healthier lifestyles, balancing study, family and life commitments, interacting in an environment that fosters positive changes and integrates wellness into the community culture. The Wellness Center at Stockton seeks to fulfill this mission by guiding students through their academic careers and helping them to make the most of their experience on campus. Student learning is at the core of the higher education academic mission.

Counseling Center

Stockton University's Counseling Center to strengthen student learning by minimizing interruption of the learning process caused by mental health concerns. We offer crisis intervention and counseling, presentation services, professional consultation, and graduate training. Our staff is comprised of licensed (or license-eligible) mental health counselors and social workers, as well as graduate interns who provide a confidential environment in which you may explore and resolve issues of concern.

We provide free, short-term confidential counseling to Stockton students. If the needs of students require help from outside providers, appropriate referrals will be made.

At the initial appointment, the student and the counselor decide which resources are currently available at the Center, at other campus offices, and/or in the community that are best suited to help with their particular concerns.

Disability Services/Learning Access Program

The Learning Access Program (LAP) is Stockton University's disability support services office. Our role is to educate, advocate and facilitate equal access while maintaining a welcoming, inclusive and accessible campus community. The Learning Access Program upholds and extends compliance standards set forth by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act in all of its policies, procedures, and practices.

Health Services

Through a partnership with AtlantiCare Regional Medical Center, we are staffed by one physician, two nurse practitioners, two registered nurses, and a nutritionist. Health Services is an acute care clinic open to currently enrolled students with no fees or insurance required for the services rendered.

Contact Information

Campus Location: J 204

Contact Persons

Stephen Davis, Associate Dean of Students, stephen.davis@stockton.edu, 609-652-4722,
J 204

Donald Cassidy, Director of Counseling Services, donald.cassidy@stockton.edu,
609-626-3550, J 204

Robert Ross, Assistant Director of Counseling and Health Services,
robert.ross@stockton.edu, 609 626-4988, J 204

[Wellness Center Website](#)

[Counseling Website](#)

[Disability Services Website](#)

[Health Services Website](#)

UNIVERSITY-WIDE PROGRAMS

Academic Assessment

The Office of Academic Assessment supports learning by providing resources for faculty and administrators to assist them in the design, analysis, dissemination and use of assessments of learning, performances, attitudes, motivations, and skills.

Contact Information

Contact Person

Sonia Gonsalves, Director of Academic Assessment, sonia.gonsalves@stockton.edu,
609-652-4622, H 250

[Assessment Website](#)

Coordinated Actions to Retain and Educate (CARE) Program

The CARE Program is a retention-centered program offered at Stockton University committed to empowering students to succeed at Stockton and beyond. The Program strives to utilize campus-wide resources to identify, evaluate and retain students who join the program. The CARE Program, through the efforts of the CARE team, will facilitate a student's receipt of coordinated support services with the guidance of a faculty/staff or peer mentor. At the conclusion of the CARE experience, the student will be making self-sustaining progress towards graduation. Consequently, the Program will inspire its program participants to become lifelong learners, active citizens and empower them to lead in a diverse and global community.

Overall Program Goal: To retain and graduate 80% of program participants.

The program has two other major goals. They are:

1. Provide regular contact with and support to Program participants;
2. Help Program participants become autonomous learners who can successfully manage their own college experiences.

Contact Information

Campus Location:

Phone Number:

Contact Person

Tomas Itaas, Assistant Director of Student Retention and Assessment Programs,
tomas.itaas@stockton.edu, 609-652-4407, F 110

[CARE Website](#)

Disney College Program

Stockton students considering the experience are encouraged to read through all the details provided by Disney on their website: [Disney College Program](#).

There are opportunities to earn credit for classes and the work experience. Every student situation is different, depending on how many credits the student has, what electives the student has taken, and the student's financial aid situation. Disney can validate the earning of credit by the institution.

