



## 2020 Initiatives Proposal Form

Thank you for your interest in submitting a proposal to the 2020 Initiatives process.

Please complete this form, save it to your hard drive, and then email a copy to: [2020@stockton.edu](mailto:2020@stockton.edu). Please copy your Dean/Director on the email. You will then be contacted by the appropriate 2020 Initiative Team representative/LEGS facilitators.

Proposals will be evaluated based on general criteria including the following:

- University-wide impact
- Clearly addressing one of the four LEGS themes from the 2020 strategic plan
- Specific budget details provided
- Realistic outcomes identified
- Assessment measures specified

**Please consider the following questions as helpful prompts:**

### University-wide Objective(s)

- Does your proposal clearly address an issue relevant to your selected “primary strategic (LEGS) theme”?
- What specifically do you wish to accomplish with your project?
- How will Stockton, as a whole, benefit?

### Expected Results

- How will you know if your project is a success?
- What are your anticipated outcomes and specific measurements for success?
- Does your proposal clearly indicate the person(s) or department(s) that will assume responsibility for the various work tasks?
- What is your project's "finish line"?

General Application Information	
Your Name	Chia-Lin Wu
Your Email	Chia-Lin.Wu@stockton.edu
Title of Project	2018 International Symposium on Mathematics and Education at Stockton with NCYU(National ChiaYi University)
Project Leader	Chia-Lin Wu
LEGS Initiative Team Coach	Linda Feeney, Valerie Hayes
Project Partner(s)	NCYU, GEHRHSD, ACIT, Galloway Public School Districts
Duration / Time Frame of Project	06/30/2018-10/30/2018

Proposal Category (choose one: one-time or ongoing)			
One-Time Event or Activity		Ongoing Event or Activity	
<input type="checkbox"/>	(A) \$5,000 or less	<input type="checkbox"/>	(C) \$5,000 or less
<input checked="" type="checkbox"/>	(B) More than \$5,000	<input type="checkbox"/>	(D) More than \$5,000

Strategic Theme (choose one)	
<input type="checkbox"/>	Learning
<input type="checkbox"/>	Engagement
<input checked="" type="checkbox"/>	Global Perspectives
<input type="checkbox"/>	Sustainability

**Strategic Objectives: choose one primary (P) in main theme and up to three secondary (S) in any themes**

Learning			
-	Deliver high value-added learning experiences and promote scholarly activity (S1)	-	Reward scholarly applications (ER2)
-	Promote liberal arts ideal to develop lifelong learners (S2)	-	Establish additional revenue sources (RS1-L)
-	Strengthen internal processes to support learning (IP1-L)	-	Reduce expenses (RS2-L)
-	Develop faculty and staff skills to support learning (ER1-L)	-	Align resources to support strategic plan (RS3-L)

Engagement			
-	Establish Stockton as an integral part of the identity of students, faculty, staff, alumni, and community members (S3)	-	Foster an interactive environment among students, faculty, staff, and community (ER3)
-	Prepare students for active citizenship role (S4)	S	Increase opportunities for interactions between internal and external communities (ER4)
-	Create mutually reinforcing intellectual and co-curricular experiences (S5)	-	Establish additional revenue sources (RS1-E)
-	Strengthen internal processes to support engagement (IP1-E)	-	Reduce expenses (RS2-E)
-	Develop faculty and staff skills to support engagement (ER1-E)	-	Align resources to support the strategic plan (RS3-E)

Global Perspectives			
-	Develop a globally diverse Stockton community (S6)	P	Strengthen opportunities for global interaction among members of the Stockton community (ER5)
S	Enhance capacity to participate globally (S7)	-	Establish additional revenue sources (RS1-G)
-	Strengthen internal processes to support global education (IP1-G)	-	Reduce expenses (RS2-G)
S	Integrate global program efforts among multiple units of the university (IP2)	-	Align resources to support the strategic plan (RS3-G)
-	Develop faculty and staff skills to support global education (ER1-G)		

Sustainability			
-	Increase sustainable infrastructure (S8)	-	Develop and implement sustainability programs (IP5)
-	Enhance sustainability education and research (S9)	-	Develop faculty and staff skills to support sustainability (ER1-S)
-	Increase recognition as a model of sustainability (S10)	-	Reward sustainable practices (ER6)
-	Partner to promote global sustainability (S11)	-	Establish additional revenue sources (RS1-S)
-	Strengthen internal process to support sustainability (IP1-S)	-	Reduce expenses (RS2-S)
-	Prioritize sustainability in plan operations and residential life (IP3)	-	Align resources to support the strategic plan (RS3-S)
-	Promote sustainability across the curriculum (IP4)	-	Seek efficiencies through sustainable practices (RS4)

**The tables below allow for summaries of about 350 words. Additional information can be included as an attachment.**

### **Narrative Summary of Project**

With the support of two Provost Faculty Opportunity Funds, I was able to travel to Taiwan in 2015, 2016 to build a partnership with a prominent Taiwanese University. As a result of these visits, Stockton University signed a MOU with National ChiaYi University (NCYU) Teachers College in Spring 2017. NCYU is a comprehensive university, located in the southern part of Taiwan. It is one of the oldest and largest universities in Taiwan; one of its major colleges is the Teachers College. This College has trained thousands of kindergarten, elementary, and middle school teachers since 1957. Graduates have taught in schools throughout Taiwan and/or have served in related public sectors. NCYU Teachers College welcomes the opportunities offered by global engagement as a mechanism for furthering their students' experiences, and this makes them an excellent partner for developing an international experience for Stockton Math Education students.

