

## Assessment of the Impact of Community Engagement Faculty Report

**Purpose:** to assess the impact of faculty members' experiences with community engagement and Service-Learning partnerships over the past year.

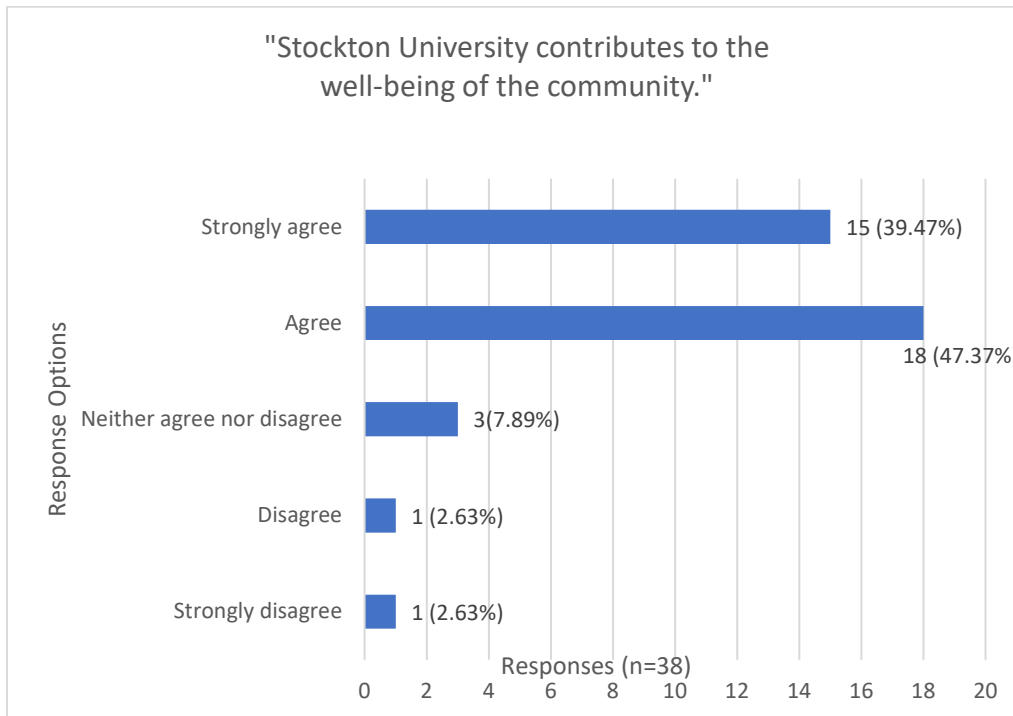
**Response rate:** 38 surveys were completed

**Survey method:** online via Qualtrics survey.

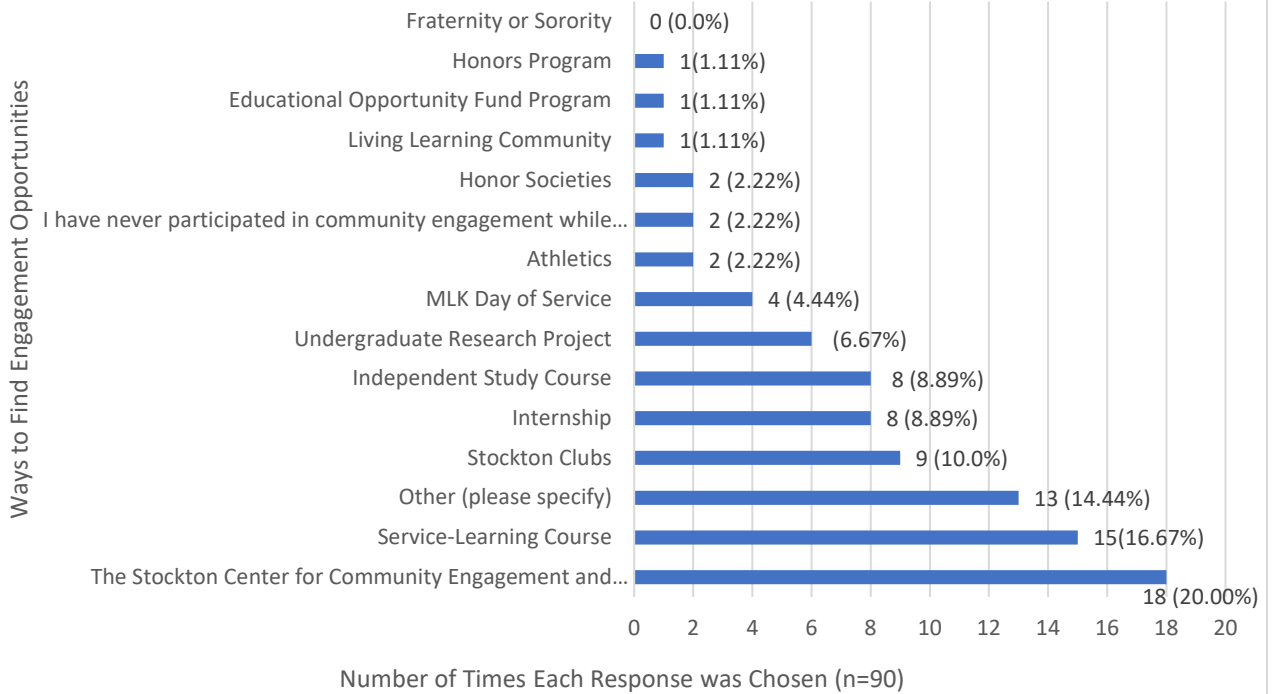
**Data collection period:** April through May of 2023