Contact Information

Campus Location: School of Business, H 118

Phone Number: 609-652-4265

Contact Person

Bill Quain, Hospitality and Tourism Management Studies Program Coordinator,
bill.quain@stockton.edu, 609-652-4265, K 158

[Disney College Program Website](#)

[Disney Website](#)

Educational Opportunity Fund Program (EOF)

The EOF program is designed to meet the educational and financial needs of students whose potential for college may not be reflected in their academic grades and whose economic background makes it extremely difficult for them to pursue a college education without financial aid. Our program makes higher education possible by building a community of students who are eager to learn by exposing them to academic/co-curricular experiences.

As such, the EOF Program focuses on the academic development of eligible students. While the primary emphasis is on the development of students' intellectual skills and habits, efforts are also made to increase confidence, develop social skills and broaden horizons.

Stockton's EOF program has a strong tradition of educating, empowering, retaining and graduating students. As a result of the opportunities provided to them through their participation in the program, many EOF students have become leaders on our campus.

Contact Information

Campus Location: F 109

Phone Number: 609-652-4967

Contact Person

Maralyn Mason, Director, maralyn.mason@stockton.edu, 609-652-4967, F 109

[EOF Website](#)

First-Year Studies Program (FRST)

First-Year Studies (FRST) is a program within the School of General Studies that provides first-year students with coordinated experiences in academic reading, writing and mathematics. The program serves as an introduction to university work by offering small class sections taught by select faculty who are committed to helping students improve their academic skills. The curriculum includes courses associated with the University's competency requirement as well as other courses especially suited to the academic needs of first-year students. Many students taking FRST courses are assigned to a FRST program preceptor. In addition, all students in the FRST program have the benefit of advice from other First-year Studies faculty members.

Contact Information

Campus Location: School of General Studies, J 102

Phone Number: 609-652-4542

Contact Person

Heather McGovern, Coordinator, heather.mcgovern@stockton.edu, 609-626-5575,
J105g,

[FRST Website](#)

First-Year Studies (FRST) Math and Writing

First-year Studies (FRST) is a program within the School of General Studies that provides first-year students with coordinated experiences in academic reading, writing and mathematics. The program serves as an introduction to university work by offering small class sections taught by select faculty who are committed to helping students improve their academic skills. The curriculum includes courses associated with the University's competency requirement, as well as other courses especially suited to the academic needs of first-year students. Many students taking FRST courses are assigned to a FRST program preceptor. In addition, all students in the FRST program have the benefit of advice from other FRST faculty members.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. FRST Math/FRST Writing sub-track coordinators who serve as resources and liaisons to adjunct faculty members. Coordinators can assist with course and assignment design, help with interpretation of IDEA scores, and connect adjuncts with different offices on campus, including but not limited to Counseling Services, Student Rights and Responsibilities, and the Learning Access Center.
2. Dedicated adjunct office space, J105e. This shared office includes three full desktop terminals with separate telephones and additional chairs to conference with students. The office includes storage cabinets and bookshelves with free teaching resources.
3. Access to communal workroom in J105. The workroom houses an open access copier/scanner, faculty mailboxes, supply closet, mini-fridge, and microwave.
4. Writing Program Adjunct Coffee Chats, Writing Minor Program Meetings, and Writing Across the Curriculum Appetizer Series. These one-hour sessions afford adjunct faculty members opportunities for professional development and networking. Adjuncts meet each other and full-time faculty members and discuss best practices and pedagogy, assessment, student performance, University culture, and scholarly/creative projects.

5. Writing Program End-of-Semester Dinner. Adjunct and full-time faculty share food and camaraderie at the end of each semester.