please, see attached Project Narrative

### **Assessment Plan: What are your anticipated outcomes and specific measurements for success?**

Please, see attached

Budget Summary						
	Item	FY2018 July 1, 2017 – June 30, 2018	FY2019 July 1, 2018 – June 30, 2019	FY2020 July 1, 2019 – June 30, 2020	FY2021 July 1, 2020 – June 30, 2021	Notes/Comments (stipends, supplies, hospitality, etc.)
1.	Transportation		\$ 4,100.00			
2.	Lodging		\$ 4,900.00			
3.	Meals		\$ 2,500.00			
4.	Cultural Experience		\$ 2,000.00			
5.	Symposium Expenses		\$ 600.00			
6.	Symposium Catering		\$ 1,500.00			
7.	Gifts		\$ 500.00			
Total		\$ 0.00	\$ 16,100.00	\$ 0.00	\$ 0.00	

\* Please note: a proposal can only receive 2020 funding for two fiscal years.

Funding Questions	
Are you receiving any other University funding for this project?	No
What department or academic school will your budget for this project reside in?	School of Natural Sciences and Mathematics
Will you need funds for <u>immediate</u> use to begin your project?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If so, how much?	\$
Date when funds will be needed	06/30/2018

Supervisor Approval/Support	
Have you discussed your 2020 proposal with your supervisor, director, and/or dean and received their support?	Yes, Dr. Straub, Dr. Keenan

\* Please note: proposers who answer "no" to this question may be required to submit additional documentation in support of their 2020 application form.

CC: Dean/Director/Supervisor

**Strategic Theme:** Global Perspective

**Title:** 2018 International Symposium of Mathematics and Education at Stockton with NCYU (National ChiaYi University)

**Introduction/Background:**

With the support of two Provost Faculty Opportunity Funds, I was able to travel to Taiwan in 2015, 2016 to build a partnership with a prominent Taiwanese University. As a result of these visits, Stockton University signed a MOU with National ChiaYi University (NCYU) Teachers College in Spring 2017. NCYU is a comprehensive university, located in the southern part of Taiwan. It is one of the oldest and largest universities in Taiwan; one of its major colleges is the Teachers College. This College has trained thousands of kindergarten, elementary, and middle school teachers since 1957. Graduates have taught in schools throughout Taiwan and/or have served in related public sectors. NCYU Teachers College welcomes the opportunities offered by global engagement as a mechanism for furthering their students' experiences, and this makes them an excellent partner for developing an international experience for Stockton Math Education students.

Upon an invitation from NCYU, a group of five Stockton faculty members from Mathematics and School of Education and five MATH/EDUC students, traveled to Taiwan on December 8, 2017, participating in the 2017 International Symposium on Mathematics and Special Education. In addition to our research presentations, Stockton delegates visited a Special Education/Services school, and multiple Elementary schools. Furthermore, five of our Stockton students presented a mathematics lesson to a seventh grade Taiwanese class, showcasing varied instructional strategies. Our students gained valuable experience that benefits their pedagogical training, but the true value was in the cultural experience provided to our students, giving them the opportunity to step outside of the known and to view their world perspective through a different lens. Our travel to NCYU provided a rich cultural experience for our students that was truly life-changing. As hosts, our partners provided a unique and inspiring experience for our students grounded in the Taiwanese culture. From food to travel to tourism to entertainment, we were treated as honored guests. Our every comfort was catered to, and we were provided an understanding of the nature of respect for the Taiwanese people. In all that we did, our cohort was treated to a viscerally impactful week. Providing a well-rounded, whole person approach to our students' education is an important part of Stockton's 2020 mission, but the importance of this approach for our future teachers cannot be overstated. We have seen the positive result that international travel has had on our Math majors who are bound for graduate school; this partnership is providing the same opportunity for students in our Math Education concentration. The work done thus far has laid the foundation for a strong and sustainable partnership that is benefiting our students as future educators and is opening a dialogue of shared pedagogical ideas.

We would like to continue the articulation between our two universities by hosting an international academic research event at Stockton University, as well as offering our NCYU partners cultural exposure of our surrounding area. This proposal will perfectly align with the 2020 initiative Global Perspectives, through its promotion of collaboration between diverse cultures and educational practices. Just as our students benefitted by traveling abroad to experience the impact of teaching firsthand, we would like to share the experience of exchanging scholarship among faculty members from NCYU and Stockton

University. Our next step in the process of deepening a relationship with NCYU in Taiwan will focus on faculty from both nations as part of a valuable cultural exchange.

### **Purpose/Goal**

Hosting the 2018 International Symposium on Mathematics and Education at Stockton will further strengthen our relationship with our partners at NCYU. This event will also attract scholars from local K-12 school districts who serve students from Asia (such as Atlantic City High School, Egg Harbor Township High School, and the Greater Egg Harbor Regional High Schools). Our sister colleges/universities throughout New Jersey will also be interested, given the increased emphasis on Mathematics instruction during the first few years of implementing New Jersey Student Learning Standards across the state. The graduate students and faculty from NCYU will have the opportunities to present their research and instructional practices in Math and Education, and they will engage with the best of Stockton and the surrounding community. This proposed symposium will provide opportunities for our students to present their mathematics education study and practice, expand Stockton's global awareness, promote the involvement of regional communities, and explore the opportunities of clinical practice opportunities between Stockton and NCYU.