**Sampling method:** Non-probability sampling

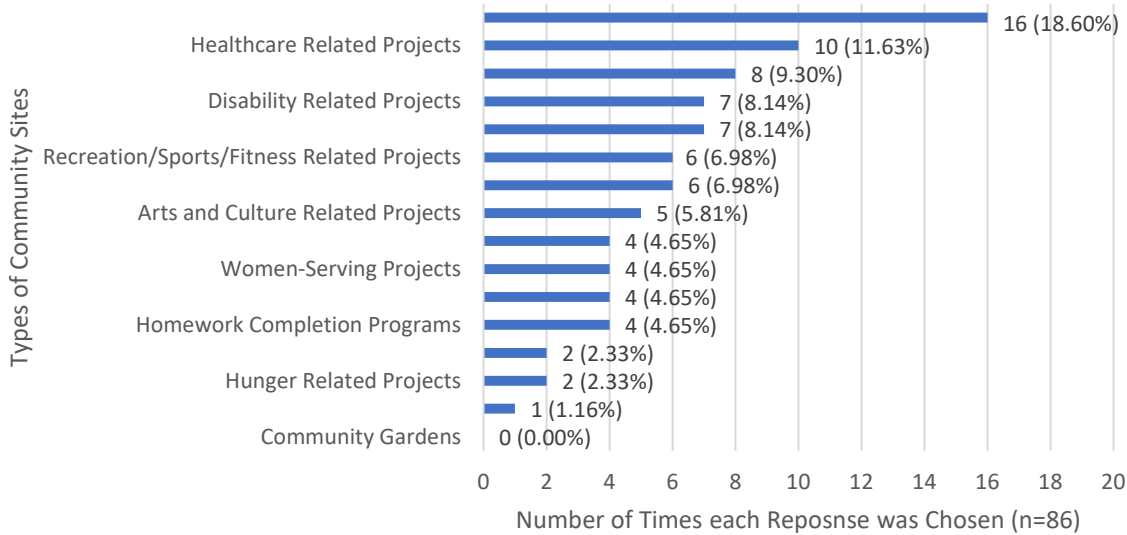
The 2023 Impact of Community Engagement on Faculty survey was distributed via the StockTalk listserv at Stockton University. The survey asked faculty about their participation in community engagement activities and the experiences that they had in FY 23. The results are displayed in the charts below.

