



ADA Compliance in Higher Education

The Americans with Disabilities Act of 1990, ADAAA 2008, and
Section 504 of the Rehabilitation Act of 1973

- **Reasonable academic accommodation** is a modification or adjustment that allows an individual to gain equal **access** and have equal opportunity to participate in the **College's** courses, services, activities and use of facilities
- The **College** is **not obligated** to provide an accommodation that **requires a substantial change in in the curriculum** or alteration of any **essential elements or functions** of a program
- Requires the **College** to make **reasonable accommodations** for those *otherwise qualified individuals with a disability* who request accommodations

Otherwise Qualified

Students with disabilities must meet the **academic and technical standards** established and must meet the **same course expectations** as their peers.

Students must be able to: **attend class, complete assignments** and **advocate** for themselves with minimal assistance.

We are not obligated to provide accommodations that would **lower standards or substantially alter the essential elements of a course.**

What is a Reasonable Accommodation?

Determining reasonable accommodations is an interactive process.

- What are the barriers resulting from the interaction between the documented disability and the campus environment?
- What are possible accommodations, modifications, or adjustments that might remove the barriers?
- Without these accommodations, would the individual still have meaningful access to the program, service, or activity?
- Would these accommodations compromise the essential elements of the curriculum?**
- Would these accommodations require a fundamental alteration in the nature of the program, service, or activity?**

Accommodations Requiring Special Consideration



Extensions on all Assignments



Attendance Policy Waiver /
Unlimited Excused Absences



Aide / Personal Care Assistant



Faculty Lecture Notes / Accurate
Notes

Enhancing Course Material Accessibility with Blackboard Ally

Dr. Kathy Klein, Executive Director, Center for Teaching & Learning Design

Blackboard/Anthology Ally



Course Syllabus



Enabled: Statistics Tracking

Attached Files



Fall 2022 OCTH 5115 Syllabus.pdf







(938.284 KB)

Click the *Fall 2022 OCTH 5115 Syllabus* link to view the syllabus.

Ally Accessibility Score Icons

Score icons

Scores range from *Low* to *Perfect*. The higher the score the fewer the issues.

-  **Low** (0-33%): Needs help! There are severe accessibility issues.
-  **Medium** (34-66%): A little better. The file is somewhat accessible and needs improvement.
-  **High** (67-99%): Almost there. The file is accessible but more improvements are possible.
-  **Perfect** (100%): Perfect! Ally didn't identify any accessibility issues but further improvements may still be possible.

Note: Students
DO NOT see
the Ally indicator.

Ally Use by Students & Faculty

- Provides students and faculty with **alternative document formats** for handouts, syllabi, assignment guidelines, articles, and other text-based documents posted on Blackboard.
- Alerts faculty to accessibility issues and provides step-by-step **guidance** to fix documents.

Visit & Use CTLD Resources



- Roberto Castillo, Senior Instructional Specialist
- Abby Laird, Instructional Designer
- Ronnie Maiorino, Office Coordinator & Project Manager
- Dr. Kathy Klein, Executive Director

Have a Wonderful Fall 2023 Semester!

Zoom: September 13th
10:30-11:30am

***Course Design and Teaching Series:
Providing Accessible Course
Materials with Blackboard Ally***

Join Us Next Thursday (9/7) in
the CTLD Office (B-106) for

**Coffee Thursdays
Lite Discussion**

*Visit anytime between 9:00-
11:30am for a hot beverage &
conversation with CTLD staff
and faculty colleagues*

Student Health & Wellness

Dr. Zupenda Davis,
Assistant Vice President, Student Health and
Wellness

Student Health Services (SHS)

ACUTE CARE CLINIC FREE TO
ALL STUDENTS

IMMUNIZATION & HEALTH
RECORDS

NUTRITIONIST

SEXUAL HEALTH AND
REPRODUCTIVE HEALTH

Correspondence & Confidentiality

- Students should submit any health/medical records to Student Health Services
 - West Quad 108
 - wellctr@stockton.edu
 - Student Health Portal
- Student Health Services cannot:
 - Share student health information (HIPAA)
 - Make determination of an excused absence



Counseling and Psychological Services

CAPS

Overview

Warning Signs

Counseling Services Offered

Referring to Counseling and
Psychological Services (CAPS)

Resources

Warning Signs

- Change in dress or appearance
- Not acting like they normally do
- Loss of interest
- Feelings of hopelessness
- Increased risky behaviors
- Isolating from family and friends
- Increased drug or alcohol use
- Changes in eating habits
- Self-harm
- Increased irritability



Counseling Services

- Galloway (J204) and AC (Kesselman Hall)
609-652-4722

When referring a student, you can ask them if this is an urgent issue or if the issue can wait. For urgent issues, please walk student to J204 to see the walk-in counselor.