In the modern global era, our educational systems still lack a global perspective and are rarely impacted by a global exchange of ideas. Taiwan's educational system experienced a major reform in the 1990s after their current Secretary of Education had completed his PhD in the United States. Their system is still acclimating to a K-12 mentality. Our goal is to build a mechanism for a shared body of knowledge, where all the participants can contribute to the transfer of successful educational practices across borders of nations and cultures. Mathematics, in particular, is the perfect discipline with which to test-case a broader global conversation. Unlike most disciplines, mathematics has a universal language that transcends borders. The effectiveness of communication in the science of Mathematics was evident during our visit to NCYU and their surrounding schools. As such, we believe we are aptly poised to create a successful global partnership that could then be extended to other disciplines.

The activities proposed in this project will contribute to this exchange of pedagogical practices. The proposed symposium will bring together contributors from our respective countries and will help forge a stronger relationship. In addition, it will strengthen the educational ties between the MATH and EDUC programs, area schools in the K-12 system and community stakeholders. As such, this partnership that is built on globalization will simultaneously strengthen our community and institutional partnerships.

The proposed visit of our Taiwanese partners will also include a cultural initiative that will provide our guests with a tour of surrounding locales that will give them a perspective of the American experience similar to the Taiwanese experience that was afforded to our students. It is of the utmost importance that we provide an experience that mirrors our treatment in their country. This means that we need to cater to the whole person, designing a similarly life-altering experience for their students, including cultural immersion and tourism. It is important to understand the importance of honor and respect to the Taiwanese culture so that designing these experiences continues to strengthen the foundation that we are seeking to build. In addition, the experiences that we are proposing for the visit have been carefully chosen to display aspects of the American culture that will be most impactful for our Taiwanese visitors. As future educators in their country, it will be important for them to view our educational system through the lens of our culture. Faculty and students from NCYU will spend time learning about the storied past and current renaissance of our Atlantic City Boardwalk, and the

prominent role that our Stockton Atlantic city campus is playing in this rebirth. Just as our Taiwanese hosts brought Stockton faculty and students to several of their cultural attractions, we also plan for our guests to attend a National Basketball Association game in Philadelphia and visit other local attractions including the Liberty Bell, City Hall, the National Constitution Center, and (weather permitting) Longwood Gardens. Sports such as basketball have become popular and widely broadcasted in Taiwan, especially after the peak of “Linsanity.” Resorts such as Atlantic City are not matured in Taiwan, which has only begun to examine the prospect of gaming in tourism. A college campus in the center of a resort town in which a gaming industry coexists with family attractions can be a future model for the NCYU community, positioning Stockton as a potential international model for recognition and possible replication. Finally, as the closest international airport serving non-stop flights to Taiwan, arrival and departure via JFK will provide our guests with opportunities to see some culturally significant New York City attractions such as the Statue of Liberty, Ellis Island, a Broadway show, and the World Trade Center 9/11 Memorial.

This opportunity will provide our Taiwan partners with similar references and resources that were offered during our visit to their country. With this new diverse knowledge and application, horizontal articulation between our two universities will become even more deeply trusted and actionable. Finally, our touring of Atlantic City, Philadelphia and New York City will provide our partners a cultural reference that will better inform our practices and techniques within our classroom, as well as highlighting the opportunities and experiences that would be afforded to their future population of students who could potentially attend Stockton University as international exchange students.

### **Activities:**

Tentative dates have been chosen by NCYU. Guests will arrive on 10/19/18 and depart on 10/26/18.

#### **Friday, 10/19/18**

**5:00pm** - Stockton faculty and student delegation depart for JFK airport (via Charter bus)

**9:00pm** - NCYU guests arrive at JFK; Stockton faculty accompanies guests to NYC accommodations

**10:30pm** – Check into Intercontinental Hotel in NYC

#### **Saturday, 10/20/18**

**9:00am** – Breakfast in hotel

**10:00am** - 9/11 Tribute Museum

**12:30pm** – Lunch (on own)

**5:00pm** – Dinner at Carmine’s Restaurant

**8:00pm** - Broadway - Phantom of the Opera

#### **Sunday, 10/21/18**

**8:00am** – Breakfast in hotel/check out of hotel

**9:00am** - Statue of Liberty/Ellis Island

**1:00pm** – Lunch at Stardust Café

**3:00pm** – Depart for Stockton’s Seaview Resort

**6:00pm** – Check into Stockton’s Seaview Resort – dinner on own

#### **Monday, 10/22/18**

**8:00am** – Pick up NCYU guests from Stockton Seaview Resort (via university van)  
**9:00am – 2:00pm** International Symposium, Stockton University - Galloway Campus  
Keynote speaker Dr. YuenChun Huang, Dean of Teachers College, NCYU  
Breakfast and Lunch provided at symposium  
**3:00pm** – Tour of Stockton University – Main Campus  
**4:00pm** – Dinner at Fred and Ethel's/Shopping at Historic Smithville  
**7:00pm** – Return to Stockton's Seaview Resort (via university van)

Tuesday, 10/23/18

**9:00am** – Pick up NCYU guests from Stockton Seaview Resort (via university van)  
**9:30am** – Visit Galloway Schools: Reeds Road Elementary, Galloway Middle School, Pomona PreK  
**1:00pm** – Lunch at White House Subs, Atlantic City  
**2:00pm** – Tour of Stockton University – AC Campus  
**3:00pm** – Boardwalk/Shopping at Tangier Outlets  
**6:00pm** – Dinner at Dock's Oyster House  
**8:00pm** – Tour Casinos  
**10:00pm** - Return to Stockton's Seaview Resort (via university van)