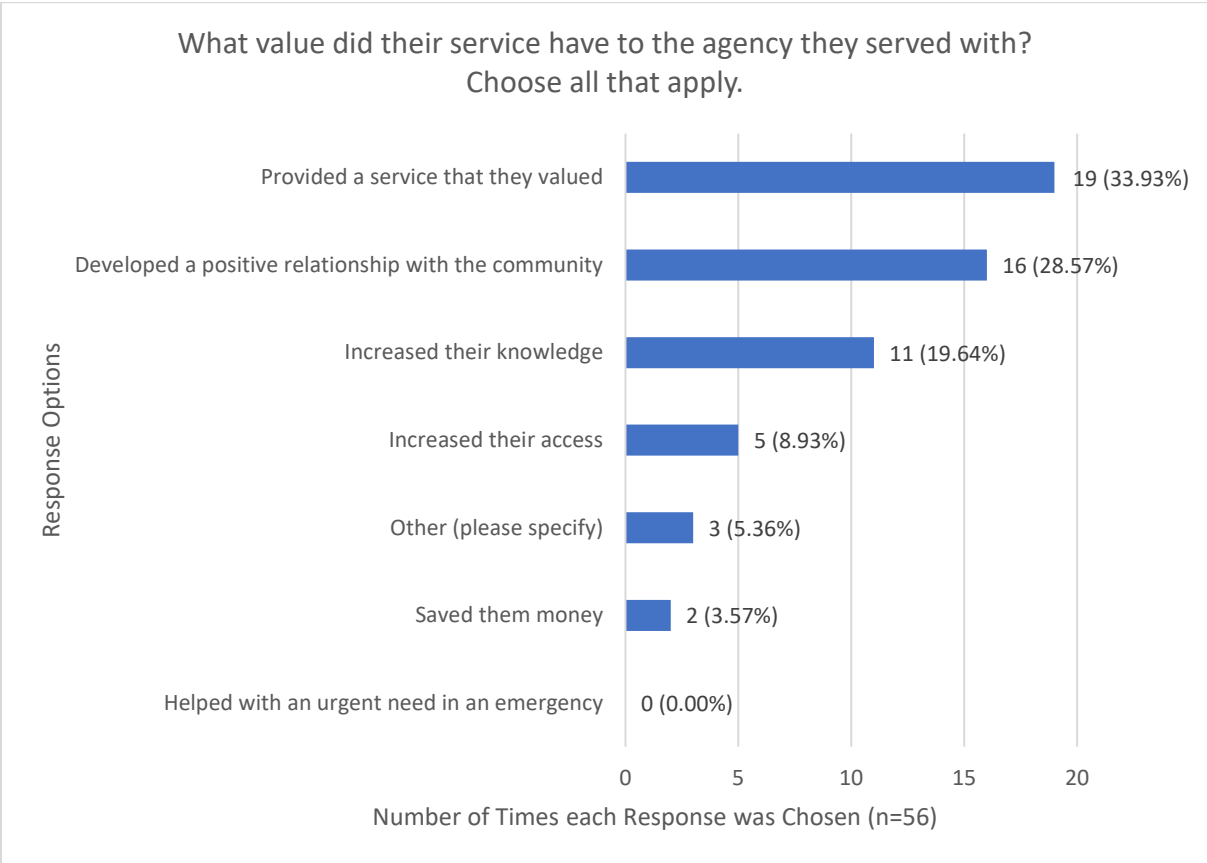
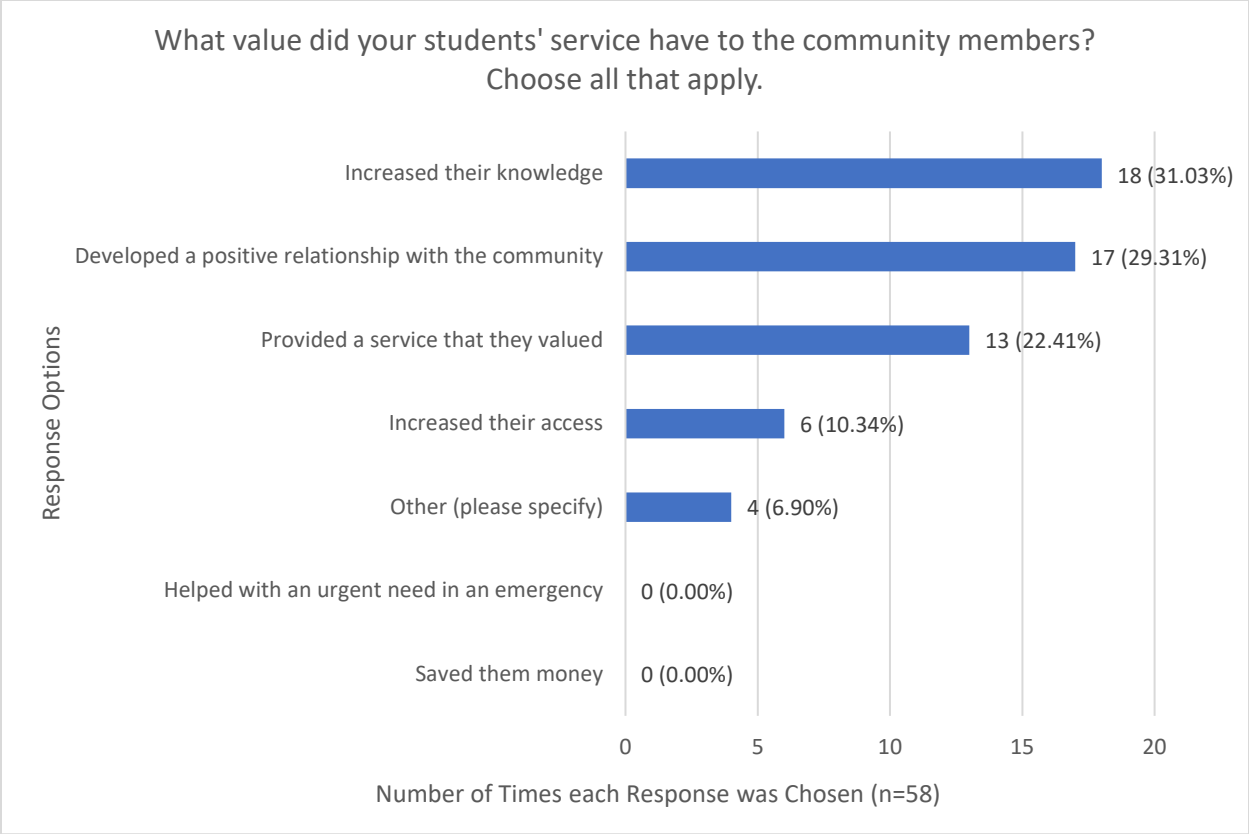


Which of these have you used to find opportunities to engage in the community? Choose all that apply.