Contact Information

Campus Location: J 105

Phone Number: 609-652-4542

Contact Person(s)

Heather McGovern, FRST Program Coordinator, heather.mcgovern@stockton.edu, 609-652-5575, J 105g

Francis Nzuki, FRST Math Coordinator, francis.nzuki@stockton.edu, 609-626-6881, C 148

Emily Van Duyne, FRST Writing Coordinator, emily.vanduyne@stockton.edu, 609-652-4543, E 296

[FRST Website](#)

Freshman Seminar Program

The Freshman Seminars are an integral part of the first-semester experience at Stockton. Each course has a different content area. That makes our program unique. Students can take classes on sustainability issues, diversity, history of Paris, or detectives in literature besides working on the essential elements of critical reading, writing, speaking and listening, and information literacy. These skills will make entering students better college students and help them achieve life-long goals.

Freshman Seminars also include a common reading. Every summer, incoming first-year students are given a book at Orientation. Most Freshman Seminar instructors will use this book early in the course. This book is students' first common intellectual experience with their entering class. There is a **Freshman Convocation** on the last Thursday of September; often, the speaker is the author of the common reading. Students are encouraged to ask the speaker questions. The Convocation is yet another shared academic experience. These common experiences will show Stockton students the importance of exchanging ideas with peers and experts in various areas, and help students form (or reinforce) academic goals and intellectual aspirations.

Contact Information

Campus Location: School of General Studies, J 102

Phone Number: 609-652-4542

Contact Person

GT Lenard, Coordinator, georgeann.lenard@stockton.edu, 609-652-4443, G 232

[Freshman Seminar Website](#)

General Studies Courses (G-Courses)

General Studies' courses are an integral part of Stockton's approach to a liberal arts education. Students take up to ¼ of their college credits in the G-categories, making these courses a vital part of our curriculum. Conveners in each of the G-categories (GAH, GEN, GIS, GNM, GSS) are available to help assist all faculty in developing new G-courses or strengthening existing courses in order to provide our students with the intellectual breadth and depth required in an ever changing world.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Assistance in the development and proposal of new General Studies courses (contact appropriate G-convener)
2. Assistance in the development and proposal of course attributes (contact appropriate Subscript convener)

Contact information

Campus Location: J102

Phone Number: 609-652-4542

Email Address: robert.gregg@stockton.edu

Contact Person

Robert Gregg, Dean, robert.gregg@stockton.edu, 609-652-4542, J 102

[General Studies Course Approval Process Website](#)

Honors Program

Stockton Honors is an academic program that combines challenging courses with service learning to foster a warm, supportive intellectual community. Honors students can choose any course of study from Stockton's major, minor, and certificate programs, while exploring opportunities from South Jersey to South Africa and all points in between. What unites us is a commitment to academic excellence, to making the world a better place, and to working creatively to achieve our goals.

Contact Information

Contact Person

Lisa Rosner, Director, honorsdirector@stockton.edu, 609 626 6094, CC 242

[Honors Website](#)

Interdisciplinary Minors

Stockton's School of General Studies is home to a number of interdisciplinary minors. As an adjunct faculty member, you may be asked to teach a General Studies course in a minor or have the opportunity to create one.

If you want to create a new General Studies course, please review the General Studies website, as the procedures for adjuncts to propose a new course are somewhat different from those for full-time faculty. You may also benefit from talking to colleagues, your program Coordinator, the Dean of the School of General Studies, or the Dean of your School.

If you think a General Studies course you currently teach might fit into one of the minors and you would like to affiliate with a minor, you should contact the minor Coordinator. The Coordinator can share information with you related to goals and outcomes, overall perspective of the minor, and assessment practices. With this information, you will be best equipped to make a decision about whether you want to affiliate your course with a minor curriculum, or not.

An adjunct faculty members hired specifically to teach in a minor will want to connect with the Coordinator, prior to the start of classes, so that he or she can create a syllabus consistent with other minor syllabi, adopt pedagogy appropriate to the minor, and develop assignments that will support the minor's assessment.