Wednesday, 10/24/18

**9:00am** – Pick up NCYU guests from Stockton Seaview Resort (via university van)  
**9:30am** – Visit Cedar Creek High School, Oakcrest High School, ACIT and/or Absegami High School  
**12:00pm** – Lunch provided by high school  
**1:00pm** – Return to Stockton Seaview Resort (via university van)  
**5:00pm** – Pick up from Stockton Seaview Resort (via university van)  
**7:00pm** – 76ers Game, Philadelphia, PA  
**11:00pm** - Return to Stockton's Seaview Resort (via university van)

Thursday, 10/25/18

**9:00am** – Pick up NCYU guests from Stockton Seaview Resort (via university van)  
**10:00am** – Double Decker Tour of Philadelphia  
**12:00pm** – Lunch at Reading Terminal Market (on own)  
**2:00pm** – Longwood Gardens, Kennett Square, PA  
**6:00pm** – Depart PA – Return to Stockton's Seaview Resort (via university van)

Friday, 10/26/18

**11:00am** - Pick up NCYU guests from Stockton Seaview Resort (via Charter Bus)  
**1:00pm** – Shopping at Short Hills Mall or Menlo Park Mall, Edison, NJ (lunch/dinner on own)  
**7:00pm** – NCYU guests arrive at JFK Airport for 10:00pm departure to Taiwan

The one-day symposium will begin with a keynote address from the Dean of Teachers Colleges of NCYU, followed by presentations and breakout sessions by scholars and students from multiple schools and universities, in Math and Education. Topics for the symposium include Mathematics Education, Science Education, Undergraduate Research in Mathematics, Special Education, Pre-service teacher preparation, and Curriculum planning. Please see the attached credentials of NCYU faculty and students. Two additional days will be allocated to school/classroom visitations at our local K-12 districts as schedules permit, among Atlantic City, Egg Harbor Township, Greater Egg Harbor Regional and Galloway Township.

**Student Engagement:**



The project will provide integrative student engagement for both Stockton and NCYU students.

For Stockton MATH/EDUC students, engagement will center on leadership roles in the culturally significant design and support of the diplomatic welcome and hospitality tours. In addition, students will gain valuable experience in organizing and presenting academic research, thus honing their skills as future teachers. Finally, Stockton Math Club, Stockton Education Society, Stockton NJSEA (Student Education Association), and Pi Mu Epsilon members will be invited to participate in the planning of the symposium and act in the role of tour guides.

Members of Stockton Math Club, Pi Mu Epsilon national honor society of Math, Math majors with concentration in Education, and members of office of Global Engagement will be invited participants of the proposed symposium. This symposium will be free to the Stockton community, and it will be a benefit to our students in form and content.

Stockton Mathematics majors with a concentration in education who participated in the 2017 International symposium with NCYU will gain valuable experience in nurturing the foundational relationship built during their travels to Taiwan. The benefits that they experienced of being able to engage with students from a different culture and educational system will be heightened by acting in the role of host. They will be able help build an agenda that mirrors the honorable experience that was bestowed on them, and they will have the opportunity to showcase our cultural and educational strengths. MATH/EDUC majors will also be encourage to present research articles at the symposium, and we hope this will extend to other discipline in the future. It is also important to note that many Stockton students do not themselves have experience with the cultural activities that we are proposing in this document. A visit to New York or even Philadelphia can also be a unique experience for our student population; designing these to introduce Taiwanese visitors to culturally significant sites will further deepen their own understanding of our unique history. In this way, we are broadening the cultural experiences of our students as well as our Taiwanese guests.

The Office of Global Engagement director India Karavackas has been very supportive of this initiative from the perspective of a global engagement project. She has agreed to have students from her office assist in the planning and implementation of the symposium. This will heighten the impact of student engagement for Stockton students and further build and strengthen internal partnerships across disciplines.

Students from NCYU will engage in the symposiums as active participants. They will participate in the symposium by presenting sessions highlighting their research and will be invited to present a practical mathematics lesson at the K-12 level as well.

### **Outcomes and Assessments:**

Anticipated outcomes from these events and activities include a solidified MOA with NCYU, including the potential for Stockton MATH-EDUC students to complete a portion of their pre-clinical hours in Taiwan, funded by the Schools of Natural Sciences and Mathematics and/or Education with support from Student Travel funds, as available. NCYU students will receive the same offer to complete their hours in our local K-12 partner districts, beginning with their participation in this academic symposium and school visits. Completion of hours in a diverse setting fits naturally within our existing Stockton School of Education construct. As of 2015-16, New Jersey had the fourth highest number of English Learners (EL) in the United States. With over 78,000 ELs in our schools and over 166 different languages spoken within their homes, 5.62% of our student population are not English speaking natives. As a result, the School of Education purposely places our students in local schools with high EL populations, some within Atlantic City that reach over 30% of non-native speakers. Taiwan has had a similar influx of non-native speakers in the past two decades. Currently, 18% of the population in Taiwan are Vietnamese and 5.6% are Indonesian. The opportunity for international clinical hours would afford Stockton and NCYU students much needed experience with diverse populations within a K-12 classroom. In addition, our international symposium will provide a culturally rich articulation with not only NCYU, but also our local stakeholders – those who carry great impression and influence on future Stockton applicants.