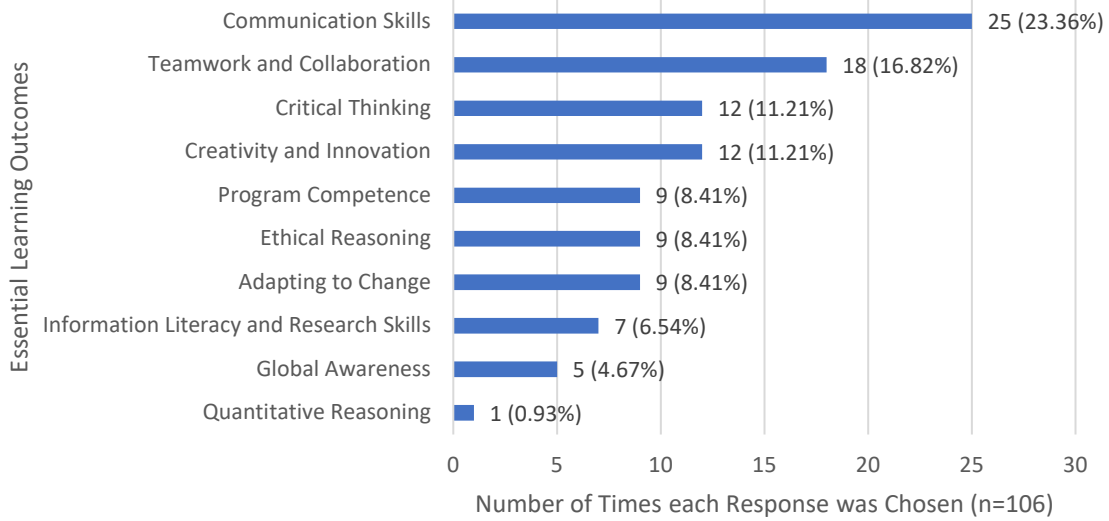


At which of the following types of sites have your students worked in community partnerships? Choose all that apply.

