## ELABORATION OF THE ENVIRONMENTAL SCIENCE and GEOLOGY PROGRAMS STANDARDS FOR TEACHING FACULTY

## Preamble

The faculty of the Environmental Science and Geology Programs endorses the College standards as well as those of the School of Natural Sciences and Mathematics. Both sets of standards were used as the basis of these Program standards for the Environmental Science and Geology faculty. College, School, and Program standards will be employed in our review and evaluation of full time, part-time, and adjunct faculty for reappointment, tenure, and promotion.

## 6.1. Teaching

- 6.1.1. Same as the College and NAMS School Standards (6.1.1)
- 6.1.2. The School of Natural Sciences and Mathematics (NAMS) encourages the faculty to demonstrate teaching effectiveness by a variety of methods. There are many ways of achieving excellence in teaching, and each program and individual faculty member may have a unique way of dealing with the challenges of teaching. In addition to traditional classroom teaching, we recognize that NAMS faculty are often involved in independent studies and field and laboratory work, which may present additional time constraints and challenges. To demonstrate teaching effectiveness, we encourage the faculty to rely on several indicators of successful teaching in addition to the IDEA, including but not limited to the ones listed in the following sections:
  - 6.1.2.1. Same as the College and NAMS School Standards (6.1.2.1).
  - 6.1.2.2. Sound course design and delivery in all teaching assignments, reflecting the needs of the program, including program courses at all levels, General Studies courses, and independent studies and curricular development. Syllabi, teaching portfolios and other evidence, such as assessment results and that indicated in Section 6.1.2.2 of this Policy, may be submitted as indicators. Faculty may submit evaluations of one's course materials and content by members of their program or of General Studies who do not participate in the formal "Peer Evaluation of Teaching" as described in Section 7.3.3 of the Procedures. Peer evaluations of teaching by faculty who do not participate in the formal "Peer Evaluation of Teaching" as described in Section 7.3.3 of the Procedures may also be submitted.
    - 6.1.2.3. Same as the College and NAMS School Standards (6.1.2.3)
    - 6.1.2.4. Same as College and NAMS School Standards (6.1.2.4)
  - 6.1.3. Same as the College and NAMS School | Standards (6.1.3).
- 6.2. Scholarly and Creative Activity.

- 6.2.1. Same as the College and NAMS School Standards (6.2.1)
- 6.2.2. Same as the College and NAMS School Standards (6.2.2)
- 6.2.3. Same as the College and NAMS School Standards (6.2.3)
- 6.2.4. Same as the College and NAMS School Standards.
  - 6.2.4.1. Same as the College and NAMS School Standards (6.2.4.1)
  - 6.2.4.2. Same as the College and NAMS School Standards (6.2.4.2)
  - 6.2.4.3. Same as the College and NAMS School Standards (6.2.4.3)
  - 6.2.4.4. Same as the College and NAMS School Standards (6.2.4.4)
  - 6.2.4.5. Same as the College and NAMS School Standards (6.2.4.5)
  - 6.2.4.6. Same as the College and NAMS School Standards:
    - 6.2.4.6.1. Same as the College and NAMS School Standards (6.2.4.6.1)
    - 6.2.4.6.2. Same as the College and NAMS School Standards (6.2.4.6.2)
    - 6.2.4.6.3. Same as the College and NAMS School Standards (6.2.4.6.3)
    - 6.2.4.6.4. Same as the College and NAMS School Standards (6.2.4.6.4)
    - 6.2.4.6.5. Same as the College and NAMS School (6.2.4.6.5)
    - 6.2.4.6.6. Same as the College and NAMS School Standards (6.2.4.6.6)
    - 6.2.4.6.7. Same as the College and NAMS School Standards (6.2.4.6.7)
  - 6.2.4.6.8. Professional activities undertaken as a practitioner or consultant, including but not limited to serving as a peer reviewer or an external program or department reviewer, serving on editorial boards of scientific or other professional journals and publications, and conducting contract research with the appropriate evaluation by the contracting government agency, corporation, or non-governmental agencies.
    - 6.2.4.6.9. Same as the College and NAMS School Standards (6.2.4.6.9)
    - 6.2.4.6.10. Same as the College and NAMS School Standards (6.2.4.6.10)
    - 6.2.4.6.11. Same as the College and NAMS School Standards (6.2.4.6.11)

- 6.3. College and Community Service.
  - 6.3.1. Same as the College and NAMS School Standards. (6.3.1.)
  - 6.3.2 6.3.5. Same as the College and NAMS School Standards (6.3.2-6.3.5)