We will be assessing the outcomes of this proposal using both direct and indirect assessment tools. First, we plan to build a Likert-scaled evaluation to measure the success of the symposium. Participants will fill out a survey that evaluates the content and structure of the symposium; the survey will specifically address participant learning. The most important deliverable for the partnership is the overall student experience as it relates to shared ideas in pedagogical practices and a broadened intercultural experience. As such, a subset of student participants will write a reflection paper that addresses personal engagement in the process. At a minimum, one student from each of the groups of stakeholders (MATH/EDUC, Math Club, Pi Mu Epsilon, Global Engagement, NCYU, etc) will complete such a reflection. In addition, students who participated in the 2017 visit to Taiwan will complete a short reflection piece that compares the experience of visiting NCYU with the experience of hosting NCYU students and faculty. Office of Global Engagement will receive a copy of the outcomes, as part of its annual reporting process. The report will be available to any faculty who wish to review them for further study or for planning similar future engagements.



# 2018 INTERNATIONAL SYMPOSIUM ON MATHEMATICS AND EDUCATION

MONDAY, OCTOBER 22, 2018

9:00AM-2:30PM

STOCKTON UNIVERSITY  
GALLOWAY, NEW JERSEY



9:00 Registration/Breakfast Refreshment.

9:30 Keynote Speaker: Dr. YuehChun Huang, Dean of Teachers College, NCYU: Campus Theater

10:00 Session 1 Choice

10:30 Session 2 Choice

11:00 Lunch/Campus Tours

12:00 NCYU Student/Faculty Presentations: Campus Theater

1:00 Stockton Student/Faculty Presentations: Campus Theater

2:00 Closing Remarks: Dr. Wu, Dr. Keenan, Dr. Kesselman

Summary of Project Budget

<u>Day</u>	<u>Event</u>	<u>Location</u>	<u>Cost</u>	<u>Quantity</u>	<u>SubTotal</u>	<u>Notes</u>
1 (10/19)	Bus-Transport	NY-Stockton	2850	1	2850	Academy Bus - 609-265-2400 ext 2783 Sheri - 2 day w/drive incl tip
	Lodging	Intercontinental Hotel	162	10	1620	6 rooms for NCYU; 4 rooms for Stockton
2 (10/20)	911 Tribute Museum	NYC	50	10	500	combo ticket with Statue of Liberty
	Dinner	Carmines	25	15	375	estimate
	Phantom of the Opera	Broadway	45	15	675	as unofficially quoted by Broadway.com
3 (10/21)	Statue of Liberty	Ellis Island	*	*	0	fee included in combo 911 ticket
	Lunch	Stardust Café	25	15	375	estimate
	Lodging	Seaview	82.82	36	2981.52	6 rooms for 6 nights - Mike Tidwell 609-652-1800
4 (10/22)	Conference	Stockton University	*	*	0	no cost for internal use of space
	Brochure Printing		600	1	600	estimated cost for brochure, name tag, poster printing - based on vistaprint costs
	Breakfast		7	100	700	as quoted from Chartwell's at March 2018 Stockton event
	Lunch		8	100	800	N-wing café - as quoted from Chartwell's at March 2018 Stockton event
	Dinner/Shopping	Smithville - Fred & Ethel	30	15	450	*use Stockton van
5 (10/23)	School Visits	Galloway	*	*	0	*use Stockton van
	Lunch	The White House	15	15	225	Quick lunch/outlets/boardwalk
	Gambling/Shopping	Atlantic City	*	*	0	*use Stockton van
	Dinner	Dock's Oyster House	40	15	600	based on entrée only selection
6 (10/24)	School Visits	Greater Egg Har Reg.	*	*	0	school district will provide lunch at no cost * use Stockton van
	76ers Game	Philadelphia	55	15	825	cost of ticket - eat dinner at game (on their own)
7 (10/25)	Longwood Gardens	Kennett Square, PA	23	15	345	must book specific time - 4 hour tour * use Stockton van
	Tour	Double Decker Philly	32	15	480	eat at Reading Terminal Market (on their own)
8 (10/26)	Bus-Transport	Stockton-NY	1250	1	1250	Academy bus - 1 day - drop off and return - inclds tip
	Gifts to Guests		50	10	500	Taiwanese tradition - to reciprocate their gesture to us
					16151.5	

To Whom It May Concern:

My name is Jessica Kelleher, and I am a junior at Stockton University studying Mathematics with a concentration in Secondary Education. I was one of five undergraduate students who traveled to Taiwan in December of 2017. This opportunity for global engagement was first brought to my attention by Dr. Chia-Lin Wu, who asked me if I would be interested in presenting a research project at the conference, "The 2017 International Symposium of Mathematics and Special Education at NCYU." After excitedly and enthusiastically seizing this opportunity, I prepared for the trip by conducting my research and preparing my presentation, applying for a fellowship and a grant, and getting all my paperwork in order. Once the time finally came, I spent the most amazing week of my life in a beautiful country while learning so much.

For me, the most valuable part of the trip was the information that I absorbed and brought back with me. First and foremost, we spent part of the trip sightseeing and exploring the beautiful country of Taiwan, which exposed me to their history and culture. Second, we spent one day of our trip visiting and touring two schools of Special Education in Chiayi. It was incredible to learn about the practices of these types of schools in another country; they have extensive vocational programs that prepare their students for the workplace, along with residential options for students who require more support. Our third endeavor was the conference, which was the main driving force that brought us to Taiwan. Almost every member of our team presented on their topic of choice within Math Education or Special Education. We were also given the opportunity to listen to talks given by graduate students and faculty members from National Chiayi University (NCYU). The last portion of our trip was dedicated to teaching a lesson at Concordia Middle School in Chiayi; the other undergraduate students and I presented a math lesson that incorporated origami and geometry. Although we realized in hindsight that the level of difficulty was not very challenging for the students, it was an excellent opportunity for them to experience a math lesson in English, which is not something they have on a regular basis. Each and every one of these experiences helped me to grow and learn as an individual within the field of Education; it was an incredibly unique experience that will inform my future as an educator.