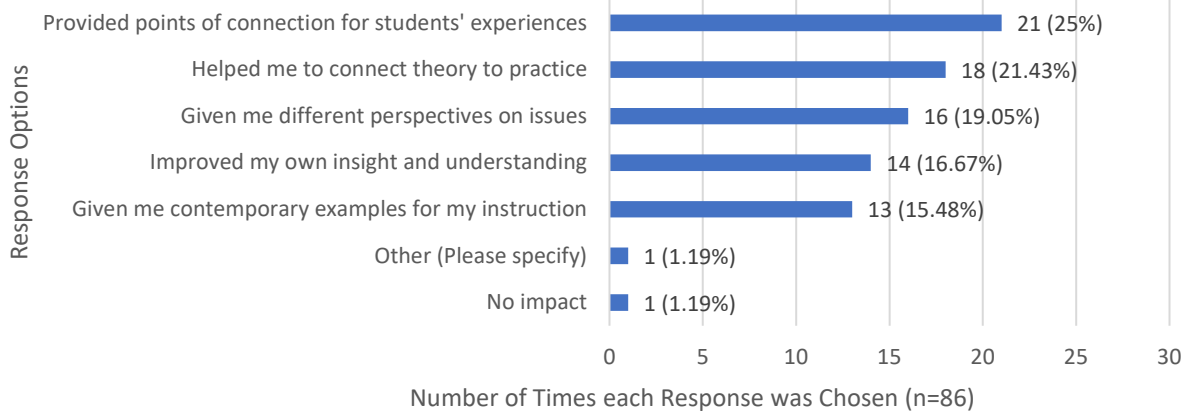


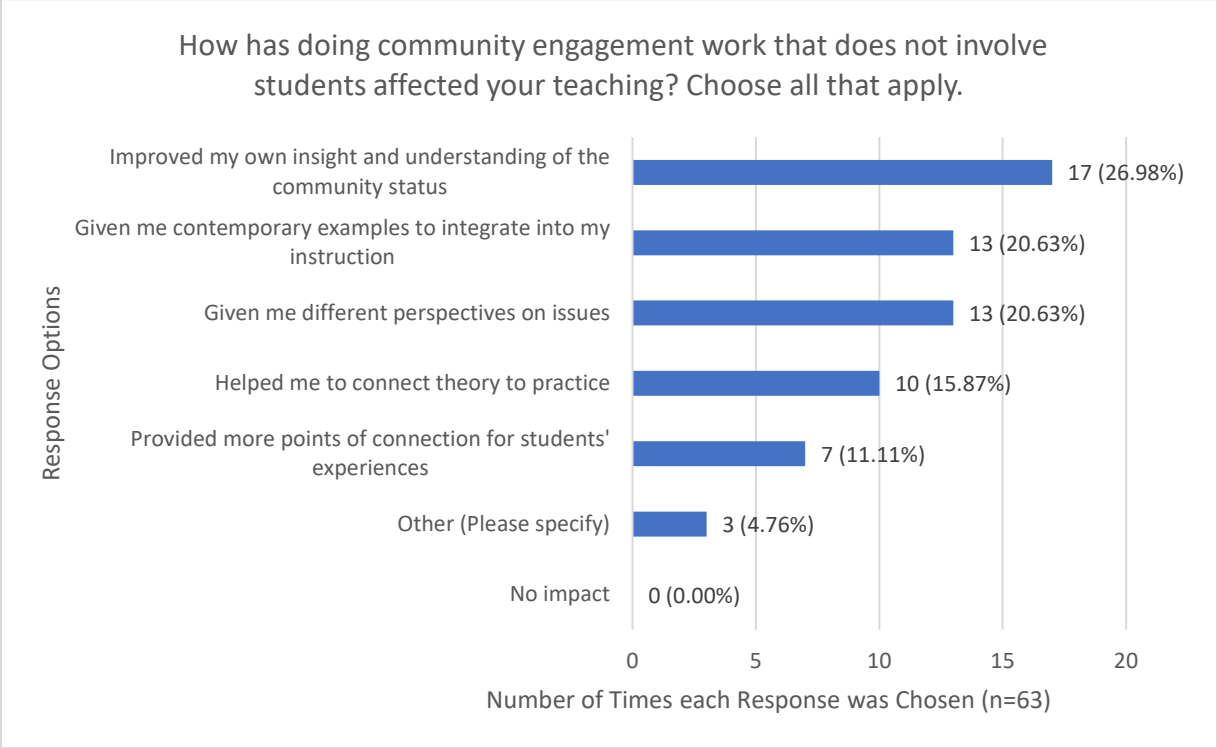
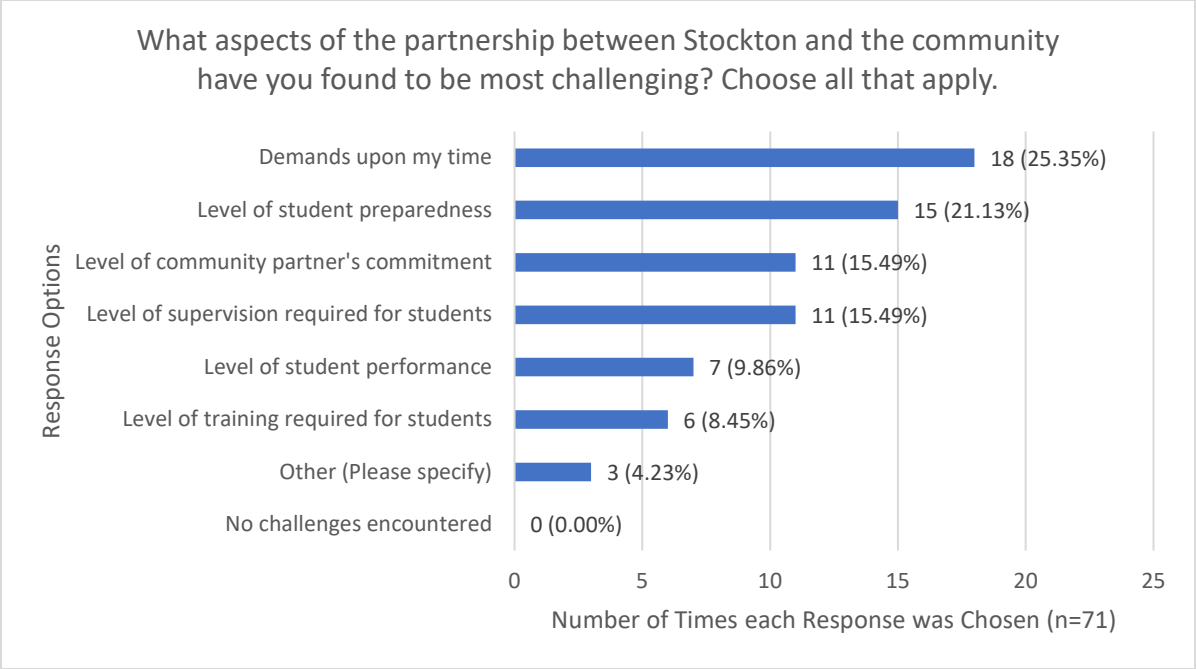