Short term

Individual and Group Counseling

Walk-in and Crisis appointments (8:30 to 4:00)

Let's Talk (various locations)

Tabling and events

Virtual and In-person appointments

Other Services

- **PSYCHIATRY**
 - Must be participating in counseling services
 - Limited availability

- Pet Therapy
- Drug and Alcohol Counseling
- Anger Management

What to do if you see signs of Mental Health Concerns?

Talk to the student
Privately

Assess for level of concern and resources needed

Immediate
Danger

Call Stockton Campus Public Safety (Police Department) and/or medic for hospital transport

Urgent Issue

Walk student to J204 for a walk-in or crisis appointment (M-F 8:30am to 4:30pm) OR *Uwill* for evening or weekend hours

Confidentiality

CAPS, WGSC and Student Health Services are confidential

5 Action Steps for Helping Someone in Emotional Pain



ASK

"Are you thinking about killing yourself?"



KEEP THEM SAFE

Reduce access to lethal items or places.



BE THERE

Listen carefully and acknowledge their feelings.



HELP THEM CONNECT

Call or text the 988 Suicide & Crisis Lifeline number (988).



STAY CONNECTED

Follow up and stay in touch after a crisis.



nimh.nih.gov/suicideprevention

Uwill

- Supplemental Counseling Sessions
- Online platform offering virtual sessions
- After hours and weekend availability
- Crisis calls available 24/7/365

1-833-646-1526

Uwill

Student Mental Health & Wellness



Quick Start Guide

For best performance, use Chrome browser to access Uwill

1

Create a profile

Create your account using your school email and current location in the [Uwill platform](#).

Register to join Uwill

An part of Uwill

[Basic Information](#) • [Profile Information](#) • [Finish](#)

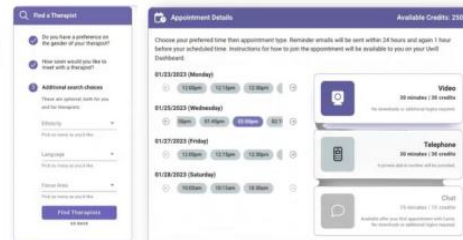
2

Find a therapist and schedule an appointment

Match with an available licensed counselor based on your needs and preferences.

Select the day and time that works best for your schedule.

Select the modality - video, phone, chat, and message options available. Your first appointment must be by video or phone.



3

Connect with a counselor

You will receive an email reminder prior to your scheduled appointment.

Upcoming Appointments

Appointments can be cancelled or rescheduled until 24 hours before the session. Click the pencil button beside the appointment you would like to edit.

Office of the Secretary of Higher Education (OSHE) Grant

COMMUNITY PROVIDER
PARTNERSHIPS
PROFESSIONAL DEVELOPMENT

Community Provider Partnerships Grant - \$439,460

Personnel

Community Outreach Coordinator/Case Manager

Consultant &
Training
Services

Mental Health First Aid

JED Campus

Access to Emergency Psychiatric Evaluations

Facilities

Student Wellness Room

Professional Development Grant - \$22,222

Consultant
Services

Workshops

Mental Health in a
Multicultural context

Supporting Student
Mental Health

Supporting Faculty/Staff
Mental Health

Resources

- CRISIS TEXT LINE: TEXT 'BRAVE' TO **741-741**
- NATIONAL SUICIDE PREVENTION HOTLINE: **988 (CALL & TEXT)**
- TREVOR LIFELINE FOR LGBTQ YOUTH: **1-866-488-7386**
- NJ HOPE LINE: **1-855-654-6735**
- NJ 211 FOR MENTAL HEALTH AND MEDICAL RESOURCES IN THE COMMUNITY: DIAL **2-1-1**
- PSYCHIATRIC INTERVENTION PROGRAM (P.I.P.): **609-344-1118**
- UWILL: **1-833-646-1526**
- STOCKTON UNIVERSITY COUNSELING AND PSYCHOLOGICAL SERVICES: **609-652-4722**, J-204
- AVANZAR 24/7 HOTLINE: **1-800-286-4184** OR TEXT: **609-569-5437**
- STOCKTON CARES: SUBMIT A CARE REFERRAL

Questions?

Thank you

Care Referral Highlights

- Thank you! You are an essential part of helping us care for students.
- Approximately 50% of all referrals come from faculty.
- Avoid bystander apathy. Do not assume information has been shared.
- Referrals are for non-emergency situations. All emergencies should be communicated to campus police or 911.



Interprofessional & Interdisciplinary Education Committee

When students from two or more professions learn about, from, and with each other to enable effective collaboration and improve outcomes. Once students understand how to work interprofessionally, they are ready to enter the workplace as a member of a collaborative practice team.

Please Join Us!



Contact: Anthony.Dissen@Stockton.Edu