One of the most incredible aspects of this trip was the opportunity to network and connect with individuals in Taiwan, especially the students and faculty at NCYU. Each and every person who I encountered was immensely hospitable, generous, and kind, which is an experience that one rarely receives in the United States. That being said, I consider myself incredibly lucky to have established personal relationships with these amazing individuals in Taiwan. That is why I feel that it is so important that we continue to strengthen the professional relationship between Stockton University and National Chiayi University. This week-long trip was just the beginning; on the horizon, we hope to one day send our education students to Taiwan to complete parts of their fieldwork, as well as welcome education students from Taiwan to schools in the United States. This global partnership is exceptionally valuable and important to the programs at Stockton, and I feel that strengthening this relationship would only serve to benefit our students.

It is my hope that this letter gave you even the slightest bit of insight into the amazing week that I spent abroad in Taiwan. I am confident that the experiences I have gathered have shaped me into a more well-rounded and culturally-aware individual who hopes to share these valuable experiences with my future students.

Sincerely,  
Jessica Kelleher

# The Schedule of Visiting National Chiayi University in Taiwan

12/10(Sunday)

.7:00 Taoyuan International Airport (TIA)-Pick up



.8:30 Left TIA→The Shihsanhang Museum of Archaeology 9:30-10:30 Tour Guide or Audio-Guide



.11:30 Lunch in Beitou



.12:30-13:20 Beitou Hot Spring Museum



.13:30 Left Beitou→14:20 Taipei 101



.17:30 Hotel: Howard Civil Service International House



12/11(Monday)

.08:00 To National Palace Museum→9:30-11:00 Tour Guide or Audio-Guide

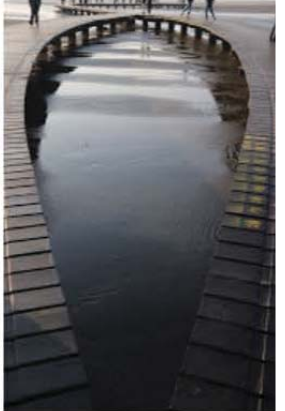


.11:10 To Chiayi→ Lunch (12:10-13:10) : Hu-Kou Service Area





.13:10 To Gaomei Wetland



.17:00 Maison de Chine Hotel



.18:30 Dinner: 東園軒



12/12(Tuesday)

.9:00 Start

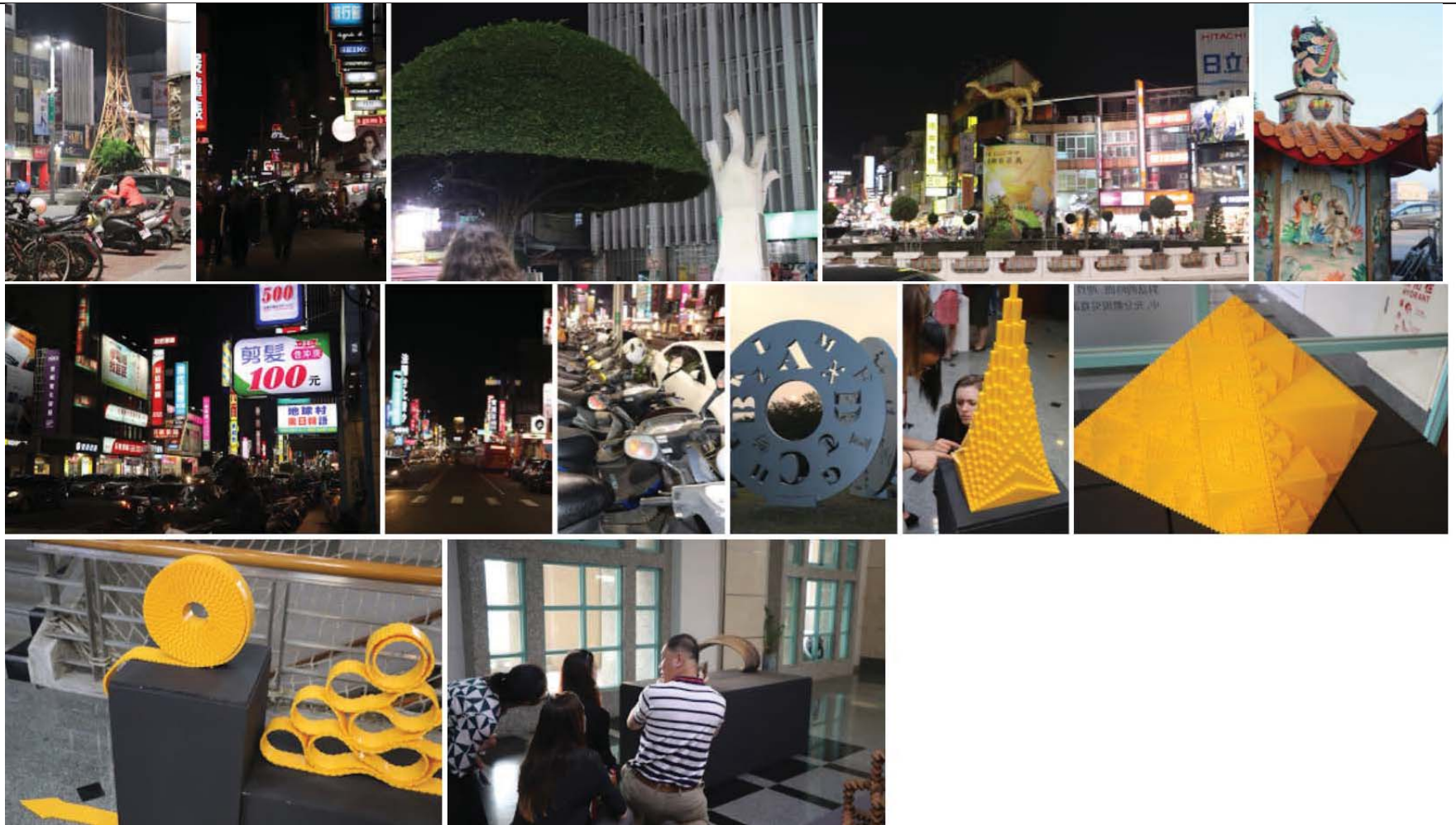
.9:30-13:00 Visit Schools of Special Education