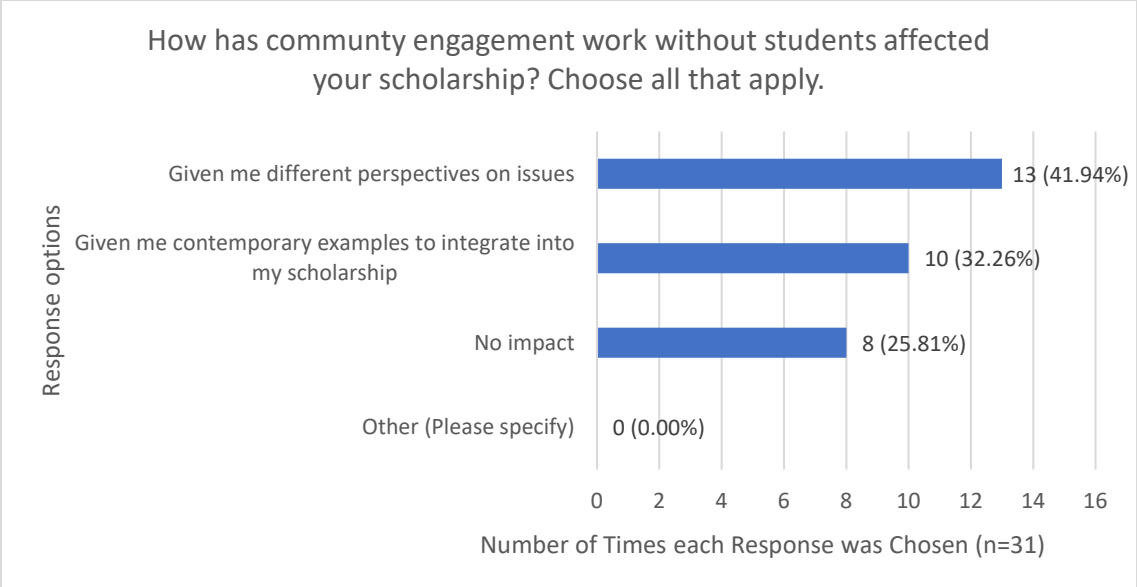
What are your most important learning outcomes for students in community engagement? Choose all that apply.



How have students' reflections affected your teaching? Choose all that apply.







**Conclusion**

The results of the faculty surveys indicate that most of the respondents (n=33) agree or strongly agree that Stockton University contributes to the well-being of the community. When asked how faculty access community engagement opportunities, the SCCESL and Service-Learning classes were chosen most often (n=33). Of the faculty who responded, 18 believed that their students' engagement work increased the community's knowledge, and 17 believed that the students developed a positive relationship with the community. Communication (n=25) and Teamwork and Collaboration (n=18) were the ELOs chosen most often as the most important learning outcomes for their students.

## Assessment of the Impact of Community Engagement Staff Report

**Purpose:** to assess the impact of faculty members' experiences with community engagement and Service-Learning partnerships over the past year.

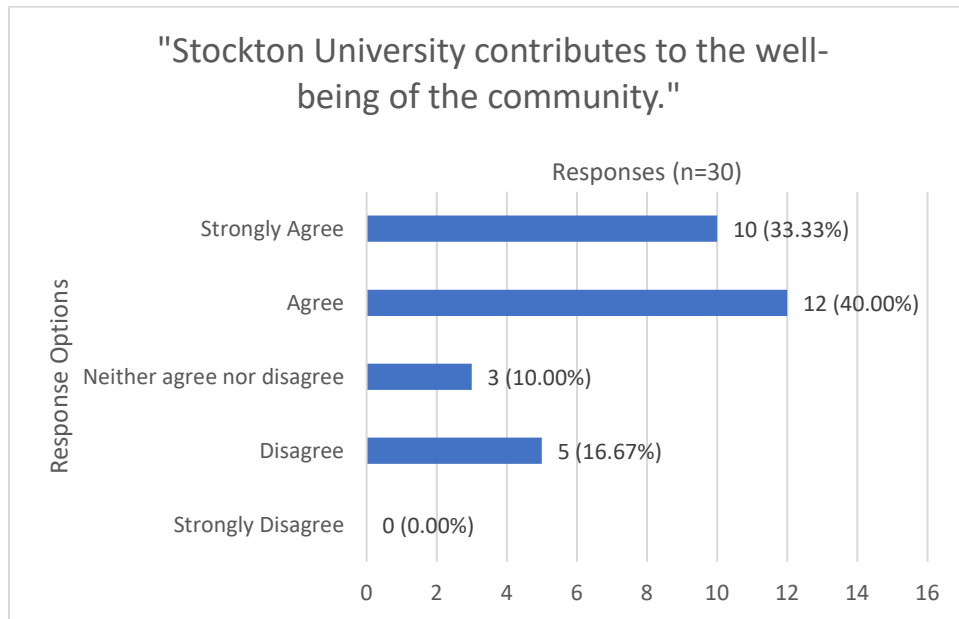
**Response rate:** 30 surveys were completed