The interdisciplinary minors at Stockton include:

- Childhood Studies, School of Social and Behavioral Sciences, 609-652-4512, H 201
- Holistic Health, School of Health Sciences, West Quad 110, 609-652-4501
- Behavioral Neuroscience, School of Social and Behavioral Studies, 609-652-4512, H 201
- Global Studies, School of General Studies, 609-652-4542, J 102
- Africana Studies, School of General Studies, 609-652-4542, J 102
- Digital Literacy and Multimedia Design, School of General Studies, 609-652-4542, J 102
- Holocaust and Genocide Studies, School of General Studies, 609-652-4542, J 102
- Jewish Studies, School of General Studies, 609-652-4542, J 102
- Latin American and Caribbean Studies, School of General Studies, 609-652-4542, J 102
- Liberal Studies, School of General Studies, 609-652-4542, J 102
- Women's, Gender, and Sexuality Studies, School of General Studies, 609-652-4542, J 102

If you are interested in one of the interdisciplinary minors, please contact the School that oversees that minor.

Quantitative Reasoning at Stockton

Quantitative and mathematical skills are important in virtually any career as well as in everyday life. While, many academic fields are becoming increasingly quantitative, students are entering universities underprepared in mathematics, and even students with strong mathematical training are often unable to apply their mathematical skills and understandings to other disciplines.

At Stockton University, the Quantitative-Reasoning-across-the-Disciplines (QUAD) program serves to encourage the infusion of quantitative reasoning throughout the curriculum and to assure that all students enhance their mathematical skills.

Contact Information

Contact Persons

Betsy McShea, Coordinator, betsy.mcshea@stockton.edu, 609-652-4568, J105h,
Francis Nzuki, First-Year Studies (FRST) Math Coordinator,
francis.nzuki@stockton.edu, 609-626-3520, C 148

[QUAD Website](#)

Undergraduate Learning, Training and Awareness Program (ULTRA)

The Undergraduate Learning, Training and Awareness Program (ULTRA) is a co-curricular transcript program focused on promoting the educational, professional and personal development of Stockton students. It allows students to maintain an electronic-based transcript of their involvement on campus, leadership roles, and extracurricular events they have attended each semester. This can be used to supplement each student's college portfolio.

Contact Information

Campus Location: Office of Student Development, CC 240

Contact Person

Jeff Wakemen, Director, jeff.wakemen@stockton.edu, 609-652-4986, CC 240

[ULTRA Website](#)

Washington Internship Program (WIP)

The Washington Internship program is an intensive para-professional and academic experience in which Stockton students live, work, and study in the Washington, DC metropolitan region. Stockton College is affiliated with the nation's largest internship organization, [The Washington Center](#). This organization provides all the major facets of a student's internship experience, i.e., facilitating the application process; distributing the application to potential placement sites; providing program activities, advising, supervision, and evaluation; hiring faculty for the evening classes; and providing housing and residence life activities.

Contact Information

Campus Location: H 232

Phone Number: 609-626-3524

Contact Person

Claire Abernathy, Assistant Professor of Political Science,

claire.abernathy@stockton.edu, 609-626-3524, H 232

[WIP Website](#)

Writing Program at Stockton

Stockton's Writing Program offers students a variety of writing courses at all levels of the curriculum. These courses help students grow as writers, both by improving their writing and by providing them opportunities to learn about and to practice diverse forms of writing, such as expository writing, creative nonfiction, poetry, research writing, and digital writing. We also offer students opportunities to use their writing outside of the classroom and to develop the foundation for producing purposeful, socially engaged work after they graduate. Whether students take only required writing courses or earn a writing minor while they are at Stockton, they can build their confidence as writers; enhance their knowledge of writing genres; and create writing habits that will serve them during school, at work, and in their personal lives.

Stockton offers a variety of program and General Studies courses at all levels that are writing-designated courses. The course number indicates the level of the writing-designated course: 1000 level indicates an introductory writing-designated course; 3000 level indicates a more advanced writing-designated course.