.13:30-15:30 Visit The Affiliated Experimental Elementary School of National Chiayi University(NCYU)



.15:30-16:30 Visit attractions in Chiayi city



.16:30 Back to Maison de Chine Hotel

12/13(Wednesday)

.8:10 Heading to Min-hsiung Campus of NCYU

2017 International Symposium on Mathematics and Special Education in Taiwan



.10:20-12:00 Oral Presentation in Special Education, 12:00-13:20 Lunch, 13:30-16:50 Oral Presentation in Mathematics Education

.Dinner: 春町日式料理



12/14(Thursday)

.9:00 Heading to Min-hsiung Campus of NCYU

.10:00-13:30 Visit Concordia Middle School





.14:00 Lan-tan Campus of NCYU, Meet the principal or vice president of NCYU [**undecided**]



.15:00-16:00 Visit Horticultural Technology Center in NCYU



.16:00 To Hinoki Village in Chiayi city[**undecided**]

12/15(Friday)

.8:30 Heading to Min-hsiung Campus of NCYU

.9:00 To National Taichung University of Education



.12:00-14:00 Visit National Taichung Theater, Lunch



.15:00 To Taoyuan International Airport



**Memorandum of Understanding  
between  
STOCKTON UNIVERSITY  
and  
NATIONAL CHIAYI UNIVERSITY, through its TEACHERS COLLEGE**

This Memorandum of Understanding ("MOU") is between STOCKTON UNIVERSITY, a public institution of higher education organized under the laws of the State of New Jersey ("Stockton University") and NATIONAL CHIAYI UNIVERSITY, an institution of higher education located in Taiwan.

**WHEREAS**, Stockton University and National Chiayi University are institutions of higher education mutually interested in creating international partnerships to further the acquisition of knowledge and understanding of world cultures for their respective communities; and

**WHEREAS**, Stockton University and National Chiayi University have identified areas of commonality in mission and programs and agree that further discussions and affiliation between the institutions would yield benefits for both institutions; and

**WHEREAS**, Stockton University and National Chiayi University desire to further explore the potential to engage in collaborative efforts for faculty and student research and learning experiences, including but not limited to the exchange of faculty and students; and

**WHEREAS**, this MOU memorializes the mutual desire of Stockton University and National Chiayi University to work cooperatively to develop and implement collaborative academic initiatives.

**NOW THEREFORE**, in consideration and acknowledgement of the mutual benefits to be derived from a formal partnership, Stockton University and National Chiayi University agree to enter into this MOU to explore the formation and composition of a potential academic relationship between the two institutions.

**A. Purpose.**

The purpose of this MOU is to facilitate cooperative educational and research activities for the benefit of both parties, which may include:

- Joint educational, training and/or research activities.
- Exchange of invitations to scholars for lectures, visits and sharing of experiences.
- Exchange of invitations to scholars for participation in conferences, symposia and seminars.
- Exchange of information in fields of interest to both parties.
- Exchange of faculty, research personnel, and graduate and undergraduate students for study and research.

Before proceeding with specific activities, the parties will discuss whether it is advisable to enter into a separate agreement that provides a detailed description of collaborative activities and includes additional terms and conditions regarding costs, intellectual property, liability, and other matters as the circumstances may require.

**B. Term.**

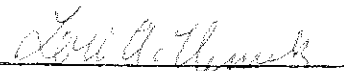
The term of this MOU will commence on the date of execution by both parties and, if applicable, approval by appropriate authorities in their respective countries. The MOU will remain in effect for three years and may be renewed by the parties for subsequent terms. This MOU may be terminated by either party by giving the other party at least six months' prior written notice.


**C. Nonbinding Terms**

This MOU shall not be construed as creating any legally binding rights or obligation on the part of either party and shall not be enforceable in law or equity in any court or tribunal for any purpose. The parties shall remain independent of one another and nothing herein shall be construed or interpreted, by implication or otherwise, to form a partnership, agency, joint venture or other formal business association. Each party shall bear its own expenses in connection with this MOU.

**STOCKTON UNIVERSITY**

**NATIONAL CHIAYI UNIVERSITY**  
by and on behalf of **TEACHERS**  
**COLLEGE**

By: 

By: 

Name: Lori A. Vermeulen

Name: Yueh-Chun Huang

Title: Provost & Vice President for  
Academic Affairs

Title: Dean

Date: 2/6/17

Date: \_\_\_\_\_



ARISTOTLE  
UNIVERSITY OF  
THESSALONIKI



**AGREEMENT**  
for academic cooperation between the  
**ARISTOTLE UNIVERSITY OF THESSALONIKI**  
and the  
**RICHARD STOCKTON COLLEGE OF NEW JERSEY**

The contracting parties: 1) The Aristotle University of Thessaloniki [AUT], represented by its Rector, Professor YANNIS MYLOPOULOS, and 2) The Richard Stockton College of New Jersey [RSC] represented by its President, Dr. HERMAN J. SAATKAMP, agreed on the following:

**ARTICLE I**

The Aristotle University of Thessaloniki and the Richard Stockton College of New Jersey are establishing academic relations and collaboration in teaching and research in academic fields of mutual interest. A separate detailed working program document (see Article II, No. 4) will be prepared and signed by both parties prior to implementation of this agreement.

