

Call for Proposals

Provost's Professional Development Award in Faculty Precepting, 2020

Program Summary

The Provost's Professional Development Award in Faculty Precepting for 2020 is a pool of \$4000 in funds for support for research and professional development in the area of academic advising/precepting. Advising at Stockton has always been associated with the notion of "advising as teaching" or "preceptorial teaching." This award demonstrates that at Stockton, advising is an academic pursuit worthy of funding for research and professional development. Multiple awards are available depending on the projects submitted.

Proposals are accepted for projects that are substantially complete by the end of the fiscal year (June 30th). The project period need not be completed prior to the end of the fiscal year, depending on the nature of the project. While this award is funded separately from and is not linked to the R& PD grants, it is expected that awards will not be given to the same individual or group from both funds for the same award period. Proposals will be due by 5 pm January 13, 2019 and reviewed by a subcommittee of the Stockton Advising Council. Multiple awards may be granted depending on the types of proposals and amount of funds requested.

The committee will consider any proposal that concerns research or professional development in academic advising and that meets the published guidelines and received by the deadline.

For suggestions or for assistance with any aspect of a proposal, please contact Paula Dollarhide, Associate Director of the Center for Academic Advising at paula.dollarhide@stockton.edu or by calling 652-4504.

Examples of Possible Projects

These might include (but are not limited to):

- Presentation at National Academic Advising Association conference or some other advising conference. Request support for travel and conference fees. (Presentation can be pending.)
<https://www.nacada.ksu.edu/Community/Regions.aspx>
- Develop a one-day Stockton conference for preceptors covering advising topics of interest and further professional development of preceptors. Funding for stipends for attendees, food, keynote speakers, and printed resources for attendees.
- Development of tools, methods of delivery, assessment measures, such as e-portfolios and/or training in their use. Request might include support for special software or technologies.
- Attend a National Academic Advising Association Institute to create an advising plan to further faculty advisor development or another advising project on the Stockton campus. Request support for travel and institute registration fees.

Examples: National Academic Advising Region 2 Conference, Norfolk, Virginia, April 27-29, 2020.
"Navigating the Tide of Student Success." Details of conference and proposal deadlines, here:
<https://nacada.ksu.edu/Community/Regions/Region-2.aspx>

National Academic Advising Assessment Institute, January 30-February 1, 2020, New Orleans, LA
<https://nacada.ksu.edu/Events/Assessment-Institute.aspx>

For those interested in assessment in advising. Very helpful to jump-start an assessment project in advising.

NACADA Summer Institute, June 21-26, 2020 in Erie, PA: An opportunity to develop a plan for your academic program in a weeklong summer event. Consultants assist in your project that could cover student development, retention, and completion.

<https://nacada.ksu.edu/Events/Summer-Institutes.aspx>

- Original research regarding academic advising. Successful projects of this sort are such that might lead to publication in one of the two juried journals in academic advising, *The Mentor*, or the *Journal of the National Academic Advising Association*. This research should be in accordance with the National Academic Advising Association's definition of research, which broadly views research as scholarly inquiry into all aspects of the advising interaction, the role of advising in higher education, and the effects that advising can have on students.

Past Awards

- 2011: Mark Berg: "Web-bases Syllabus with Embedded Introductory Video Development Program for 10 faculty Participants and Outcome Study"
- 2011: Keith Williams: "Comparative Perceptions of Academic and Social Support, Faculty Mentoring Experiences, and Advising Needs of Honors Level and Non-Honors Level Psychology Majors"
- 2012: Donna Albano (HTMS), "Understanding the Relationship between Self-Directed Learning and Advising Business Students"
- 2013: Joseph Lema (HTMS), "Facilitating Self-Direction in Precepting in Stockton"
- 2014: Evonne Kruger and Diane Holtzman (BSNS) "The Use of e-Portfolios in Advising Management Skills Students"
- 2015: Christine Gayda-Chelder (SOBL), "Weaving Wellness into Academic Advising and Teaching: Tools and Techniques for Success."
- 2016: Meg White (EDUC), "Tracking Career Readiness in K-12 Teaching."
- 2017: Stacey Cullen (EDUC), "Tracking Career Readiness in K-12 Teaching (Round 2)"
- 2018: Tina Zappile (POLS), "Developing a Digital Advising Curriculum for Students in the POLS International Affairs Concentration."
- 2019: Kaite Yang (PSYC): "Creating a Research Portfolio Template for Psychology Students."

Helpful Resources:

There is a wealth of material available at the website of the National Academic Advising Association (NACADA) at

<https://nacada.ksu.edu/Resources.aspx>

See especially the list of Resources, including the Clearinghouse, which is a searchable repository of articles on academic advising at:

<https://nacada.ksu.edu/Resources/Clearinghouse.aspx>

A link to NACADA's peer-reviewed journal:

<https://www.nacada.ksu.edu/Resources/Journal.aspx>

The statement called "The Concept of Advising" may prove to be especially useful to ground proposals for this award. It is found at: <https://www.nacada.ksu.edu/Resources/Pillars/Concept.aspx>