Writing-designated courses are of two kinds: Writing-Intensive courses (W1) or Writing across the Curriculum courses (W2). The designation W1 or W2 indicates the role and function of writing in the course, not the degree of writing difficulty.

W1 courses focus on writing as the subject of the course. The quality of writing is the major criterion for evaluating the student's performance, whether it be an introductory W1 course such as FRST 1101, College Writing, or an advanced W1 course, such as GIS 3307, Why Poetry Matters.

W2 courses focus on disciplinary or interdisciplinary content. They use writing as a way of learning subject matter and expressing that learning. These courses also provide students with opportunities and support to improve their writing skills. The quality of writing, not only the mastery of content, is an important criterion in evaluating a student's performance in the course. W2 courses assume minimal competence in writing and in most cases should not be attempted by a student concurrently enrolled in FRST 1101, College Writing.

W1 and W2 courses are offered as part of Stockton's interdisciplinary General Studies curriculum and in most programs.

Contact Information

Contact Persons

Geoffrey Gust, W2 Coordinator, geoffrey.gust@stockton.edu, 609-652-4491, H219,
Judith Copeland, Writing Minor Coordinator, judith.copeland@stockton.edu, 609 -52-
4862, C 105

Emily VanDuyne, First-Year Studies (FRST) Writing Coordinator,
emily.vanduyne@stockton.edu, 609 652 4543, E 296

[Writing Program Website](#)

Writing across the Curriculum, W2 Courses

All Stockton students are required to complete one W1 course and then a combination of three W1 or W2 courses, one at the 3000 or 4000 level, in order to graduate. Students need to earn a C in these courses, and the courses should be 4 credits. A grade of a C- does not fulfill the writing requirement at Stockton.

The defining features of W2 courses are that enrolled students should learn valuable information about effective writing techniques and will be likely to improve their writing skills. In a W2 course the instruction and assignments are expected to provide the students with ample opportunities to practice their writing, and teachers should give students specific guidance and feedback about their writing.

W2 courses are capped at no more than 30 students to make it possible for teachers to assign and provide feedback on numerous written assignments.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Adjunct instructors can teach W2 courses. They need to get approval before each course they plan to teach is available to students, so typically in the first half of the semester before the class will be offered. To get approval, the instructor will send a completed application (application form, syllabus, and sample assignment, rubric, and/or feedback) to the W2 Coordinator by announced deadlines for approval.
2. The W2 Coordinator can work with adjunct faculty members to help them complete the application/design the course.
3. [Video explanation of a W2, the W2 proposal, and sample proposals](#)

Contact Information

Campus Location: J 102

Phone Number: 609-652-4542

Contact Person

Geoffrey Gust, Coordinator, geoffrey.gust@stockton.edu, 609-652-4491, H 219

[Writing Program Website](#)

Writing Minor

The Writing Minor provides students with a way to structure and document their interests and talents as writers. To earn the minor, a student must complete at least five W1 courses, among other requirements.

The defining characteristic of a W1 course is that writing is the primary subject of the course. The majority of class time is spent instructing students on writing, rather than on another subject, such as literature or biology.

W1 courses are capped at no more than 25 students to make it possible for teachers to assign and provide feedback on numerous written assignments.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Adjunct instructors can propose and teach new W1 courses. A new W1 course needs to be approved before it is available to students, so typically in the first half of the semester before it will be offered. To get approval, the instructor should contact the Writing Minor Coordinator to request an application form.
2. The Writing Minor Coordinator can work with adjunct faculty members to help them complete the application/design the course.
3. Adjunct instructors desiring to teach first-year W1 courses should contact the FRST Writing Coordinator rather than the Writing Minor Coordinator.

Contact Information

Campus Location: J 102

Phone Number: 609-652-4542

Contact Person

Judy Copeland, Coordinator, judith.copeland@stockton.edu, 609-652-4862, C 105

[Writing Program Website](#)

The End



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Stockton is an AA/EO institution