**ARTICLE II**

**1. Lectures and seminars**

Each of the contracting parties is engaged in the mutual exchange of 1-2 members of their academic staff per year and/or up to 5 postgraduate students per year for their participation in the MA programs each contracting party offers. Each academic staff member will stay at the host institution for a period from 4 weeks to a term or semester, to give lectures or seminars on subjects within the program of studies of the Schools of Arts and Humanities, which function at both academic institutions. Each graduate student will stay at the host institution for a period from 4 weeks to a term or semester according to the regulations functioning at both institutions. Graduate students will be helped to find affordable accommodation, will be exempt from additional tuition and fees and the credits achieved will be mutually recognized.

*These lectures and seminars will be given either in the language of the host country, or in English. (If it is English in AUT, it would be convenient if a translation of the text in Greek were available, either to be distributed previously, or to be used for simultaneous oral translation.*

**2. Common research programs**

Members of the academic staff, serving at the above-mentioned schools of both Universities, can collaborate in Common research programs. The results will be jointly published to the mutual benefit of both institutes and intellectual copyright shared between the two institutions.

3. Publications etc.

Exchange of publications and scientific annuals between the two Institutions is desirable.

4. Working program

For the realization of the activities mentioned above, a Working program covering a whole academic year is to be drawn up.

The Working program will include the names of the teaching staff members and the research associates, who will visit the two academic institutions respectively, the academic fields which the lectures of the above scholars will refer to and the time and terms of stay in the host country on a basis of absolute mutuality and equality concerning their number, as well as the department and laboratories where the Common research programs will be carried out.

ARTICLE III

No financial commitment whatsoever on either signatory to this document is intended or implied. Both Institutions would strive in National and International opportunities aimed at the provision of funds to carry out activities that will promote the development of cooperation. To visiting exchange faculty members both Institutions will explore the possibility of providing free accommodation. Each party shall be solely responsible for its respective travelling costs and expenses incurred pursuant to this Agreement.

ARTICLE IV

This contract is in force immediately after the authorized representatives of both Institutions have signed it. Its term is for three years, subjected to an annual assessment on the efficacy of the program. Thereafter, the parties can agree to renew the Agreement in writing.

*This Agreement can be terminated by either party by submitting at least (90) days written notice to the other party. Each party's responsibilities toward faculty participating under this Agreement at time of termination will be honored for the completion of their obligation.*

ARTICLE V

Any claims by or against the Richard Stockton College related to this Agreement shall be governed and construed in accordance with the laws of the State of New Jersey, in the courts of the State of New Jersey without regard to the principles of conflicts of law.

ARTICLE VI

The parties will not discriminate on the basis of race, religion, color, sex/gender including pregnancy, age, national origin, marital status, civil union status, handicap, affectional or sexual orientation, gender identity or expression, ancestry, disabled or Vietnam era veteran status, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, disability or financial status in admission or access to, or treatment or employment in, its programs and activities.

It is understood that this Agreement is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture or association between the parties but is rather an agreement by and between independent entities.

The contracting parties declare that they have read the present document and have agreed on all terms and conditions herein. The contracting parties would also like to highlight the favorable position of candidates from School of English (Aristotle University) and School of Arts & Humanities (Richard Stockton College) for their participation in the exchange agreement as described in the present document. The agreement issued in two (2) copies in English is signed by both contracting parties.

The contact persons for the agreement are Dr. Tatiani Rapatzikou, Assistant Professor, School of English (for Aristotle University) and Professor Robert Gregg, Dean of General Studies (for Richard Stockton College).

For the  
Aristotle University of Thessaloniki

The Rector



Prof. YANNIS MYZIOPOULOS

Thessaloniki, \* 28.1.2014

For the  
Richard Stockton College of New Jersey

The President

A handwritten signature in black ink, appearing to read "H. J. Saatkamp".

Dr. HERMAN J. SAATKAMP

New Jersey,

# Greater Egg Harbor Regional High School District

1824 Dr. Dennis Foreman Drive, Mays Landing, NJ 08330-2640

Office of the Director of Curriculum and Instruction

Phone: (609) 909-2661

Fax: (609) 625-0045



**Absegami High School**  
201 S. Wrangleboro Road  
Galloway, NJ 08205



**Cedar Creek High School**  
1701 New York Avenue  
Egg Harbor City, NJ 08215



**Oakcrest High School**  
1824 Dr. Dennis Foreman Dr.  
Mays Landing, NJ 08330

March 26, 2018

Stockton University  
101 Vera King Farris Drive  
Galloway, NJ 08205-9441

To Whom It May Concern:

This letter confirms the Greater Egg Harbor Regional High School District will be honored to host faculty and students from Teachers College at National Chiayi University in Taiwan in the fall of 2018.

We will work with Stockton to schedule classroom visitations and meetings with administrators and teachers in our regular and special education departments.

Please contact me if I may be of further assistance.

Sincerely,



Donna Blair  
Director of Curriculum and Instruction  
Greater Egg Harbor Regional High School District