**Survey method:** online via Qualtrics survey.

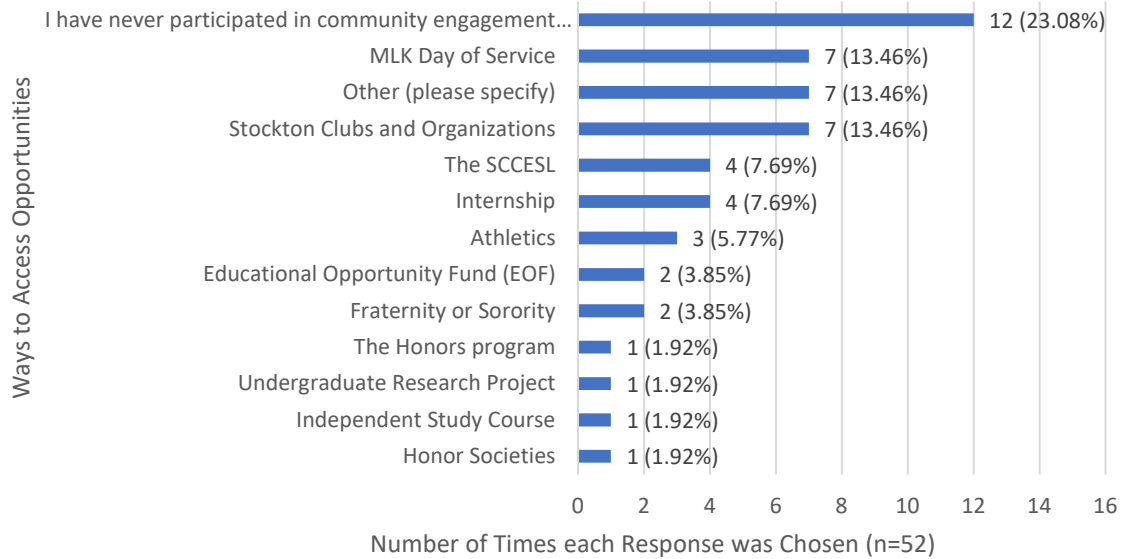
**Data collection period:** April through May of 2023

**Sampling method:** Non-probability sampling

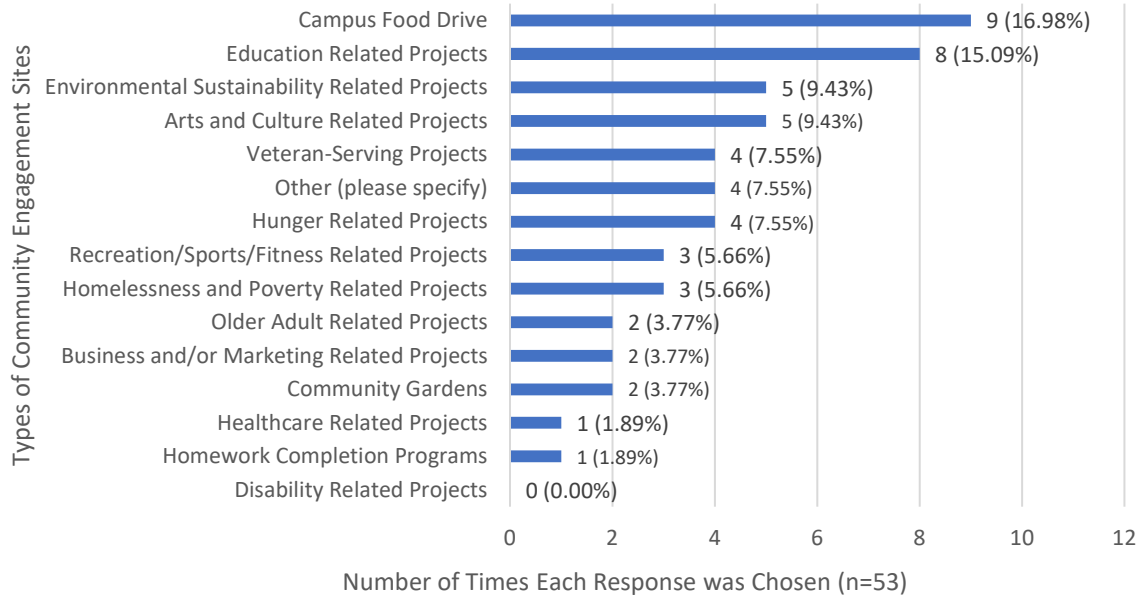
The 2023 Impact of Community Engagement on Staff survey was distributed via the StockTalk listserv at Stockton University. The survey asked staff about their participation in community engagement activities and the experiences that they had in FY 23. The results are displayed in the charts below.



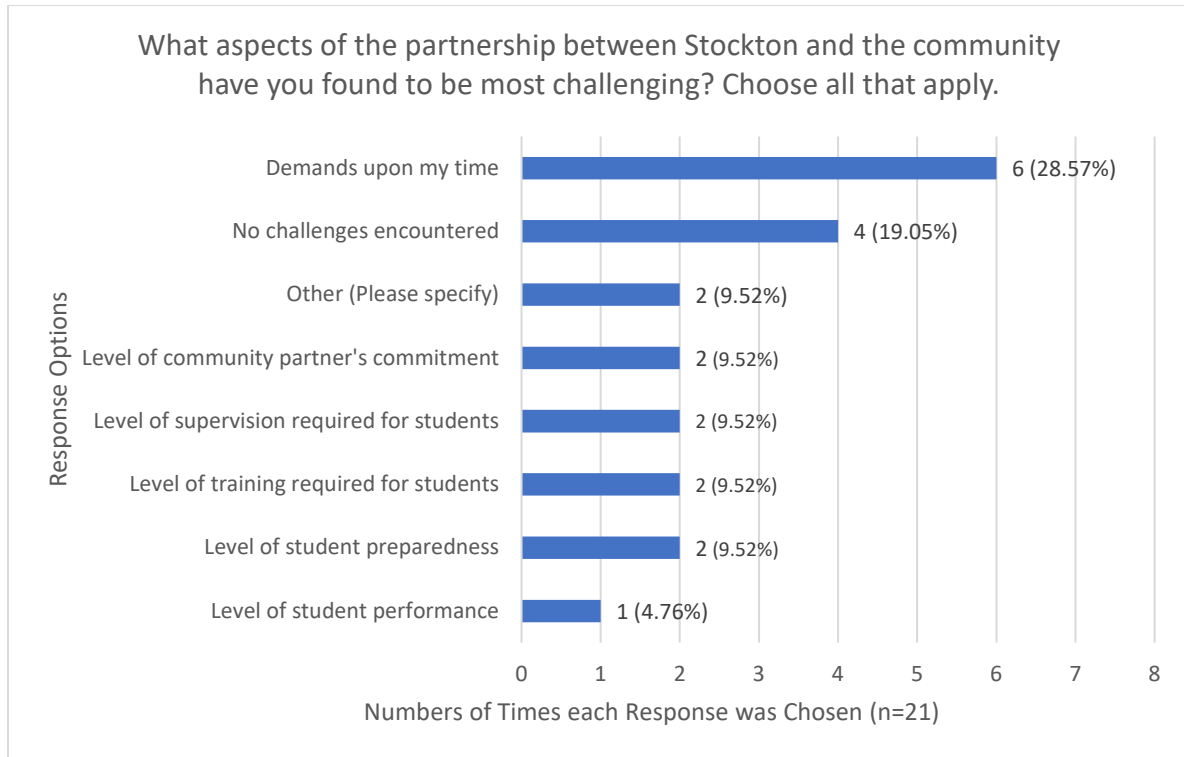
Which of these have you used to access community engagement projects? Choose all that apply.



At which of the following types of sites have you worked in community partnerships? Choose all that apply.







**Table 2. Frequency distribution of staff perceptions of the impact of community engagement. "My activity in the community..."**

	n	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Has been valuable to me	14	9 (64.29%)	5 (35.71%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
Benefited the students I may encounter at Stockton	14	9 (64.29%)	4 (28.57%)	1 (7.14%)	0 (0.00%)	0 (0.00%)
Helped me to offer diversity in my role at Stockton	14	7 (50%)	5 (35.71%)	2 (14.29%)	0 (0.00%)	0 (0.00%)
Taught me new ways to address challenges	14	5 (35.71%)	2 (14.29%)	6 (42.86%)	1 (7.14%)	0 (0.00%)
Broadened my experiences	14	9 (64.29%)	5 (35.71%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
Contributed to my scholarly agenda	14	3 (21.43%)	2 (14.29%)	8 (57.14%)	1 (7.14%)	0 (0.00%)

## **Conclusion**

Of the staff who completed the Impact of Engagement on Staff survey, most felt that their experiences benefited them in many ways, evidenced by the positive responses in Table Two. The SCCESL looks forward to creating more opportunities for Stockton University staff to engage with the community in ways that are meaningful to them.